



CALHOUN  
COMMUNITY  
COLLEGE

2007-2008 CATALOG



and Student Handbook

HEALTH SCIENCES CENTER



*A Tradition of Excellence  
Building a Foundation for the Future*





# *2007-2008 Catalog*

## and Student Handbook

DECATUR CAMPUS  
P.O. Box 2216  
Decatur, AL 35609-2216  
Phone (256) 306-2500

HUNTSVILLE/CUMMINGS RESEARCH PARK CAMPUS  
102B Wynn Drive  
Huntsville, AL 35805  
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<http://www.calhoun.edu>

FIRST EDITION

**Calhoun Community College**  
**is accredited by**  
**the Commission on Colleges of the**  
**Southern Association of Colleges and Schools**  
**(1866 Southern Lane, Decatur, Georgia 30033-4097;**  
**Telephone number 404-679-4501)**  
**to award Associate Degrees and Certificates**

**Member of**  
**American Association of Community Colleges**  
**Alabama College System**

It is the intent of the compilers of this catalog that it contain policies, procedures, and guidelines adopted or approved by The State Board of Education of Alabama. Users are cautioned that changes in policies, procedures, and guidelines may have occurred since the publication of this material. In the event of such a conflict, the current statements of Board policy shall prevail.

## **EQUAL OPPORTUNITY IN EDUCATION AND EMPLOYMENT**

Calhoun Community College is committed to equal opportunity in employment and education. The College does not discriminate in any program or activity on the basis of race, color, religion, sex, age, or national origin, or against qualified disabled persons, and it maintains an affirmative action program for protected minorities and women.

## **NONDISCRIMINATION STATEMENT**

Calhoun Community College has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulation issued thereunder, to the end that no person in the United States shall, on the basis of race, color or national origin, be excluded from participation in, be denied the benefits thereof, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. It is also the policy of Calhoun to be in accordance that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Title IX Coordinator for administrators, faculty, and staff is Ms. Kim Gaines, Office of Human Resources, P.O. Box 2216, Decatur, Alabama 35609-2216; telephone (256) 306-2592. The Title IX Coordinator for students is Dr. Kermit Carter, Dean for Student Affairs, P. O. Box 2216, Decatur, Alabama 35609-2216; telephone (256) 306-2613.

In addition, the College does not discriminate on the basis of disability in its educational programs and activities, pursuant to the requirements of Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, and the Americans with Disabilities Act of 1990 (ADA), Public Law 101-336. This policy extends to employment by and admission to the college. The Section 504 Coordinator for administrators, faculty and staff is Ms. Kim Gaines, Office of Human Resources, P.O. Box 2216, Decatur, AL 35609-2216; telephone (256) 306-2592. The Section 504 Coordinator for students is Dr. Kermit Carter, Dean for Student Affairs, P.O. Box 2216, Decatur, AL 35609-2216; telephone (256) 306-2613 or 890-4700. The Dean for Student Affairs is the ADA Coordinator for the College.

Persons or any specific class of individuals who believe they have been subjected to discrimination prohibited by Titles VI, IX, Section 504, ADA, or an Act or Regulation issued thereunder may, alone or with a representative, file with the United States Commissioner of Education or with this institution, or with both, a written complaint.

Calhoun Community College engages in continual study on our effectiveness. Students may be required to participate in tests/surveys or other activities as part of this process.

*Calhoun Community College owns all photographs of students and participants taken at Calhoun events and reserves the right to use these photographs for college promotional materials, both digital and print. Students who do not wish to have their photographs used must have a "Do Not Use Photograph" form completed and on file in the Calhoun Public Relations Office.*

# Welcome to Calhoun Community College

## HISTORY OF CALHOUN COMMUNITY COLLEGE

Calhoun Community College is the result of the consolidation of the Tennessee Valley State Technical School and John C. Calhoun State Technical Junior College. The Tennessee Valley State Technical School was instituted by the Wallace-Patterson Trade School Act of 1947. John C. Calhoun State Technical Junior College was established under the Alabama Trade School Authority Act of 1963. The two schools were merged into a comprehensive institution to become John C. Calhoun State Technical Junior College and Technical School in September 1965. Both the Technical School and the Junior College are under the supervision of the Alabama State Board of Education. The president is directly responsible to the State Board through the Chancellor of the Department of Postsecondary Education. The present designation as a community college was formalized by a State Board of Education resolution of September 23, 1973.

## ALABAMA STATE BOARD OF EDUCATION

Governor Bob Riley .....	President of the Board, Montgomery
Mr. Randy McKinney .....	First District, Mobile
Mrs. Betty Peters .....	Second District, Opelika
Mrs. Stephanie W. Bell .....	Third District, Montgomery
Dr. Ethel H. Hall .....	Fourth District, Fairfield
Mrs. Ella Bell .....	Fifth District, Montgomery
Mr. David F. Byers .....	Sixth District, Birmingham
Mrs. Sandra Ray (Presiding Officer) .....	Seventh District, Tuscaloosa
Dr. Mary Jane Caylor .....	Eighth District, Huntsville

Chancellor  
The Alabama College System

**WELCOME**

## Message from the President

Calhoun Community College has a strong and well-known reputation for instructional excellence. However, being a leader in your field means you must always strive to be one step ahead of everyone else. Calhoun has positioned itself to be a benchmark institution leading the way for innovative technology for both faculty and students.

Calhoun has integrated the Alabama College System's Model College quality standards and performance indicators into our strategic plan. That plan is included in this publication and will focus on the following priorities:

1. Students
2. Technology
3. Building Community
4. Preparing the Workforce
5. Facilities

This plan has evolved over the last 18 months and will continue to change. Input from students, faculty and staff, community, and workforce leaders is vital to the success of this plan. Calhoun's reputation for academic excellence is a source of great pride. It is our goal to provide life-changing opportunities for the citizens we serve.



**MARILYN C. BECK**  
President

## Vision

**Calhoun Community College:**  
**Your Community - Your College - Your Future.**

## Mission

The Mission of Calhoun Community College is to ensure student success and promote community development and cultural enrichment.

## Strategies for Accomplishing the Mission

1. Provide quality, innovative instruction
2. Ensure open access
3. Promote lifelong learning
4. Value diversity
5. Secure partnerships for economic development
6. Provide comprehensive student support services
7. Institutionalize assessment, accountability, and improvement
8. Provide a supportive, responsive environment
9. Ensure opportunities for professional development

## Values

- |             |                  |
|-------------|------------------|
| • Integrity | • Accountability |
| • Honesty   | • Excellence     |
| • Fairness  | • Diversity      |
| • Service   | • Teamwork       |
| • Growth    | • Creativity     |
| • Respect   |                  |

# 2007-2008 CALENDAR

## Fall Semester

**Faculty Duty Days – 87**  
**Instructional Days – 78**

Professional Development/Duty Day	M	Aug 13
Registration/Duty Day	T	Aug 14
Faculty Duty Day	W	Aug 15
Registration/Duty Day	Th	Aug 16
Duty Day	F	Aug 17
Classes Begin	M	Aug 20
Holiday – Labor Day	M	Sept 3
Holiday – Veterans' Day	M	Nov 12
State Professional Development/Faculty Duty Day	W	Nov 21
Holiday – Thanksgiving	Th/F	Nov 22 - 23
Finals	M – F	Dec 10 - 14
Grade Reporting/Duty Day	M	Dec 17

	Faculty Duty Days	Instructional Days
Aug.	15	10
Sept.	19	19
Oct.	23	23
Nov.	19	16
Dec.	11	10
<b>Total</b>	<b>87</b>	<b>78</b>

## Spring Semester

**Faculty Duty Days – 88**  
**Instructional Days – 81**

Holiday	T	Jan 1
Registration/Faculty Duty Day	T	Jan 8
Duty Day	W	Jan 9
Registration/Duty Day	Th	Jan 10
Duty Day	F	Jan 11
Classes Begin	M	Jan 14
Holiday - King/Lee	M	Jan 21
Professional Development/Duty Day-No Classes	Th	Mar 6
Spring Break	M – F	Mar 17-21
Classes Resume	M	Mar 24
Final Exams	Th - W	May 8 – 14
Grade Reporting/Duty Day	Th	May 15
Graduation/Duty Day	F	May 16

	Faculty Duty Days	Instructional Days
Jan.	17	13
Feb.	21	21
Mar.	16	15
Apr.	22	22
May	12	10
<b>Total</b>	<b>88</b>	<b>81</b>

## Summer Semester

**Faculty Duty Days – 54**  
**Instructional Days – 50**

Registration/Duty Day	T	May 27
Classes Begin	W	May 28
Holiday/Independence Day	F	July 4
Final Exams	W - F	Aug 6-8
Grade Reporting/Duty Day	M	Aug 11

	Faculty Duty Days	Instructional Days
May	4	3
June	21	21
July	22	22
Aug.	7	6
<b>Total</b>	<b>54</b>	<b>52</b>

### Grand Totals

#### Faculty Duty Days and Instructional Days

Semester	Faculty Duty Days	Instructional Days
Fall	87	78
Spring	88	81
<b>Total</b>	<b>175</b>	<b>159</b>
Summer	54	52
<b>Grand Total</b>	<b>229</b>	<b>211</b>

### The College will be closed the following nine holidays:

Monday	September 3, 2007	Labor Day
Monday	November 12, 2007	Veterans' Day
Thursday	November 22, 2007	Thanksgiving Day
Friday	November 23, 2007	Day after Thanksgiving
Monday	December 24, 2007	Christmas Eve
Tuesday	December 25, 2007	Christmas Day
Tuesday	January 1, 2008	New Year's Day
Monday	January 21, 2008	Martin Luther King/Robert E. Lee
Monday	May 26, 2008	Memorial Day
Friday	July 4, 2008	Independence Day

### In addition, the College will be closed the following days:

Wednesday	December 26, 2007
Thursday	December 27, 2007
Friday	December 28, 2007
Thursday	March 20, 2008
Friday	March 21, 2008



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## **COLLEGE POLICIES AND REGULATIONS**

### **NOTICE OF AVAILABLE ACCOMMODATIONS FOR STUDENTS, EMPLOYEES, AND APPLICANTS WITH DISABILITIES.**

Calhoun Community College does not discriminate on the basis of disability in admitting students to, providing access to, or in the operations of its programs, services, or activities, or in its hiring or employment practices.

Questions, concerns, complaints, requests for information, or requests for the provision of reasonable accommodations to persons with disabilities should be directed to Calhoun Community College's ADA Compliance Coordinator, whose name, address, e-mail, and phone number are shown below:

Dr. Kermit Carter  
Dean for Student Affairs  
Chasteen Student Center, Room 205  
P.O. Box 2216  
Decatur, Alabama 35609-2216  
klc@calhoun.edu  
Phone: (256) 306-2613  
Fax Number: (256) 306-2948  
Office Hours: 7:45 a.m. - 4:15 p.m., Monday-Friday

Students who need auxiliary aids for effective communication in participating in the programs and services of Calhoun Community College should make these needs known to the ADA Compliance Coordinator or designee.

This notice is provided pursuant to the requirements of the Americans with Disabilities Act of 1990. It is also available in larger print, on audio tape, and in braille from the ADA Compliance Coordinator.

## **Student Code of Conduct and Disciplinary Procedures**

### **STUDENT RESPONSIBILITIES**

#### **Conduct Expectations**

The College assumes that entering students are adults who have developed mature behavior patterns, positive attitudes, and conduct above reproach. Students are treated in accordance with this belief. The College reserves the right to dismiss any student whose on- or off-campus behavior is considered undesirable or harmful to the College.

Children are not allowed to attend classes with students or faculty. No minors should be left unattended in any building of Calhoun Community College.

No animal or pet may be brought on campus. Exceptions to this policy include guide dogs for the disabled, laboratory animals, and animals to be used for previously-approved instructional or special programs.

### **DRUG POLICY**

In compliance with the Drug Free Schools and Communities Act Amendment passed by the U.S. Congress in 1989, Calhoun Community College has adopted and implemented a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees. This publication contains information concerning standards of conduct – legal sanctions, health risks, available treatment and disciplinary sanctions for violations of the policy.

#### **Drug Policy Standards of Conduct and Enforcement Thereof**

Calhoun Community College is a public educational institution of the State of Alabama and, as such, shall not permit on its premises, or at any activity which it sponsors, the possession, use, or distribution of any alcoholic beverage or any illicit drug by any student, employee, or visitor. In the event of the confirmation of such prohibited possession, use, or distribution by a student or employee, Calhoun Community College shall, within the scope of applicable Federal and State due process requirements, take such administrative or disciplinary action as is appropriate. For a student, the disciplinary action may include, but shall not be limited to, suspension or expulsion. For an employee, such administrative or disciplinary action may include, but shall not be limited to, reprimand, or suspension or termination of employment, or requirement that the employee participate in and/or successfully complete an appropriate rehabilitation program. Any visitor engaging in any act prohibited by this policy shall be called upon to immediately cease such behavior. If any employee, student or visitor shall engage in any behavior prohibited by this policy which is also a violation of Federal, State, or local law or ordinance, that employee, student, or visitor shall be subject to referral to law enforcement officials for arrest and prosecution.

#### **Legal Sanctions**

There are legal sanctions on the local, State, and Federal levels regarding unlawful use, possession, and distribution of alcoholic beverages and illicit drugs. An outline of these sanctions is currently published in a document titled "Legal Actions Regarding Unlawful Use, Possession, or Distribution of Alcoholic Beverages and Illicit Drugs." Copies of this document can be found in the Albert P. Brewer Library, the Office of the Dean for Student Affairs, and in all counselors' offices at the Decatur campus and the extension sites.

### **A. CODE OF CONDUCT**

All students of Calhoun Community College shall be expected to conduct themselves in an honorable, ethical fashion. However, in the event of proven misconduct, appropriate disciplinary action will be taken. The following sections address the Student Code of Conduct, as well as the College's disciplinary procedures.

**Misconduct Defined.** A student shall be subject to disciplinary action by the College, up to and including dismissal, for misconduct on any property owned or controlled by the College, or off campus at any function which is authorized, sponsored, or conducted by the College or in parking lots adjacent to areas or buildings where College functions are being conducted. Such misconduct shall include the **commission of**, the **attempt to commit**, or the **solicitation of** any of the

following offenses:

1. Any form of dishonesty, including cheating, plagiarism, or furnishing false information to the College.

*Cheating* is defined, for academic purposes, to include, but not be limited to, the use of unauthorized aids (such as crib sheets or other items such as written materials; drawings; lab reports; discarded computer printouts, stored information, or programs); unauthorized assistance on take-home exams or projects; copying, or copying from, another student's work; soliciting, providing, and/or receiving any unauthorized aid or assistance (whether orally or in writing); or similar or equivalent acts contrary to the principles of academic honesty.

*Plagiarism* is defined to include the act of using in one's work, or as one's work, the work of another without clearly indicating that the work is someone else's and stating the source of the other's work.

2. Forgery, alteration, or misuse of College documents, records or identification.
3. \*Intoxication from, or the use, display, or possession of, alcoholic beverages or any controlled substance (drug), as outlined by the *Code of Alabama*, unless the student has a valid prescription for the use of the respective controlled substance.
4. Use, possession, or distribution of firearms, ammunition, fireworks, or any type of explosive or incendiary device or material. Only duly constituted law enforcement officers may possess firearms on campus.
5. Disorderly or disruptive conduct, including rioting, inciting to riot, assembling to riot, raiding, inciting to raid, and assembling to raid college properties. This offense also includes in-class behavior, which, in the opinion of the respective instructor, unduly disrupts the order of a class.
6. Lewd, indecent, obscene, or unduly offensive behavior or expression. This offense includes, but is not limited to, the usage of verbal or symbolic expressions, which would tend to be reasonably interpreted as insulting to one's race, gender, religion, age, national origin, or disability.
7. Participation in any form of gambling.
8. Unauthorized entry to College facilities.
9. Unauthorized possession of a key to College facilities.
10. Unauthorized interference with the use of or access to a College facility.
11. \*Theft of, or intentional damage to, property of the College or to the property of any member of the College community or visitor to the College.
12. \*Intentional misuse of any College fire alarm or fire-fighting equipment.
13. \*Actual or threatened physical abuse of any person, including hazing or any other act, which would tend to endanger the health

or safety of any person.

14. \*Failure to promptly comply with directions of college officials or law enforcement officers acting in the performance of their duties as such officials and officers.
15. The wearing of attire which, in the opinion of the administration of the College, is lewd or immodest to the extent that it would tend to disrupt the educational process and/or infringe upon the rights of any other student or employee of the College.
16. Violation of any College policy or regulation as published or referred to in the College catalog or student handbook, including, but not limited to, those governing the time, place and manner of public expression; the registration of student organizations; and use of parking of motor vehicles on the campus.
17. Violation of any Federal, State, or local law or ordinance.

**\*The commission of any of these particular offenses will subject the student to immediate, automatic disciplinary suspension or expulsion from the College, if the Dean for Student Affairs has probable cause to believe that the respective student committed such an offense. In such case, the Dean for Student Affairs will set a hearing for the earliest reasonable date after the alleged occurrence of the violation.**

## B. STUDENT DISCIPLINARY PROCEDURES

Students are guaranteed procedural due process in all cases involving formal discipline charges. College disciplinary procedures are designed to assure a student's right to procedural and substantive due process and to the fullest extent feasible, safeguard personal and confidential information concerning the student.

**Disciplinary Action by Instructor.** With regard to a matter of academic dishonesty in taking a college course, the College's respective faculty members are authorized to administer certain appropriate disciplinary action. If a given faculty member has substantive evidence of a student's having committed, attempted to commit, or solicited an act of cheating, plagiarism, or any other form of academic dishonesty, the faculty member shall have the authority to (1) impose a grade of "F" for the respective assignment or test; (2) impose an "F" for the respective course; (3) require that an assignment be redone or a test be retaken; (4) impose other similar sanctions designed to preserve academic integrity. The faculty member shall not have the right to suspend or expel a student. That authority is reserved for the Dean for Student Affairs and the College Disciplinary Committee. If the faculty member believes that the improper conduct should be subject to greater punishment, or additional punishment, then the case should be referred to the Dean for Student Affairs for disciplinary review.

In any situation where a student is alleged to have committed academic dishonesty of any nature, the faculty member making the allegation shall, within three (3) business days after the alleged wrongful act or the faculty member's first knowledge of the act, give the student written notice of the allegation and give the student the opportunity to respond to each allegation made. The student shall have a maximum of (3) business days to respond to any allegation made.

## General Information

No disciplinary grade imposed by a faculty member shall be considered final unless and until the student has been given written notice of the alleged wrongdoing and the opportunity to respond. It is not necessary that the student give a response for a grade to be finalized, only that the student has been given an opportunity to respond and that the instructor give due consideration to any response which is made. Each instructor shall keep a confidential file of any and all written allegations of academic dishonesty and all actions taken with regard to such allegations.

Any student against whom a sanction is imposed by a faculty member as a result of an allegation of academic dishonesty shall have the right to appeal the sanction to the Dean for Student Affairs. The appeal must be filed with the Dean within five (5) business days after the student is first made aware of the date that the decision has been made to impose a sanction and must include: (1) a copy of the faculty member's written allegation of academic dishonesty; (2) a statement of the sanction imposed; (3) the dates on which the student received the written allegation and on which the student responded to the allegation; (4) the nature of the student's response to the faculty member concerning the allegation; and (5) the rationale for the appeal of the sanction. The student shall have the option of admitting to the Dean the act of academic dishonesty and proposing an alternative sanction.

The Dean for Student Affairs shall, within fifteen (15) business days after receipt of the appeal, issue a report by which the Dean will (1) affirm the sanction; (2) overrule the sanction; or (3) modify the sanction. The Assistant Dean shall not overrule or modify any sanction imposed by a faculty member except where there is a compelling and substantial academic or legal reason for doing so.

The decision of the Dean shall be final and binding as to each party, and any grade affected by the Dean's decision shall be recorded so as to reflect the Dean's decision.

**Disciplinary Action by Dean or Disciplinary Committee.** With regard to all alleged violations of the Student Code of Conduct other than those handled at the faculty level, the Dean for Student Affairs shall have the authority to make disciplinary decisions at the administrative level and shall refer appropriate appeals to the College Disciplinary Committee who shall ensure that the fundamental elements of due process are followed through a fair and reasonable hearing. The Dean shall also have the discretion of referring a case to the Disciplinary Committee for the initial hearing. The Dean shall maintain appropriate records of all reports of student misconduct and all disciplinary proceedings.

Alleged violations of College regulations must be filed, within sixty (60) calendar days of their respective occurrence or the first discovery of their occurrence, in writing with the Dean for Student Affairs in order to initiate a disciplinary review. Any student, faculty member, or staff member may register a complaint with the Dean for Student Affairs. The Dean for Student Affairs will then inform the accused in writing, will request a conference, and will render a decision to the student regarding the case in question. The decision will be one or more of the following:

1. Find the accused not guilty and dismiss the case.
2. Refer the student to a counselor for personalized assistance.
3. Find the student guilty as charged and apply the appropriate penalty stated under "Disciplinary Actions."
4. Refer the case directly to the College Disciplinary Committee for a hearing and determination as to disciplinary action.

Upon communicating his/her decision to the student, the Dean for Student Affairs will also explain the student's right to appeal to the Disciplinary Committee any disciplinary action imposed by the Dean. If the student wishes to appeal a decision by the Dean, he/she must file a written request, stating the reason(s) for the appeal, with the Dean for Student Affairs within 48 hours. The Dean for Student Affairs will then have 48 hours to refer the case to the Disciplinary Committee along with his/her recommendation for disciplinary action. The Committee will schedule and conduct a hearing under the guidelines specified in "Hearing Procedures," and will submit its decision in writing to the Dean for Student Affairs and the accused student.

**College Disciplinary Committee.** Recognizing the right of students to be granted due process in all matters of a disciplinary nature, the College assures due process through the authority and activities of the College Disciplinary Committee.

The College Disciplinary Committee shall consist of three (3) members of the administration, faculty, library or counseling staff, appointed by the Dean for Student Affairs (At least two of the three should be teaching faculty and two students appointed by the President of the Student Government Association in consultation with the Student Activities Facilitator. If the Committee is selected at a time when there is no sitting SGA President, or when the SGA President is unavailable, then the two students shall be selected by the Dean for Student Affairs.

The purposes of the Disciplinary Committee are as follows:

1. Hear charges and evidence concerning alleged student misconduct and direct action to be taken in cases appealed by students referred to the Committee by the Dean for Student Affairs.
2. Impose appropriate disciplinary action when such action is warranted by evidence presented in a disciplinary hearing.
3. Review and make recommendations to the Dean for Student Affairs on student disciplinary policies and procedures.

## HEARING PROCEDURES

Each party to a disciplinary hearing shall be given prior written notice by the Chairperson of the Disciplinary Committee of the date, time, and place of the hearing. Whenever feasible, this notice shall be at least 72 hours in advance. The notice will be by personal service or certified mail. If the Committee determines that a party is intentionally avoiding service, the Committee may elect to hold the hearing in the

absence of such party upon a majority vote of the Committee members.

**Attendance at Hearing.**

1. Disciplinary Committee hearings shall be private and confidential and will be limited to persons officially involved. Persons present shall include Disciplinary Committee members, the Dean for Student Affairs or his/her designee, the student who is the subject of the hearing and his/her advisor, appropriate staff members, a recorder, and witnesses for both parties. Nonparty witnesses will be present only when giving testimony. The Dean for Student Affairs, or his/her designee, shall be responsible for preparing and presenting the College's case. NOTE: All references in these hearing procedures to the "Dean for Student Affairs" shall also apply to any designee of the Dean.

2. The student shall have the right to have one advisor, who may be, but does not have to be, an attorney, present during the hearing. The advisor may not address the hearing to give evidence on behalf of the student. In answering or asking questions, the student may seek advice from the advisor before proceeding.

3. In the event that a disciplinary hearing is scheduled for a student, and the student has been made aware of the date, time, and place, but fails to appear at the hearing, the hearing may be conducted in the student's absence.

4. The hearing will be recorded by either a certified court reporter or on audio or videotape. The record of the hearing, including a copy of all evidence offered, whether admitted or not, will be filed in the office of the Dean for Student Affairs and will be kept confidential.

**Order of Hearing.**

1. Opening remarks by the Chairperson of the Disciplinary Committee.
2. Review of charges and any action previously taken in the case by the Dean for Student Affairs.
3. Opening statement by Dean or his/her designee (not more than ten minutes).
4. Opening statement of not more than ten minutes by the accused student.
5. Presentations of evidence by the parties, including testimony and questioning of witnesses. Witnesses for the College will present testimony first. Following the testimony of all College witnesses, the student may call his/her witnesses. Both parties to the action and the members of the Disciplinary Committee have the right to question all witnesses. The Committee shall not have the authority to compel an accused student to testify against himself/herself; but the Committee may take the failure of the student to testify when deliberating the evidence.
6. Closing statement (not to exceed 20 minutes) by the student.
7. Closing statement (not to exceed 20 minutes) by the Dean for Student Affairs.

8. Deliberation by the Disciplinary Committee.

9. Report of Committee Findings.

The Disciplinary Committee will conduct its deliberation in closed and confidential session and, after reaching its decision, will orally inform the parties of the decision. Each party will subsequently be provided a written rendition of the findings of the Committee.

Prior to beginning any hearing, the Disciplinary Committee shall make an assessment as to what would be a reasonable amount of time to be allotted for a hearing and may limit the time for any or all aspects of the hearing so as to conform to the allotted time.

**Rules of Evidence.**

The evidentiary standard to be used by the Committee shall be the "Preponderance of Evidence" standard, rather than the "Beyond a Reasonable Doubt" standard. That is to say that the Committee shall determine, strictly upon the evidence presented, whether it was more likely than not that the allegation(s) made against the accused student was (were) true in terms of which of the evidence was more credible and convincing to the reasonable mind.

The Committee shall inform the parties that the rules relating to the admissibility of evidence shall be similar to, but less stringent than, those which apply to civil trials in the courts of Alabama. Generally speaking, irrelevant or immaterial evidence and privileged information (such as personal medical information or attorney-client communications) shall be excluded. However, hearsay evidence and unauthorized documentary evidence may be admitted if the hearing chairperson determines that the evidence offered is of the type and nature commonly relied upon or taken into consideration by a responsible, prudent person in conducting his/her affairs.

In the event of an objection by any party to any testimony or other evidence offered at the hearing, the chairperson shall have the authority to rule on the admissibility of the evidence, and this ruling shall be final and binding.

**Disciplinary Action**

The following disciplinary actions will be administered according to the severity of the infraction as determined by the Dean for Student Affairs and/or the Disciplinary Committee:

1. *Disciplinary Reprimand.* This may be an oral or written warning. It notifies a student that any further violation of College regulations may subject the student to more severe disciplinary actions.
2. *Disciplinary Probation.* This is designated to encourage and require a student to cease and desist from violating College regulations. Students on probation are notified in writing that any further misbehavior on their part will lead to more severe action.

Disciplinary Probation will be for the remainder of the existing semester and for all of the following semesters of attendance.

## General Information

3. *Disciplinary Suspension.* This excludes a student from the College for a designated period of time, usually not more than two semesters. While on suspension, a student will not be allowed to take any course at the College. At the end of the designated period of time, the student must make formal reapplication for admission.
4. *Class Suspension.* A student may be suspended from attending one or more specified courses for improper behavior. Class suspensions are for the remainder of the semester, and the student will be assigned a letter grade of "F" for each course from which he/she is suspended.
5. *Library Suspension.* A student may be suspended from using the library for improper or disruptive behavior in the library. Library suspension will be for a period of time not to exceed the remainder of the semester.
6. *Disciplinary Expulsion.* This is the strongest disciplinary action. This category of severe penalty generally indicates the recipient may not return to the College. Disciplinary expulsion normally would be the least-used disciplinary action and would be applied only to students who are guilty of chronic misbehavior or a major breach of conduct. The College reserves the right, but has no duty, to lift the probation against re-enrollment upon its consideration of a written application for readmission evidencing that the student has demonstrated an ability and readiness to comply with all College rules and regulations. The College will not consider such a request until at least one year from the date of expulsion.
7. *Payment of Damages.* Payment will be assessed against a given student or students for the amount necessary to repair damage caused by student or students' behavior.

Factual findings of the Disciplinary Committee shall be deemed correct and shall not be subject to appeal. Nor shall disciplinary actions imposed by the Disciplinary Committee be subject to appeal, except upon a written demonstration to the President of the College that the Committee: (1) was not formed in accordance with the above-described selection process or (2) acted blatantly contrary to the above-stated provisions for disciplinary action in terms of the type and/or severity of punishment imposed. In any case where the President determines that either of the two foregoing conditions was present, the President shall have the discretion of either affirming the disciplinary action, reversing the action, or dismissing in part and affirming in part the subject disciplinary action.

A disciplinary suspension or expulsion shall not result in a notation on a student's permanent record. A notice that a student is currently on suspension or expulsion and ineligible to return to the College until a certain date shall be attached to the student's file. In the event that the student becomes eligible to re-enroll, the notice shall be removed.

## COMPUTER USE POLICY

Calhoun Community College has a specific computer use policy. Students are expected to know the policy and to strictly follow said policy. Any student who violates that policy will be formally charged in writing by the Dean for Student Affairs.

## COMPUTER TECHNOLOGY ACCEPTABLE USE POLICY

**Individuals are Fully Responsible** for their own actions while using Calhoun Community College's (Calhoun) "computer technology" (defined as Calhoun computers and computer-related equipment, programs, supplies, and network communications, including Internet access gained through Calhoun's computer network). Users must respect the privacy and rights of others, and the integrity of both the hardware and software being used. Accordingly, users must assume responsibility for making the best possible use of access privileges and for not abusing them. Employee questions concerning access, acceptable and unacceptable use, should be directed to the Director of Information Technology. Student questions should be directed to the appropriate instructor or the Campus Dean or designee.

**Limited Access:** Calhoun reserves the right to limit the access of any and all employees to certain software programs or directories. Each user is provided with a certain access level. A user may not access a computer without authorization or exceed authorized access. A user's activity is restricted to access of only those programs or directories in that user's respective access level. Likewise, a user may not obtain access to another level by means of another user's access. Any user who exceeds his/her respective level, assists another user to gain access to an otherwise inaccessible level, or allows another user to gain access to an otherwise inaccessible level will be held accountable for the violation of this policy. A user may not continue to enter an access level which was previously assigned to the user, but which has since been suspended, revoked, or otherwise continued.

No user may knowingly:

- Use either Calhoun computer technology or personal technology to "break into" or "hack into" college or other computers and storage devices for the purpose of reading, copying, deleting, modifying or distributing data and/or information of others, or any other purpose;
- Give passwords, access codes or other security level access information to others;
- Share personal E-mail accounts.

**Internet Access:** Any employee or student access to the Internet through Calhoun's computer network is limited to the acceptable use as set out below. Likewise, any employee or student who accesses the Internet through Calhoun's computer network for an unacceptable use as defined above or causes an unacceptable result will be held accountable for the violation.

The use of the Internet must be in support of education, research, college-related service activities, or college administration and consistent with the mission of Calhoun Community College. Transmission of any material in violation of any federal or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Any use of the Internet through Calhoun's computer network for political advertisement or political lobbying is also strictly prohibited.

Users of the Internet through Calhoun's computer network are

expected to abide by the rules of network etiquette. Any swearing, vulgarities or other inappropriate language is prohibited. Users are also prohibited from revealing personal addresses or phone numbers of students or colleagues.

Users are hereby warned that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.

**Acceptable Use:** It is acceptable to use Calhoun computer technology for purposes relating directly to education, educational research, college-related service activities, and administration of Calhoun.

Examples of acceptable use are:

- Using the software/hardware only in the condition and settings provided by Calhoun. Users may not modify software settings, to add or delete hardware components or modify software features, unless so instructed by appropriate college officials.
- Using the network for the purpose of instructional support. This may include class assignments, research, skill development, and/or the production of materials used in the educational process.

**Unacceptable Use:** It is unacceptable to use Calhoun computer technology for any illegal purpose or to interfere with or disrupt other users, services or equipment. Such unacceptable use includes, but is not limited to, the following:

- Engaging in activities to damage or disrupt computer, computer system, network information, data or a program by such acts as virus creation and propagation, wasting system resources, or overloading networks with excessive data.
- Engaging in activities for the purpose of promoting personal gain and/or profit or use of college technology for organizations other than Calhoun.
- Engaging in any activity which is in violation of the Code of Alabama (1975) §§36-25-1 through 36-25-30, as amended (the "State Ethics Law"), or which, in the opinion of the Calhoun administration, may be contrary to such law.
- Using any computer technology in a manner that violates patent protection or license agreements.
- Engaging in any activity that violates any and all copyright laws. Such activity may include utilizing Calhoun technology to copy and/or distribute copyrighted materials of any type that the user does not have a valid and legal right to copy.
- Engaging in any use that is illegal or results in the commission of any illegal activity.
- Using Calhoun computer technology to support or oppose any candidates or candidates for public office, or for any other political purpose. (Use of State property for political purposes is against Alabama law.)
- Transmitting messages of a romantic or sexual nature to any person or persons.
- Creating, displaying, transmitting or making accessible threatening, racist, sexist, offensive, annoying or harassing language and/or material.
- Knowingly accessing or transmitting information which contains obscene or indecent material as defined by law.
- Knowingly performing an act, which will interfere with the normal operation or use of computers, terminals, peripherals, or

networks.

- Creating copies, or taking into the user's personal possession copies of Calhoun owned software and/or hardware technology such as computers, components, disks, or peripherals.
- Using another person's computer account or allowing someone else to use your account (e-mail, secure systems, etc.).
- Sharing personal e-mail accounts.
- Masking the identity of an account or machine or in any manner misrepresenting your identity in e-mail or other electronic communication.
- Communicating any information concerning password, identifying code, personal identification number or other confidential information without the permission of its owner.
- Creating, modifying, executing or re-transmitting any computer program or instructions intended to obscure the true identity of the sender of electronic mail or electronic messages, collectively referred to as "Messages," including, but not limited to, forgery of Messages and/or alteration of system and/or user data used to identify the sender of Messages.
- Attempting to gain unauthorized access to any information facility, whether successful or not. This includes running programs that attempt to calculate or guess passwords, or that are designed and crafted to trick other users into disclosing their passwords, and any attempts to circumvent data protection schemes or uncover security loopholes. It also includes electronic eavesdropping or communication facilities.

**Access is a Privilege, Not a Right:** Calhoun reserves the right to deny the privilege of the use of any or all types of computer technology to individuals who violate this Acceptable Use Policy. Users may also be held accountable for violations of Federal and/or Alabama Laws (i.e., Computer-Related Crime, etc.). Violations of this policy may result in the termination or suspension of employment, suspension of computing privileges, disciplinary review, any other forms of employee or student discipline, and/or financial restitution to Calhoun for any damages and costs related to inappropriate or unacceptable use, and/or criminal or civil legal action. Calhoun reserves the right to modify or clarify this policy at any time.

**Computer Crimes:** The Alabama Computer Crime Act, codified at Code of Alabama (1975) §§1 3A-8-101 - 13A-8-103, makes it a crime for a person to damage, or without authorization to modify, computer equipment, computer networks, and computer programs and supplies or without authorization to access, examine, or use computer data and programs, and provides for punishment up to a Class B Felony (imprisonment for 2-20 years and/or a fine up to \$10,000 or double the damage or loss to the victim). Federal law also makes it a crime to without authorization access level to computers or computer networks devoted in part to Federal purposes. Any violation of such State or Federal laws respecting computers shall also constitute a violation of the Calhoun Computer Technology Acceptable Use Policy. Furthermore, this policy prohibits various actions (described above) which may or may not constitute a crime.



## **General Information**

### **STUDENT GRIEVANCE PROCEDURES INVOLVING DISCRIMINATION, SEXUAL HARASSMENT, AND RIGHTS OF THE DISABLED**

#### **INTRODUCTION**

Calhoun Community College promotes the exchange of ideas among all members of the college community including students, faculty, staff, and administration. An environment conducive to open exchange of ideas is essential to intellectual growth and positive change. However, the College recognizes that, at times, people may have differences which they are unable or unwilling to resolve themselves. Calhoun Community College offers the following grievance procedures as the appropriate course of action for settling disputes and resolving problems. Students and members of the Calhoun faculty, staff, or administration are guaranteed procedural due process.

#### **INITIAL STEPS**

Any student of Calhoun Community College who has a grievance against another student or a member of the Calhoun faculty, staff, or administration concerning any form of discrimination (Title VI, Civil Rights Act of 1964), sexual harassment (Title IX of the Educational Amendments of 1972), or violation of the rights of the disabled (Sec. 504 of the Rehabilitation Act of 1973) should first attempt to resolve his/her situation with the individual involved. However, a student who believes herself or himself to have been subjected to sexual harassment is not required to first speak to or attempt to resolve the situation with the perpetrator of sexual harassment before filing a complaint. If for some reason resolution of the grievance is not possible, the student should make his/her grievance known to the immediate superior of the individual against whom the student has a grievance, and/or to the Dean for Student Affairs in order to seek an informal resolution to the problem. If, after the discussion between the student and the respective College official or representative, it is determined that the complaint is valid, the College official or representative will take appropriate action to resolve the complaint using a formal "plan of resolution."

If the student's complaint requires a formal "plan of resolution," a written report must be submitted to the Dean for Student Affairs. The report shall be submitted by the College official or representative within ten business days of the initial complaint and shall detail the complaint and the plan to resolve the complaint. If a student's complaint cannot be resolved in the manner described above, an unresolved complaint shall be termed a "grievance."

#### **INTERIM RESOLUTION**

If the Dean for Student Affairs should determine that the grievance is of a nature that there should be imposed an interim resolution pending the outcome of the grievance procedure, the Dean for Student Affairs shall recommend such an interim resolution to the President or designee. The President or designee shall have the discretion to impose or not impose an interim resolution.

#### **GRIEVANCE PROCESS**

A student who submits a complaint to the appropriate College official or representative in the manner described above and who is not informed of a satisfactory resolution or plan of resolution within ten business days after the complaint's initial submission shall have the right to file, within ten business days, a formal grievance statement.

The written grievance statement shall be filed using Grievance Form A, which will be provided by the Grievance Officer and shall include the following information:

1. Date the original complaint was reported;
2. Name of the person to whom the original complaint was reported;
3. Facts of the complaint; and,
4. Action taken, if any, by the receiving official to resolve the complaint.

The grievance statement shall also contain any other information relevant to the grievance the Grievant wants to be considered by the Dean for Student Affairs. Any grievance must be filed within 45 calendar days of the occurrence of the alleged discriminatory act or the date of which the Grievant became aware that the discriminatory act took place.

The Dean for Student Affairs will notify the student or a member of the Calhoun faculty, staff or administration of the charge(s) against him/her within five days (excluding Saturday, Sunday, and holidays) of receiving the formal grievance statement. If after a reasonable attempt to notify the student, faculty member, staff member, or administrator of the charges against him/her, the Dean for Student Affairs is unable to do so, then the Dean for Student Affairs may suspend the student, or the President of the College or his/her designee may suspend with pay the faculty member, staff member, or administrator until a hearing is held and decision rendered.

The College shall have thirty (30) calendar days from the date of receipt by the Dean for Student Affairs of the grievance to conduct an investigation of the allegation(s), hold a hearing on the grievance, and submit a written report to the Grievant of the findings arising from the hearing. Grievance Form A shall be used to report both the grievance and the hearing findings.

#### **INVESTIGATION PROCEDURE**

The Dean for Student Affairs shall have the right to conduct such preliminary hearing(s) as the Dean for Student Affairs or designee shall deem necessary to complete his/her investigation. The Dean for Student Affairs shall conduct a factual investigation of the grievance allegations and shall research each applicable statute, regulation, and/or policy, if any. The Dean for Student Affairs shall determine, after completion of the investigation, whether or not there is substantial evidence to support the grievance. The factual findings in the investigation and the conclusion of the Dean for Student Affairs (Grievance Officer) shall be stated in a preliminary written report which shall be submitted to the Grievant and to the party or parties against whom the complaint was made and shall be made a part of the hearing record, if a hearing is subsequently conducted. Each of the parties shall have the opportunity to file written objections to any of the factual findings and, if there is a hearing, to make their objections part of the hearing record. If the Grievance Officer finds the grievance is supported by substantial evidence, he or she shall make a recommendation in the report as to how the grievance should be resolved. Upon the receipt of the Grievance Officer's preliminary report, the Grievant and the Respondent shall have three (3) business days to notify the Grievance Officer of the respective party's request for a hearing. The Dean for Student Affairs may, nevertheless, at his/her discretion, schedule a hearing on the grievance if to do so would be in the best interest of the College. In the event that no hearing is to be conducted, the Grievance Officer's report shall be deemed a final report and shall be filed with the President, with a copy to be

provided to the Grievant.

#### HEARING PROCEDURE

In the event that the Dean for Student Affairs schedules a hearing, the Campus Dean or designee will appoint a qualified five-person committee. The Dean for Student Affairs shall serve as the nonvoting chairperson. A quorum shall consist of four members of the committee and the chairperson. Unless the President or Dean determines otherwise, or both parties agree in writing for the hearing to be public, the hearing shall not be open to the public.

At the hearing, the Grievant and the Respondent(s) shall be read the grievance statement. After the grievance is read into the record, the Grievant shall have the opportunity to present such oral testimony and offer such other supporting evidence as he/she shall deem appropriate to his/her claim. Each Respondent shall then be given the opportunity to present such testimony and offer such other evidence as he/she deems appropriate to the Respondent's defense against the grievance. In the event that the College, or the administration of the College at large, is the party against whom the grievance is filed, the President shall designate a representative to appear at the hearing on behalf of the College.

Any party to a grievance hearing shall have the right to retain, at the respective party's own cost, the assistance of legal counsel or other personal representative. However, the respective attorney or personal representative, if any, shall act in an advisory role only and shall not be allowed to address the hearing body or question any witness. In the event that the College or its administration at large is the Respondent, the College representative shall not be an attorney or use an attorney unless the Grievant is also permitted to be assisted by an attorney or other personal representative.

A student does not forfeit any of his/her constitutional rights upon his/her admission into Calhoun Community College, nor does a faculty member, staff member, or administrator forfeit his/her constitutional rights upon employment with Calhoun Community College. The Committee shall not have the authority to compel any witness to testify. However, insofar as it is not contrary to law, the Committee may take into account the refusal of a witness to testify when deliberating the evidence.

With regard to a College employee, the President shall have the authority to direct the employee to testify at a hearing if, in the discretion of the President, such testimony could be material to an accurate determination of the facts in the case.

The hearing shall be recorded by either a court reporter or on audio or video tape or by other electronic recording medium. In addition, all items offered into evidence by the parties, whether admitted into evidence or not, shall be marked and preserved as part of the hearing record.

#### REPORT OF FINDINGS AND CONCLUSIONS

Within five (5) working days following the hearing, there shall be a written report from the chairperson on the findings of the hearing committee (with a copy forwarded to the President, the Grievant, and each Respondent). The report shall contain at least the following:

1. Date and place of the hearing;
2. The name of each member of the hearing committee;
3. A list of all witnesses for all parties to the grievance;
4. Findings of facts relevant to the grievance;
5. Conclusions of law, regulations, or policy relevant to the grievance;
6. Recommendations(s) arising from the grievance and the hearing thereon.

#### RESOLUTION OF GRIEVANCE

In the event of a finding by the Committee that the grievance was supported, in whole or in part, by the evidence presented, the Dean for Student Affairs shall meet with the Grievant, the Respondent(s) and the appropriate College representative(s) and attempt to bring about a reasonable agreed-upon resolution of the grievance. If there is no mutual resolution, the President shall impose a resolution of the grievance which shall be final and binding.

#### APPEAL PROCEDURE

The President of Calhoun Community College shall be the appeal authority in upholding, rejecting, or modifying the recommendations of the Grievance Committee. The President shall not be bound in any manner by the recommendation(s) of the hearing committee, but shall take it (them) into consideration in imposing his/her decision.

The charged student, faculty member, staff member, or administrator may file a written request with the Vice President for Instruction and Student Services of the College and Dean for Student Affairs requesting that the President of the College review the decision of the Grievance Committee. The written request must be filed within 15 calendar days following the party's receipt of the hearing report. If the appeal is not filed by the close of business on the fifteenth day following the party's receipt of the report, the party's opportunity to appeal shall have been waived. If the appeal does not contain clear and specific objections to the hearing report, it shall be denied by the President. The President of the College shall issue his/her opinion to accept, reject, or modify the decision of the Grievance Committee within 15 calendar days of the initiation of the appeal process.

If the decision of the Grievance Committee does not satisfy the complainant and should the grievance allege discrimination (Title VI), sexual harassment (Title IX), or violation of the rights of the handicapped (Sec. 504), the complainant may file a written grievance with:

1. The Alabama State Board of Education pursuant to Alabama State Board of Education policies and procedures, with respect to Title IX violations;
2. The regional office of the Office of Civil Rights of the U.S. Department of Education within 180 days of the discriminatory act;
3. The Equal Employment Opportunity Commission within 180 days of the discriminatory act.

## General Information

### EXCEPTION

When a complainant or grievant complains of, asserts the existence of, or indicates the possibility of sexual harassment violation of law, Calhoun Community College policy, or standards of appropriate conduct, the President may, in his/her discretion, determine that the matter will not be resolved through procedures set forth above, but will be reasonably, appropriately, and promptly investigated and resolved by the College pursuant to such process as the President determines in accordance with the College's objective of maintaining a work and educational environment free from sexual harassment.

### REFERENCE:

Title VI of the Civil Rights Act of 1964, "No person in the United States shall on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

Title IX of the Educational Amendments of 1972, "No person in the United States shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."

**Section 504** of the Rehabilitation Act of 1973 as amended in 1974, "No otherwise qualified handicapped individual in the United States, as defined in Section 706 (6) of this title, shall, solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

*It is the official policy of the Alabama State Department of Education, including Postsecondary institutions under the control of the State Board of Education, that no person in Alabama shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.*

### SECURITY/POLICE

We take your safety seriously! To ensure the continued health and safety of Calhoun students and employees, we must all consider our own security, as well as the security of others, a priority when on campus. Should a crime occur on campus, Calhoun strongly encourages you to report this crime immediately to the College's Campus Security/Police Department by calling (256) 306-2575. For emergencies only call (256) 306-2911. The Decatur campus security office is located in the former ACT building, next to Noble Russell. Huntsville Police Department officers are located in the Administrative Office at the Huntsville/Cummings Research Park campus.

Calhoun Community College is proud of its historically safe campus. In an effort to promote awareness and enhance safety, we would like to inform you of our campus crime disclosure report. We hope this information is helpful to you. Should you have any questions or suggestions regarding campus safety, please contact the Business Office at (256) 306-2545.

### Calhoun Community College Campus Crime Statistical Disclosure Report

Crime	2004	2005	2006
Murder	0	0	0
Rape	0	0	0
Sex Offenses:			
Forcible	0	0	0
Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assaults	0	0	0
Burglary	1	0	0
Breaking & Entering			
Motor Vehicle	9	2	3
Arrests	3	2	0
Motor Vehicle Thefts	0	0	0
Liquor Law Violations	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0
Criminal Mischief	3	0	1
Thefts	14	12	6
Harassment	1	2	5
Leaving Scene of Accident	1	7	5
Public Intoxication	0	0	0
Property Damage	1	3	1
Trespassing	3	2	0
Disorderly Conduct	0	1	0
Misc. Calls for Service	1,185	1,173	1,078

### STUDENT IDENTIFICATION CARDS

All students enrolled at Calhoun Community College are required to have in their possession a valid Student I.D. card for general identification purposes and to present it upon demand when requested by a school official. The Student I.D. card is valid for each semester of the student's attendance. Students I.D. cards are issued during the first two weeks of each semester for new and transferring students. Replacement I.D. cards for returning students can be made at a cost of \$20.00. Replacement cost cannot be charged to student accounts and must be paid in cash. The I.D. card can be used for (1) book buying (campus bookstore only), (2) library book checkout, (3) access to learning labs, (4) entrance into college-sponsored activities, (4) check cashing, (5) library privileges at other designated colleges, and (6) student discounts.

### MOTOR VEHICLE REGISTRATION

All students driving any type of motor vehicle must secure and properly affix an official decal to the vehicle regardless of the location of classes. Parking decals are available from the Campus Police/Security Office. Traffic regulations pertaining to the registration and operation of motor vehicles can result in a monetary fine, the withholding of semester schedules, the withholding of transcripts, or appropriate disciplinary action. All decals expire on August 31 of each year.

### ABANDONED VEHICLES

If a vehicle is left unattended or is left in the same place for more than ten (10) days, the vehicle will be considered abandoned and will be

towed at the owner's expense. If a vehicle is illegally parked (for example, blocking another vehicle that is legally parked), the illegally-parked vehicle will be towed at the owner's expense.

#### PARKING/TRAFFIC CITATION APPEALS COMMITTEE

This is a three-member committee made up of students appointed by the Student Government Association. It is charged with the responsibility of hearing and ruling on each case in which a student appeals having received a parking ticket. The committee meets each Friday at 11:00 a.m. in the Student Activities Office, Decatur campus. Parking appeals at the Huntsville/Cummings Research Park campus should be made to the Dean for the Cummings Research Park campus.

#### RESTROOM POLICY

Restrooms are designated separately for men and women. Any individual caught in the opposite gender's restroom will be subject to disciplinary action and criminal trespassing. There will be no loitering in restrooms on Calhoun's campuses.

#### WEAPONS POLICY

No person shall keep, use, possess, display, or carry any rifle, shotgun, handgun, knife, bow and arrow, or other lethal or dangerous weapons or devices capable of casting a projectile by air, gas or explosion, or mechanical means on any property or in any building owned or operated by Calhoun Community College or in any vehicle on campus. Realistic facsimiles of weapons are also specifically not allowed.

If an instructor approves such items to be demonstrated for class purposes only, the instructor and student must obtain permission from Calhoun Police.

Any such person seen with or using such weapons on campus will be subject to disciplinary and criminal charges.

Pursuant to state board policy 511.01, Calhoun Community College adheres to the following:

**Firearms are prohibited on campus or any other facility operated by the college. Exceptions to this policy are: Law enforcement officers legally authorized to carry such weapons who are officially enrolled in classes or are acting in the performance of their duties or an instructional program in which firearms are required equipment.** If the off-duty officer is a student, he/she must notify campus police once a semester. A weapon is prohibited from any type of hearing for personal business.



## ADMISSIONS POLICIES

### ADMISSION OF FIRST-TIME COLLEGE STUDENTS

Applicants who have not previously attended a postsecondary institution accredited by a regional accrediting agency or the Council on Occupational Education will be classified as first-time college students or "native" students.

### ADMISSION TO COURSES CREDITABLE TOWARD AN ASSOCIATE DEGREE

To be eligible for admission to courses creditable toward an associates degree, a first-time college student must meet one of the following criteria:

1. Applicant holds the Alabama High School Diploma (standard or advanced), the high school diploma of another state equivalent to the Alabama High School Diploma, or an equivalent diploma issued by a non-public regionally and/or state accredited high school; or
2. Applicant holds a high school diploma equivalent to the Alabama High School Diploma (standard or advanced) issued by a non-public high school and has passed the Alabama Public High School Graduation Examination; or
3. Applicant holds a high school diploma equivalent to the Alabama High School Diploma\* (standard or advanced) and has achieved a minimum ACT composite score of 16 or a total of 790 on the SAT; or
4. Applicant holds the Alabama Occupational Diploma, the high school diploma of another state equivalent to the Alabama Occupational Diploma, or an equivalent diploma issued by a non-public high school, and has achieved a minimum ACT composite score of 16 or a total of 790 on the SAT; or
5. Applicant holds a GED Certificate issued by the appropriate state agency.

\*Minimum credit requirements for an Alabama standard diploma

- Minimum of 24 credits to include:

English Language	4 credits
Mathematics	4 credits to include:
	Algebra 1 credit
	Geometry 1 credit
Science	4 credits to include:
	Biology 1 credit
	Physical Science 1 credit
Social Sciences	4 credits to include:
	Social Studies 1 credit
	World History 1 credit
	U.S. History 1 credit
	Government .5 credits
	Economics .5 credits
Physical Education, Health Education and/or Fine Arts	2 credits
Computer Applications	.5 credits (may be imbedded)
Electives	5.5 credits

## General Information

Applicants who meet one of these criteria shall be classified as "Degree-Eligible" students. Calhoun Community College may establish additional admission requirements to specific courses or occupational degree programs when student enrollment must be limited.

### ADMISSION TO COURSES NOT CREDITABLE TOWARD AN ASSOCIATE DEGREE

Applicants to courses not creditable toward an associate degree and programs comprised exclusively of courses not creditable to an associate degree may be admitted provided they meet the standard admission criteria or provided they are at least 16 years of age and have not been enrolled in secondary education for at least one calendar year (or upon the recommendation of the local superintendent) and have specifically documented ability to benefit. Non-creditable courses include developmental courses and all occupational certificate programs at Limestone Correctional Facility except Design Drafting Technology. Applicants to these courses or programs shall be classified as "Non-Degree Eligible" and shall not be allowed to enroll in courses creditable toward an associate degree.

Calhoun Community College has established higher or additional admission requirements for specific programs or services when student enrollment must be limited or to assure ability to benefit.

### UNCONDITIONAL ADMISSION OF FIRST-TIME COLLEGE STUDENTS

For Unconditional Admission, applicants must have on file at the college a completed application for admission and at least one of the following:

1. An official transcript showing graduation with the Alabama High School Diploma (standard or advanced), the high school diploma of another state equivalent to the Alabama High School Diploma, or an equivalent diploma issued by a non-public regionally and/or state accredited high school; or
2. An official transcript showing graduation from high school with a high school diploma equivalent to the Alabama Public High School Diploma issued by a non-public high school and proof of passage of the Alabama Public High School Graduation Examination; or
3. An official transcript showing graduation from high school with a high school diploma equivalent to the Alabama High School Diploma issued by a non-public high school and evidence of a minimum ACT composite score of 16 or a total score of 790 on the SAT; or (See Admission to Courses Creditable . . . minimum requirements)
4. An official transcript showing graduation from high school with the Alabama Occupational Diploma, the high school diploma of another state equivalent to the Alabama Occupational Diploma, or an equivalent diploma issued by a non-public high school, and has achieved a minimum ACT composite score of 16 or a total score of 790 on the SAT; or
5. An official GED Certificate.

All male students between the ages of 18 and 26 must show proof of registration with the U.S. Selective Service System in accordance with §36-26-15.1 of the Code of Alabama of 1974 (as amended).

### CONDITIONAL ADMISSION OF FIRST-TIME COLLEGE STUDENTS

Provided the applicant meets the admission standards for a first-time college student, a conditional admission may be granted to an applicant who does not have on file at the college at least one of the items listed under "Unconditional Admission of First-Time College Students" above.

**No student shall be allowed to enroll for a second term** unless all required admission records have been received by the college prior to registration for the second term. It is the student's responsibility to contact the appropriate high school and/or agencies and have the official required documents mailed directly to Calhoun Community College.

If all required admission records have not been received by the college prior to issuance of first semester grades, the grades will be reported on the transcript, but the transcript will read CONTINUED ENROLLMENT DENIED PENDING RECEIPT OF ADMISSION RECORDS. This notation will be removed only upon receipt of all required admission records.

### ADMISSION OF TRANSFER STUDENTS

An applicant who has previously attended another postsecondary institution which is accredited by a regional accrediting agency or by The Council on Occupational Education will be considered a transfer student and will be required to furnish official transcripts of all work attempted at all said institutions. Calhoun Community College may require submission of documents required of first-time college students to verify completion of a high school diploma, a GED, and the required ACT or SAT test scores.

A transfer student who meets requirements for admission to degree creditable courses and programs shall be classified as "degree-eligible." A transfer student who does not meet the admission requirements will not be granted admission to Calhoun Community College.

Applicants who have been suspended from another institution for academic or disciplinary reasons will not be considered for admission except upon written appeal to the College Admissions Committee.

### UNCONDITIONAL ADMISSION OF TRANSFER STUDENTS

1. For Unconditional Admission, transfer students must have submitted to the college an application for admission, official transcripts from all required sources, and any other documents required for admission.
2. Transfer students who attend another postsecondary institution and who desire to earn credits for transfer to that parent institution may be admitted to the college as **transient** students. The student must submit an application for admission and a transient letter from the institution they have been attending which certifies that the credits they earn will be accepted as a part of their academic program. Students are not required to submit transcripts since the transient approval letter will serve in lieu of transcripts.
3. Applicants who have completed the baccalaureate degree will be required to submit only the transcript from the institution granting the baccalaureate degree. NOTE: If the student intends to obtain a degree or certificate from Calhoun Community College, transcripts from all institutions must be submitted for evaluation prior to graduation. If the student intends to register for courses requiring prerequisites that have been fulfilled at another institution, transcripts from those institutions must be submitted for evaluation prior to enrolling in those courses at Calhoun Community College.

### CONDITIONAL ADMISSION OF TRANSFER STUDENTS

1. Transfer students who do not have on file official transcripts from all postsecondary institutions attended and any additional

required documents may be granted a Conditional Admission for one term. No transfer student shall be allowed to enroll for a second semester unless all required admission records have been received by the College prior to registration for the second semester.

2. If all required admission documents are not received by the end of the first term, continued enrollment will be denied. Grades for the first term will be posted to a transcript and annotated to read **CONTINUED ENROLLMENT DENIED PENDING RECEIPT OF ADMISSION RECORDS**. This notation will be removed only upon receipt and review of all required admission records.

### INITIAL ACADEMIC STATUS OF TRANSFER STUDENTS

1. An initial academic status cannot officially be determined until all official documents are received and reviewed. Once records are received, an initial status will be determined for the student's first term of enrollment. Submission of incorrect or false information on the application for admission could result in immediate removal from the college and forfeiture of all tuition, fees, and other monies.
2. A transfer student whose cumulative grade point average of the transfer institutions is 2.0 or above on a 4.0 scale will be admitted with Clear academic status.
3. A transfer student whose cumulative grade point average at the transfer institution is less than a 2.0 on a 4.0 scale but is not on academic suspension/dismissal will be admitted on Academic Probation. The Calhoun transcript will be annotated to read **ADMITTED ON ACADEMIC PROBATION**.
4. A transfer student applicant who has been academically suspended (dismissed) from another regionally or Council on Occupational Education accredited postsecondary institution may be admitted only after following the appeal process established for "native" students. Calhoun Community College requires that the applicant submit a written appeal to the College Admissions Committee along with all official transcripts. Written appeals, an application, and transcripts must be received by the Admissions Committee, prior to the first official class day. No appeals will be considered on or after the first official class day for that term. If the transfer student is admitted upon appeal, the student will enter the college on Academic Probation. The Calhoun transcript will read **ADMITTED UPON APPEAL – ACADEMIC PROBATION**.
5. A transfer student admitted on academic probation retains that status until the student has attempted 12 credit hours at Calhoun Community College. If the student's cumulative GPA at Calhoun is below a 1.5 after the semester in which 12 or more credit hours are attempted, the student will be placed on academic suspension for at least one semester. More stringent guidelines may be placed on students by the College Admissions Committee when written appeals are approved.

### GENERAL PRINCIPLES FOR TRANSFER OF CREDIT

1. Transfer credit will be evaluated and recorded by the end of a student's first term of enrollment. Transfer credit evaluations will only be conducted when all official transcripts have been received. Students will be notified in writing of the results of their evaluation. (A review of records by counselors, advisors, faculty, etc. for advising purposes does not constitute an official evaluation.)
2. Coursework transferred or accepted for credit toward an undergraduate program must represent collegiate coursework relevant to the formal award with course content and level of instruction resulting in student competencies at least equivalent to those of

students enrolled in the institution's own undergraduate formal award programs. A course completed at other regionally or Council on Occupational Education accredited postsecondary institutions with a passing grade (C minimum required in Composition courses) will be accepted for transfer as potentially creditable toward graduation requirements.

3. A transfer student from a collegiate institution not accredited by the appropriate regional association or Council on Occupational Education may request an evaluation of transfer credits after completing 15 semester hours with a cumulative GPA of 2.0 or above.
4. A transfer grade of "D" will only be accepted when the transfer student's cumulative transfer GPA is 2.0 or above. Regardless of the GPA, a "D" in English Composition courses will be not accepted in transfer. Please note that some programs/courses require minimum grades of "C", thus a "D" will not transfer.
5. Transfer course grades are not calculated into a student's grade point average. Transfer grades are only calculated into a grade point average for graduation and honors consideration.
6. Credit may be extended based on a comprehensive evaluation of demonstrated and documented competencies and previous formal training. Please refer to the section on Credit from Nontraditional Sources in this catalog.
7. The criteria for awarding credit for work completed in foreign colleges and universities will be the same as for other institutions within the United States. Students wishing to receive transfer credit for such foreign study must provide an English translation and a detailed report from an acceptable foreign credentials evaluation firm. Such a report must outline recommendations for awarding specific credit for specific courses. Currently, most of these reports are "course-by-course" evaluations provided by Educational Credential Evaluators, Inc., P.O. Box 17499, Milwaukee, WI 53217. There are other companies which provide the same service. For further information, contact the International Student Advisor.

### INTERNATIONAL STUDENTS—(F-1 VISA HOLDERS)

Calhoun Community College accepts international students who have F-1 visas and who meet the academic, linguistic, and financial requirements outlined below:

#### First Time College Students

- An international student who holds an American high school diploma or a diploma from his/her country that is equivalent may be eligible for admission.
- Prospective international students must submit all of the following to be considered for admission.
  - 1) A complete application in English.
  - 2) Official transcripts/leaving certificate in English that document graduating from a secondary school that is equivalent to a U.S. high school diploma. The transcript/leaving certificate must be forwarded directly to Calhoun Community College from all institutions previously attended. Translation of all documents is the responsibility of the applicant.
  - 3) Test of English as a Foreign Language (TOEFL) requirements:
    - a. A minimum written score of 500 (or)
    - b. A minimum computer-based score of 173.
    - c. The scores must be mailed directly from the Educational Testing Services to the Office of Admissions and Records. Personal copies are **not accepted**.
    - d. The TOEFL Test is not administered at Calhoun Community College.

## General Information

### EXCEPTIONS (TOEFL)

- a. a graduate of an accredited U.S. high school or an accredited American high school overseas (or)
  - b. a citizen of an English-speaking country that has been granted exemption to the TOEFL policy.
- 4) A signed, notarized statement declaring that the international applicant will be fully responsible and that funds are available for financial obligations during an enrollment with Calhoun Community College. Financial obligations include but are not limited to: tuition and fees, books and supplies, living expenses, housing, and miscellaneous expenses.
  - 5) Official documents in English that document graduation from a secondary school that is at least equivalent to a U.S. high school diploma. Records must be forwarded directly to Calhoun Community College from the institution attended. Personal copies are not accepted.
  - 6) Documentation of insurance must declare adequate health and life insurance (which must include medical repatriation and medical evacuation expenses). It must be maintained during any and all terms of enrollment with Calhoun Community College.

All required documents should be forwarded directly to the International Student Advisor, Calhoun Community College.

### Transfer Students – International

Any international student who has attended an accredited college or university may be considered for admission as a transfer student. Transfer students must comply with all items listed under **First-Time Students – International** except Item 5. In addition to all items listed, an international student who wishes to apply to Calhoun Community College must:

- a) Have official transcripts from all previously attended colleges and universities attended mailed directly to Calhoun Community College.
- b) Complete a transfer clearance form (obtain from school advisor to which he/she is transferring).
- c) Be in-status at the most recent college/university attended. Individuals who are out-of-status must apply for reinstatement through their former school.

All documents required for admission as a First Time college student or Transfer student must be on file before an admission decision will be made. I-20s will only be issued to applicants who meet all criteria and are, if transferring, in status with the Immigration and Naturalization Services. Calhoun is unable to issue an I-20 for any individual who is out-of-status.

Note: International students who have completed ENG 101 or its equivalent at an accredited college or university with a grade of C or better may be exempt from the TOEFL requirement.

### HIGH SCHOOL HONORS PROGRAMS

Calhoun Community College, in conjunction with our area high schools, offers “honor” students the opportunity to enroll for college coursework. Two programs have been approved by the Alabama State Board of Education, the Accelerated High School Student Program and the Dual Enrollment/Dual Credit for High School Student program. Even though the basic criteria for enrollment is similar, each program is unique. Review the following and discuss with your counselor your eligibility and which program best meets your needs.

### ACCELERATED HIGH SCHOOL PROGRAM

Calhoun Community College offers qualified high school students the opportunity to earn college credit while still in high school. Students who attend accredited high schools must meet the criteria listed below:

1. The student must have successfully completed the 10th grade;
2. The student must provide certification (form available online at [www.calhoun.edu](http://www.calhoun.edu)) from the local principal and/or his/her designee that the student has a minimum cumulative “B” average and recommends the student for enrollment;
3. The student may enroll only in postsecondary courses for which the high school prerequisites have been completed (for example: a student may not take English Composition until all required high school English courses have been completed).

Exceptions may be granted by the Chancellor for a student documented as gifted and talented according to the standards included in the State Plan of Exceptional Children and Youth. Exceptions may only apply to items 1 and 2 noted above.

Students who attend a non-accredited high school must meet additional criteria as listed below:

1. Comply with items 1, 2, and 3 as noted above.
2. Provide ACT scores with a compo of at least 16 or 790 on the SAT.

Students who are home schooled are not eligible unless they are under the auspices of an accredited high school and can provide proper documentation of all items noted above.

### DUAL ENROLLMENT/DUAL CREDIT FOR HIGH SCHOOL STUDENTS PROGRAM

The Dual Enrollment/Dual Credit for High School Students Program allows qualified students the opportunity to receive both high school and college credit. The program is restricted to qualified students in Alabama high schools which have signed a working agreement with Calhoun Community College.

Criteria for student eligibility is developed by each individual school system and may be more restrictive than the minimum criteria that follows:

1. The student must have a “B” average in completed high school courses;
2. The student must have written approval (application and approval form available online at [www.calhoun.edu](http://www.calhoun.edu)) of his/her principal and the local superintendent of education; and
3. The student must be in grade 10, 11, or 12.

Determination of the equivalencies of Calhoun Community College coursework toward high school graduation requirements is at the discretion of the high school system. Minimally, one 3-semester hour course equates to one-half unit.

*Courses eligible for Dual Enrollment include any college-level courses in English, foreign languages, mathematics, science, or social science; any occupational/technical courses; or any other courses agreed upon by the school system and the college. Students must meet the course prerequisites prior to enrollment in any of these courses including completion of the Calhoun Placement Examination and/or minimum levels on the ACT in English and Mathematics. Students may not enroll in developmental courses, physical educa-*



tion courses, nor may they enroll in any course on an audit basis under the Dual enrollment/Dual credit program. Students are not eligible for federal financial aid.

Students in the Dual Enrollment/Dual Credit program may take their coursework at any Calhoun campus. Students should consult the college's current course offering schedule or contact the academic advising centers for information on the dates, times and locations of courses. Calhoun also offers courses at selected school campuses. Information is available through local high school counselors.

For additional or more specific information contact your high school counselor or the Calhoun Community College Dual Enrollment Coordinator, Ms. Gwen Baker at (256) 306-2665.

### EARLY COLLEGE ENROLLMENT PROGRAM (ECEP)

The Early College Enrollment Program (ECEP) allows qualified high school juniors and seniors with a stated interest in vocational/technical fields to enter a technical or community college early. Students must have a minimum of a 2.5 grade point average on a 4.0 scale in required high school courses and must have passed the high school exit exam.

Students selected to participate in ECEP complete their remaining high school credits on the college campus, while also taking courses in their chosen vocational/technical field. Students will be enrolled with full-time status on the college campus (at least 12 hours) each semester. Four degree options are available to students, depending on their grade level at entry and the type of degree/certificate they choose to pursue.

Once enrolled in ECEP, the local school system pays for the student's tuition at a flat rate of \$1000 per semester. Books, supplies and other materials are the responsibility of the student, although the college is directed to assist those students with financial needs. ECEP students are still eligible to participate in athletics and other extracurricular activities at their high school if they meet the requirements set for other students at the school.

For additional or more specific information contact your high school counselor or the Calhoun Community College Dual Enrollment Coordinator, Ms. Gwen Baker, at (256) 306-2665.

### AUDIT STUDENTS

Auditors are students who register for credit courses on essentially a non-credit basis. The College may require complete academic records for any applicant. In the absence of complete academic records, the College may accept as the basis of admission the information provided by the applicant on the regular application form. Auditors will under no circumstances receive credits applicable to degree requirements. Students will not receive punitive grades, but they may be assigned a W for absences or removal from class. Tuition and fees for courses audited are the same as those for courses taken for credit. Students may not change from "Credit" to "Audit" or "Audit" to "Credit" after the Drop/Add period.

### APPLICATION PROCEDURES

#### Students Entering College for the First Time

1. Applicants must complete an application for admission and submit it to the Admissions Office at Calhoun Community College.

Applicants should submit their application as early as possible prior to the semester in which they plan to enroll. Applications may be mailed to the address listed below:

Admissions Office  
Calhoun Community College  
P.O. Box 2216  
Decatur, AL 35609-2216

2. Applicants must request that the high school from which they graduated mail their official transcript directly to the Admissions Office at the address listed above. Test scores, if applicable, must also be forwarded directly to Admissions.
3. Applicants who hold a GED must have an official GED transcript sent directly to the Admissions Office at the address noted above.

#### Transfer Students

1. Transfer applicants must complete an application for admission and submit it in person or by mail to the Admissions Office, Calhoun Community College. The application should be submitted as early as possible prior to the semester of intended enrollment. Applications may be mailed to the address listed below:

Admissions Office  
Calhoun Community College  
P.O. Box 2216  
Decatur, AL 35609-2216

2. All transfer applicants must have official transcripts from all other colleges or universities forwarded directly to Calhoun's Admissions Office at the address noted above. It is the student's responsibility to request his/her official records be forwarded in a prompt and complete manner to clear his/her admission to Calhoun Community College. Transcripts from high school, ACT/SAT test scores or a GED certificate are also required from students who attended a non-regionally accredited college or university.

#### Former Students Applying for Readmission

1. Applicants who previously applied for admission but did not attend are required to submit a new application for admission and provide all required admission records.
2. Students who have not been in attendance for one semester, excluding summer, will be required to complete a readmission application. If the student has been in attendance at another college or university since his/her last enrollment with Calhoun, official transcripts must be requested and forwarded directly to the Admissions Office, Calhoun Community College.

#### SENIOR CITIZENS ATTENDING UNDER THE SENIOR ADULT SCHOLARSHIP PROGRAM

Senior citizens sixty (60) years of age or older may be eligible for a tuition waiver if they qualify for the Senior Adults Scholarship Program. Applicants must meet the following conditions:

1. They must comply with the college admission standards as noted earlier in this catalog under Admission, First-Time Students, Admission of Transfer Students or Former Students Applying for Readmission. Please refer to the appropriate section for details of admission requirements.
2. Must be Alabama residents.
3. Must be sixty (60) years of age or older.
4. Students must enroll for credit; non-credit enrollment is not allowed.

## General Information

The student is responsible for any fees or other charges applied to the general student body. Senior citizens granted a tuition waiver under the Senior Adult Scholarship Program may receive the tuition waiver only one time per course. Any time a senior citizen repeats a course the student is responsible not only for fees but also for tuition.

Questions regarding admission and eligibility should be directed to the staff of the Admissions and Records Office or the Financial Aid Office.

**NOTE:** Senior citizen course enrollment under the Senior Adult Scholarship Program is restricted to a space available basis. A course will not be expanded beyond the optimal number to accommodate the enrollment of a senior citizen attending under the Senior Adult Scholarship Program.

### COLLEGE ADMISSIONS COMMITTEE

Students on academic suspension must file a written appeal directly to the Director of Admissions for submission to the College Admissions Committee. Appeals for admission should be submitted at least thirty days prior to the intended term of enrollment. Decisions of the Admissions Committee are final.

## STUDENT RECORDS AND TRANSCRIPTS

### Family Educational Rights and Privacy Act of 1974

Calhoun Community College complies with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. FERPA sets forth the requirements pertaining to the privacy of student records. The law governs the release of educational records and access to the records.

### Student Records and FERPA

Students are notified that when a student attains the age of 18 or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student. Therefore, a person other than the student requesting information on a student must submit written authorization from the student if the request is beyond the scope of authorized exceptions to the Act.

Responsibility for protection of the privacy of educational records rests primarily with the Director of Admissions and Registrar of the college. FERPA defines educational records to include records, files, documents, and other materials that contain information directly related to students and are maintained by an educational agency or institution with exceptions under the Act.

### Notification of Rights under FERPA

**FERPA affords students certain rights with respect to their educational records. The rights provided to students are:**

1. The right to review their educational records with certain exceptions. Students and former students may present a valid photo identification card and request to review their records. The college may delay a record review up to 45 days if circumstances so dictate. Record reviews are conducted in the Records Office, Chasteen Student Center, Decatur campus. Note: The College is not required to provide access to records of applicants for

admission who are denied acceptance or, if accepted, do not attend.

2. The right to request the amendment of the student's educational records that the student believes is inaccurate or misleading. The student should submit to the Director of Admissions and Registrar a written statement which identifies the part of the record they want changed, why it should be changed, and any documentation to support the request. The student will be notified in writing of the decision to amend or not to amend. A student will be notified of a hearing procedure process they may initiate if the result of the student's request is not to amend their record.
3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure.

Calhoun Community College considers the following to be directory information and may be released to individuals and/or agencies, institutions, etc. unless the student signs a Do Not Release form.

### Directory Information

Name  
Address  
Telephone listing  
Date and place of birth  
Major field of study  
Dates of attendance  
Enrollment status  
Class standing  
Degrees, honors, and awards received  
Most recent educational agency or institution attended

It should be noted that directory information is used to verify a student's enrollment with insurance agencies, banks, employers, etc. unless prohibited in writing by the Do Not Release Information form. Calhoun does not provide mailing lists unless required to do so by federal legislation (Solomon Amendment), a court directive, or as deemed appropriate by the President of the college or his/her agent.

FERPA has established rules that allow some personnel and agencies to have access to student's records without their written consent. The exception to the requirement of written consent follows:

- Authorized representatives of the following for audit and evaluation of federal and/or state supported programs or for enforcement of a compliance with federal legal requirements which relate to these programs:
  - Comptroller General of the United States
  - Attorney General of the United States
  - Secretary of the Department of Education
  - State and local educational authorities
  - State and local officials to whom disclosure is specifically required by state statute adopted prior to November 19, 1974.
  - Veterans Administration officials
  - Other school officials with the institution determined by the institution to have a legitimate educational interest
  - Officials of other institutions at which the student seeks or intends to enroll, provided the institution makes a reasonable attempt to inform the student of the disclosure, unless the student initiates the transfer or the annual notification of the institution includes a notice that the institution forwards education records to other institutions at which the student seeks or intends to enroll have requested the records. (Students are so notified.)

- Persons or organizations providing financial aid to students or determining financial aid decisions on the condition that the information is necessary to: 1) determine eligibility for aid, 2) determine the amount of aid, 3) determine the conditions for the aid, or 4) enforce the terms and conditions of the aid.
- Organizations conducting studies for or on behalf of education agencies or institutions to develop, validate, and administer predictive tests, to administer student aid programs, or to improve instruction. Conditioned on organizations not to disclose personally identifiable information on students, information must be destroyed when no longer needed for project.
- Accrediting organizations carrying out their accreditation functions.
- Parents of a student who have established a student's status as a dependent according to IRS Code of 1986, Section 152.
- Persons in compliance with a judicial order or lawfully issued subpoena provided that the institution makes a reasonable attempt to notify the student in advance of compliance. An institution may not provide advance notice of subpoena compliance if the subpoena is issued by a federal grand jury or for law enforcement purposes provided the subpoena orders the institution not to disclose the existence or contents of the subpoena.
- An institution is not required to obtain a subpoena to produce education records of a student if the institution is sued by the student or takes legal action against a student. The records produced must be needed by the institution to proceed with legal action as plaintiff or to defend itself.
- Persons in an emergency if the knowledge of information, in fact, is necessary to protect the health or safety of students or other persons.
- Additional instances may occur where the college is required by law to release information. Contact the Registrar for the answers to specific questions.

In the event a student believes that his/her FERPA rights were not met, they have the right to file a written complaint with The Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SE, Washington, DC 20202-4605.

### Transcript Policy

The transcript policy of Calhoun Community College includes the following items:

- In compliance with the Family Educational Rights and Privacy Act, Calhoun Community College does not release transcripts of a student's work, except upon the student's written request;
- Official transcripts are sent to institutions, companies, agencies, etc., upon the student's written release;
- Transcript requests are processed as they are received. REQUESTS SHOULD BE MADE AT LEAST TWO WEEKS BEFORE THE TRANSCRIPTS ARE NEEDED;
- Transcripts will not be issued for persons who have financial, academic, or administrative obligations to the college;
- Written transcript requests should be sent to:  
Calhoun Community College  
Admissions and Records Office, Transcripts  
P.O. Box 2216

Decatur, AL 35609-2216

Include name, signature, dates of attendance, social security number and address to which transcript should be forwarded. (NOTE: Students with name changes should include all former names.)

F. A signed fax request containing the same information as noted in item E may be faxed to 256-306-2941.

G. The Office of Admissions and Records does not release official transcripts from other institutions. Requests for official transcripts from other institutions must be directed to the institution concerned.

## FINANCIAL INFORMATION

### TUITION AND FEES

The following information reflects the current tuition and fee schedule enacted by the Alabama State Board of Education.

#### TUITION

In-State Students	\$ 71.00 per credit hour
Out-of-State	\$142.00 per credit hour
Distance Learning	\$ 95.00 per credit hour*
Distance Learning Out-of-State	\$190.00 per credit hour*

#### FEES

Technology Fee	\$9.00 per credit hour
Facility Renewal Fee	\$9.00 per credit hour
Special Building Fee	\$5.00 per credit hour
Bond Surety Fee	\$1.00 per credit hour

\*No fees apply to Distance Learning classes

Students who register after classes begin will be charged a \$25 late registration fee.

NOTE: Tuition and fees are subject to change without prior notice.

### TUITION AND FEES REFUND POLICY

**Before Classes Begin .....100% Refund**

#### During Drop/Add

Drops a class or classes but less than total...100% of net  
Drops **ALL** classes during drop/add .....75% of net

#### After Drop/Add (Withdrawal Refund Period)

Drops a class or classes but less than total.....No refund  
Total withdrawal during first week of classes .....75% of net  
Total withdrawal during second week of classes .....50% of net  
Total withdrawal during third week of classes .....25% of net  
Total withdrawal after third week of classes.....No refund

NET AMOUNT IS TUITION AND FEES LESS 5% ADMINISTRATIVE FEE.

Refund checks will be mailed from the Business Office to the student at the address on the official withdrawal form. Approximately three weeks are required for processing.

## General Information

### ADDITIONAL FEES (SUBJECT TO CHANGE WITHOUT NOTICE)

Additional charges by the institution and not mentioned above include the following:

1. Returned check fee (by Alabama law) \$25\*
2. Parking traffic citations (variable, depending on type of citation; check student handbook on page 229 of this publication)
3. Library fines for overdue books (variable, depending on length of overdue status)
4. Audit fees (auditing a course costs the same as taking the course for credit)

\*Negotiating a worthless negotiable instrument is a Class A misdemeanor. Pursuant to Alabama law (Act No. 80-200, S. 317), a person will be given 10 days to tender payment of the full amount of such instrument plus a service charge of not more than \$25. Unless this amount is paid in full within the specified time, the individual may assume that this instrument will be turned over to the proper authorities for criminal prosecution.

### GENERAL EDUCATION DEVELOPMENT (GED) TEST FEE

Those desiring to take the General Education Test at Calhoun Community College will be required to pay a \$30 fee. Call (256) 306-2648 or 306-2610 for more information.

### BUSINESS OFFICE HOURS (Decatur Campus)

Monday-Thursday	8:00 a.m. – 7:00 p.m.
Friday	8:00 a.m. - 3:00 p.m.

### BUSINESS OFFICE HOURS (Huntsville Campus)

**Room 105                      890-4726**

Monday-Thursday	10:00 a.m. – 7:00 p.m.
Friday	9:00 a.m. - 12:30 p.m.

### MASTERCARD, VISA, AND DISCOVER

Calhoun Community College accepts Mastercard, Visa, and Discover for payment of tuition, fees, and books.

## RESIDENCY/OUT-OF-STATE AND INTERNATIONAL STUDENTS

Guidelines for determining “In-State” Tuition Rates

### I. ELIGIBLE FOR “IN-STATE” TUITION

A student or prospective student described in either part A or part B below may be eligible for “In-State” tuition rates. Non-resident students described in Part B must submit a written appeal with documentation to the Tuition Eligibility Committee to obtain “in-state” tuition rates. The Tuition Eligibility Committee will determine whether or not a student meets the criteria. The Committee’s decision is final. All written appeals should be for-

warded with documentation directly to the Registrar at Calhoun Community College.

### Resident Student

A Resident Student shall be charged the in-state tuition rate established by the State Board of Education.

A Resident Student is an applicant for admission who is a citizen of the United States or a duly registered resident in the State of Alabama for at least 12 months immediately preceding application for admission, or whose non-estranged spouse has resided and had habitation, home, and permanent abode in the State of Alabama for at least 12 months immediately preceding application for admission. **Consequently, an out-of-state student cannot attain Resident Student status simply by attending school for twelve months in the State of Alabama.**

In the case of minor dependents seeking admission, the parents, parent, or legal guardian of such minor dependent must have resided in the State of Alabama for at least 12 months immediately preceding application for admission. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

**MINOR:** An individual who because of age lacks the capacity to contract under Alabama law. Under current law, this means a single individual under 19 years of age and a married individual under 18 years of age, but excludes an individual whose disabilities of non-age have been removed by a court of competent jurisdiction for a reason other than establishing a legal residence in Alabama. If current law changes, this definition shall change accordingly.

**SUPPORTING PERSON:** Either or both of the parents of the student, if the parents are living together or if the parents are divorced or living separately, then either the parent having legal custody or, if different, the parent providing the greater amount of financial support. If both parents are deceased or if neither has legal custody, support person shall mean, in the following order: the legal custodian of the student, the guardian, and the conservator.

In determining Resident Student status for the purpose of charging tuition, the burden of proof lies with the applicant for admission.

- A. Students participating in the Southern Regional Electronic Campus (or any successor organization) shall be considered Resident Students for tuition purposes.
- B. An individual claiming to be a resident shall certify by a signed statement each of the following:
  1. A specific address or location within the State of Alabama as his or her residence.
  2. An intention to remain at this address indefinitely.
  3. Possession of more substantial connections with the State of Alabama than with any other state.
- C. Though certification of an address and in intent to remain in the state indefinitely shall be prerequisites to establishing status as a resident, ultimate determination of that status shall be made by the institution by evaluating the presence or absence of connections

with the State of Alabama. This evaluation shall include the consideration of all of the following connections.

1. Consideration of the location of high school graduation.
2. Payment of Alabama state income taxes as a resident.
3. Ownership of a residence or other real property in the state and payment of state ad valorem taxes on the residence or property.
4. Full-time employment in the state.
5. Residence in the state of a spouse, parents, or children.
6. Previous periods of residency in the state continuing for one year or more.
7. Voter registration and voting in the state; more significantly, continuing voter registration in the state that initially occurred at least one year prior to the initial registration of the student in Alabama at a public institution of higher education.
8. Possession of state or local licenses to do business or practice a profession in the state.
9. Ownership of personal property in the state, payment of state taxes on the property, and possession of state license plates.
10. Continuous physical presence in the state for a purpose other than attending school, except for temporary absences for travel, military service, and temporary employment.
11. Membership in religious, professional, business, civic, or social organizations in the state.
12. Maintenance in the state of checking and savings accounts, safe deposit boxes, or investment accounts.
13. In-state address shown on selective service registration, driver's license, automobile title registration, hunting and fishing licenses, insurance policies, stock and bond registrations, last will and testament, annuities, or retirement plans.

Students determined to be eligible for resident tuition will maintain that eligibility upon re-enrollment within one full academic year of their most previous enrollment unless

there is evidence that the student subsequently has abandoned resident status, for example, registering to vote in another state. Students failing to re-enroll within one full academic year must establish eligibility upon re-enrollment.

**Non-Resident Student (additional persons for resident tuition)**

A Non-Resident Student, one who does not meet the standard of having resided in the State of Alabama for at least 12 months immediately preceding application for admission, shall be charged the in-state tuition rate established by the State Board of Education under the following circumstances provided such student is a citizen of the United States.

**The dependent student**

- a. whose supporting person is a full-time permanent employee of the institution at which the student is registering; or
- b. whose supporting person can verify full-time permanent employment in Alabama and will commence said employment within 90 days of registration; or
- c. whose supporting person is a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
- d. whose supporting person is an accredited member of a consular staff assigned to duties in Alabama.

The student is not a dependent (as defined by Internal Revenue Codes) who

- a. is a full-time permanent employee of the institution at which the student is registering or is the spouse of such an employee; or
- b. can verify full-time permanent employment within the State of Alabama or is the spouse of such an employee and will commence said employment within 90 days of registration with the institution; or
- c. is a member of or the spouse of a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
- d. is an accredited member of or the spouse of an accredited member of a consular staff assigned to duties in Alabama.

In determining Non-Resident Student status for the purpose of charging tuition, the burden of proof lies with the applicant for admission. The college may request proof that the applicant meets the stipulations noted above prior to admission.

Students who reside in Bedford, Franklin, Marshall, Maury, Moore, Lawrence, Lincoln, Wayne, or Giles counties in Tennessee will be accessed tuition at the "in-state" rate upon submission of documentation verifying residency.

**II. OUT OF STATE STUDENT**

Any applicant for admission who does not fall into one of the categories noted above shall be charged a minimum tuition of two times the resident tuition rate charged by that institution. All international



## General Information

students are accessed at the out-of-state rate and are not eligible for in-state rates.

Students initially classified as ineligible for resident tuition will retain that classification for tuition purposes until they provide documentation that they have qualified for resident tuition.

NO EXCEPTIONS WILL BE MADE TO THE ABOVE REGULATIONS.

### TRANSIENT STUDENTS

Students from other colleges and universities enrolling only for a few courses and/or during the summer are not eligible to receive Title IV funds.

### FEDERAL FINANCIAL AID APPLICATION PROCEDURES

Expenses for tuition, books, supplies, at-home maintenance, transportation, and miscellaneous personal costs are used in preparing an annual budget to help determine the applicant's financial need. Therefore, those who qualify must apply for financial aid each year.

Students who qualify may apply for financial aid at any time. However, processing time is generally four to six weeks; therefore, begin the application process as early as possible. All financial aid application forms and instructions are available in the Office of Student Financial Services as well as the capability to process electronically via [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Priority in making awards for FSEOG and Federal Work-Study shall be given to students completing the application process prior to April 1 each year. Awards for applications submitted after the deadline will be based on availability of funds.

### Dependent/Independent Policy

The Federal Government has identified for student financial assistance programs certain categories of students who must be considered independent financial aid applicants. As a result, a student is considered an independent financial aid applicant if he or she meets one of the following criteria.

- Student was born before January 1, 1984
- Student is a veteran or ward of the court or was a ward of the court until age of 18.
- Student has a child who receives more than half support from student.
- Student has a dependent (other than child or spouse) that lives with and will receive more than half support from student through June 30, of the academic year.
- Student is a married student.
- Student is a graduate or professional student.

An independent financial aid applicant is not required to submit parental information in the application process. However, if the independent applicant is married, spousal information must be reported. A student who cannot meet at least one of the above criteria is considered a dependent applicant and must provide parental information in the application process.

## STUDENT RESPONSIBILITIES

- Review and consider all information about Calhoun's programs before you enroll.
- Pay special attention to your application for student financial aid, complete it accurately and submit it on time to the right place. Errors can delay receiving your financial aid. Intentional misreporting of information on application forms for Federal financial aid is a violation of the law and is considered a criminal offense subject to penalties under the U.S. Criminal Code.
- Provide all additional documentation, verification, corrections and/or new information requested by either the Office of Student Financial Services or the processing center where you submitted your application.

## FINANCIAL AID

Financial aid is available at Calhoun Community College in a variety of forms. Students needing assistance with college expenses should communicate with personnel in the Office of Student Financial Services at the following address:

Office of Student Financial Services  
Calhoun Community College  
P.O. Box 2216  
Decatur, AL 35609-2216

FINANCIAL AID PROGRAMS AVAILABLE at Calhoun Community College include the following:

1. Alabama Student Assistance Grants (ASAG)
2. Federal Work-Study (FWS)
3. Pell Grants
4. Stafford Loan (SL)
5. Dorothy B. Johnson Loan Fund
6. Federal Supplemental Educational Opportunity Grants (FSEOG)
7. Veterans', Servicemembers', and their Dependents' Benefits
8. Workforce Investment Act (WIA)
9. Scholarships
  - a. Academic
  - b. Calhoun Foundation
  - c. Performing Arts
  - d. Senior Adult Program
  - e. Student Activity and Leadership

### WHO MAY APPLY FOR FEDERAL FINANCIAL AID PROGRAMS?

Federal Student Financial Aid Programs are Pell Grants, Stafford Loan (SL), Federal Supplemental Educational Opportunity Grants (FSEOG), Federal Work-Study (FWS), Alabama Student Assistance Grants (ASAG), and Workforce Investment Act (WIA).

To qualify for financial aid from one of these five programs, one must:

- demonstrate financial need, except for some loan programs;
- have a high school diploma or a GED certificate, or pass an independently administered test approved by the U. S. Department of Education;
- be enrolled as a regular, degree seeking student working toward a AA, AS, AAS or certificate in an eligible program;
- be a U.S. citizen or eligible non-citizen;
- maintain satisfactory academic progress according to the institutional policy;
- not be in default on a Direct Stafford Loan or Federal Family Education Loan (FFEL); and
- not owe a repayment on any federal financial aid program.

- Read and understand all forms that you are asked to sign, and keep copies of them.
- Accept responsibility for all agreements you sign.
- Perform, in a satisfactory manner, the work that is agreed upon in a Federal Work-Study job.
- Know and comply with the deadlines for application or reapplication for aid.
- Understand the school's refund policy.
- Maintain satisfactory academic progress for continued financial aid eligibility.
- Notify the Office of Student Financial Services if you are planning to attend another institution.
- Pay any tuition, fees or other expenses not paid by financial aid or scholarships by the deadlines.

## REFUND POLICY

The Student Financial Aid (SFA) refund requirements only apply when the student fails to register for the period of enrollment for which he or she was charged. A refund is defined as the difference between the amount paid towards institutional charges (including financial aid and/or cash paid) and the amount the school can retain under the institutional refund policy.

The institution must calculate a refund using all possible refund policies in accordance with state and federal laws and regulations.

## REPAYMENT POLICIES

### Recalculation Policy

A change in a student's original enrollment status may result in a recalculation of Title IV benefits. Payment will be based on the student's enrollment status on the first day of the semester. For students who totally withdraw, the institution will use the appropriate refund policy.

FWS funds are **not** considered in the refund process.

### Repayment Policy

The SFA repayment requirement **does not** apply to a student who withdraws from some classes, but continues to be enrolled in other classes.

A **repayment** is the unearned amount of direct disbursement to a student, which the student must pay back. If the institution determines that the student received Title IV funds in excess of the cost to attend school that he or she could have reasonably incurred while still enrolled, then a portion of the Title IV funds was not earned and must be repaid by the student to the SFA programs.

Federal Work Study (FWS) and Student Loan (SL) funds are **excluded** in the repayment policy.

## SATISFACTORY ACADEMIC PROGRESS (SAP)

Federal regulations require Calhoun Community College (CCC) to establish Standards of Satisfactory Academic Progress for student financial aid recipients. These regulations require that your entire CCC record be reviewed for satisfactory academic progress, including terms for which you did or did not receive financial aid.

CCC Standards of Satisfactory Academic Progress measure a student's performance in the following three areas: completion rate,

cumulative grade point average (GPA), and maximum time frame. The Office of Student Financial Services is responsible for ensuring that all students who receive federal and state aid are meeting these standards. The Standards of Satisfactory Academic Progress apply for all Title IV financial assistance programs including Federal Pell Grant, Federal Work-Study (FWS), Federal Supplemental Education Opportunity Grant (FSEOG), Federal Family Education Loans (Stafford and PLUS), as well as assistance from the state.

In addition, students who completely withdraw are subject to the CCC Return of Title IV Funds Policy. This federal policy requires Title IV financial aid recipients who completely withdraw from classes prior to completing 60% of any given term to repay a portion of any grants and loans received to the Title IV financial aid programs.

### Completion Rate

Each semester, a student's academic progress will be reviewed by comparing the number of attempted credit hours with the credit hours earned. This includes any course for which the student has remained enrolled past the Drop/Add period. The academic records of all students are reviewed based on: (1) the number of semester credit hours attempted and percentage of credit hours completed; (2) cumulative grade point average (GPA); and (3) maximum time frame allowed for completing the degree requirements.

The following are considered when evaluating a student's satisfactory academic progress:

- Withdrawals (W, WP and WF), incompletes (I and IP) and failures (F) are considered attempted but not earned hours.
- Repeated courses and courses for which the student has been granted academic bankruptcy are included in the calculation of both attempted and earned hours. A student is allowed to repeat a course only twice.
- Audited courses are not considered credits attempted or earned. Students can not use Title IV funds to pay for audited courses.
- Transfer credits do not count in the calculation of the GPA, but they are included in the calculation of both attempted and earned hours.

Financial aid recipients must maintain the following cumulative GPA's in order to meet the satisfactory academic progress requirements:

### Measure of Progress

Hours Attempted	% of Hours to be completed	Cumulative GPA
8 – 21	58%	1.50
22 – 32	62%	1.75
33 – 66	66%	2.00
67 and above	75%	2.00

### Maximum Time Frame

A student's eligibility for financial aid will be terminated at the point where 96 credit hours have been attempted for an associate degree, and when 150 percent of the total hours required, as stated in the College catalog, have been attempted for a certificate. All attempted hours are counted, including transfer hours, whether or not financial aid was received or the course was successfully completed. A maximum of 20 semester credit hours of remedial courses will be excluded from the 96 semester credit hour determination. Title IV funds will only pay for 20 credit hours of remedial courses.



## General Information

### Academic Progress Evaluation

A financial aid recipient's satisfactory academic progress is evaluated each semester. At that time, a student will either be in good standing, be placed on financial aid probation, or denied financial assistance for future enrollment periods. The student must meet all three progress requirements (completion rate, GPA, and be within the maximum time frame) to remain in good standing. Students will be notified by the Student Financial Services Office if they are placed on denial status for financial aid.

### Probation

Students not meeting the SAP requirements will be placed on financial aid probation. Probation status will not prevent the student from receiving financial aid. The probationary period is meant to inform the student of potential academic problems and provide time for corrective action. Students will be placed on financial aid probation for failing to meet satisfactory academic progress requirements. Students not meeting the requirements below during the probationary period will be denied financial aid. Denial status will prevent the student from receiving any Title IV and/or state financial assistance for future enrollment until such time as the student meets all satisfactory academic progress standards.

Students on financial aid probation must earn grades of 'C' or better in each class, with no withdrawals (grades of W, WP, WF, I and IP calculate as hours attempted in Financial Aid SAP Policy).

### Appeal and Reinstatement

Students may appeal their denial status by submitting an Appeal Form to the Financial Aid Appeals Committee. Appeal Forms may be picked up in the Student Financial Services Office or on the CCC web site.

To appeal the financial aid denial, a student must, within 15 calendar days of notification, submit to the Student Financial Services office a signed Appeal Form explaining why he or she should not be suspended. A student may appeal due to mitigating circumstances (medical problems, illness, or death in the family, or employment changes). Documentation verifying the situation may be requested. The Financial Aid Appeals Committee will consider the appeal and render a decision, which the Director of Student Financial Services will convey in writing to the student.

Decisions made by the Financial Aid Committee are final.

## INFORMATION ON SPECIFIC FINANCIAL AID PROGRAMS

1. **ALABAMA STUDENT ASSISTANCE GRANT**  
The Alabama State Grant Program provides additional assistance to undergraduates who demonstrate exceptional financial need. Students who receive Pell Grants with the lowest family contribution figure (FC) are eligible. The Alabama State Grant is not a loan; therefore, the funds do not have to be paid back.
2. **FEDERAL WORK-STUDY**  
The College Work-Study Program provides employment for Calhoun students who need financial assistance. Students work part-time for the college while attending classes.
3. **DOROTHY B. JOHNSON LOAN FUND**  
This fund is available to students with an immediate

cash flow problem and may be used to cover the cost of tuition and books. It may be repaid from grant or individual accounts within the semester borrowed.

4. **PELL GRANT**  
The Pell Grant Program provides financial assistance for students who qualify for funds in order to attend a postsecondary educational institution. The grant may not exceed an amount equal to 50% of the student's educational and related expenses. A Pell Grant is not a loan; therefore, the funds do not have to be paid back.
5. **FEDERAL PLUS LOAN PROGRAM**  
The Federal PLUS Loan Program provides loans to parents of eligible dependent students who need additional financial assistance in meeting postsecondary educational expenses. Eligibility is not based on income. This program is intended to supplement the Federal Stafford Loan Program.

A parent may receive an amount not to exceed the student's estimated cost of attendance minus any financial aid the student has been or will be awarded during the period of enrollment. There are no aggregate limits.

**Interest Rates:** Federal PLUS Loans have a variable interest rate, which is capped at 9 percent. A borrower may have separate Federal PLUS Loans at different rates. The variable rate is calculated annually and is in effect for a 12-month period beginning July 1 and ending June 30.

6. **STAFFORD LOAN**  
The Stafford Loan (SL) program is a loan program where a student may borrow funds to cover his/her educational expenses. Students may borrow either a subsidized or unsubsidized loan.

A **subsidized** loan is awarded on the basis of financial need. You will not be charged any interest before you begin repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods.

An **unsubsidized** loan is not awarded on the basis of need. You'll be charged interest from the time the loan is disbursed until it is paid in full. If you allow the interest to accumulate, it will be capitalized; that is, the interest will be added to the principal amount of your loan and additional interest will be based upon the higher amount. This will increase the amount you have to repay. If you choose to pay the interest as it accumulates, you'll repay less in the long run.

- a. If you are a first year student and a first-time borrower, your first payment will not be disbursed until 30 days after the first day of classes.
- b. Loan Entrancing Counseling is mandatory for all first-time borrowers.
- c. Students placed on financial aid probation are not eligible for the student loan program(s).

7. **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT**  
The FSEOG Program provides additional assistance to undergraduates who demonstrate exceptional financial need. Students who receive Pell Grants are eligible. The Supplemental Educational Opportunity Grant is not a loan; therefore, the funds do not have to be repaid.

8. **VETERANS, SERVICEMEMBERS, AND THEIR DEPENDENTS' BENEFITS**  
The Veterans Affairs Office is located in Room 101R at the Huntsville/Research Park Campus. Qualified students may also submit paperwork through the Financial Aid Office in the Wallace Administration Building on the Calhoun campus. Appointments for Decatur area students may be arranged at the main campus if the veteran has questions and concerns or may call (256) 306-2500 or 890-4715. The VA Office is the certifying authority for veterans, active duty service members, reservists and National Guard, and dependents that qualify for the federal program. The VA Office serves as the link between the Regional Veterans Affairs Office and the VA benefit recipient who is enrolled at Calhoun Community College.

Calhoun Community College does **not** participate in the VA Advanced Pay Program. Veteran students (except Chapter 31- Rehabilitation and Employment) are required to pay all tuition and fees. After certification has been sent to the Regional Office, the education benefits will be sent directly to the veteran.

**Office Hours**

Huntsville/Research  
Park Campus                      Monday through Thursday  
8:30 a.m. – 7:00 p.m.

Decatur Campus                      Monday through Thursday  
Financial Aid                      7:45 a.m. – 6:00 p.m.  
Friday  
7:45 a.m. – 4:15 p.m.

**FAX (256) 306-2948**

To apply for the **Alabama G.I. Dependents' Scholarship Program**, please follow the procedure listed below:

- (1) Apply for certificate at your local county Veterans Affairs Office.
- (2) When student receives certificate from the Alabama Department of Veterans Affairs in Montgomery, Alabama, contact Debbie Ott, Business Office, Calhoun Community College at (256) 306-2541 or 890-4700 or 1-800-626-3628.

Courses under Course Number 100 will not be approved for students under this program. Benefits include tuition, technology fee and books only. Facility fees must be paid by the student each semester.

9. **WORKFORCE INVESTMENT ACT (WIA)** is a federally funded program to provide training assistance to dislocated individuals. Students may qualify for tuition

assistance, book allowances and tool assistance. Interested dislocated workers should apply at their local Alabama State Employment Service.

10. **SCHOLARSHIPS AND GRANTS-IN-AID**

- a. **ACADEMIC SCHOLARSHIPS**  
March 1<sup>st</sup> is the date on which applications for academic scholarships are due. Scholarship applications are available in the Office of Student Financial Services and online at Calhoun's website at [www.calhoun.edu](http://www.calhoun.edu). Each application is reviewed by the Calhoun Scholarship Committee, and each award is based upon academic achievement.

- b. **CALHOUN FOUNDATION SCHOLARSHIPS**  
The Calhoun Community College Foundation provides tuition scholarships based upon a variety of qualifying criteria. Recipients must have at least a "B" average for high school grades and/or maintain the average for courses taken at Calhoun. Scholarships are renewable for four semesters unless otherwise specified in the scholarship guidelines.

- c. **FINE ARTS SCHOLARSHIPS**  
Fine Arts Scholarships are available for students in art, graphic design, photography, voice, instruments, drama, and music industry. Additional information is available from a faculty member in the Fine Arts Department.

- d. **SENIOR ADULT PROGRAM SCHOLARSHIPS**  
This program provides tuition free admission for those who are 60 years of age and older. Students must enroll for credit courses and meet college and program of study admission standards. The award is based upon space availability in each course. Fees and other costs, other than tuition, are paid by the senior adult student.

- e. **STUDENT ACTIVITY AND LEADERSHIP SCHOLARSHIPS**

These scholarships are received by:

1. President, Vice-President, and Secretary/Treasurer of the Student Government Association;
2. Editor and assistant editor or photographer of the college newspaper;
3. Head and Co-Head Warhawks; and
4. President of Phi Theta Kappa.

If a student leaves the position for which the scholarship was awarded, the scholarship may be passed to a successor. In addition, the student leaving the leadership position will reimburse the college a prorated amount of the tuition scholarship based upon the amount of time remaining in the college term.

**Additional financial aid information can be obtained from the Office of Student Financial Services.**

## General Information

### BOOKSTORE

The College Bookstore is an auxiliary service owned and operated by Calhoun Community College. The purpose of the Bookstore is to provide the college community with the widest possible selection of goods and services of high quality at equitable prices, with particular attention paid to academic requirements. For your convenience, we are located at Decatur and Huntsville/Research Park.

#### BUSINESS HOURS

##### DECATUR CAMPUS

**Monday-Thursday**

7:45 a.m.-6:00 p.m.

**Friday**

7:45 a.m.-3:30 p.m.

##### Special Hours

First four class days and during finals special hours will be posted.

##### HUNTSVILLE/RESEARCH PARK

**Monday-Thursday**

12:00 p.m.-4:00 p.m.

4:30 p.m.-8:00 p.m.

(Bookstore hours are subject to change without notice.)

#### METHOD OF PAYMENT

Payment may be made by either cash, personal check or Master/Visa/Discover card. The following policy governs payment by check:

1. You must present your current student identification card.
2. Checks are accepted for the amount of purchase only.
3. Checks must be made payable to the college (two party checks and counter checks are not acceptable).
4. Phone number, student number and address must be recorded on face of check.

#### CASH REFUND POLICY

Full refund for textbooks will be granted provided the following conditions are met:

1. Returns MUST be accompanied by Cash Register receipt and drop or withdrawal slip.
2. Books MUST be in NEW condition, free of all markings with pen, pencil and erasers, etc. (used books obviously exempt). The bookstore will make the decision as to the condition of the book.
3. Returns will be accepted only during the first 15 days of the term for which they were purchased. After this period, refunds are considered on an individual basis.
4. Non-required course materials, supplies, clothing, etc. are not returnable.

\*\*Refund policy for purchases paid for by check or charge card will vary from above procedure.

#### BOOK BUY BACK POLICY

Textbooks may be sold to the Bookstore during final exams at the end of each semester. Book buyback will be conducted during regular business hours. General buyback policy is as follows:



1. You must present your student identification card.
2. All titles will be considered 50% of retail price on current Calhoun titles, Blue Book (wholesale) on all others. This includes overstock, predicted changes and titles not used at Calhoun.
3. Normal markings and underlining expected; however, books with excessive markings, water stains, broken bindings, loose pages, heavily soiled, etc. will not be purchased.

#### SECURITY/POLICE

The office of the Director of Calhoun Police is located in the octagon building beneath the flagpoles at the main entrance to the Decatur campus. The campus police office hours are as follows:

Monday-Friday	6:30 a.m. - 10:30 p.m.	Officer in Building
	10:30 p.m. - 6:30 a.m.	Officer patrolling campus
Saturday and Sunday	Officer on Site (Call 306-2575 if officer is not in security building)	

The campus police at the Huntsville/Cummings Research Park location can be contacted in the Administrative office at that location. Officers are available whenever classes are in session. Calhoun police have the responsibility for the following:

1. Assisting students
2. Enforcing traffic and parking regulations and state laws
3. Providing for parking and traffic flow for special events (Students, faculty, and staff must notify security when special events are scheduled on campus)
4. Issuing decals
5. Maintaining building security
6. Responding to any emergency situation

Phone: (256) 306-2574

Emergency (256) Phone: 306-2911

**NOTE:** In case of a medical emergency, security will, at the individual's expense, call an ambulance for transporting to a nearby emergency room for treatment.

## INSTRUCTIONAL INFORMATION AND REGULATIONS

### CLASSIFICATION OF STUDENTS

#### University Parallel

Students who plan to enroll for coursework which will transfer to a four-year institution are considered to be university parallel students. Enrollment may be for a minimum of one term or through completion of a two-year degree. Students should meet with an academic advisor to discuss programs of study and transfer requirements.

#### Transient

Students who have previously attended another college and who will be enrolled for only one semester and then return to the college of original enrollment are considered to be transient students. Students must submit an official letter from the parent institution they have been attending which specifies the course(s) to be taken and certifies that the credits earned will be accepted by transfer.

#### Career, Technical and Occupational

Students follow one of the career, technical, or occupational programs which lead to a certificate or degree.

#### Course Load

Students are classified according to the course load based on the credit hours for which they are enrolled on a semester basis.

Credit Hour Loads	Credit Hours
Full-Time	12 or more
Half Time	6-8

**NOTE:** To be eligible for financial assistance a student typically must be enrolled for at least 6 credit hours.

#### Drop-and-Add Period

The drop and add period will be the first three days of each semester excluding summer and mini terms. If a course meets once per week, the period will extend to the beginning of the second official class meeting day/evening. No grade will be assigned if a course is dropped during the drop/add period. See the section of this catalog on refund policy for refund information.

#### Withdrawals

A student who wishes to withdraw from a course(s) after the drop/add period may do so by having a withdrawal/drop form completed by Admissions/Records personnel or their designated representatives. A student may withdraw from a course(s) until the midpoint of the semester and be assigned the grade of "W" for each course.

If a student wishes to withdraw from a course(s) after the midpoint of the semester, but before the last class day prior to the finals, an instructor may assign a grade of "WP" if the student is passing at the time of withdrawal or a "WF" if the student is failing at the time of withdrawal.

#### Grades

The following letter symbols are used to indicate the student's level of achievement in courses taken:

- A - Excellent (90-100)
- B - Good (80-89)
- C - Average (70-79)
- D - Poor (60-69)
- F - Failure (Below 60)

- S - Successful
- U - Unsuccessful

- AU - Audit
- I - Incomplete
- IP - In Progress
- W - Withdrawal
- WF - Withdrawal Failing
- WP - Withdrawal Passing

**NOTE:** Some programs and/or courses may require a higher numeric range than the standard noted above.

**A, B, C,** are letter grades which represent levels of accomplishment sufficient to allow students to progress satisfactorily toward graduation and/or prerequisite requirements.

**D** is a letter grade which indicates minimum level accomplishment. Some courses/programs require a minimum of a "C" grade to progress to the next course or to remain eligible for continuation in a program of study.

**F** is the letter grade assigned to students who fail to meet minimum course requirements.

**W, WP,** and **WF** are letter grades assigned when a student withdraws from a course/courses after the designated drop/add period. The grade of W is assigned to a student who officially withdraws from a course(s) by the date designated as the midpoint of the term. The grade of WP may be assigned after the midpoint of the term and indicates the student is passing the course at the time of withdrawal. The grade of WF may be assigned after the midpoint of the term and indicates the student is failing at the time of withdrawal. The WF is punitive and will be calculated as an F in the grade point average. Withdrawal from course(s)/program(s) should be initiated by the student. Students must notify the Office of the Registrar of their intent to withdraw from a course, courses, or programs.

**I** as a letter grade indicates incompleteness of course requirements; thus an "I" is not a satisfactory completion and will not allow a student to progress to the next course level. An "I" is awarded only under extenuating circumstances. An "I" typically is used to signify that an instructor has granted permission to a student to complete work or that the Dean or designee has approved the student take his/her final examination late. Other circumstances as approved by the instructor and/or Dean or designee may be granted. The student must be aware that he is **not** to sign up for the course again, but to see the instructor **promptly** and complete the course requirements.

Regardless of the circumstances, a grade of I must be changed by the end of the following term or it will be converted to an F.

**IP** as a letter grade indicates IN PROGRESS and may only be assigned to developmental credit courses, practicums, and internships. The awarding of an IP is the option of the instructor, provided the student has been in regular attendance and has demonstrated conscientious effort yet has not achieved course mastery. Students who receive an

## General Information

IP must repeat the course; it is not satisfactory completion.

**S** – successful, for developmental, co-op, practicums, and training for Business and Industry.

**U** – Unsuccessful, for developmental, co-op, practicums, and training for Business and Industry.

### Grade Points

A student's academic standing or Grade Point Average (GPA) is a means to evaluate the overall quality of work being done. In order to perform this measure, the following grade points are assigned.

A	4	grade points per hour
B	3	grade points per hour
C	2	grade points per hour
D	1	grade point per hour
F	0	grade points per hour
WF	0	grade points per hour
S	0	grade points per hour
U	0	grade points per hour

The student's grade point average is obtained by dividing the total grade points earned by the total number of semester hours for which the grades of A, B, C, D, F, or WF are assigned. Marks of W, WP, I, IP, and AU do not affect the grade point average. A student must have a total overall grade point average of 2.0 (C) on all courses used for graduation in order to be eligible for graduation from Calhoun. (Developmental courses will not apply to the graduation audit).

### Grade Appeal Procedure

Student grade appeals may be expected to occur in a large and complex institution. The prevailing philosophy of the institution is that such appeals be handled informally if possible. Only after full and comprehensive attempts have been made by students and faculty to resolve grade appeals have failed should a formal procedure be initiated. It is self-evident that an appeal should be resolved as close to the beginning of the institution's organizational chart as possible; it is further self-evident that grade appeals be handled informally through discussion if at all possible.

There is no appeal procedure if six months of calendar time have elapsed; therefore, the grade appeal procedure must be initiated by

the student within six months from the time the grade is received. There are two procedures for appealing a final grade. The first applies if the appeal is within the first eight weeks of the semester immediately following the one for which the grade was received. The second final grade appeal procedure applies if the appeal is after the first eight weeks of the succeeding term. (The summer term may be excluded.)

#### A. Procedure for appealing a final grade during the first eight weeks of the following semester:

A student may appeal the final grade received for a course by following the procedures outlined here. Grades received during the academic term for performance, tests, or other activities are private and confidential material between the student and the instructor and are not intended to be covered by the procedures. Daily grades may be considered only as evidence in the formal part of the appeal process, viewed solely on the basis of "a need to know," and handled in such manner so as to continue confidentiality.

1. The student should consult with the instructor promptly after receiving a final grade which he or she feels is unwarranted. If the appeal is not satisfied at this level, the Department or Division Chairperson should meet with either or both in an informal attempt to reach closure. The burden of proof in the grade appeal lies with the student. If the appeal is resolved at this point, a "memorandum of record" should be prepared by the Division or Department Chairperson and be maintained on file. The memorandum will serve as the institution's record that the disagreement was resolved informally.
2. If closure is not reached by using the informal approach, the student may file a formal grade appeal with the appropriate Department or Division Chairperson. This writing must be dated and filed with the appropriate person prior to the midpoint of the succeeding semester. (The summer term is excluded from the definition of "succeeding semester" except in cases when the instructor who assigned the grade is teaching during the summer term.) The formal grade appeal must state the reasons for the request, include the dates involved, name the instructor who assigned the grade, and include the previous attempts at resolving the situation informally. The burden of proof in the grade appeal lies with the student.
3. Prompted by the Department or Division Chairperson, the divisional grade appeal committee is limited to two calendar weeks from the date of the appeal to convene, gather evidence, and conduct a hearing. Appropriate evidence in support of the appeal must be provided by the student. However, the committee may request the student's materials from the instructor in cases where the instructor possesses the evidence. Grade and attendance records may be requested of the instructor. However, neither tangential issues nor individual personalities will be considered by the committee. To maintain the confidentiality of the hearing, only committee members, the instructor, and the student may be present at the proceed-



ings.

Each division shall maintain a divisional grade appeal committee. Divisions may elect members or members may be appointed by the division chair. The divisional grade appeal committee should contain no fewer than three full-time faculty members. Members should rotate off the committee on a yearly basis. If a committee member is unable to serve due to involvement in the specific case being heard, the division chair will appoint a substitute for that particular case. The chairperson of the Divisional Grade Appeal Committee will be elected by the membership and will have the following duties: arrange times and places for the committee meetings and hearings; inform in writing all parties of the committee's activities; ensure that proper records are prepared, maintained, and safeguarded; and chair all meetings and hearings.

The Chair of the committee shall ensure that hearings are reasonable and fair; that only matters properly before the committee are discussed; that meetings and hearings are conducted in a professional atmosphere; and that every attempt is made to protect the integrity of the parties involved.

Committee members must be present at all hearings in order to vote following deliberations. (If, in the committee's opinion, special experience or expertise is necessary for sufficient information to be available or if the appeal is of such sensitivity that the committee should not hear the appeal, the Chairperson shall so advise the Dean of Instruction and Student Services or designee. The Dean will then appoint a special appeals committee of institution-wide membership to hear the specific case.)

4. Following the conclusion of the hearing, the committee will deliberate privately as appropriate and prepare a written recommendation for the Dean of Instruction and Student Services or designee to be submitted not later than seven calendar days after the date of the hearing. Their recommendation will be either to retain the grade or to alter it. If the recommendation is to alter, the specific grade after alteration will be indicated. The recommendation should include a brief summary of the facts of the hearing and the reasons for the committee's decision. The deliberations and recommendation of the committee are confidential. The committee may meet with the Dean of Instruction and Student Services or designee at the Dean's discretion to discuss actions, deliberations, and recommendations.
5. The Dean of Instruction and Student Services or designee will provide a statement of the decision to the student within one calendar week following the committee's recommendation. Copies of the statement of decision will be provided to the appeal committee, the Division Chairperson, and the faculty member involved. The decision of the Dean of Instruction and Student Services or designee is final. (CCC)

- B. Procedure for appealing a final grade after the first eight weeks of the following semester:

Within six months from the time the student received the grade being appealed, the student must initiate the process with the instructor of the course for which the grade was received. This appeal process is strictly informal in nature and must remain a discussion between the student and the instructor of the course. The instructor's decision is final. There is no appeal procedure for final grades if six months of calendar time has elapsed.

### **Course Forgiveness Policy**

Courses undertaken at Calhoun may be repeated at Calhoun. The last grade earned excluding W, WP, and AU will be the grade used for graduation audits. Courses may not be repeated at another institution and used as a component of Calhoun's Course Forgiveness Policy.

1. If a student repeats a course once, the second grade (excluding grades of W, WP, IP or AU) replaces the first grade in his/her cumulative grade point average if the student files a written request with the Admissions and Records Office.
2. When a course is repeated more than once, all grades for the course, excluding the first grade, will be employed in computation of the cumulative grade point average provided the student has requested course repeat as noted in item 1.
3. Transcripts will list all courses and the grades earned. A repeat symbol, 'R,' may denote a course repeat. Zero credit hours can also indicate a course repeat. A transfer institution may choose to average all coursework regardless of Calhoun's institutional policy.
4. A student must request, by submission of the appropriate form, that the Registrar implement the "Course Forgiveness" policy after a course has been repeated.

### **Auditing a Course**

Instructions for auditing a course at Calhoun are as follows:

- A. A student who desires to audit a course must be admitted to the College;
- B. The student's intent to audit a course must be made by the end of the registration period and may not be changed thereafter. The Registrar will designate the student's audit status on the class roll;
- C. The student who audits a course will complete the same assignments as students who register for credit. In addition, the instructor may require the student who audits to take examinations. Nursing students who audit a course do not attend extended clinical labs.
- D. The cost of auditing a course is the same as for taking a course for credit.

### **ACADEMIC PROGRAM CHANGING**

Request for a change of academic program should be submitted in writing to the Office of Admissions and Records.

Students should be aware of the possible consequences resulting from a change of academic program — transferability of courses completed, new requirements for graduation, job potential, limit on total number of courses for financial aid eligibility, etc. Students



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should confer with an advisor prior to initiating a change of academic program.

Students affected by VA regulations should consult Veterans Services staff in the Financial Aid Office prior to initiating a change of major.

**ACADEMIC BANKRUPTCY**

- A. A student may request in writing to the Registrar a declaration of academic bankruptcy under the following conditions:
  1. If fewer than three (3) calendar years have elapsed since the semester for which the student wishes to declare bankruptcy, he/she may declare academic bankruptcy on all coursework taken during that one semester provided the student has taken a minimum of 18 semester hours of coursework at Calhoun since that semester. All coursework taken during the semester for which academic bankruptcy is declared, including hours completed satisfactorily, will be disregarded in the cumulative grade point average.
  2. If three (3) or more calendar years have elapsed since the most recent semester for which the student wishes to declare bankruptcy, the student may declare academic bankruptcy on all coursework satisfactorily completed during 1-3 semesters/terms provided the student has taken a minimum of 18 semester hours of coursework at Calhoun since the bankruptcy semester occurred. All coursework taken, during semester(s) for which academic bankruptcy is declared, including hours completed satisfactorily, will be disregarded in the cumulative grade point average.
- B. When academic bankruptcy is declared, the term "ACADEMIC BANKRUPTCY" will be noted on the transcript for each semester affected. When academic bankruptcy is declared, the transcript will reflect the semester of its implementation and the transcript will be stamped "ACADEMIC BANKRUPTCY IMPLEMENTED."
- C. A student may declare academic bankruptcy only once.
- D. Implementation of academic bankruptcy at Calhoun does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institution(s).

**Student Course Overloads**

A full-time student must be enrolled for 12 semester credit hours or more each term. Students may register for more than 19 semester credit hours only with the written permission of the Dean of Instruction and Student Services or designee. No student will be approved for more than 24 semester credit hours in any one term for any reason. "Miniterms/minimesters" are only a part of a full term/semester and are not considered as stand-alone/individual terms. No more than two (2) laboratory courses will be approved as part of any overload request.

To be considered for an overload, the student must meet the following criteria:

1. Have successfully completed a minimum of 18 semester credit hours with Calhoun; and
2. Have a minimum of a 3.0 GPA for all coursework completed at Calhoun.

**ADVANCED STANDING CREDIT****Credit by Transfer**

Refer to General Principles for Transfer of Credit on page 19.

**Credit from Nontraditional Sources**

Calhoun Community College provides an opportunity for students to earn a reasonable amount of credit toward the Associate Degree or Certificate through methods other than formal classroom instruction. While nontraditional credit may apply toward degree and certificate programs granted by the college, it should not be assumed that such credit will automatically be accepted by other colleges.

Not more than 25% of total credit required for any program may be awarded through nontraditional means towards a degree from Calhoun. Students may not earn credit through nontraditional sources for any course in which a grade has been previously received. The types of nontraditional credit and procedures to follow are listed below:

**COLLEGE LEVEL EXAMINATION PROGRAM-CLEP**

Calhoun Community College honors credit earned through CLEP examinations provided appropriate scores are achieved and certain conditions are met. A minimum score at or above the 50th percentile is required for specific course credit.

Any elective credit earned by nontraditional means may apply toward the total number of hours required for graduation but may not apply toward specific requirements in a particular subject area. For example, elective credit in English will not meet degree requirements of six hours of composition.

Credit for SUBJECT EXAMINATIONS may be granted provided the student has not been enrolled for more than one week in the course for which credit is to be earned. CLEP credit is not granted for college level courses previously failed, for courses in which credit for higher level course work has been earned, or for both subject examination and its course equivalent. The CLEP Subject Exam will supercede the CLEP General Exam; credits will not be awarded for the



Subject and General Exam in the same discipline.

**CLEP SUBJECT EXAMINATIONS**

**Scores for computer based tests only.**

Examination	Approx. Score	CCC Equivalent	Sem. Hrs.
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**Business**

Accounting, Principles.....50	BUS 241-242 .....	6
Information Systems and Computer Applications.....50	CIS 130.....	3
Management, Prin.....50	BUS 275 .....	3
Marketing, Prin.....50	BUS 285 .....	3

**Composition and Literature**

American Literature.....50	ENG 251-252 .....	6
Freshman College Composition.....50	ENG 101-102 .....	6
English Literature.....50	ENG 261-262 .....	6

**Science and Mathematics**

Biology.....50	BIO 103-104.....	4-8
Calculus.....50	MTH 125.....	4
Chemistry.....50	CHM 111-112 .....	8
Precalculus.....50	MTH 112.....	3

**Social Sciences**

American Government.....50	POL 211.....	3
Human Growth & Dev. ....50	PSY 210.....	3
Macroeconomics.....50	ECO 231.....	3
Microeconomics.....50	ECO 232.....	3
Psychology, Intro.....50	PSY 200.....	3
Sociology, Intro.....50	SOC 200 .....	3
History of US to 1877.....50	HIS 201 .....	3
History of US II 1865-present...50	HIS 202 .....	3
Western Civ I.....50	HIS 101 .....	3
Western Civ II.....50	HIS 102 .....	3

**Foreign Language**

Credit for CLEP French, German, and Spanish allowed. Check with Admissions for specific test and scores.

The scores listed above are reflective of the computerized CLEP examination. Students who have CLEP scores from a paper and pen examination should contact the Admissions and Records Office for minimum scores to determine credit awards. Scores are estimates and subject to change without notice.

The policy of granting credit through CLEP at Calhoun Community College may differ from policies at other colleges. Check with other colleges to obtain additional information. Area colleges offering the CLEP are Alabama A&M, Athens State University, and UAH.

**POLICE ACADEMY WORK**

Credit may be available for completion of approved Peace Officer

Training Courses/Programs. Consult the head of the Law Enforcement Program or the Registrar for information.

**SPECIALIZED MILITARY TRAINING**

Calhoun adheres to policies prescribed by the Guide to the Evaluation of Educational Experiences in the Armed Services published by the American Council on Education, in granting credit for military course work.

**CREDIT FOR PRIOR EXPERIENCE**

Credit may be granted through the following methods only:

1. Comprehensive Departmental Challenge Examinations;
2. CLEP General or Subject Examinations;
3. An evaluation of training as detailed in the National Guide to Educational Credit for Training Programs;
4. Professional Secretary Certification (CPS);
5. Other experiences which have been received by the American Council on Education and credit recommendations published.

**ADVANCED PLACEMENT TEST (AP)**

Credit for the Advanced Placement Test will be awarded for a minimum score of three on subject tests. A maximum of 18 credits may be earned through the AP Program.

**CAREER MOBILITY FOR PRACTICAL NURSES**

Thirteen semester hours of nursing credit may be earned by challenge examination. See Nursing-Career Mobility under the College Program section of this catalog for program entry requirement.

**SPECIALIZED TRAINING WITH INDUSTRY**

Credit may be awarded for industry training provided:

1. A specific contractual agreement is in effect.
2. Industry training has been reviewed by the appropriate faculty in the discipline affected and specific written credit recommendations made and approved by the Dean or designee.
3. In no way shall this be interpreted as a means of reviewing industry training on an individual basis. Calhoun Community College does not conduct portfolio reviews.

**STATEWIDE CAREER/TECHNICAL ARTICULATION AGREEMENTS**

Effective January 2006, students who have completed technical coursework in high school and enroll in the same program with Calhoun Community College may be eligible for advanced credit. Programs that are involved include: Industrial Maintenance, Machine Tool Technology, Air Conditioning and Refrigeration, Electrical Technology, and Design Drafting Technology.

To qualify for possible credit, a student must:

1. have earned a "B" or higher in courses to be articulated,
2. must be admitted to Calhoun,
3. credit allowed only for courses in their program of study, and
4. no more than 16 months may have elapsed since high school graduation.

For specific information on programs, what credit may be awarded, and any other limitations, please contact the Division of Technologies



## General Information

and Workforce Development, faculty in specific programs, or the Office of Admissions and Records.

### ADVANCED PLACEMENT VIA TECH PREP ARTICULATION AGREEMENTS

Please refer to the Tech Prep section of this catalog for additional information.

## PROBATION AND SUSPENSION

- A. **Academic Standards of Progress**  
According to the number of hours a student has attempted with Calhoun, the following GPA levels must be met to remain in good academic standing:
  1. 12-21 credit hours attempted at Calhoun, minimum cumulative GPA of 1.50;
  2. 22-32 credit hours attempted at Calhoun, minimum cumulative GPA of 1.75;
  3. 33 credit hours or more attempted at Calhoun, minimum cumulative GPA of 2.00.
- B. **Clear Academic Status**  
A student's status is clear when the cumulative GPA is at or above the GPA required for the total number of credit hours attempted at Calhoun.
- C. **Academic Probation**
  1. When a student's cumulative GPA is below the GPA required for the number of hours attempted at Calhoun, the student is placed on Academic Probation.
  2. When a student on Academic Probation has a cumulative GPA below the requirement based on hours attempted at Calhoun, but the semester GPA is 2.00 or above, the student remains on Academic Probation.
- D. **SUSPENSION - ONE SEMESTER**  
When the cumulative GPA of a student on Academic Probation remains below the GPA required for the total number of hours attempted at Calhoun and the semester GPA is below 2.00, the student is suspended for one semester. The transcript will read **SUSPENDED - ONE SEMESTER**.
- E. **SUSPENSION - ONE YEAR**  
A student readmitted after serving a suspension or upon appeal re-enters on Academic Probation. If the cumulative GPA remains below the level required for the total number of hours attempted at Calhoun and the semester GPA is below 2.00, the student will be suspended for one calendar year. The student's transcript will read **SUSPENDED - ONE YEAR**.
- F. **APPEAL OF SUSPENSION**  
A student who wishes a reconsideration of his/her suspension, whether it is for one semester or for one year, must do so in writing to the College Admissions Committee. The student may present a rationale and/or mitigating circumstances in support of his/her request for readmission. The decision of the Admissions Committee for an appeal is final.

## ATTENDANCE POLICIES

Regular class attendance is important for students to gain and demonstrate competency in course concepts and skills. Students are expected to accept responsibility for class attendance and to complete in-class work assignments and examinations as scheduled by the instructor.

Class attendance will not be used in determination of grades; however, some programs require attendance for program accreditation or certification. Students should consult departmental policies or guidelines for details.

### Final Examination Attendance

Attendance at final examinations is mandatory. Such examinations are administered in all academic subjects at the end of each semester in accordance with an examination schedule issued by the Dean or designee. Any student who must miss a final examination has the responsibility of notifying his/her instructor to make arrangements to take the final examination on an alternate date, if possible. This is accomplished by filling out a form entitled "*Permission to Alter Final Examination Schedule*" which may be obtained in divisional/departamental offices. One copy of the form is retained by the faculty member and one copy is retained by the student. Faculty members should not change the published class examination schedule without prior approval from the Dean or designee.

## RECOGNITION OF ACADEMIC EXCELLENCE

### President's List

Calhoun publishes a President's List at the end of each semester. The President's List contains the names of all students carrying 12 or more semester hours who have earned a grade point average of 4.00. Developmental courses will not count toward minimum course load requirement for academic recognition.

### Dean's List

Calhoun publishes a Dean's List at the end of each semester. The Dean's List contains the names of all students carrying 12 or more semester hours who have earned a grade point average of 3.50 through 3.99 and who have made no grade below a "C." Developmental courses will not count toward minimum course load requirement for academic recognition. The GPA is figured by semester, and the Dean's List is not based on the student's cumulative GPA.

### Phi Theta Kappa

Calhoun students who compile a 3.5 grade point average for 12 semester hours of non-remedial course work are invited to join Sigma Lambda Chapter of Phi Theta Kappa, the International Honor Society for two-year colleges. Once admitted, members must maintain at least a 3.00 GPA to retain membership. Phi Theta Kappa members participate in scholastic and community service activities as well as social events and leadership training. Members may qualify for numerous scholarships to four-year colleges and universities throughout the United States. Phi Theta Kappa members are authorized to wear the prestigious gold membership pin after induction, and the distinctive gold tassel and stole with their graduation gown. The transcripts of Phi Theta Kappa members are stamped with the distinctive honors seal when forwarded to other colleges or universities. Membership in the society is considered an asset for an employment resume.

## GRADUATION

Calhoun Community College awards the Associate in Arts, the Associate in Science, and the Associate in Applied Science Degrees, and Certificates for non-degree programs.

## DEGREES

The **Associate of Arts Degree** is awarded to students who complete a planned university parallel program and the General Education Minimum Requirements for the Associate in Arts Degree as outlined in this catalog.

The **Associate of Science Degree** is awarded to students who complete a planned program in a specific field or area of concentration. A majority of the Associate of Science Degree Programs are designed for those students who plan to transfer to four-year institutions and pursue programs of study requiring specialization on the freshman and sophomore levels. However, certain Associate of Science Degree Programs are intended as two-year career-level programs.

The **Associate of Applied Science Degree** is awarded to students who satisfy the requirements of a specific career, technical, or occupational degree program as outlined in this catalog.

### Degree Requirements

1. a. **Seven year review.** Students who have had an extended stay with Calhoun Community College may have coursework completed that is no longer valid. Therefore, any applicant for graduation who has coursework more than seven years old may be required to repeat coursework before a degree/certificate is awarded to insure that their skills and knowledge are at today's standards.
- b. Determine degree requirements for approved catalog. Students may elect to graduate using course requirements under the catalog in effect at the time of enrollment (provided the courses/programs are still available and understanding that a seven year review of courses will occur) or the catalog in effect at the time of graduation. Any exception to the catalog rule must be approved by the registrar upon submission of an application for graduation.
2. Complete 60 - 72 semester hours of college credit work in planned program of study. (Courses considered as developmental will not apply to degree requirements.)
3. Earn a minimum grade point average of 2.00 in all courses taken for graduation. Degree applicable courses are calculated into a grade point average and can affect the graduation GPA.
4. Complete at least 25% of the total semester hours at Calhoun Community College.
5. Be enrolled during the semester the degree is earned; or with the approval of the Dean or designee, a student may graduate if, within a calendar year of the last semester of attendance, he/she transfers to Calhoun no more than 6 credit hours required for completion of the program. A minimum grade of "C" is required in the courses transferred.
6. Submit an application for graduation to the Office of

Admissions and Records at least one semester before graduation. Submit appropriate graduation fee to Business Office.

7. Clear all procedural, operational, and financial obligations to the college.

## CERTIFICATES

Certificates are awarded to those students who successfully complete the designated requirements in career programs.

## HONOR GRADUATES

To graduate with honor, a student must maintain the following quality point average on all college level course work (developmental courses not included) considered for degree requirements. Also, the degree being conferred must require 32 or more semester hours. NOTE: Please remember, transfer coursework is not calculated into a student's grade point average, except for graduation and honor's consideration.

Cum Laude	3.50 to 3.69 GPA
Magna Cum Laude	3.70 to 3.89 GPA
Summa Cum Laude	3.90 to 4.00 GPA

## VISITING STUDENT PROGRAM

A cooperative arrangement exists with Alabama A & M University, Athens State University, Oakwood College, the University of Alabama in Huntsville, and Calhoun Community College. Under this arrangement, a student at any of the participating institutions may request permission to attend a class at one of the other schools. Conditions governing the granting of permission include the following:

1. The student must be a full-time student.
2. The student must have an overall "C" average.
3. The course desired must be unavailable at the student's home institution but be included in the student's home institution catalog.
4. The student's request must be approved by the student's advisor and other appropriate personnel.
5. Permission of the institution teaching the course is dependent upon availability of space for the visitor after its own students are accommodated.
6. Distance Education and CIS courses are restricted enrollment and are not normally available to visiting students.
7. Enrollment in courses is subject to appropriate prerequisite and/or placement testing.

Any student interested in participating in the Visiting Student Program should contact the Office of Admissions for additional information.

NOTE: Enrollment in courses is subject to appropriate prerequisite and/or placement testing.

## General Information

### LIBRARY SERVICES

<http://lib.calhoun.edu/lib/>

***Mission: We put information in the hands of users.***

#### Brewer Library, Decatur Campus

The Albert P. Brewer Library is located on the Decatur Campus. Books, eBooks, magazines, peer-reviewed journals, newspapers, CD-ROMs, books-on-tape, books-on-CD, literary periodicals in micro-form, and Reserve materials are accessible.

Computer workstations provide access to online library resources, including eBooks, through the Library Catalog found on the Brewer Library/LRC web site at <http://lib.calhoun.edu/lib/>.

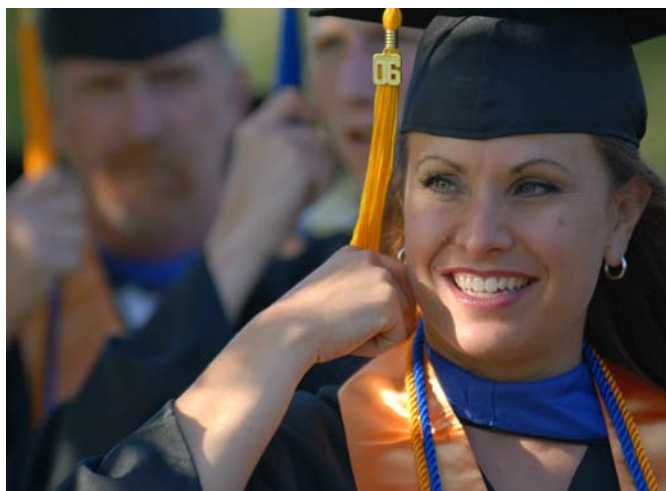
Calhoun students (including Dual Enrollment), faculty, and the community users have online access to an array of licensed, online databases offered through the Alabama Virtual Library. Thousands of magazines, journals, newspapers, and trade publications offer full-text articles. All licensed, online databases are accessible on campus from networked computers and all are accessible remotely via authentication of a Username and Password.

Workstations offer access to Microsoft Office application software (Word, Excel, Access, and PowerPoint). In addition, workstations offer access to WebCT, Tegrity, and SPACE.

Reciprocal borrowing privileges are in place for Calhoun students to borrow books at the libraries of Athens State University and Alabama A&M University without a charge. The UAH Library charges a \$15 annual fee for the checkout of materials. All three libraries require valid identification that identifies the student as registered at Calhoun for the current semester.

Point-of-use instruction and personal assistance in conducting library research and traditional reference services are offered. Hands-on instruction for English 101 can be scheduled by communicating with the Reference Librarian.

The Library Instruction Room is equipped with 23 workstations for hands-on use and may be scheduled by instructors and other groups by calling the Library Secretary at x2775.



Library and LRC orientation is provided through handouts, library guides, flyers, posters, 2CTV, and 4CTV. Handouts and guides are available online through the Library/LRC Web site. Online tutorials for searching selected databases are also accessible through the Library/LRC Web site.

Basic information literacy skills—how to select, access, evaluate and use information accessible through Brewer Library and the LRC—are taught through TILT (The Information Literacy Tutorial), available to all students enrolled in ORI 101.

For more information about Brewer Library, including hours, please access the Brewer Library/LRC web site.

#### Learning Resources Center, Huntsville Campus

The Learning Resources Center is located at the Huntsville, Research Park Campus. Online access to LRC and Brewer Library materials is through the Brewer Library/LRC website, <http://lib.calhoun.edu/lib/>.

Computer workstations offer access to licensed, online databases available through the Alabama Virtual Library. These licensed databases with full-text articles are accessible to Calhoun students, faculty, and community users from networked computers on the Huntsville and Redstone campuses and remotely via a Username and Password.

In addition, LRC computer workstations offer access to the print and eBook collections through the Library Catalog accessible on the Web site.

Microsoft Office (Word, Excel, Access, and PowerPoint), as well as WebCT, Tegrity, and SPACE can be accessed from LRC workstations.

A collection of print magazines, journals, and newspapers is available for casual reading.

A *Virtual Reference Desk* accessible from the Library/LRC Web site offers Web based reference sources such as dictionaries and directories.

Librarians offer point-of-use instruction and personal assistance in conducting library research.

Library and LRC orientation is provided through handouts (print and online), guides, flyers, posters, and 2CTV.

TILT (The Information Literacy Tutorial) is accessible to ORI 101 students and teaches the basics of information literacy—how to select, access, evaluate and use information resources available through the LRC and Brewer Library.

LRC librarians offer library instruction to English 101 classes taught at the Huntsville and Redstone sites upon request by calling x 4777.

The LRC Multimedia Room offers a large screen, LCD and Internet access and can be scheduled by instructors for classes or groups by calling x4771. The Multimedia Room also offers videoconferencing capabilities.

For more information, including hours, please access the Brewer Library/LRC web site at <http://lib.calhoun.edu/lib/>.

**Center for the Study of Southern Political Culture**

The Center for the Study of Southern Political Culture (CSSPC) is an archive and exhibit of political literature and related items from national, state, and local campaigns and political activities such as the Civil Rights Movement. The collection is housed in the LRC at the Research Park Site in Huntsville. It is open by appointment. Inquiries should be addressed to Dr. Waymon E. Burke, Project Director.

## STUDENT AFFAIRS

### PHILOSOPHY

The belief of each member of the Student Affairs staff at Calhoun Community College is that all people should have the opportunity to reach their maximum potential. Dedicated to this belief are the functions which comprise Student Affairs: Admissions and Records; Advising Services; Career Services; Counseling Services; Judicial Services; Services for Persons with Disabilities; Student Support Services; Minority Student Affairs; Upward Bound; Student Activities/Student Center; Student Orientation; Student Recruitment; Testing Services; and Student Financial Services.

The message from the Student Affairs Division to students and area residents is, "Calhoun cares about you." The following explain how Student Affairs programs work.

### STUDENT SERVICES

#### ADVISING CENTERS

Academic advising for students at Calhoun Community College occurs in the Advising Centers. The Centers are located on the first floor of the Chasteen Student Center at the Decatur campus, at the Huntsville/Cummings Research Park campus, and at Redstone Arsenal. The Centers are staffed by counselors and academic advisors. Advisors receive training in all areas of academic advising including admissions and records, placement testing, computer training, interpersonal/communication skills, and program/scheduling.

Also available in the Advising Centers is access to the Alabama Articulation Program (also called STARS - Statewide Transfer and Articulation Reporting System). STARS is a computerized articulation and transfer planning system designed to inform students who attend Alabama Community Colleges about degree requirements, course equivalents, and other transfer information pertaining to specific majors at each state funded four-year institution and ensures transfer of all two-year college credits if a prescribed course of study is followed. STARS is an efficient and effective way of providing students, counselors, advisors, and educators with accurate information upon which transfer decisions can be made. Students who are interested in receiving STARS information should log on to the STARS home page at <http://stars.troy.edu>. Students who do not have internet access need to visit one of the Advising Centers.

Incoming students meet with Advising Center personnel prior to or during their initial semester. Subsequently, students with declared academic programs are advised within academic departments. Students who have not declared an academic program, who are changing academic programs, or who choose for personal reasons to do so, continue to be advised through the Advising Center.

### CAREER SERVICES

The Career Services Center, located on the first floor of the Chasteen Student Center, provides career information for all interested community residents as well as all Calhoun Community College students. This information includes career interest inventories, career guidance, career information, educational information, and job search skills information. Also available is ACT's Discover, a computerized system which provides information about career and educational opportunities. This can be accessed via the web by calling Calhoun's Career Services Office for a password. All of these services are provided free of charge to all interested persons. An appointment may be necessary.

The Career Services Center is available only for Calhoun students or alumni. Assistance is available for those seeking part-time, full-time, or summer employment. Many area businesses and industries contact the Career Services Center concerning their employment needs. Employers from other areas are invited to recruit on our campus to interview students in various disciplines. A Career Information Fair is held each year during the spring semester.

### EMERGENCIES

In case of medical emergencies, the college's Security/Police Department will have the student, at his/her expense, transported by ambulance to a nearby emergency room for treatment.

### SERVICE LEARNING CENTER

The Office of Student Affairs is responsible for the administration and implementation of Calhoun's Service Learning Program. The college has established partnerships with approximately 95 community agencies for the purpose of placing Calhoun students in service learning project assignments on a semester-by-semester basis. A listing of these agency agreements is maintained by the Dean for Student Affairs and is updated on a monthly basis. The Dean for Student Affairs serves as the liaison person between the college and all community agencies. The dean is the primary person responsible for developing and maintaining agency agreements, along with faculty participation in the service learning program.

Several courses now offer service learning as an option on the course syllabus.

Should you have questions about the program, please contact Dr. Kermit Carter, Dean for Student Affairs, at (256) 260-2445.

### SERVICES FOR SPECIAL STUDENT POPULATIONS

Calhoun Community College has established a central office to coordinate matters pertaining specifically to the needs, problems, and/or concerns of minority students including Black, Hispanic and international students, displaced homemakers, single parents and others desiring special attention. Persons desiring information or assistance are invited to contact this office. Directed by a full-time counselor and college administrator, the office is located on the second floor of the Chasteen Student Center.

### ORIENTATION TO COLLEGE - ORI 101

Orientation to College (ORI 101) is taught by Student Affairs personnel and serves to introduce the beginning student to college life. The student will become aware of college policies and procedures; be given a chance for objective introspection; and be provided assistance in the selection of a career and in the improvement of job search skills. Student Orientation is designed to benefit all students. This one credit hour course is required for all first term students enrolled in Associate of Arts or Associate of Science programs of study.

## General Information

### **PRE-ADMISSION SERVICES - STUDENT RECRUITMENT**

The Pre-admission Services personnel's major function is the recruitment of students. Calhoun representatives provide information to prospective students through various off-campus visitation programs. In addition, the Pre-admission Services personnel arrange campus-wide tours and other recruiting activities. Contact the Dean of Student Affairs for additional information.

### **SERVICES FOR PERSONS WITH DISABILITIES**

Calhoun Community College provides environmental and programmatic access for persons with documented disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Any student, who desires information about or assistance in arranging needed services for a disabling condition should contact the Director of Services for Special Student Populations. The office is located on the second floor of the Chasteen Student Center.

### **STUDENT ACTIVITIES**

Student activities at Calhoun present various opportunities for students to participate in educational experiences not otherwise provided in the curriculum. The student activities program at Calhoun Community College is the responsibility of the students through the Student Government Association. The purpose of the Student Government Association is to represent every student as a direct line of communication to staff, faculty, and administration. The Student Government Association operates under the direction and supervision of the Student Activities Facilitator.

### **STUDENT SUPPORT SERVICES**

Student Support Services, also called the TRIO Emerging Scholars Program, is one of the three original TRIO programs. The goal of the Emerging Scholars Program is to increase the postsecondary persistence and graduation rates of low-income, first generation college students and students with disabilities and to facilitate these students' transition from one level of higher education to the next. Activities and services offered by the Emerging Scholars Program include, but are not limited to, tutoring, academic advising, mentoring, financial aid, career and personal counseling, transfer counseling, cultural events, and grant aid. The program is housed in the Chasteen Student Center on the campus of Calhoun Community College in Decatur, Alabama. Services for the program are also provided at the Huntsville location.

### **STUDENT GOVERNMENT ASSOCIATION (SGA)**

The SGA is active student self-government. Its purpose is to encourage mutual respect among students, faculty, and administrators; to promote the involvement of students in community programs and projects; to provide social and recreational outlets for all students; and to function as an organized and realistic laboratory through which students may acquire and "try out" those skills necessary for living in and improving their communities. Calhoun Community College encourages student participation in institutional decision-making. The SGA represents student views to the college administration through representation on the Planning Council, Discipline Committee, and the Parking/Traffic Appeals Committee, as well as other special appointments. All students should take an active part in the SGA by (1) voting in every election; (2) taking the initiative to run for offices; and (3) conveying ideas and/or requests to elected student representatives.

The office of the SGA is located in the Chasteen Student Center, with regular hours maintained by the student government officials. All students are urged to meet with their representatives and to take an active part in the affairs of the student government.

### **STUDENT PUBLICATIONS**

The student newspaper is produced as a project of the MCM/Student publication classes. The college provides an instructor for the class through the academic budget and students receive a grade for the work done on the newspaper. The funding for the activities of the class are provided through the student activities budget.

Muse, an annual journal that highlights student poetry, prose, art, and photography, is a project of the Language Arts Department. The chairperson of the Humanities Division appoints a committee to oversee the product. Funding for Muse is provided through the Language Arts budget.

### **STUDENT ORGANIZATIONS AND CLUBS**

#### Campus Organizations

Student Government Association  
The Warhawk Herald (Student Newspaper)  
Warhawk Hosts and Hostesses  
2CTV

#### Clubs

Allied Health Students Assn.  
BACCHUS/SADD  
Black Students' Alliance Club  
Campus Ministries  
Criminal Justice Club  
Dental Assistants Club  
Drama Club  
I.A.A.P. (International Association of Administrative Professionals)  
MENC (Music Club)  
Native American Club  
Nursing Club  
Phi Theta Kappa  
Photography Club  
Practical Nursing Club  
Psychology Club  
Sigma Kappa Delta (English)  
Student Art Club

### **INTRAMURAL SPORTS**

An Intramural Sports Program is offered through the Physical Education Department during the fall and spring semesters. Students currently enrolled in the college are eligible to participate. Contact the Physical Education Department for more information.

### **WELLNESS CENTER**

The Wellness Center offers a variety of cardiovascular machines: computerized treadmills, stairmaster, stationary bicycles, Nordic Track machine, and Reebok Body Trec elliptical machine. The center also offers a variety of strength training equipment: Nautilus equipment, Universal weight machine, and free weights. Full dressing rooms and shower facilities are available. Students have access to the Wellness Center by enrolling in a variety of Physical Education courses: Fundamentals of Fitness, General Conditioning, and Personal Fitness. If not enrolled in a physical education class, students may purchase a Wellness Center membership for \$25 per semester. Pay fee in the Calhoun Business Office and verify enrollment with receipt in the Wellness Center. Hours of operation vary each semester. Contact the Physical Education Department for additional information.

## TESTING SERVICES

Testing is a Student Affairs function composed of the following:

### Placement Testing

All students are required to complete a Placement Test in English and mathematics prior to registering for a course in these disciplines (see exemptions below). The placement test is administered by appointment throughout each semester at the Decatur campus, at the Huntsville/Research Park campus, and at Redstone Arsenal. No fee is charged for this test. Students should contact the Advising Center on the Decatur campus, the Huntsville/Research Park location or Redstone extension to schedule an appointment for the test.

**NOTE:** Students who score at or below 66 on the Compass Reading Test will be required to take RDG 085 during their first or second semester at Calhoun.

### Exemptions

Any student who has graduated from high school within the last two years and has his/her SAT or ACT scores on file with Calhoun may be exempt from the placement testing requirement if the following minimum scores are met: 480 SAT verbal, 480 SAT math or 20 ACT English or 20 ACT math.

## TESTING AND ASSESSMENT CENTER

Calhoun Community College Testing and Assessment Center is open Monday-Thursday. For more information and hours of availability, please contact 256-306-2520. The assessment center provides WorkKeys assessments and assists academic faculty in providing academic credit testing. Student testing is available on a first come-first served basis. WorkKeys assessments are by appointment only.

## UPWARD BOUND

Upward Bound is a federally-funded program designed to encourage high school students to complete their secondary education and pursue higher education. Approximately 85 high school students from Lawrence County are selected to participate in this program.

The Upward Bound Program provides free tutorial services, personal and academic counseling, cultural opportunities, college visitations, and enrichment classes throughout the school year and during a six week period in the summer. Seniors in the program may also attend regular summer school classes at Calhoun Community College free of charge the summer immediately following graduation from high school.

Lawrence County students in grades 9-12 may be eligible to take advantage of opportunities available through Upward Bound. To be selected, students must have an interest in attending college, and/or be a first generation college student or exhibit economic need.

# SPECIAL PROGRAMS

## ADULT EDUCATION (AE)

This program offers adults who are 16 years of age and older the opportunity to prepare for the GED, Alternative High School Diploma, WorkKeys, High School Exit Exam, ASVAB or simply improve their academic skills. Persons who speak other languages also have the opportunity to learn to speak English as a second language through our ESL program. All of these services are provided free of charge.

Distance Learning is offered for Adult Education students who qualify and have the proper computer equipment.

Each participant begins by taking a diagnostic exam to determine qualifications and his/her individual need. Instruction is on an individualized basis. Based upon the results of the diagnostic exam, the student and instructor design a program to help reach the student's goal.

Persons who complete the WorkKeys Assessment tests and make a minimum score of 3 in Applied Mathematics, Reading for Information and Locating for Information will receive a Career Readiness Certificate from the State of Alabama. These certificates will be awarded according to the score achieved. A score of 3 will earn bronze, 4 a silver or 5 a gold certificate.

Upon completion of the program, students have the opportunity to "bridge" the gap between Adult Education and entering postsecondary education or entering the workplace through our Bridge Program or the Transition Program for ESL students.

Contact the Adult Education Office at 256-306-2830 in Decatur or 256-890-4729 in Huntsville to make an appointment for the diagnostic test.

## General Education Development Testing Service

Calhoun Community College's General Education Development (GED) Testing Service is a program of the American Council on Education. Our primary mission is to provide a reliable process for certifying that adults possess the major and lasting outcomes of a traditional high school education. Calhoun Community College accepts the GED diploma as a component for admission.

- Pre-registration is mandatory.
- Alabama residency is required.
- Candidates must be eighteen (18) years of age; exceptions require approval.
- Test fees are applicable.
- Special accommodations are available upon approval.

The GED Testing Center is located on the first floor of the Rice Science Center (Decatur campus). For more information call (256) 306-2610.

## COMMUNITY EDUCATION CLASSES

Calhoun offers a variety of Community Education classes for all ages from "Ballroom Dancing" and "How to Sell on eBay", to "Woodcarving", "Upholstery", and "Buying Investment Property".

## General Information

There's something for everyone! Contact the Community Education Office for a complete schedule of our classes at 256-260-2462, or visit our website at [222.calhoun.edu/BIS/CommunityEd](http://222.calhoun.edu/BIS/CommunityEd).

**On-line Learning** is available in many topics. Calhoun operates and ACT Center with over 5,000 on-line, skill-based courses in Key Work Skills, Computer Basics, Industrial Technology and Safety, Information Technology, Management and Leadership, and Personal Development. These courses may be taken from any computer if one has access to the Internet. Additional on-line courses are offered through the Education 2 Go organization which provides designated start and end dates with an on-line instructor. For more information, please visit our website at [www.ed2go.com/calhouncalcul](http://www.ed2go.com/calhouncalcul).

## COOPERATIVE EDUCATION

Calhoun Community College's Cooperative Education Program affords students the opportunity to acquire on the job experience before graduation by combining studies at Calhoun with a related work experience in business/industry. The program offers two work plans, the Parallel Plan and the Alternating Plan. The Parallel Plan allows the student to work on a part-time basis (a minimum of 20 hours per week) in a job directly related to his/her academic major while attending school on a full-time basis. Under the Alternating Plan, students alternate semesters of study at Calhoun with semesters of full-time work in business/industry. Cooperative education is also available to students already working in a job that is related to their major.

### Requirements

Participation in the Cooperative Education Program is open to students who maintain an overall 2.0 grade point average, a 3.0 grade point average in subjects directly related to the major area of study and have completed one full semester (12 semester hours) at Calhoun.

### Application Procedures

Students who wish to be considered for the Cooperative Education Program should complete the following steps:

1. Submit an "Application for Cooperative Program" form, which may be obtained from the Cooperative Education Office;

2. Provide a Calhoun Community College transcript and current class schedule;
3. Be recommended in writing by an instructor in his/her major;
4. Contact the Cooperative Education office in the Technology Division office at 256-306-2666 for more information.

## SERVICEMEMBERS' OPPORTUNITY COLLEGE (SOC)

Due to efforts to serve the educational needs of servicemembers and their family members, Calhoun Community College has been designated a Servicemembers Opportunity Consortium College. As a member of the Servicemembers Opportunity Colleges Associate Degree programs, Calhoun Community College has committed itself to fully support and comply with SOC Principles and Criteria. Through this commitment Calhoun Community College ensures that:

- Servicemembers and their family members share in the postsecondary education opportunities available to other citizens.
- Servicemembers and their family members are provided with appropriately accredited educational programs, courses and services.
- Flexibility of programs and procedures particularly in admissions, counseling, credit transfer, course articulations, recognition of non-traditional learning experiences, scheduling, course format and residency requirements are provided to enhance access of servicemembers and their family members to undergraduate education programs.

## SERVICEMEMBERS OPPORTUNITY COLLEGES ASSOCIATE DEGREE

In addition to its SOC membership, Calhoun is one of approximately 50 institutions providing occupational and flexible SOCAD programs on over 200 Army installations worldwide. These programs lead to associate degrees, and most of them correspond to enlisted and warrant officer job specialties. Through prior agreement, students in SOCAD programs

- have a residency credit limited to 1/4 of total degree requirements taken at any time;
- are awarded credit for experience in their military occupational specialty (MOS) and service schools as appropriate to their program;
- have a SOCAD Student Agreement completed as their official evaluation stating remaining degree requirements and eliminating the need for reevaluating of previous credit; and
- are guaranteed that courses listed in transferability charts in the SOCAD Handbook will be accepted for degree requirements within each curriculum area.

Calhoun accepts eligible family members as SOCAD students.





## TECH PREP

Tech Prep is a program of study designed to prepare students for today's technologically demanding workplace. Tech Prep helps students identify career pathways that lead to an associate or baccalaureate degree or a post-secondary certificate in a specific career field. Calhoun Tech Prep works with area high schools to improve technical and academic preparation of students and provide a transition plan for those students seeking to enter a two-year college program in a technical field of study.

Calhoun Community College is a member of the "Advanced Technologies" Tech Prep consortium with Athens City Schools, Decatur City Schools, Hartselle City Schools, Limestone County Schools, Madison City Schools and Morgan County schools.

Articulation agreements, which award college credit for identified high school coursework completed under the Tech Prep program, have been established in the areas of technology, business, computer information systems, graphic arts, child development and medical terminology. The articulated high school courses contain the same course content as an equivalent college course and Calhoun has agreed to award college credit to those students who meet the requirements outlined in the course articulation agreement.

In March 2006, courses in several career/technical areas were approved for statewide articulation. This will allow students from across Alabama who meet the statewide articulation criterion to receive credit for work done in these courses while still in high school. In order to receive articulated credit, a student must be admitted to Calhoun and must request articulated credit no later than 16 months following high school graduation.

The Tech Prep program also works with middle and high schools in the consortium to conduct numerous programs that promote Career/Technical Education including CHOICES, the annual Career & Workforce Expo and the High Tech Symposium series.

For more information on the Tech Prep program call 256/306-2665.



## DISTANCE EDUCATION

Distance Education is the use of technology to provide instruction to students who desire to learn outside the regular classroom; it is a way of taking college credit courses in your home or community. Distance Education courses combine academic quality, rigorous challenge, and **convenience**. Calhoun offers a variety of courses for the distance learner. Distance Education at Calhoun includes multiple instructional technologies: telecourses in cassette, CD or DVD and on Calhoun television station (4CTV), Alabama Public Television, or internet. Students register for the course, obtain course information and receive instruction by one of the aforementioned technologies. Internet courses require that students access the World Wide Web from their home or work. Students needing more information about Distance Education should call (256) 306-2846.

## WEEKEND COLLEGE

Weekend College is available at the Huntsville/Research Park location during Fall and Spring semesters. Classes meet on Saturdays. For more information regarding Weekend classes in Huntsville, call (256) 890-4701. The semester schedule includes all weekend course offerings.

## CAMPUS/SITE INFORMATION

### DECATUR CAMPUS

Calhoun's Decatur campus offers classes from 8:00 a.m. until 10:00 p.m., Monday through Thursday, and 8:00 a.m. - 4:00 p.m. Friday. Most student support offices are open from 7:45 a.m. until 6:30 p.m., Monday through Thursday, and 7:45 a.m. - 4:00 p.m. Friday. The Decatur campus includes classrooms; Brewer Library; labs for technologies, sciences, and allied health; physical education facilities and the Wellness Center. Directions and information are available 24 hours a day at the Security Building, located at the main entrance on the Decatur campus and on the Calhoun website at [www.calhoun.edu](http://www.calhoun.edu).

Evening classes are available for students who have special scheduling needs or who prefer to attend classes in the late afternoon or evening. These working and motivated students are considered a vital part of Calhoun Community College. The evening program is governed by the same policies and procedures as day classes. Student services and academic requirements are also the same for all students at the college.

### HUNTSVILLE/RESEARCH PARK

For students who wish to take Calhoun classes in the Huntsville area, Calhoun offers courses each semester at its Huntsville location in Cummings Research Park at 102 Wynn Dr. The Huntsville/Research Park location provides day and evening classes in most general education subjects. Weekend classes are also offered on Saturdays. Classes are offered on Monday-Wednesday, Tuesday-Thursday or one day a week schedules. Students wishing further information about classes available at the Huntsville/Research Park location should call (256) 890-4701. Huntsville offices are open Monday - Thursday, 7:45 a.m. - 9:45 p.m. and Friday, 8:00 a.m. - 4:30 p.m.



## General Information

### REDSTONE ARSENAL

Calhoun primarily serves military personnel, active and retired; their dependents; Department of Defense personnel; NASA employees; and contract personnel through its Redstone Arsenal, AMSI-PT-ED-CA, Redstone Arsenal, AL 35898. Other students are admitted on a space available basis. Evening classes and a limited number of day classes are typically taught at Redstone. For the convenience of the military, most classes are offered on an eight-week cycle (minimesters). The minimesters are scheduled within the semester system; two minimesters during fall, two minimesters during spring, and one minimester for the summer term. Two classes per minimester will allow 30 semester hours per year and a possible degree within two years and one extra minimester. Office hours are 8:00 a.m. until 10:00 p.m., Monday through Thursday. The Redstone office telephone number is 256-713-4821.

### LIMESTONE CORRECTIONAL FACILITY

Calhoun Community College offers certain technical/vocational programs for inmates at the Limestone Correctional Facility at Capshaw. Available only to the incarcerated who have appropriate educational credentials, programs include Auto Body Repair, Auto Mechanics, Carpentry, Design Drafting, Horticulture, Masonry, Upholstery, and Welding. Adult literacy and Adult Basic Education classes are offered, which can lead to passage of the GED test. For further information about the Limestone Correctional Facility programs, contact the Director for LCF Calhoun, (256) 216-2207.

## STATEWIDE TRANSFER AND ARTICULATION REPORTING SYSTEM (STARS)

In order to assist Calhoun Community College students with the transferring of courses to other institutions of higher education in the state, Calhoun is a full member in the Statewide Transfer and Articulation Reporting System (STARS).

The STARS computerized advising system has been created to inform students of the courses that they can take and transfer among public institutions within the State of Alabama without losing credit. Go to the STARS website at <http://stars.troy.edu>.



## BUSINESS AND INDUSTRY SERVICES

Our mission is to provide accessible, quality educational opportunities, promote community and economic development, and enhance the quality of life for those we serve. To achieve this mission, we partner with companies to support and extend their training capabilities to meet increasingly complex job skill needs.

Our services are unique because they are low in cost, convenient, flexible and can be customized to meet the unique needs of business and industry.

A number of job-related services are provided, including ACT WorkKeys Job Profiling to determine the basic skills needed for specific jobs; individual assessments to determine the level of skills one can bring to a job; instructional programs that can be targeted to the specific skill development needs of individuals; and customized training to meet the specific needs of companies and organizations.

**Professional Development Training** is available in several subjects such as ISO 9001:2000, basic statistics for quality engineering, leadership training, lean and manufacturing, as well as personal development, computer usage, safety, technology, and business development courses.

**Apprenticeship Learning** is offered for tool makers, millwrights, maintenance mechanics, machine repair, tool and die, electricians, and air conditioning and refrigeration technicians.

**Non-credit Healthcare Certification Programs** include Medical Billing and Coding, Phlebotomy, and Certified Nursing Assistant.

### Commercial Truck Driving Training (CDL)

There is a federal requirement that each state have standards for the licensing of commercial drivers. This class provides driver license testing information and training for unskilled drivers who wish to have a commercial driver license (CDL) and endorsements. To get a CDL, you must pass knowledge and skill tests. This class will help you prepare to pass the tests.

Course Code:	CDL 700
Course:	200 hours; 7:00 a.m. – 5:30 p.m. Monday – Thursday; Classes begin every five weeks
Cost:	Please contact the College's Business and Industry Office at 256-306-2584 for cost
Location:	Decatur Campus – Aerospace Training Center
Instructor:	Mary Smith

**Corporate IT Training** is offered in Microsoft Certified Systems Engineering, Microsoft Certified Database Administrator, Microsoft Certified Solutions Developer, Comp TIA, A+, and Networking+ as well as other programs.

Further details are available on the Business and Industry Services website: [www.calhoun.edu](http://www.calhoun.edu) then click on Business and Industry.

## PROGRAMS OF STUDY



HEALTH SCIENCES CENTER



# ACADEMIC PROGRAMS INDEX

I. Associate of Arts Degrees		CIP CODE	III. Associate of Applied Science Degrees		CIP CODE
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Law/Pre-Law .....	55	24.0101	Aerospace Technology .....	60	15.0801
<b>II. Associate of Science Degrees</b>			Air Conditioning and Refrigeration .....	61	15.0501
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Agricultural Science .....	49	24.0102	Option I-Accounting Technology .....	62	52.0201
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Biological Science .....	50	24.0102	Option III-Entrepreneurship .....	63	52.0201
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Criminal Justice .....	52	24.0102	Child Development .....	64	19.0708
Child Development .....	52	24.0102	Child Development Assoc. (CDA) .....	65	19.0708
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Theatre Arts .....	59	24.0102	Electrical/HVAC Maintenance .....	76	46.0302
			Electrical/Industrial Maintenance .....	76	46.0302
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			Paramedic .....	78	51.0904
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			Missile and Munitions Technology		
			Basic .....	84	29.0101
			Option I-Calibration Specialist .....	84	29.0101
			Option II-Technical Management .....	84	29.0101
			Option III-Military Technology .....	85	29.0101
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			Nursing/ADN: Basic .....	86	51.1601
			Nursing/ADN: Career Mobility .....	93	51.1601
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**IV. Certificates****CIP CODE****SPECIAL PROGRAMS****CIP CODE**

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Child Development .....	65	19.0708
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Music-Church Music .....	85	50.0902
Practical Nursing .....	94	51.1613
Security .....	100	43.0107
Surgical Technology .....	100	51.0909

**Certificates****Automotive Body Repair**

Basic Repair .....	102	47.0603
Advanced Repair .....	102	47.0603

**Automotive Mechanics**

Basic Repair .....	102	47.0604
Advanced Repair .....	102	47.0604

**Carpentry**

Finish .....	103	46.0201
Rough .....	103	46.0201

**Design Drafting**

Basic Design .....	103	15.1301
Basic Architectural .....	103	15.1301
Advanced Computer Aided Drafting ....	104	15.1301
Electro-Mechanical .....	104	15.1301
Basic Civil-Structural .....	104	15.1301

**Horticulture**

General .....	104	01.0601
Landscape Development .....	105	01.0601
Nursery & Greenhouse Management ...	105	01.0601

**Masonry**

.....	105	46.0101
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**Upholstery**

Basic .....	105	48.0303
Automotive Interior & Trim .....	105	48.0303
Furniture Repair & Refinishing .....	106	48.0303

**Welding**

Basic Structural .....	106	48.0508
Basic Pipe .....	106	48.0508

**ELECTIVES**

FOR PURPOSES OF FULFILLING PROGRAM REQUIREMENTS, CALHOUN PROVIDES THE FOLLOWING DEFINITIONS:

**AREAS RECOMMENDED AS HUMANITIES AT CALHOUN**

Courses in humanities ideally serve to give the student a broader understanding of the dimensions of man, the human condition, and human culture. The student may select courses from the following areas to satisfy Calhoun requirements (A=Fine Arts, H=Humanities):

Art (A)	Music (A)
Foreign Language (H)	Philosophy (H)
Library Science (H)	Religion (H)
Literature (H)	Theatre (A)

**AREAS RECOMMENDED AS SOCIAL AND/OR BEHAVIORAL SCIENCES AT CALHOUN**

Courses in the social sciences should give the student a broader understanding of social systems and the ways in which human beings relate to each other and to socio-economic-political conditions. At Calhoun, students may select courses from the following areas to satisfy Calhoun requirements:

Anthropology	Political Science
Economics	Psychology
Geography	Sociology
History	

**AREAS RECOMMENDED AS NATURAL SCIENCES AT CALHOUN**

Courses in the natural sciences are based on investigation of natural phenomena through the processes of reason based on systematic empirical observation. At Calhoun, the student may select courses from the following areas to satisfy Calhoun requirements:

Astronomy
Biology
Chemistry
Physical Geography
Physical Science
Physics

Each student should work closely with his/her advisor to determine the course preference for transfer to a specific program, college, or university.

**Calhoun Community College has general educational outcomes expected of all graduates. All students graduating from Calhoun Community College will have competencies in critical thinking; communication; quantitative reasoning; scientific reasoning; cultural literacy; information and computer literacy and diversity. In each of the general education courses, students will cultivate these skills.**

# GENERAL EDUCATION REQUIREMENTS

## ASSOCIATE IN ARTS OR ASSOCIATE IN SCIENCE DEGREE:

**Area I: Written Composition I and II** .....6 Credit Hours

**Area II: Humanities and Fine Arts** .....12 Credit Hours

- \*Must complete 3 semester hours in Literature.
- Must complete 3 semester hours in the Arts.

**Area III: Natural Science and Mathematics** .....11 Credit Hours

- Must complete 3 semester hours in Mathematics at the Precalculus Algebra or Finite Math Level.
- Must complete 8 semester hours in the Natural Sciences which include Laboratory Experiences.

In addition to Mathematics, disciplines in the Natural Sciences include Biology, Chemistry, Physics and Physical Science.

**Area IV: History, Social, and Behavioral Sciences** .....12 Credit Hours

- \*Must complete 3 semester hours in History.
- Must complete at least 6 semester hours from among other disciplines in the Social and Behavioral Sciences. Social and Behavioral Sciences include, but are not limited to, Economics, Geography, Political Science, Psychology, and Sociology.

**Area I – IV: Minimum General Education Requirements** .....41 Credit Hours

**Area V: Pre-Professional, Pre-Major, and Elective Courses** .....\*\* 19 – 23 Credit Hours

- Courses appropriate to degree requirements and major of the individual student and electives.

Students completing courses that have been approved for the General Studies Curriculum and are appropriate to their major and/or degree program may transfer these courses with credit applicable to their degree program among two-year and four-year colleges and universities.

**Area I – V: General Studies Curricula** .....\*\* 60 – 64 Credit Hours

- \* Must complete a 6 semester hour sequence in either Literature or History. The sequence in Area II and Area IV in Literature or History needs to follow the sequence requirement according to the student's major and transfer plans.

- \*\* Respective program of study for baccalaureate degrees at Alabama public universities range from 120 to 128 semester credit hours in length.

Dependent upon the total hours allocated for the bachelor's degree, institutions in The Alabama College System will be authorized to provide only 50 percent of that total (60 – 64).

## ASSOCIATE IN APPLIED SCIENCE DEGREE:

**Area I: Written Composition I and II** .....3 – 6 Credit Hours

**Area II: Humanities and Fine Arts** .....3 – 6 Credit Hours

In addition to Literature, disciplines include, but are not limited to, Art, Music, Philosophy, Religion, Spanish and Theater.

An additional three hours are required in Speech .....3 Credit Hours

Requirements Prescribe: Minimum of 9 hours in Area I and Area II which could include 6 hours in Written Composition I and II and 3 hours in Area II; or 3 hours in Written Composition I and 3 hours in Technical Writing and 3 hours in Area II; or 3 hours in Area I and 6 hours in Area II; or 3 hours in Area I and 3 hours in Speech in Area II, plus 3 additional hours in Area I or II.

**Area III: Natural Science and Mathematics** .....9 – 11 Credit Hours

In addition to Mathematics, disciplines in the Natural Sciences include Biology, Chemistry, Physics and Physical Science.

Requirements Prescribe: Distributed in Mathematics (100 or above) or Science or Computer Science. Minimum of 3 hours in Mathematics is required.

One Computer Science course is required.

**Area IV: History, Social, and Behavioral Sciences** .....3 – 6 Credit Hours

In addition to History, the Social and Behavioral Sciences include, but are not limited to, Economics, Geography, Political Science, Psychology, and Sociology.

**Area I – IV: Minimum General Education Requirements** .....18 – 29 Credit Hours

**Area V: Maximum General Education Core, Technical Concentration, and Electives** .....47 – 58 Credit Hours

Courses appropriate to degree requirements, occupational or technical specialty requirements, core courses, and electives.

**Area I – V: General Studies Curricula** .....76 Credit Hours

**Semester Credit Hour Range of Award** .....60 - 76



# ACADEMIC PROGRAMS

## ASSOCIATE OF ARTS/SCIENCE DEGREES

### ACCOUNTING

#### Associate of Science Degree

Program Code: AS.ACCT

CIP Code: 24.0102

This program is designed for students who plan to transfer to senior institutions and pursue a B.S. degree in accounting.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
SPH 107 Fundamentals of Public Speaking.....	3
*MTH Elective (To be chosen from MTH 112 through 115 OR MTH 120 through 126) .....	3-4
Natural Science Electives.....	8
HIS Elective .....	3
ECO 231 Principles of Macroeconomics .....	3
ECO 232 Principles of Microeconomics .....	3
Arts Elective (To be selected from ART/MUSIC/DRAMA) .....	3
PSY 200 General Psychology OR SOC 200 Introduction to Sociology OR ANT 200 Introduction to Anthropology .....	3
Total .....	42-43

#### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
**BUS 246 Accounting on the Microcomputer OR BUS 272 Business Statistics .....	3
BUS 248 Managerial Accounting.....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
CIS 146 Microcomputer Applications.....	3
Total .....	21

**TOTAL CREDITS .....63-64**

\* Some universities such as UAH and Auburn require MTH 120 OR MTH 125. Other universities such as Athens State accept MTH 112. Please check with senior institution.

\*\* Check with senior institution for program requirements.

### AGRICULTURAL SCIENCE

#### Associate of Science Degree

Program Code: AS.AGR

CIP Code: 24.0102

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
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ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Electives .....	6
SPH 107 Fundamentals of Public Speaking.....	3
Humanities Elective .....	3
BIO 103 Principles of Biology I.....	4
BIO 104 Principles of Biology II .....	4
MTH 125 Calculus I.....	4
*HIS Electives .....	6
Social Science/Behavioral Science Electives.....	6

\*Must complete a two course sequence in Literature and in History

Total .....43

#### MAJOR COURSE REQUIREMENTS

CIS Elective (CIS 146 or higher).....	3
CHM 111 College Chemistry I .....	4
CHM 112 College Chemistry II .....	4
CHM 221 Organic Chemistry I.....	4
CHM 222 Organic Chemistry II.....	4

Total .....19

**TOTAL CREDITS .....62**

### ART

#### Associate of Science Degree

Program Code: AS.ART

CIP Code: 24.0102

This program is for those who plan to transfer to senior institutions and pursue a B.A. degree in art. Some courses are only offered once a year in the day program on the Decatur campus. Students should plan schedules with the advice of the art faculty. A formal review of a professional quality portfolio of the student's art work is required upon completion of the program of study.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Elective.....	3
MTH Elective (MTH 110 or MTH 112) .....	3
ART 203 Art History I .....	3
ART 204 Art History II .....	3
Natural Science Elective .....	8
History Sequence .....	6
Behavioral or Social Science Electives.....	6
SPH 107 Fundamentals of Public Speaking.....	3

Total .....42

*Some of the courses below are only offered once each year. See the course description section.*

## Programs of Study



### MAJOR COURSE REQUIREMENTS

ART 113 Drawing I .....	3
ART 114 Drawing II .....	3
ART 121 Two Dimensional Composition I .....	3
ART 216 Printmaking I .....	3
ART 221 Computer Graphics I .....	3
ART Painting, 3D or Sculpture Elective .....	3
ART Painting Elective .....	3
ART 299 Portfolio .....	1

Total .....22

**TOTAL CREDITS .....64**

## BIOLOGICAL SCIENCE

### Associate of Science Degree

**Program Code: AS.BIOL**

**CIP Code: 24.0102**

Students using this as a guide toward a four-year program are strongly encouraged to contact the senior institution for transferability and satisfaction of prerequisites in the specific program. Two semesters of either trig-based or calculus-based physics are strongly recommended.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Humanities/Fine Arts Elective .....	3
BIO 103 Principles of Biology I .....	4
BIO 104 Principles of Biology II .....	4
MTH 112 Pre-Calculus Algebra OR	
MTH 125 Calculus I .....	3-4
*HIS Electives .....	6

Social/Behavioral Science Electives .....6

\*Must complete a two course sequence in Literature and in History.

Total .....42-43

### MAJOR COURSE REQUIREMENTS

BIO 220 General Microbiology .....	4
CHM 111 College Chemistry I .....	4
CHM 112 College Chemistry II .....	4
CHM 221 Organic Chemistry I .....	4
CHM 222 Organic Chemistry II .....	4

Total .....20

**TOTAL CREDITS .....62-63**

## BUSINESS

### Associate of Science Degree

**Program Code: AS.BUS**

**CIP Code: 24.0102**

This program is designed for students who plan to transfer to senior institutions and pursue a B.S. degree in business.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
SPH 107 Fundamentals of Public Speaking .....	3
MTH Elective (To be chosen from MTH 112 through 115	
OR MTH 120 through 126) .....	3-4
Arts Elective (To be selected from ART/MUSIC/DRAMA) .....	3
Natural Science Electives .....	8
HIS Elective .....	3
ECO 231 Principles of Macroeconomics .....	3
ECO 232 Principles of Microeconomics .....	3
PSY 200 General Psychology OR SOC 200 Introduction	
to Sociology OR ANT 200 Introduction to Anthropology .....	3
Total .....	42-43

### PROFESSIONAL CORE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
BUS 272 Business Statistics II .....	3
CIS 146 Microcomputer Applications .....	3
*BUS or MTH Electives .....	3

\*Some universities such as UAH and Auburn require MTH 120 OR 125. Other universities such as Athens State accept MTH 112. Please check with senior institution.

Total .....21

**TOTAL CREDITS .....63-64**

## CHEMISTRY

### Associate of Science Degree

**Program Code: AS.CHEM**

**CIP Code: 24.0102**

This program is for those who plan to transfer to senior institutions and pursue a B.S. degree in chemistry or chemical engineering. Students using this as a guide toward a four-year program are strongly encouraged to contact the senior institution for transferability and satisfaction of prerequisites in the specific program.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Humanities/Fine Arts Elective .....	3
CHM 111 College Chemistry I .....	4
CHM 112 College Chemistry II .....	4
MTH 125 Calculus I .....	4
*HIS Electives .....	6
Social/Behavioral Science Electives .....	6

\*Must complete a two course sequence in Literature and in History.  
Total .....43

### MAJOR COURSE REQUIREMENTS

CHM 220 Quantitative Analysis OR MTH 126 Calculus II .....	4
CHM 221 Organic Chemistry I .....	4
CHM 222 Organic Chemistry II .....	4
PHY 213 General Physics with Calculus I .....	4
PHY 214 General Physics with Calculus II .....	4
Total .....	20

**TOTAL CREDITS .....63**

## COMPUTER INFORMATION SYSTEMS

### Associate of Science Degree

**Program Code: AS.CIS**

**CIP Code: 24.0102**

This program is for those who plan to transfer to senior institutions and pursue B.S. degrees in computer information systems or related fields.

NOTE: Students should consult with a department advisor during their first semester in planning their academic schedule in order to complete degree requirements in an expedient manner. Required courses may not be available every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion time lines and attend both day and evening classes.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
SPH 107 Fundamentals of Public Speaking .....	3
MTH Elective (To be chosen from MTH 112 through 115 OR MTH 120 through 126) .....	3-4
Natural Science Electives .....	8
History Elective .....	3
ECO 231 Principles of Macroeconomics .....	3
ECO 232 Principles of Microeconomics .....	3
Arts Elective (To be selected from ART/MUSIC/DRAMA) .....	3
PSY 200 General Psychology OR SOC 200 Introduction to Sociology OR ANT 200 Introduction to Anthropology .....	3
Total .....	42-43

### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
CIS 146 Microcomputer Applications .....	3
CIS Programming Electives .....	9
*CIS Electives (Higher than CIS 146) .....	4

\*Check for transferability with senior institution.

Total .....22

**TOTAL CREDITS .....64-65**





## Programs of Study

### CRIMINAL JUSTICE

Associate of Science Degree

Program Code: AS.CRJ

CIP Code: 24.0102

This program is for those who plan to transfer to senior institutions and pursue a B.S. degree in criminal justice or related fields. It is also suitable for immediate employment in criminal justice careers requiring less than the bachelor's degree.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
ENG 102 English Composition II.....	3
Literature Elective.....	3
SPH 107 Fundamentals of Public Speaking.....	3
Fine Arts Elective.....	3
Foreign Language.....	3
*Math Elective (MTH 110 OR MTH 112).....	3
Natural Sciences Electives.....	8
History Sequence (choose one of these sequences: HIS 101-102, HIS 121-122, OR HIS 201-202).....	6
Social and Behavioral Sciences (Choose two of the following: PSY 200, SOC 200, POL 211).....	6
Total.....	42

#### MAJOR COURSE REQUIREMENTS

CRJ 100 Introduction to Criminal Justice.....	3
Criminal Justice core elective (choose one of the following: CRJ 110, CRJ 150, CRJ 160).....	3
CIS 146 Microcomputer Applications.....	3
Social/Behavioral Science elective.....	3
**Criminal Justice electives (Choose four of the following: CRJ 110, CRJ 130, CRJ 140, CRJ 146, CRJ 150, CRJ 157, CRJ 160, CRJ 208, CRJ 209, CRJ 216, CRJ 220, CRJ 230, CRJ 256, CRJ 280, CRJ 290).....	10
Total.....	22

**TOTAL CREDITS.....64**

\*Students intending to transfer should take MTH 112.

\*\*Students intending to transfer should consult with their major advisor in selecting their CRJ electives.



### CHILD DEVELOPMENT

Associate of Science Degree

Articulation with Athens State University

Bachelor of Science in Education

Early Childhood Education Major (P-3)

Program Code: AS.CHD

CIP Code: 24.0102

This program is intended for students who wish to transfer to Athens State University.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
Written Composition.....	6
Literature.....	3
Speech (106 or 107).....	3
Arts Elective.....	3
Humanities or Fine Arts Elective.....	3
Mathematics (Pre-Cal. Algebra or higher).....	6
Math 100 or above.....	6
Biology I and II (Natural Science with labs).....	8
Physical Science.....	4
History.....	3
Social Science/Behavioral Science Electives.....	9
Total.....	55

#### MAJOR COURSE REQUIREMENTS

CHD 209 Infant & Toddler Programs.....	3
CHD 206 Children's Health, Safety & Nutrition.....	3
CHD 203, CHD 204, CHD 205, or CHD 215.....	3
Total.....	9

**TOTAL CREDITS.....64**

Students transferring to Athens State University must confer with the Early Childhood Education Department at the University concerning additional course requirements.

### ELEMENTARY TEACHER EDUCATION

Associate of Science Degree

Program Code: AS.ELEM

CIP Code: 24.0102

This program is for those who plan to transfer to senior institutions and pursue B.S. degrees in teacher education programs for the elementary school level.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
ENG 102 English Composition II.....	3
Literature.....	3
ART 100 Art Appreciation.....	3
SPH 107 Fundamentals of Public Speaking.....	3

PHL/REL/MUS/ FOREIGN LANGUAGE .....	3
MTH 110 Finite Math OR MTH 112 Precalculus Algebra .....	3
BIO 103 and 104 Principles of Biology I and II .....	8
*History sequence (Choose from HIS 101 and 102 OR HIS 121 and HIS 122 OR HIS 201 and HIS 202 .....	6
Social/Behavioral Sciences (ANT, ECO, GEO, POL, SOC) .....	6
Total .....	42

\*Many 4-year schools recommend American History. Please consult your advisor.

### MAJOR COURSE REQUIREMENTS

CIS 146 Microcomputer Applications .....	3
Natural Science (other than BIO) .....	8
MTH 112 or higher .....	3-4
PSY 200 General Psychology .....	3
**General Electives .....	1
HED 221 Personal Health OR HED 222 Community Health .....	3
Total .....	21-22

**TOTAL CREDITS .....63-64**

\*Check with 4-year school via STARS.

\*\*Students transferring to Athens State should take a one semester hour PED activity course.

## ENGLISH

### Associate of Arts Degree

**Program Code: AA.ENGL**

**CIP Code: 24.0101**

This program is for those who plan to transfer to senior institutions and pursue B.A. degrees in English or other general liberal arts programs of study.

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
Math elective (MTH 110 OR MTH 112) .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS elective .....	3
Foreign Language sequence .....	8
Natural Science electives .....	8
History Sequence .....	6
Social Science electives (other than history) .....	6
General electives .....	14
TOTAL CREDITS .....	64

## FAMILY FINANCIAL PLANNING AND COUNSELING

### Associate of Science Degree

(OFFERED IN PARTNERSHIP WITH THE UNIVERSITY OF ALABAMA)

**Program Code: AS.FFPC**

**CIP Code: 24.0102**

This Associate of Science degree program prepares the student to enter the baccalaureate Financial Planning program at The University of Alabama as a junior. Upon completion of the baccalaureate program, the student qualifies to sit for the Certified Financial Planning exam.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*MTH Elective (To be chosen from MTH 112 through 115 OR MTH 120 through 126) .....	3-4
History Elective .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Literature Sequence .....	6
ECO 231 Macroeconomics .....	3
ECO 232 Microeconomics .....	3
Arts Elective (To be selected from ART/MUSIC/DRAMA) .....	3
PSY 200 General Psychology OR SOC 200 Introduction to Sociology OR ANT 200 Introduction to Anthropology .....	3
Natural Science Electives .....	8
Total .....	42-43

### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
BUS 271 Business Statistics I .....	3
BUS 272 Business Statistics II OR Elective .....	3
SOC 247 Marriage and the Family .....	3
CIS 146 Microcomputer Applications .....	3
Elective .....	1
**CSM 201 and CSM 204	
Total .....	19

**TOTAL CREDITS .....61-62**

\* MTH 120, Calculus and its Applications OR MTH 125, Calculus I required at the University of Alabama.

\*\* Student MUST complete CSM 201 and CSM 204 prior to taking other CSM courses at The University of Alabama. Students register as University of Alabama students while taking these two courses. These courses DO NOT count as part of the 61 credits required for completion of the A.S. degree from Calhoun.

## Programs of Study

### FIRE SERVICES MANAGEMENT

#### Associate of Science Degree

**Program Code: AS.FSM**

**CIP Code: 24.0102**

This program is designed for those students seeking immediate employment in the fire services, or for those intending to pursue a bachelor's degree in a related field at a senior institution.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Elective .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Fine Arts Elective .....	3
Foreign Language .....	3
*Math Elective (MTH 110 OR MTH 112) .....	3
Natural Sciences (must take one class from two of the following areas: Biology, Chemistry, Physical Science, Astronomy, Physics) .....	8
History Sequence (choose from one of these sequences: HIS 101-102, HIS 121-122, OR HIS 201-202) .....	6
Social and Behavioral Sciences (Choose two of the following: PSY 200, SOC 200, POL 211) .....	6
Total .....	42

#### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
CIS 146 Microcomputer Applications .....	3
FSC 101 Introduction to the Fire Service .....	3
FSC 200 Fire Combat Tactics and Strategy .....	3
FSC 210 Building Construction for the Fire Service .....	3
FSC 240 Fire Cause Determination .....	3
FSC 292 Elements of Supervision/FS Supervision .....	3
General Electives .....	1

Total .....22

**TOTAL CREDITS .....64**

\*Students intending to transfer should take MTH 112.

### GENERAL EDUCATION

#### Associate of Science Degree

**Program Code: AS.GENED**

**CIP Code: 24.0102**

This program is designed to include basic requirements for most four-year degrees while retaining maximum flexibility. The program allows students to coordinate programs at Calhoun with those of senior institutions. Consult an advisor for assistance in selecting electives.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Elective .....	3
MTH 110 Finite Math OR	
MTH 112 Precalculus Algebra .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Humanities/Fine Arts Elective .....	6
Natural Science(Science must include lab) .....	8
History Sequence .....	6
PSY 200 General Psychology .....	3
Behavioral Sciences .....	3

#### MAJOR COURSE REQUIREMENTS

CIS Elective(s) (CIS 146 or higher) .....	3
Physical Education electives .....	2
General Electives .....	14-17

**TOTAL CREDITS .....61-64**

### HEALTH AND PHYSICAL EDUCATION

#### Associate of Science Degree

**Program Code: AS.HPE**

**CIP Code: 24.0102**

This program is for those who plan to transfer to senior institutions and pursue a B.S. degree in physical education or related fields. Students using this as a guide toward a four-year program are strongly recommended to contact the senior institution for transferability and satisfaction of prerequisites in the specific program.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
Math 110 Finite Math OR	
MTH 112 Precalculus Algebra .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Fine Arts Elective .....	3
Natural Science Elective .....	4
BIO 201 Human Anatomy and Physiology I.....	4
History Sequence .....	6
*Social & Behavioral Science Electives .....	6

\*Recommend: Economics, Psychology and/or Sociology

Total .....42

#### MAJOR COURSE REQUIREMENTS

CIS Elective(s) (CIS 146 or higher) .....	3
HED 221 Personal Health .....	3
HED 222 Community Health .....	3
HED 226 Wellness OR	
PED 100 Fundamentals of Fitness .....	3

HED 230 Safety and First Aid OR HED 231 First Aid .....	3
PED 200 Foundations of Physical Education .....	3
PED 120 Techniques of Dual and Individual Sports .....	2
PED – Rhythms .....	1
PED – Fitness Activity (PED 105, 118, OR 119) .....	1
Total .....	22
<b>TOTAL CREDITS .....</b>	<b>64</b>

## LAW/PRE-LAW

### Associate of Arts Degree

**Program Code: AA.LAW**

**CIP Code: 24.0101**

Students planning a career in law may pursue a wide variety of undergraduate programs of study. Many law schools specify a bachelor's degree from an accredited college or university and an acceptable score on the LSAT exam (Law School Admission Test) as general requirements.

Electives should be chosen from a major area of study based on requirements of the institution from which the baccalaureate degree will be earned. Specific details for a pre-law program of study are a matter for each individual student to plan in consultation with advisors.

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature .....	3
MTH 110 Finite Math OR MTH 112 Precalculus Algebra .....	3
Humanities/Fine Arts Elective .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Social Science .....	3
Natural Science Electives .....	8
History Sequence (Choose from HIS 101-102, HIS 121-122, HIS 201-202 .....	6
Behavioral Science (Choose from ANT, ECO, GEO, POL, SOC) .....	3
CIS 146 Microcomputer Applications .....	3
PSY 200 General Psychology .....	3
General Electives .....	16
<b>TOTAL CREDITS .....</b>	<b>64</b>

## MATHEMATICS

### Associate of Science Degree

**Program Code: AS.MATH**

**CIP Code: 24.0102**

This program is for those who plan to transfer to senior institutions and pursue a B.S. degree in mathematics. Students who plan to pursue a bachelor's degree in engineering also may choose this program, but should check with the transfer institution regarding humanities requirements.

## GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
Fine Arts Elective .....	3
SPH 107 Fundamentals of Public Speaking .....	3
MTH 125 Calculus I .....	4
PHY 213 General Physics with Calculus I .....	4
PHY 214 General Physics with Calculus II .....	4
History Sequence .....	6
Social Science Electives .....	6
Total .....	43

## MAJOR COURSE REQUIREMENTS

MTH 126 Calculus II .....	4
MTH 227 Calculus III .....	4
MTH 237 Linear Algebra .....	3
MTH 238 Applied Differential Equations I .....	3
MTH 265 Elementary Statistics .....	3
CIS 251 C++ Programming .....	3
Total .....	20
<b>TOTAL CREDITS .....</b>	<b>63</b>

## PRE-MEDICINE OR PRE-DENTISTRY

### Associate of Science Degree

**Program Code: AS.DENT**

**CIP Code: 24.0102**

Students using this as a guide toward a four-year program are strongly encouraged to contact the senior institution for transferability and satisfaction of prerequisites in the specific program. Two semesters of either trig-based or calculus-based physics are strongly recommended.

## GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Humanities/Fine Arts Elective .....	3
BIO 103 Principles of Biology I .....	4
BIO 104 Principles of Biology II .....	4
MTH 125 Calculus I .....	4
*HIS Electives .....	6
Social/Behavioral Science Electives .....	6

\*Must complete a two course sequence in Literature and in History.

Total .....43

## Programs of Study

### MAJOR COURSE REQUIREMENTS

CHM 111 College Chemistry I .....	4
CHM 112 College Chemistry II .....	4
CHM 221 Organic Chemistry I .....	4
CHM 222 Organic Chemistry II .....	4
MTH 126 Calculus II .....	4

Total .....20

**TOTAL CREDITS .....63**

## MEDICINE/PRE-VETERINARY MEDICINE

### Associate of Science Degree

Program Code: AS.VET

CIP Code: 24.0102

Students using this as a guide toward a four-year program are strongly encouraged to contact the senior institution for transferability and satisfaction of prerequisites in the specific program.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Humanities/Fine Arts Elective .....	3
BIO 103 Principles of Biology I .....	4
BIO 104 Principles of Biology II .....	4
MTH 125 Calculus I .....	4
*HIS Electives .....	6
Social/Behavioral Science Electives .....	6

Total .....43

\*Must complete a two-course sequence in Literature and History

### MAJOR COURSE REQUIREMENTS

CHM 111 College Chemistry I .....	4
CHM 112 College Chemistry II .....	4
CHM 221 Organic Chemistry I .....	4
CHM 222 Organic Chemistry II .....	4
PHY 201 General Physics I – Trig Based OR	
PHY 213 General Physics with Cal I .....	4

Total .....20

**TOTAL CREDITS .....63**

## MUSIC EDUCATION

### Associate of Science Degree

Program Code: AS.MUED

CIP Code: 24.0102

This program is designed for those planning careers in music/music education. Voice or an instrument is elected by the student as an applied major. An audition will be held. Piano is required for all who are not keyboard majors. A recital in the applied major is required at the end of the sophomore year. Students are required to complete four credits of music performance electives and four credits of class piano and/or secondary applied voice or instrument. A faculty advisor should be consulted before these courses are scheduled. Students are strongly recommended to consult the STARS Transfer Guide and/or contact the senior institution for transferability and satisfaction of prerequisites in the specific program.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Elective .....	3
Math Elective (MTH 110 OR MTH 112) .....	3
Natural Science Electives (lab necessary) .....	8
History Sequence .....	6
Social/Behavioral Science Electives .....	6
*Humanities/Fine Arts Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3

Total .....42

\*Recommended Humanities/Fine Arts electives: ART 100, ART 203, ART 204, HUM 130, IDH 110, MUS 101, THR 120, OR THR 126.

*Some of the following courses are only offered once each year. See the course description section.*

### MAJOR COURSE REQUIREMENTS

CIS Elective(s) (CIS 146 or higher) .....	3
MUS 111 Music Theory I* .....	3
MUS 113 Music Theory Lab I .....	1
MUS 112 Music Theory II .....	3
MUS 114 Music Theory Lab II .....	1
MUS 251 Introduction to Conducting** .....	3
MUP Electives in major instrument or voice .....	4
MUL Electives in ensembles .....	4
Class Piano required for non-keyboard majors	

Total .....22

\*Requires minimum grade of "C" in MUS 110 or acceptable score on placement test (75%)

\*\*Verify transferability with senior institution

**TOTAL CREDITS .....64**

## NURSING/PRE-NURSING

### Associate of Science Degree

Program Code: AS.PRENU

CIP Code: 24.0102

This program is for those who plan to transfer to senior institutions and pursue a B.S. degree in nursing.

NOTE: Four-year institutions offering a B.S. in nursing degree may vary as to requirements. Most institutions require a minimum grade point average of at least "C" in all natural science courses. It is advised that all pre-nursing students determine the entrance requirements at the four-year institution where he/she plans to transfer in order to ensure pre-requisite course requirements are met and the application process is complete. Upon successful completion of the curriculum shown below, the student will be awarded the Associate of Science degree.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature (Choose from American or English) .....	3
PHL 106 Introduction to Philosophy .....	3
Humanities Elective .....	3
Fine Arts Elective .....	3
HIS 121/122 World History I and World History II .....	6
MTH 112 Precalculus Algebra .....	3
BIO 103 Principles of Biology I .....	4
SOC 200 Introduction to Sociology .....	3
PSY 200 General Psychology .....	3
CHM 104 Introduction to Inorganic Chemistry .....	4
Total .....	42

#### MAJOR COURSE REQUIREMENTS

BIO 201 Human Anatomy and Physiology I .....	4
BIO 202 Human Anatomy and Physiology II .....	4
BIO 220 General Microbiology .....	4
MTH 265 Elementary Statistics .....	3
*Natural Science Elective .....	4
**Social Science Elective .....	3
Total .....	22

**TOTAL CREDITS .....64**

\*CHM 105 Introduction to Organic Chemistry is required by some four-year institutions.

\*\*Suggested course: PSY 210 Human Growth and Development



## PHARMACY/PRE-PHARMACY

### Associate of Science Degree

Program Code: AS.PHARM

CIP Code: 24.0102

Students using this as a guide toward a four-year program are strongly encouraged to contact the senior institution for transferability and satisfaction of prerequisites in the specific program.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Humanities Elective .....	3
Natural Science Electives .....	8
MTH 125 Calculus I .....	4
*HIS Electives .....	6
Social/Behavioral Science Electives .....	6

\*Must complete a two course sequence in Literature and History.

Total .....43

#### MAJOR COURSE REQUIREMENTS

CHM 111 College Chemistry I .....	4
CHM 112 College Chemistry II .....	4
CHM 221 Organic Chemistry I .....	4
CHM 222 Organic Chemistry II .....	4
PHY 201 General Physics I – Trig Based OR	
PHY 213 General Physics w/Cal I .....	4
Total .....	20

**TOTAL CREDITS .....63**

## Programs of Study



### PHOTOGRAPHY AND FILM COMMUNICATIONS

Associate of Science Degree

Program Code: AS.PHOTO

CIP Code: 24.0102

This program is designed for those desiring skills in still photography, filmmaking, and photo-electronic media techniques and for those who plan to transfer to senior institutions and pursue a baccalaureate degree in photography. Some courses are only offered once a year in the day program on the Decatur campus. Students should plan schedules with the advice of the photography faculty. A formal review of a professional quality portfolio of the student's photographic art work is required upon completion of the program of study.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Elective .....	3
MTH Elective (MTH 110 or MTH 112) .....	3
ART 173 Photography I .....	3
ART 174 Photography II .....	3
Natural Science Electives .....	8
History Sequence .....	6
Behavioral or Social Science Electives .....	6
SPH 107 Fundamentals of Public Speaking .....	3
Total .....	42

*Some of the courses below are only offered once each year. See the course description section.*

#### MAJOR COURSE REQUIREMENTS

ART 176 Filmmaking .....	3
ART 177 Color Photography .....	3
ART 178 Audio-Visual Techniques .....	3
ART 187 Photography Film and Media I .....	3
ART 188 Photography Film and Media II .....	3
ART 273 Studio Photography I .....	3
ART 274 Studio Photography II .....	3
ART 299 Portfolio .....	1
Total .....	22

**TOTAL CREDITS .....64**

### PRE-ENGINEERING

Associate of Science Degree

Program Code: AS.PRE.EGR

CIP Code: 24.0102

This program is designed for students who plan to transfer to senior institutions and pursue a B.S. degree in engineering.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
*Literature Elective .....	3-6
SPH 107 Fundamentals of Public Speaking .....	3
MTH 125 Calculus I .....	4
PHY 213 General Physics with Calculus I .....	4
PHY 214 General Physics with Calculus II .....	4
*HIS Elective .....	3
HIS/Social and Behavioral Science .....	6
Fine Arts Elective .....	3

\*Students must complete a six semester hour sequence either in literature or in history.

#### MAJOR COURSE REQUIREMENTS

MTH 126 Calculus II .....	4
MTH 227 Calculus III .....	4
Total .....	8

Students must choose from the following courses based on the four-year requirements. It is strongly recommended that students refer to the STARS Transfer Guide. Failure to do so may result in courses not being transferable.

Student must select a minimum of 16 semester hours from the following courses:

MTH 237 Linear Algebra .....	3
MTH 238 Applied Differential Equations .....	3
CHM 111 College Chemistry I .....	4



CHM 112 College Chemistry II .....	4
CHM 221 Organic Chemistry I .....	4
CHM 222 Organic Chemistry II .....	4
CIS 251 C++ Programming .....	3
PHY 218 Modern Physics .....	4

Total.....19

**TOTAL CREDITS .....61-64**

## SECONDARY TEACHER EDUCATION

### Associate of Science Degree

**Program Code: AS.SECED**

**CIP Code: 24.0102**

This program is for those who plan to transfer to senior institutions and pursue B.S. degrees in teacher education for the secondary level.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature .....	3
MTH 110 Finite Math OR MTH 112 Precalculus Algebra .....	3
Humanities/Fine Arts Elective .....	6
SPH 107 Fundamentals of Public Speaking.....	3
Social Science Elective .....	3
Natural Science Electives (Must be from two areas) .....	8
History Sequence (Choose from HIS 101 and HIS 102 OR HIS 121 and HIS 122 OR HIS 201 and HIS 202) .....	6
Behavioral Sciences .....	3
Total .....	42

### MAJOR COURSE REQUIREMENTS

CIS 146 Microcomputer Applications .....	3
BIO 103 Principles of Biology.....	4
HED 221 Personal Health OR HED 222 Community Health .....	3
General electives * ** .....	12
Total .....	22

**TOTAL CREDITS .....64**

\*Choose courses from intended teaching major. See Area V on STARS guide for transferable courses.

\*\*Students transferring to Athens State should take a one semester hour PED activity course.

## Programs of Study

### THEATRE ARTS

#### Associate of Science Degree

**Program Code: AS.THEA**

**CIP Code: 24.0102**

This program is for those who plan to transfer to senior institutions and pursue a B.S. degree in theatre or related studies. Acting skills for film, stage, and television are taught in this program.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Literature Sequence .....	6
Math elective (MTH 110 OR MTH 112) .....	3
THR 120 Theatre Appreciation .....	3
SPH 206 Oral Interpretation .....	3
Natural Science electives (Must include Lab Experiences) .....	8
Social/Behavioral Science electives .....	6
History Sequence .....	6
Total .....	42

### MAJOR COURSE REQUIREMENTS

CIS Elective(s) (CIS 146 or higher) .....	3
THR 113 Theatre Workshop I .....	2
THR 114 Theatre Workshop II.....	2
THR 115 Theatre Workshop III.....	2
THR 131 Acting Techniques I.....	3
THR 132 Acting Techniques II.....	3
THR 213 Theatre Workshop IV.....	2
THR 214 Theatre Workshop V.....	2
THR 215 Theatre Workshop VI.....	1
THR 296 Directed Studies in Theatre .....	2
Total .....	22

**TOTAL CREDITS .....64**





# APPLIED DEGREES/CERTIFICATES

## ADVANCED ELECTRONICS MANUFACTURING

Associate of Applied Science Degree

Program Code: AP.AEM

CIP Code: 15.0399

**NOTE:** The Advanced Electronics Manufacturing degree program has been discontinued. New students will not be accepted into the program as of Spring 2007. Students with Advanced Electronics Manufacturing as a declared major must contact the Technologies Division by the Summer of 2007 to make arrangements for program completion.

The Associate Degree in Advanced Electronics Manufacturing is designed to provide skilled technicians for work in the advanced manufacturing industry. Various industry operator and worker certification requirements that are established and controlled by IPC, the US based electronic interconnect trade association, are integrated into the course material and students will have the opportunity to take the certification exam.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101	Orientation to College .....	1
ENG 101	English Composition I .....	3
ENG 130	Technical Writing.....	3
MTH 112	Precalculus Algebra.....	3
MTH 113	Precalculus Trigonometry .....	3
SPH 107	Fundamentals of Public Speaking.....	3
CIS 146	Microcomputer Applications .....	3
PHS 121	Applied Physical Science I .....	4
PHY 115	Technical Physics .....	4
PSY 200	General Psychology .....	3
	Fine Arts/Humanities Elective .....	3
BUS 190H	Time/Project Management.....	1
BUS 190B	Problem Solving .....	1

Subtotal General Education .....35

### MAJOR COURSE REQUIREMENTS (Decatur Campus only)

AEM 100	Introduction to Electronics Manufacturing .....	3
AEM 105	Fundamentals of Electronics Manufacturing.....	3
AEM 150	Fundamentals of Cable/Harness Assembly .....	3
AEM 160	Principles of Electronics Manufacturing I .....	4
AEM 170	Principles of Electronics Manufacturing II.....	4
AEM 190	Optoelectronics .....	3
AEM 191	Optoelectronics Lab.....	1
AEM 200	Projects in Electronics Manufacturing.....	4
ARS 104	Safety in a Manufacturing Environment.....	3
ARS 202	Process Control and Quality Management.....	3
EET 281	Special Topics in Electronic Engineering Technology.....	3
PMC 180	Basic Electricity and Electronics .....	3
Total	.....	37

**TOTAL CREDITS .....72**

## AEROSPACE TECHNOLOGY

Associate of Applied Science Degree

Program Code: AP.ARS

CIP Code: 15.0801

The Associate Degree in Aerospace Technology will prepare graduates for employment in aerospace and related industries through classroom and laboratory instruction in propulsion structures and assembly. Graduates will be prepared to work in a team-centered environment with demanding quality and safety standards. This program also provides enhancement training for individuals seeking skill advancement in their current positions. Graduates may also choose to pursue a baccalaureate degree in appropriate academic areas.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101	Orientation to College.....	1
ENG 101	English Composition I .....	3
ENG 130	Technical Writing.....	3
MTH 103	Introduction to Technical Math .....	3
SPH 107	Fundamentals of Public Speaking.....	3
CIS 146	Microcomputer Applications.....	3
PHS 121	Applied Physical Science I.....	4
	Social Science Elective .....	3
	Humanities Elective .....	3
Total	.....	26

### AEROSPACE COMMON CORE (Decatur Campus only):

ARS 100	Print Reading, GD&T, and Precision Measurement .....	3
ARS 101	Fundamentals of Aerospace Manufacturing.....	3
ARS 102	Introduction to Aerospace Technology .....	1
ARS 104	Safety in a Manufacturing Environment.....	3
ARS 126	Machining Fundamentals.....	3
ARS 127	Advanced Machining .....	3
ARS 151	Welding Principles, Theory & Symbols .....	3
ARS 152	Orbital Tube Welding .....	3
ARS 176	Electrical/Electronic Assembly .....	3
ARS 178	Aerospace Mechanical Assembly .....	3
ARS 180	Basic Electricity and Electronics .....	3
ARS 202	Process Control and Quality Management.....	3
ARS 229	Inspection and Test .....	3
ARS 280	Surface Preparation & Coatings .....	3
TOTAL	.....	40

### SPECIALTIES (Decatur Campus only):

#### *Aerospace Machining and Fabrication*

ARS 128	CNC Programming .....	3
ARS 227	Skin Forming and Hemi Milling .....	3
ARS 228	Vertical Turret Lathes .....	3

Subtotal Machining and Fabrication .....9

**TOTAL CREDITS MACHINING/FABRICATION .....75**

**Aerospace Welding and Coatings**

ARS 153	Gas Tungsten & Plasma Arc Welding .....	3
ARS 251	Specialized Welding Processes .....	3
ARS 253	Welding Certification Preparation .....	3
Subtotal Aerospace Welding & Coatings .....		9

**TOTAL CREDITS WELDING/COATINGS SPECIALTY .....74**

**Aerospace Structures and Assembly**

ARS 276	Instrumentation Attachments and Adhesive Bonding Procedures .....	3
ARS 278	Composite Materials Fabrication & Assembly .....	3
ARS 284	Specialized Coating Processes .....	3
Subtotal Aerospace Structures and Assembly .....		9

**TOTAL CREDITS STRUCTURES/ASSEMBLY .....75**

**AIR CONDITIONING AND REFRIGERATION**

**Associate of Applied Science Degree**

**Program Code: AP.ACR**

**CIP Code: 15.0501**

The purpose of this course of study is to train the student to become an air conditioning and refrigeration technician. The courses will cover the theory of refrigeration, heat transfer, air conditioning, equipment sizing, selection, installation, duct design, and troubleshooting.

**GENERAL EDUCATION CORE REQUIREMENTS:**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
MTH 103 Introduction to Technical Math I .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS elective .....	3
Humanities elective .....	3
Natural Science Elective .....	3
Social Science Elective .....	3
Total .....	22



**MAJOR COURSE REQUIREMENTS (Decatur Campus only)**

ACR 111 Refrigeration Principles .....	3
ACR 113 Refrigeration Piping Practices .....	3
ACR 119 Fundamentals of Gas Heating Systems .....	3
ACR 120 Fundamentals of Electric Heating Systems .....	3
ACR 121 Principles of Electricity for HVACR .....	3
ACR 122 HVACR Electrical Circuits .....	3
ACR 123 HVACR Electrical Components .....	3
ACR 126 Commercial Heating Systems .....	3
ACR 132 Residential Air Conditioning .....	3
ACR 139 Automotive Air Conditioning .....	3
ACR 147 Refrigeration Transition and Recovery .....	3
ACR 148 Heat Pump Systems I .....	3
ACR 149 Heat Pump Systems II .....	3
ACR 181 Special Topics in Air Conditioning and Refrigeration .....	3
ACR 202 Special Refrigeration Systems .....	3
ACR 203 Commercial Refrigeration .....	3
ACR 205 System Sizing and Air Distribution .....	3
INT 234 Industrial Maintenance Metal Welding and Cutting Techniques .....	3

Total .....54

**TOTAL CREDITS .....76**

**AIR CONDITIONING AND REFRIGERATION**

**Certificate**

**Program Code: CT.ACR**

**CIP Code: 15.0501**

Certificates are programs of study designed to give students specific skills in a technology. Should students later wish to pursue a degree program, many courses within the certificate will apply toward the degree.

**GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
SPH 107 Fundamentals of Public Speaking .....	3
MTH 103 Introduction to Technical Math I .....	3
CIS 130 Introduction to Information Systems .....	3
Total .....	13

**MAJOR COURSE REQUIREMENTS (Decatur Campus only)**

ACR 111 Refrigeration Principles .....	3
ACR 113 Refrigeration Piping Practices .....	3
ACR 119 Fundamentals of Gas Heating Systems .....	3
ACR 120 Fundamentals of Electric Heating Systems .....	3
ACR 121 Principles of Electricity for HVACR .....	3
ACR 122 HVACR Electrical Circuits .....	3
ACR 132 Residential Air Conditioning .....	3
ACR 139 Automotive Air Conditioning .....	3
ACR 147 Refrigerant Transition and Recovery Theory .....	3
ACR 148 Heat Pump Systems I .....	3
ACR 149 Heat Pump Systems II .....	3

## Programs of Study

ACR 181 Special Topics in Air Conditioning and Refrigeration .....	3
ACR 202 Special Refrigeration Systems.....	3
ACR 203 Commercial Refrigeration.....	3
ACR 205 System Sizing and Air Distribution .....	3
Total .....	45
<b>TOTAL CREDITS.....</b>	<b>58</b>

## BARBERING

### Certificate

**Program Code: CT.BARB** **CIP Code: 15.0501**

This is a certificate program which prepares students for employment in the profession of barbering.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
COM 100 Introductory Technical English OR ENG 101 English Composition I .....	3
SPH 107 Fundamentals of Public Speaking OR SPH 116 Introduction to Interpersonal Communication.....	3
MTH 100 Intermediate College Algebra OR MTH 116 Mathematical Applications.....	3
CIS Computer Information Systems Elective.....	3
Total .....	13

### MAJOR COURSE REQUIREMENTS

BAR 110 Orientation to Barbering .....	3
BAR 111 Science of Barbering .....	3
BAR 112 Bacteriology and Sanitation.....	3
BAR 113 Barber-Styling Lab.....	3
BAR 114 Advanced Barber-Styling Lab .....	3
BAR 120 Properties of Chemistry.....	3
BAR 121 Chemical Hair Processing.....	3
BAR 122 Hair Coloring Chemistry .....	3
BAR 124 Hair Coloring Methodology Lab.....	3
BAR 130 Marketing and Business Management.....	3
BAR 131 Structure and Disorders of Nails .....	3
BAR 132 Hair Styling and Design .....	3
BAR 133 Hair Styling and Management Lab.....	3
BAR 140 Practicum .....	2
BAR 141 Practicum .....	2
Total .....	42
<b>TOTAL CREDITS.....</b>	<b>56</b>

## BUSINESS ADMINISTRATION Option I Accounting Technology

**Associate of Applied Science Degree**

**Program Code: AP.BUS.ACCT**

**CIP Code: 52.0201**

This program is designed primarily for students who plan to seek employment in financial or managerial accounting. This program is also appropriate for students who are employed and who wish to upgrade their understanding of accounting principles and practices. Although the program is not designed primarily for transfer, many of the courses are transferable to some senior institutions.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I .....	3
BUS 215 Business Communications .....	3
MTH Elective (to be selected from MTH 110-115 OR MTH 120 through MTH 126).....	3-4
ECO 231 Principles of Macroeconomics .....	3
SPH 107 Fundamentals of Public Speaking.....	3
CIS 146 Microcomputer Applications.....	3
CIS Computer Information Systems Elective.....	3
Humanities/Fine Arts Elective .....	3
Total .....	25-26

### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
BUS 246 Accounting on the Microcomputer .....	3
BUS 248 Managerial Accounting .....	3
*BUS 253 Individual Income Tax .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
BUS 275 Principles of Management.....	3
CIS 147 Advanced Microcomputer Applications .....	3
ECO 232 Principles of Microeconomics .....	3
CIS 197V Microsoft Word Expert or CIS 197Y Excel Expert .....	3
BUS Electives .....	6
Total .....	39

**TOTAL CREDITS .....64-65**

\*Course offered on Decatur Campus, Spring Semester.

## BUSINESS ADMINISTRATION Option II Business Administration

**Associate of Applied Science Degree**

**Program Code: AP.BUAD**

**CIP Code: 52.0201**

This program is designed primarily for students who plan to seek

employment in a business-related field. This program is also appropriate for students who are employed and wish to upgrade their business skills and knowledge. Although this program is not designed for transfer, many of the courses are transferable to some senior institutions.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
BUS 215 Business Communications .....	3
MTH Elective (to be selected from MTH 110-115 OR MTH 120-126) .....	3-4
ECO 231 Principles of Macroeconomics .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications .....	3
CIS Computer Information Systems Elective .....	3
Humanities/Fine Arts Elective .....	3
Total .....	25-26

### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
BUS 275 Principles of Management .....	3
BUS 285 Principles of Marketing .....	3
BUS Business Electives .....	6
BUS 190 Workshops .....	6
ECO 232 Principles of Microeconomics .....	3
Electives (To be selected from the following BUS, CIS, OAD, QCT, RLS, TRT) .....	6
Total .....	39

**TOTAL CREDITS** .....64-65

## BUSINESS ADMINISTRATION Option III Entrepreneurship

**Associate of Applied Science Degree**

**Program Code: AP.BUS.ENTREP**

**CIP Code: 52.0201**

This program provides training for persons who are ready to become self-employed. It is particularly recommended for people who are currently operating or are employed in the small business sector. The program is not designed for transfer, although some of the courses may transfer to some senior institutions. NOTE: Required courses may not be at all sites every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes at various campus sites.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3

## Programs of Study

BUS 215 Business Communications .....	3
MTH elective (to be selected from MTH 110-115 OR MTH 120-126) .....	3-4
ECO 231 Principles of Macroeconomics .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications .....	3
CIS Computer Information Systems Elective .....	3
Humanities/Fine Arts Elective .....	3
Total .....	25-26

### MAJOR COURSE REQUIREMENTS

ECO 232 Principles of Microeconomics .....	3
BUS 177 Salesmanship .....	3
BUS 190L Developing a Business Plan .....	1
BUS 190M Evaluating the Entrepreneurial Personality .....	1
BUS 193 Business Co-Op I .....	1
BUS 194 Business Co-Op II .....	1
BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
BUS 246 Accounting on the Microcomputer .....	3
BUS 248 Managerial Accounting .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
BUS 275 Principles of Management .....	3
BUS 279 Small Business Management .....	3
BUS 285 Principles of Marketing .....	3
*BUS 190 Management Workshop Electives .....	3
Total .....	40

**TOTAL CREDITS** .....65

## BUSINESS ADMINISTRATION

**Certificate**

### Entrepreneurship

**Program Code: CT.ENTRE**

**CIP Code: 52.0201**

This certificate program is designed to give individuals essential skills for developing and operating a small business.

ORI 101 Orientation to College .....	1
BUS 190F Organizational Communications .....	1
BUS 190G Interpersonal Relationships .....	1
BUS 190L Developing a Business Plan .....	1
BUS 190N Financing an Entrepreneurial Enterprise .....	1
BUS 190M Evaluating the Entrepreneurial Personality .....	1
BUS 190W Customer Service .....	1
BUS 190Y Leadership Skills .....	1
BUS 241 Principles of Accounting I .....	3
BUS 263 Legal and Social Environment of Business .....	3
BUS 279 Small Business Management .....	3
Total .....	17

**TOTAL CREDITS** .....17

## Programs of Study

### **BUSINESS ADMINISTRATION Option IV Management**

**Associate of Applied Science Degree**

**Program Code: AP.BUS.MGT**

**CIP Code: 52.0201**

This program provides training and experience for persons who are currently operating a small business or who wish to become employed in the small business sector with management responsibilities. It also provides training for those who are employed or who are seeking employment in management positions. The program is not designed for transfer, although some of the courses may transfer to some senior institutions. NOTE: Required courses may not be at all sites every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes at various campus sites.

#### **GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
BUS 215 Business Communications .....	3
MTH Elective (to be selected from MTH 110-115 OR MTH 120-126) .....	3-4
ECO 231 Principles of Macroeconomics .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications .....	3
CIS Computer Information Systems Elective .....	3
Humanities/Fine Arts Elective .....	3

Total .....25-26

#### **MAJOR COURSE REQUIREMENTS**

BUS 276 Human Resource Management .....	3
BUS 190 Management Workshop Electives .....	5
ECO 232 Principles of Microeconomics .....	3
BUS 241 Principles of Accounting I .....	3
BUS 242 Principles of Accounting II .....	3
BUS 248 Managerial Accounting .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
BUS 275 Principles of Management .....	3
BUS 279 Small Business Management .....	3
BUS 285 Principles of Marketing .....	3
CIS or BUS Elective .....	3

Total .....38

**TOTAL CREDITS .....63-64**

### **BUSINESS ADMINISTRATION Option V Real Estate Sales and Management**

**Associate of Applied Science Degree**

**Program Code: AP.BUS.REAL.ESTATE**

**CIP Code: 52.0201**

This program offers persons employed in the real estate field opportunities to pursue related course work. It provides basic information for those interested in entering the real estate professions as well. RLS 101 Real Estate Principles (as approved by the Alabama Real Estate Commission) is a pre-licensure course for those interested in selling.

#### **GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
BUS 215 Business Communications .....	3
MTH Elective (to be selected from MTH 110-115 OR MTH 120-126) .....	3-4
ECO 231 Principles of Macroeconomics .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications .....	3
CIS Computer Information Systems Elective .....	3
Humanities/Fine Arts Elective .....	3

Total .....25-26

#### **MAJOR COURSE REQUIREMENTS**

BUS 177 Salesmanship .....	3
BUS 241 Principles of Accounting I .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 271 Business Statistics I .....	3
BUS 275 Principles of Management .....	3
BUS 279 Small Business Management .....	3
BUS 285 Principles of Marketing .....	3
ECO 232 Principles of Microeconomics .....	3
RLS 101 Real Estate Principles .....	4
RLS 110 Real Estate Finance .....	3
RLS 125 Real Estate Law .....	3
RLS or BUS Electives .....	3

Total .....37

**TOTAL CREDITS .....62-63**

### **CHILD DEVELOPMENT**

**Associate of Applied Science Degree**

**Program Code: AP.CHD**

**CIP Code: 19.0708**

This program is designed primarily for students who plan to seek employment in preschool or school age programs. All students are required to complete the General Education Core Requirements and the Child Development Common Core courses.

**GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Fine Arts Elective .....	3
MTH 116 Mathematical Applications OR MTH 112 Precalculus Algebra .....	3
BIO 103 Principles of Biology I .....	4
CIS 146 Microcomputer Applications .....	3
History Elective .....	3
PSY 200 General Psychology .....	3
SPH 107 Fundamentals of Public Speaking .....	3

Total General Credit Hours .....29

**MAJOR COURSE REQUIREMENTS**

CHD 100 Introduction of Early Care and Education of Children .....	3
CHD 202 Children's Creative Experiences .....	3
CHD 203 Children's Literature and Language Development .....	3
CHD 204 Methods and Materials for Teaching Children .....	3
CHD 205 Program Planning for Educating Young Children .....	3
CHD 206 Children's Health and Safety .....	3
CHD 209 Infant and Toddler Education Programs .....	3
CHD 215 Supervised Practical Experiences in Child Development .....	3
PSY 211 Child Growth and Development Principles .....	3
Child Development Electives (Choose two of the following: CHD 210, CHD 214, CHD 220) .....	6
General Electives .....	6

Total Credit Hours .....39

**TOTAL CREDITS .....68**

Students also have the option of completing the following specialty course requirements for additional professional training.

**Administration**

CHD 208 Administration of Child Development Programs .....	3
BUS 263 The Legal and Social Environment of Business .....	3
BUS 275 Principles of Management .....	3
BUS 279 Small Business Management .....	3

Total Administration Credit Hours .....12

**CHILD DEVELOPMENT  
CDA Credential**

This program meets the needs of those students interested in the 120 clock hours of formal training necessary for the nationally recognized CDA credential. This CDA Credential is awarded by the Council for Early Childhood Professional Recognition in Washington, D.C.

CHD 100 Introduction of Early Care and Education of Children .....	3
CHD 202 Children's Creative Experiences .....	3
CHD 204 Methods and Materials for Teaching Preschool Children .....	3

**CHILD DEVELOPMENT**

**Certificate**

**Program Code: CT.CHD**

**CIP Code: 19.0708**

This program is designed to enrich the child care student/worker and serve as an intermediate step for those individuals continuing their work toward an associate degree in Child Development.

**GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
*COM 100 Introductory Technical English OR ENG 101 English Composition I .....	3
MTH 116 Mathematical Applications OR MTH 112 Precalculus Algebra .....	3
*OAD 101 Beginning Keyboarding OR CIS 146 Microcomputer Applications .....	3

**MAJOR COURSE REQUIREMENTS**

CHD 100 Introduction of Early Care and Education of Children .....	3
CHD 201/PSY 211 Child Growth and Development Principles .....	3
CHD 202 Children's Creative Experiences .....	3
CHD 204 Methods and Materials for Teaching Children .....	3
CHD 205 Program Planning for Educating Young Children .....	3
Total Credits .....	25

\*Students who may want to pursue the Child Development Associate of Applied Science degree should take ENG 101 and CIS 146 course options.

**CLINICAL LABORATORY TECHNOLOGY (CLT)**

**Associate of Applied Science Degree**

**Program Code: AP.CLT**

**CIP Code: 51.1004**

A clinical (or medical) laboratory technician is an integral part of the healthcare team. The responsibilities of a CLT (or MLT) include processing and analyzing blood, body fluid or other specimens to provide accurate and timely data reporting to physicians to make diagnostic and treatment decisions. The program can be completed in five (5) semesters for a total of 76 semester hours.

The college is seeking accreditation from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) for the clinical laboratory technology program. Graduates, upon successful completion of an accredited program, will be eligible to write the ASCP (American Society for Clinical Pathologists) Medical Laboratory Technician (MLT) certification exam or the NCA (National Credentialing Agency for Laboratory Personnel) Clinical Laboratory Technician (CLT) exam. Be advised that a criminal and /or drug history could result in denial of permission to take the credentialing examination.

## Programs of Study

Students will be required to submit to drug and alcohol testing as a precondition to beginning a clinical site experience as stipulated by contracts between the health agencies and Calhoun Community College, Department of Allied Health. The fee for testing is the responsibility of the student. Written guidelines for the screening process will be provided to the student upon their acceptance into the program.

### POLICIES AND CURRICULUM

Policies and Curriculum for the Associate Degree Clinical Laboratory Technology program are subject to change at any time. Written notice will be given to all students enrolled in CLT courses prior to implementation of change.

### PROGRAM CURRICULUM

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
MTH 100 Intermediate College Algebra .....	3
BIO 103 Principles of Biology .....	4
CHM 104 Introduction to Chemistry .....	4
Speech Elective (Choose from SPH 106 OR 107 OR 116) .....	3
PSY 200 General Psychology .....	3
<b>TOTAL</b> .....	<b>24</b>

#### MAJOR COURSE REQUIREMENTS

CLT 100 Phlebotomy .....	2
CLT 106 Clinical Calculations & Statistics .....	2
CLT 111 Urinalysis & Body Fluids .....	3
CLT 121 Hematology .....	5
CLT 131 Laboratory Techniques .....	3
CLT 141 Microbiology I .....	5
CLT 142 Microbiology II .....	5
CLT 151 Clinical Chemistry .....	5
CLT 161 Integrated Laboratory Simulation .....	2
CLT 181 Immunology .....	2
CLT 191 Immunohematology .....	5
CLT 293 Clinical Seminar .....	2
CLT 294 Practicum I (U/A & Heme) .....	3
CLT 295 Practicum II (Micro) .....	3
CLT 296 Practicum III (Blood Bank) .....	3
CLT 297 Practicum IV (Chemistry) .....	3
<b>TOTAL</b> .....	<b>53</b>

**TOTAL CREDITS** .....77

#### ADMISSION REQUIREMENTS

Applicants must meet the minimum admission standards to be considered for selection. After meeting all minimum requirements, applicants are rank-ordered using a 100-point system. Applicants not meeting minimum admission standards *will not be considered*. Minimum admission standards for the Associate Degree Clinical Laboratory Technology Program include:

1. Unconditional admission to the college.
2. Receipt of completed application for the Associate Degree Clinical Lab Technology Program by October 30th.
3. A minimum of 2.50 cumulative Grade Point Average (GPA) on college work attempted within the last two years.
4. A minimum of 2.50 high school Grade Point Average (GPA) for students without prior college work.
5. NOTE: GED is acceptable in lieu of high school transcript.
6. Eligibility for English 101 and Math 100 as determined by college policy.
7. Good standing with college.
8. Meeting the essential functions or technical standards required for CLT.
9. A score of 76 or higher on the COMPASS Reading Examination (or related ACT Reading Score of 17 or higher).
10. Keyboarding skill of at least 25 words per minute as determined by typing test.

#### SELECTION PROCESS

Since class size is limited, the Admission Committee will evaluate each applicant's academic performance and select applicants with the strongest academic record. A 100-point system is used to evaluate academic standing based on the following calculation of points for students meeting Minimum Admission Requirements:

1. **Points for grades in selected college or High School courses (maximum 90):** A = 30 points, B = 20 points, C = 10 points

**College courses are:**

**High school courses are:**

MTH 100  
Algebra II or higher-level math  
BIO 103  
Highest level Biology  
CHM 104  
Chemistry

2. **Additional Points (maximum 10 points)**

Students may be awarded up to 10 points as determined for:

Completion of Phlebotomy Course .....5 points  
*Transcript or certificate of completion must be provided*

Calhoun Points – Credit hours completed at this college .....up points  
>11 hrs=5, 9-11 hrs=4, 6-8 hrs=3, <6 hrs=2  
(At distance sites, use your local college points – Central Alabama or Southern Union. Points awarded only for credit hours completed – not currently enrolled)

#### ESSENTIAL FUNCTIONS

Requirements for students entering and participating in the Clinical Laboratory Technology Program include but are not limited to the ability to:

1. lift 40 pounds
2. hear high and low frequency sounds within normal range, with or without corrective devices.
3. see with 20/40 visual acuity, with or without corrective lenses.



4. feel veins and pulses.
5. smell body and environmental odors.
6. coordinate eye and hand movements.
7. coordinate motor movements.
8. see different color spectrums.
9. read, comprehend and write legibly in the English language\*.
10. send and receive verbal messages in the English language\* and to respond appropriately.
11. perform correctly simple mathematical computations.
12. walk and transport equipment without assistance.
13. reach and position overhead equipment used in the laboratory.
14. be oriented to reality and not be mentally impaired by mind-altering substances.

### PROGRESSION IN THE PROGRAM

Students are expected to meet co-requisite requirements to progress in the program. Students must maintain a 2.0 GPA in all courses taken and/or transferred to Calhoun to continue in the program.

## COMPUTER GRAPHICS Option I Graphic Design

### Associate of Applied Science Degree

**Program Code: AP.COMP.GRAPHICS**

**CIP Code: 50.0401**

This program is for those interested in refining artistic talents and in preparing a professional quality portfolio in order to strengthen employment possibilities. Courses in graphic design, advertising, computer graphics and technical illustration are emphasized in this program. Some courses are offered only once a year in the day program on the Decatur campus. Students should plan schedules with the advice of the art faculty.

A formal review of a professional quality portfolio of the student's work is required upon completion of the program of study.

#### Year I (Fall)

ART 113 Drawing I .....	3
ART 121 Two Dimensional Composition I .....	3
ART 221 Computer Graphics I .....	3
VCM 180 Introduction to Graphic Design .....	3
ORI 101 Orientation to College .....	1
Choose one (1) General Education Course .....	3
<b>Total .....</b>	<b>16</b>

#### Year I (Spring)

ART 114 Drawing II .....	3
ART 253 Graphic Design I .....	3
VCM 150 Typography .....	3
VCM 232 Advanced Computer Graphics .....	3
ART 203 Art History I .....	3
Choose one (1) course from General Education Courses .....	3
<b>Total .....</b>	<b>18</b>

#### Year II (Fall)

VCM 250 Introduction to Technical Illustration .....	3
ART 254 Graphic Design II .....	3

ART 216 Printmaking I .....	3
ART 173 Photography I .....	3
ART 291 Supervised Study in Studio Art I .....	1
Choose two (2) General Education Courses .....	6
<b>Total .....</b>	<b>19</b>

#### Year II (Spring)

ART 204 Art History II .....	3
VCM 251 Technical Illustration .....	3
ART, PFC or VCM elective .....	3
ART 292 Supervised Study in Studio Art II .....	2
ART 299 Portfolio .....	1
Choose two (2) General Education Courses .....	6
<b>Total .....</b>	<b>18</b>

#### General Education Core Requirements

ENG 101 English Composition I .....	3
MTH Elective (to be selected from MTH 110-115 OR MTH 120) .....	3
Humanities/Fine Arts Elective .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Natural Science or Math or CIS Elective .....	3
Social Science elective .....	3

**TOTAL CREDITS .....**71

## COMPUTER GRAPHICS Option II Computer Graphics/Electronic Imaging

### Associate of Applied Science Degree

**Program Code: AP.CMP.IMAGE**

**CIP Code: 50.0401**

This program is for those interested in refining artistic talents and in preparing a professional quality portfolio in order to strengthen employment possibilities. Courses in graphic design, advertising, computer graphics, technical illustration, and multimedia production are emphasized in this program. Some courses are offered only once a year in the day program on the Decatur campus. Students should plan schedules with the advice of the art faculty.

A formal review of a professional quality portfolio of the student's work is required upon completion of the program of study. Option II offers a greater emphasis on Computer Graphics/Electronic Imaging.

#### Year I (Fall)

ART 113 Drawing I .....	3
ART 121 Two Dimensional Composition I .....	3
ART 221 Computer Graphics I .....	3
VCM 180 Introduction to Graphic Design .....	3
ORI 101 Orientation to College .....	1
Choose one (1) General Education Course .....	3
<b>Total .....</b>	<b>16</b>

#### Year I (Spring)

ART 253 Graphic Design I .....	3
VCM 150 Typography .....	3
VCM 232 Advanced Computer Graphics .....	3
ART 203 Art History I .....	3

## Programs of Study

ART 173 Photography I.....	3
Choose one (1) General Education Course .....	3
<b>Total.....</b>	<b>18</b>

### Year II (Fall)

VCM 250 Introduction to Technical Illustration .....	3
VCM 145 Introduction to Digital Photography.....	2
VCM 281 Digital Design .....	2
VCM 285 Multimedia Production .....	2
ART 291 Supervised Study in Studio Art I .....	1
Choose two (2) General Education Courses .....	6
<b>Total.....</b>	<b>16</b>

### Year II (Spring)

ART 204 Art History II.....	3
VCM 251 Technical Illustration.....	3
VCM 286 Advanced Multimedia Production .....	2
VCM 282 Advanced Digital Design .....	2
ART 292 Supervised Study in Studio Art II*.....	2
ART 299 Portfolio.....	1
Choose two (2) General Education Courses .....	6
<b>Total.....</b>	<b>19</b>

### General Education Course Requirements

ENG 101 English Composition I .....	3
MTH Elective (to be selected from MTH 110-115 OR MTH 120) .....	3
Humanities/Fine Arts Elective .....	3
SPH 107 Fundamentals of Public Speaking.....	3
Math or Natural Science or CIS elective .....	3
Social Science elective .....	3

**TOTAL CREDITS.....69**

## COMPUTER INFORMATION SYSTEMS

### Option I

#### Microcomputers

#### Associate of Applied Science Degree

**Program Code: AP.CIS.MICRO**

**CIP Code: 11.0101**

This program is designed for students seeking employment in the field of the technical concentration. The program is not designed for transfer, although many of the courses are transferable to some senior institutions. NOTE: Required courses may not be available every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
BUS 215 Business Communications.....	3
SPH 107 Fundamentals of Public Speaking .....	3
MTH Elective (to be selected from MTH 110 through 115 OR MTH 120 through 126) .....	3
CIS 146 Microcomputer Applications .....	3
CIS Elective.....	3
ECO 231 Principles of Macroeconomics.....	3

Humanities/Fine Arts Elective.....	3
<b>Total.....</b>	<b>25</b>

### MAJOR COURSE REQUIREMENTS

BUS 241 Principles of Accounting I.....	3
BUS 242 Principles of Accounting II.....	3
CIS 110 Introduction to Computer Logic and Programming.....	3
CIS 147 Advanced Microcomputer Applications .....	3
CIS 197V Microsoft Word Expert OR OAD 126 Advanced Word Processing.....	3
CIS 197Y Microsoft Excel Expert .....	3
CIS 207 Introduction to Web Development.....	3
CIS 208 Intermediate Web Development OR CIS 197CC Dreamweaver OR OAD 233 Trends of Office Technology .....	3
CIS 249 Microcomputer Operating Systems.....	3
CIS 268 Software Support .....	3
CIS 269 Hardware Support .....	3
CIS 273 Introduction to Networking Communications OR CIS 161 Cisco I.....	3
CIS Programming Electives (can include CIS 197GG, CIS 212, CIS 213, CIS 209, CIS 251, CIS 252, CIS 255, CIS 256) .....	6

**Total.....42**

**TOTAL CREDITS .....67**

## COMPUTER INFORMATION SYSTEMS

### Option II

#### Programming

#### Associate of Applied Science Degree

**Program Code: AP.CIS.PROG**

**CIP Code: 11.0101**

This program is designed for students seeking employment in the field of the technical concentration. The program is not designed for transfer, although many of the courses are transferable to some senior institutions. NOTE: Required courses may not be available every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
BUS 215 Business Communications.....	3
SPH 107 Fundamentals of Public Speaking .....	3
MTH Elective (to be selected from MTH 110 through 115 OR MTH 120 through 126) .....	3
CIS 146 Microcomputer Applications .....	3
ECO 231 Principles of Macroeconomics .....	3
Humanities/Fine Arts Elective.....	3
<b>Total.....</b>	<b>22</b>

**MAJOR COURSE REQUIREMENTS**

BUS 241 Principles of Accounting I.....	3
BUS 242 Principles of Accounting II.....	3
CIS 110 Introduction to Computer Logic and Programming.....	3
CIS 147 Advanced Microcomputer Applications.....	3
CIS 212 Visual Basic.....	3
CIS 213 Advanced Visual Basic.....	3
CIS 222 Database Management Systems.....	3
CIS 249 Microcomputer Operating Systems.....	3
CIS 251 C++ Programming.....	3
CIS 252 Advanced C++ Programming.....	3
CIS 268 Software Support.....	3
CIS 269 Hardware Support.....	3
CIS 273 Introduction to Networking Communications OR CIS 161 Cisco I.....	3
CIS 279 Network Infrastructure Design.....	3
CIS 280 Network Security.....	3
CIS Programming Electives (can include CIS 207, CIS 209, CIS 255, CIS 197GG).....	6
Total.....	51

**TOTAL CREDITS .....73**

**COMPUTER INFORMATION SYSTEMS  
Option III  
Office Administrative Professional**

**Associate of Applied Science Degree**

**Program Code: AP.CIS.OAP**

**CIP Code:11.0101**

This program is designed for students seeking employment in the field of the technical concentration. The program is not designed for transfer, although many of the courses are transferable to some senior institutions. NOTE: Required courses may not be available every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes.



**GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
BUS 215 Business Communications.....	3
SPH 107 Fundamentals of Public Speaking.....	3
MTH Elective (to be selected from MTH 110 through 115 OR MTH 120 through 126).....	3
CIS 146 Microcomputer Applications.....	3
CIS Elective.....	3
ECO 231 Principles of Macroeconomics.....	3
Humanities/Fine Arts Elective.....	3
Total.....	25

**MAJOR COURSE REQUIREMENTS**

BUS 241 Principles of Accounting I.....	3
BUS 263 Legal/Social Environment of Business.....	3
CIS 110 Introduction to Computer Logic and Programming.....	3
CIS 147 Advanced Microcomputer Applications.....	3
CIS 268 Software Support.....	3
CIS 269 Hardware Support.....	3
CIS 273 Introduction to Networking Communications OR CIS 161 Cisco I.....	3
OAD 103 Intermediate Keyboarding.....	3
OAD 104 Advanced Keyboarding.....	3
OAD 126 Advanced Word Processing OR CIS 197V Microsoft Word Expert.....	3
OAD 138 Records Information Management.....	3
OAD 200 Machine Transcription.....	3
OAD 217 Office Management.....	3
OAD 230 Electronic Publishing.....	3
OAD 233 Trends in Office Technology OR CIS 208 Intermediate Web Development OR CIS 197CC Dreamweaver.....	3
Total.....	45

**TOTAL CREDITS .....70**

**COMPUTER INFORMATION SYSTEMS  
Option IV  
Networking Technology**

**Associate of Applied Science Degree**

**Program Code: AP.CIS.NET**

**CIP Code: 11.0101**

This program is designed for students seeking employment in the field of the technical concentration. The program is not designed for transfer, although many of the courses are transferable to some senior institutions. NOTE: Required courses may not be available every semester. Due to limited course offerings, degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes.

**GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3

## Programs of Study

BUS 215 Business Communications.....	3
SPH 107 Fundamentals of Public Speaking .....	3
MTH Elective (to be selected from MTH 110 through 115 OR MTH 120 through 126) .....	3
CIS 146 Microcomputer Applications .....	3
ECO 231 Principles of Macroeconomics .....	3
Humanities/Fine Arts Elective.....	3
<b>Total.....</b>	<b>22</b>

### MAJOR COURSE REQUIREMENTS

CIS 110 Introduction to Computer Logic and Programming.....	3
CIS 212 Visual Basic .....	3
CIS 222 Database Management Systems .....	3
CIS 249 Microcomputer Operating Systems.....	3
CIS 268 Software Support .....	3
CIS 269 Hardware Support.....	3
CIS 279 Network Infrastructure Design .....	3
CIS 280 Network Security .....	3
<b>Total.....</b>	<b>24</b>

#### Option I – CISCO Specialist

This degree option provides courses preparing students for the CCNA (Cisco Certified Network Associate) exam series. CCNA certification is one of the most prestigious and in-demand IT certifications in the nation and is widely respected by network professionals. Completion of this degree indicates a foundation in and apprentice knowledge of Cisco networking.

CIS 161 CISCO I .....	3
CIS 162 CISCO II .....	3
CIS 163 CISCO III .....	3
CIS 164 CISCO IV .....	3
CIS 251 C++ Programming.....	3
CIS 252 Advanced C++ Programming.....	3
CIS 255 Java Programming .....	3
<b>Total.....</b>	<b>21</b>

**TOTAL CREDITS .....67**

#### Option II - Web Technology

This degree option provides courses preparing students for the CIW (Certified Internet Webmaster) Program Associate exam. CIW is the industry-leading certification program, endorsed by both the Association of Internet Professionals and the International Webmasters Association. It is a vendor-neutral, standardized measurement of technical competency in the areas of Internet technologies.

CIS 147 Advanced Microcomputer Applications.....	3
CIS 151 Graphics for the World Wide Web OR CIS 197DD Flash OR CIS 197EE Fireworks.....	3
CIS 197GG Web Page Scripting (Perl) .....	3
CIS 207 Introduction to Web Development.....	3
CIS 208 Intermediate Web Development OR CIS 197CC Dreamweaver OR OAD 233 Trends of Office Technology .....	3
CIS 209 Advanced Web Development.....	3

CIS 255 Java Programming.....	3
CIS 273 Introduction to Networking Communications OR CIS 161 Cisco I .....	3
<b>Total .....</b>	<b>21</b>
<b>TOTAL CREDITS .....</b>	<b>67</b>

## COMPUTER INFORMATION SYSTEMS

### General Office Assistant Certificate

**Program Code: CT.CIS.GEN.OFF**

**CIP Code: 11.0101**

Certificates are programs of study designed to give students specific skills in a technology. Should students later wish to pursue a degree program, many courses within the certificate will apply toward the degree. NOTE: Students should consult with a department advisor during their first semester in planning their academic schedule so that degree requirements can be completed in an expedient manner. Required courses may not be available every semester. Degree seeking students may find it necessary to extend completion timelines and attend both day and evening classes.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
SPH 107 Fundamentals of Public Speaking .....	3
MTH Elective (MTH 100 or above) .....	3
CIS 146 Microcomputer Applications .....	3
SPA 101 Introductory Spanish I .....	4
<b>Total .....</b>	<b>17</b>

### MAJOR COURSE REQUIREMENTS

BUS 215 Business Communications.....	3
BUS 241 Principles of Accounting .....	3
OAD 103 Intermediate Keyboarding.....	3
OAD 125 Word Processing I OR CIS 111 Word Processing Software Applications .....	3
OAD 138 Records/Information Management .....	3
OAD 200 Machine Transcription .....	3
OAD 217 Office Management.....	3
OAD 230 Electronic Publishing .....	3
OAD 232 The Electronic Office OR CIS 115 Presentation Graphics Software Applications.....	3
OAD 233 Trends in Office Technology OR CIS 197T Introduction to Web Pages.....	3
<b>Total .....</b>	<b>30</b>

**TOTAL CREDITS .....47**

## COMPUTER INFORMATION SYSTEMS

### Software Applications Certificate

**Program Code: CT.CIS.SOFT**

**CIP Code: 11.0101**

The Software Applications Certificate is designed for students seeking instruction in various types of Microsoft software in preparation for the Microsoft Office Specialist exams. Instruction is designed for those seeking to be more employable in the job market or to enhance current computer skills. While the certificate focuses on Microsoft Office Specialist objectives, vendor-sponsored testing is not a requirement for certificate completion.

ORI 101 Orientation to College .....	1
CIS 111 Word Processing Software Applications .....	3
CIS 113 Spreadsheet Software Applications .....	3
CIS 197V Microsoft Word Expert .....	3
CIS 197Y Microsoft Excel Expert .....	3
CIS 115 Presentation Graphics Software Applications .....	3
CIS 117 Database Management Software Applications .....	3
<b>TOTAL CREDITS .....</b>	<b>19</b>

## COSMETOLOGY

### Certificate

**Program Code: CT.COS**

**CIP Code: 12.0401**

This program has been constructed to give the student knowledge and skills that are required to become a licensed cosmetologist. The length of the program is 1200 credit unit hours. Students entering cosmetology must have a high school diploma or hold an equivalency certificate, and have the approved health card. A Skin Test is required to meet State Cosmetology Board regulations.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
COM 100 Introductory Technical English I OR	
ENG 101 English Composition I .....	3



SPH 107 Fundamentals of Public Speaking OR	
SPH 116 Introduction to Interpersonal Communication .....	3
MTH 100 Intermediate College Algebra OR	
MTH 116 Mathematical Applications .....	3
CIS Computer Information Systems Elective .....	3
<b>Total .....</b>	<b>13</b>

### MAJOR COURSE REQUIREMENTS

BAR 114 Advanced Barber-Styling Lab OR	
BAR 132 Hairstyling and Design .....	3
COS 111 Cosmetology Science and Art .....	3
COS 112 Cosmetology Science and Art Lab .....	3
COS 113 Chemical Methodology .....	3
COS 114 Chemical Methodology Lab .....	3
COS 121 Colorimetry .....	3
COS 122 Colorimetry Applications .....	3
COS 123 Cosmetology Salon Practices .....	3
COS 124 Salon Management .....	3
COS 131 Esthetics .....	3
COS 132 Esthetics Applications .....	3
COS 143 Hair Designs .....	3
COS 151 Nail Care .....	3
COS 152 Nail Care Applications .....	3
COS 190 Internship in Cosmetology .....	3
COS 191 Co-op .....	3
<b>Total .....</b>	<b>48</b>
<b>TOTAL CREDITS .....</b>	<b>61</b>

## COSMETOLOGY/INSTRUCTOR TRAINING

### Certificate

**Program Code: CT.COS.INSTRUCT**

**CIP Code: 12.0499**

A teacher-training program for licensed cosmetologists. Upon completion of this program, the graduate is eligible to take the Alabama Instructor Examination.

CIT 211 Teaching and Curriculum Development .....	3
CIT 212 Teacher Mentorship .....	3
CIT 213 Lesson Plan Development .....	3
CIT 221 Lesson Plan Implementation .....	3
CIT 222 Instructional Materials and Methods .....	3
CIT 223 Instructional Materials and Methods Applications .....	3
<b>TOTAL CREDITS .....</b>	<b>19</b>

## COSMETOLOGY/NAIL TECHNOLOGY

### Certificate

**Program Code: CT.COS.NAIL**

**CIP Code: 12.0410**

This program of training is designed for the student who is preparing for a career in manicuring, pedicuring, and artificial nail application.

## Programs of Study

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College .....	1
SPH 107 Fundamentals of Public Speaking OR SPH 116 Introduction to Interpersonal Communication .....	3
MTH Elective (numbered 100 or higher) .....	3-4
CIS Computer Information Systems Elective .....	3
Total .....	10-11

### MAJOR COURSE REQUIREMENTS

COS 151 Nail Care .....	3
COS 152 Nail Care Applications .....	3
COS 153 Nail Art .....	3
COS 154 Nail Art Applications .....	3
COS 190 Internship in Cosmetology .....	3
COS 191 Co-Op .....	3
Total .....	18

**TOTAL CREDITS .....28-29**

## DENTAL ASSISTING

### Associate of Applied Science Degree

**Program Code: AP.DNT**

**CIP Code: 51.0601**

Dental Assisting is a dental auxiliary field. As auxiliary team members, students in the Dental Assisting program are taught to be generalists. They perform a variety of functions in the dental office requiring communication skills, critical thinking and sound judgment. Dental Assistants may provide chairside assistance to the dentist, perform work in the dental laboratory, provide oral hygiene instruction, assist with radiological procedures and/or perform office managerial duties. Through evaluation techniques, Dental Assistants enhance the quality of care the patient receives.

The Associate of Applied Science degree is awarded to the student who completes the general education core requirements and major course requirements for dental assisting. This can be accomplished in four semesters. A three-semester certificate program is also available. Graduates of either program are eligible to apply to take the certification examination administered by the Dental Assisting National Board.

The Dental Assisting program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the United States Department of Education. The Dental Assisting program is operated with the approval of the Board of Dental Examiners of Alabama.

### PROGRAM OBJECTIVES

Program objectives, as defined by the Dental Assisting program, are utilized to prepare individuals in the program to become competent dental assistant practitioners. Upon successful completion of the Dental Assisting program, graduates will be able to:

1. Utilize effective communicative skills.
2. Participate as a member of the dental health team in the coordination and delivery of patient care.

3. Teach the patient adequate nutrition as it relates to health and the teeth.
4. Perform four-handed assisting skills to assist the dentist in general dentistry.
5. Perform common laboratory procedures.
6. Implement beginning skills for assisting in the dental specialties.
7. Expose, process and mount dental radiographs.
8. Demonstrate skills in organizing and maintaining the secretarial assistant position.
9. Assist the dentist during office emergencies.
10. Demonstrate acceptable behavior by practicing within the ethical and legal guidelines of the Dental Assistant.
11. Participate in continuing education by:
  - a. reading current literature.
  - b. attending continuing education programs through formal and/or informal educational experiences.
  - c. networking with members of the dental health team to impart knowledge.

**Admission to the program:** Applicants must meet the admission requirements of Calhoun Community College. Applicants must have a 2.5 grade point average, must be eligible to take English 101 and Math 100 OR Math 112 OR Math 116 or have permission of the Dental Assisting instructor and schedule an interview with the program director. Dental Assisting classes are admitted once a year, fall semester. For more information/appointment, contact Ms. Pat Stueck, Dental Assisting Director, 256/306-2812 or the Allied Health Department, 306-2786.

Students enrolled in the Dental Assisting program fall semester will be required to:

1. Provide evidence of current cardiopulmonary resuscitation (CPR) course completion. CPR course completion must be maintained throughout the program.
2. Submit a current student Health Examination form completed appropriately by a licensed physician. Form furnished by Allied Health Department.
3. Provide medical verification of two-step Mantoux skin test (chest x-ray if positive) indicating he/she is free of tuberculosis.
4. Provide documentation of immunity for Rubeola, Mumps, and Rubella (measles).
5. Provide verification of immunization for hepatitis B and/or show positive antibodies, or sign a waiver.
6. Purchase radiation badge.
7. Purchase professional liability insurance through the college by the first week of classes. (Forms available in the Allied Health Department)
8. Arrange reliable transportation to and from clinical facilities as required by the program.
9. Abide by the policies of the College and Dental Assisting Policy Manual.

When there is probable cause, the Allied Health Department reserves the right to require a prospective student, a student currently enrolled in the program, or a returning student to submit to psychological testing/counseling, a drug screening, and/or a physical examination by a licensed physician at the student's expense and to submit a report of the outcome to the Allied Health Department. The Allied Health Department will provide a specific form for this purpose when applicable. All reports will be reviewed by the Dental Assisting Instructor/Allied Health Department to determine if a student may be admitted, readmitted, or retained in the dental program.



**Progression in the Program:** Students are expected to meet pre-requisite/co-requisite requirements to progress in the program. Students must attain a minimum grade of "C" in theory for each Dental Assisting course and earn a grade of "Satisfactory" for Dental Assisting courses with that component.

**Readmission to the Program:** A student may be readmitted to a Dental Assisting Program one time following a failure of or withdrawal from a Dental Assisting course. Students who are currently returning following a failure are considered to be using their second and final opportunity to complete the Dental Assisting Program. Students may apply for readmittance within one year of original entry by submitting a letter of intent to the Program Director.

The readmission of a student is based on availability of space and the student-teacher ratio, provided the student is eligible to return. Any student requesting readmission must have a minimum Grade Point Average of 2.5 on all course work attempted. All requirements for students enrolling in the program will apply to students returning to the Dental Assisting Program. Students who re-enter the program may be subject to following the current curriculum.

To be readmitted to the Dental Assisting program, the student must contact Ms. Pat Stueck (256/306-2812) to schedule an appointment to discuss readmission.

**Policy/Curriculum Changes:** Policies/Curriculum changes in the Dental Assisting program are subject to change at any given time. Written documentation will be provided to students currently enrolled in the program prior to change in policy/curriculum.

Fall	Cr. Hrs.
ORI 101 Orientation to College.....	1
DNT 100 Introduction to Dental Assisting.....	2
DNT 101 Preclinical Procedures I.....	3
DNT 102 Dental Materials.....	3
DNT 103 Anatomy and Physiology for Dental Assistants.....	3
DNT 104 Basic Sciences for Dental Assisting.....	2
*PSY 200 General Psychology.....	3

Spring	Cr. Hrs.
DNT 111 Clinical Practice I.....	5
DNT 112 Dental Radiology.....	3
DNT 113 Dental Health Education.....	2
DNT 116 Preclinical Procedures II.....	2



DNT 124 Clinically Applied Infection Control and OSHA Standards.....	1
*MTH Elective (May choose from the following).....	3
MTH 100 Intermediate College Algebra.....	
MTH 112 Precalculus Algebra.....	
MTH 116 Mathematical Applications.....	
*SPH 107 Fundamentals of Public Speaking.....	3

Summer	Cr. Hrs.
DNT 121 Dental Office Procedures.....	4
DNT 122 Clinical Practice II.....	4
DNT 123 Dental Assisting Seminar.....	4
*ENG 101 English Composition I.....	3
General Education Core Requirements in addition to courses listed above (required for AAS Degree):	

*Natural Science elective.....	4
*CIS elective.....	3
*Humanities/Fine Arts elective.....	3
*History or Social Science or Behavioral Science elective.....	3

**TOTAL CREDITS.....64**

\*General Education Core Courses may be completed prior to entering the program.

## DENTAL ASSISTING

### Certificate

**Program Code: CT.DNT**

**CIP Code: 51.0601**

Dental Assisting is a dental auxiliary field. As auxiliary team members, students in the Dental Assisting program are taught to be generalists. They perform a variety of functions in the dental office requiring communication skills, critical thinking and sound judgment. Dental Assistants may provide chairside assistance to the dentist, perform work in the dental laboratory, provide oral hygiene instruction, assist with radiological procedures and/or perform office managerial duties. Through evaluation techniques, Dental Assistants enhance the quality of care the patient receives.

Certificates are programs of study designed to give students specific skills in a technology. Should students later wish to pursue a degree program, all courses within the certificate will apply toward the degree.

The Dental Assisting program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the United States Department of Education. The Dental Assisting program is operated with the approval of the Board of Dental Examiners of Alabama.

### PROGRAM OBJECTIVES

Program objectives, as defined by the Dental Assisting program, are utilized to prepare individuals in the program to become competent dental assistant practitioners. Upon successful completion of the Dental Assisting program graduates will be able to:

1. Utilize effective communicative skills.



## Programs of Study

2. Participate as a member of the dental health team in the coordination and delivery of patient care.
3. Teach the patient adequate nutrition as it relates to health and the teeth.
4. Perform four-handed assisting skills to assist the dentist in general dentistry.
5. Perform common laboratory procedures.
6. Implement beginning skills for assisting in the dental specialties.
7. Expose, process and mount dental radiographs.
8. Demonstrate skills in organizing and maintaining the secretarial assistant position.
9. Assist the dentist during office emergencies.
10. Demonstrate acceptable behavior by practicing within the ethical and legal guidelines of the Dental Assistant.
11. Participate in continuing education by:
  - a. reading current literature.
  - b. attending continuing education programs through formal and/or informal educational experiences.
  - c. networking with members of the dental health team to impart knowledge.

**Admission to the program:** Applicants must meet the admission requirements of Calhoun Community College. Applicants must have a 2.5 grade point average, must be eligible to take English 101 and Math 100, OR Math 112 OR Math 116 or have permission of the Dental Assisting instructor and schedule an interview with the program director. Dental Assisting classes are admitted once a year, fall semester. For more information/appointment, contact Ms. Pat Stueck, Dental Assisting Director, 256/306-2812 or the Allied Health Department, 306-2786.

### Programs of Study

Students enrolled in the Dental Assisting program fall semester will be required to:

1. Provide evidence of current cardiopulmonary resuscitation (CPR) course completion. CPR course completion must be maintained throughout the program.
2. Submit a current student Health Examination form completed appropriately by licensed physician. Form furnished by Allied Health Department.
3. Provide medical verification of two-step Mantoux skin test (chest x-ray if positive) indicating he/she is free of tuberculosis.
4. Provide documentation of immunity for Rubella, Mumps, and Measles (MMR).
5. Provide verification of immunization for hepatitis B and/or show positive antibodies, or sign a waiver.
6. Purchase radiation badge.
7. Purchase professional liability insurance through the college by the first week of class. (Forms available in the Allied Health Department)
8. Arrange reliable transportation to and from clinical facilities as required by the program.
9. Abide by the policies of the College and Dental Assisting Policy Manual.

When there is probable cause, the Allied Health Department reserves the right to require a prospective student, a student currently enrolled in the program, or a returning student to submit to psychological testing/counseling, a drug screening, and/or a physical examination by a licensed physician at the student's expense and to submit a report of the outcome to the Allied Health Department. The Allied Health Department will provide a specific form for this purpose when applic-

able. All reports will be reviewed by the Dental Assisting instructor/Allied Health Department to determine if a student may be admitted, readmitted, or retained in the dental program.

**Progression in the Program:** Students are expected to meet pre-requisite/co-requisite requirements to progress in the program. Students must attain a minimum grade of "C" in theory for each Dental Assisting course and earn a grade of "Satisfactory" for Dental Assisting courses with that component.

**Readmission to the Program:** A student may be readmitted to a Dental Assisting Program one time following a failure of or withdrawal from a Dental Assisting course. Students who are currently returning following a failure are considered to be using their second and final opportunity to complete the Dental Assisting Program. Students may apply for readmittance within one year of original entry by submitting a letter of intent to the Program Director.

The readmission of a student is based on availability of space and the student-teacher ratio, provided the student is eligible to return. Any student requesting readmission must have a minimum Grade Point Average of 2.5 on all course work attempted. All requirements for students enrolling in the program will apply to students returning to the Dental Assisting Program. Students who re-enter the program may be subject to follow the current curriculum.

To be readmitted to the Dental Assisting program, the student must contact Ms. Pat Stueck (256/306-2812) to schedule an appointment to discuss readmission.

**Policy/Curriculum Changes:** Policies/Curriculum changes in the Dental Assisting program are subject to change at any given time. Written documentation will be provided to students currently enrolled in the program prior to change in policy/curriculum.

Fall	Cr. Hrs.
ORI 101 Orientation to College.....	1
DNT 100 Introduction to Dental Assisting .....	2
DNT 101 Preclinical Procedures I.....	3
DNT 102 Dental Materials .....	3
DNT 103 Anatomy and Physiology for Dental Assistants .....	3
DNT 104 Basic Sciences for Dental Assisting.....	2
*PSY 200 General Psychology .....	3

Spring	Cr. Hrs.
DNT 111 Clinical Practice I.....	5
DNT 112 Dental Radiology .....	3
DNT 113 Dental Health Education .....	2
DNT 116 Preclinical Procedures II .....	2
DNT 124 Clinically Applied Infection Control and OSHA Standards .....	1
*MTH Elective (May choose from the following) .....	3
MTH 100 Intermediate College Algebra	
MTH 112 Precalculus Algebra	
MTH 116 Mathematical Applications	
*SPH 107 Fundamentals of Public Speaking.....	3

Summer	Cr. Hrs.
DNT 121 Dental Office Procedures.....	4
DNT 122 Clinical Practice II.....	4
DNT 123 Dental Assisting Seminar .....	4
*ENG 101 English Composition I .....	3

**TOTAL CREDITS** .....51

\* General Education Core Courses may be completed prior to entering the program.

## DESIGN DRAFTING TECHNOLOGY

### Associate of Applied Science

**Program Code: AP.DDT** **CIP Code: 15.1301**

This program prepares students for immediate employment in the field of drafting. Computer assisted drafting is a vital part of the Design Drafting Program.

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I .....	3
MTH 103 Introduction to Technical Math I OR MTH 112 Precalculus Algebra .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Natural Science/Computer Science or Math Electives (MTH 113-115 OR MTH 120-126).....	6
Humanities Elective .....	3
Social Science Elective .....	3
Total .....	22

#### MAJOR COURSE REQUIREMENTS (Decatur Campus only):

DDT 104 Basic Computer Aided Drafting .....	3
DDT 111 Fundamentals of Design Drafting Technology .....	3
DDT 118 Basic Electrical Drafting.....	3
DDT 122 Advanced Technical Drawing.....	3
DDT 124 Basic Technical Drawing .....	3
DDT 127 Intermediate Computer Aided Drafting and Design .....	3
DDT 128 Intermediate Technical Drawing .....	3
DDT 131 Basic Machine Drafting .....	3
DDT 132 Architectural Drafting .....	3
DDT 150 Theory of Residential Drawing and Design.....	3
DDT 155 Drawing for Residential Construction.....	4
DDT 213 Civil Drafting Plat Maps.....	3
DDT 214 Pipe Drafting .....	3
DDT 225 Structural Steel Drafting .....	3
DDT 233 Solids Modeling.....	3
Total .....	46
<b>TOTAL CREDITS</b> .....	<b>68</b>

## DESIGN DRAFTING/COMPUTER AIDED DRAFTING

### Certificate

**Program Code: DDTCAD.CERT** **CIP Code: 15.1301**

This certificate offers basic computer aided drafting skills.

#### COURSE REQUIREMENTS (Decatur Campus only):

ORI 101 Orientation to College.....	1
DDT 104 Basic Computer Aided Drafting .....	3
DDT 111 Fundamentals of Design Drafting Technology .....	3
DDT 124 Basic Technical Drawing.....	3
DDT 127 Intermediate Computer Aided Drafting and Design .....	3
DDT 128 Intermediate Technical Drawing .....	3

**TOTAL CREDITS** .....16

## DESIGN DRAFTING/ RESIDENTIAL DEVELOPMENT PLANNING

### Certificate

**Program Code: CT.DOT.RES** **CIP Code: 15.1301**

(Decatur Campus only)

ORI 101 Orientation to College.....	1
DDT 104 Basic Computer Aided Drafting .....	3
DDT 111 Fundamentals of Drafting and Design Technology .....	3
DDT 127 Intermediate Computer Aided Drafting and Design .....	3
DDT 132 Architectural Drafting .....	3
DDT 150 Theory of Residential Drawing and Design.....	3
DDT 155 Drawing for Residential Construction.....	4

**TOTAL CREDITS** .....20



## Programs of Study

### ELECTRICAL TECHNOLOGY

Associate of Applied Science Degree

Program Code: AP.ELECTRICAL CIP Code: 46.0302

#### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I.....	3
MTH 103 Introduction to Technical Math .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications.....	3
Humanities Elective.....	3
Social Science Elective.....	3
Natural Science or Math Elective.....	3
Total.....	22

#### COMMON ELECTRICAL CORE REQUIREMENTS:

ELT 108 DC Fundamentals.....	3
ELT 109 AC Fundamentals .....	3
ELT 110 Wiring Methods .....	3
ELT 117 AC/DC Machines .....	3
ELT 118 Commercial/Industrial Wiring .....	3
ELT 209 Motor Controls I.....	3
ELT 231 Programmable Controls I.....	3
*ELT Electives.....	6
Total.....	27

\*ELT 116 for Electrical and HVAC Options

\*ELT 212 and ELT 232 for Industrial Maintenance and Instrumentation Options

#### ELECTRICAL OPTION SPECIALIZATION REQUIREMENTS:

ELT 104 Distribution Systems.....	3
ELT 132 Commercial/Industrial Wiring II .....	3
ELT 221 Electronics for Electricians I.....	3
ELT 223 Cable Splicing and Installation .....	3
ELT 241 National Electric Code .....	3
ELT 242 Journeyman/Master Prep Exam .....	3
ELT 244 Conduit Bending and Installation .....	3
INT 112 Industrial Maintenance Safety Procedures .....	3
Total.....	24

TOTAL CREDITS ELECTRICAL OPTION.....73

#### HVAC OPTION SPECIALIZATION REQUIREMENTS:

Program Code: AP.ELECTRICAL.HVAC CIP Code: 46.0302

ELT 132 Commercial Wiring II.....	3
ACR 111 Refrigeration Principles.....	3
ACR 113 Refrigeration Piping Practices.....	3
ACR 119 Fundamentals of Gas Heating Systems .....	3
ACR 120 Fundamentals of Electric Heating Systems.....	3
ACR 147 Refrigerant Transition and Recovery Theory .....	3
ACR 205 Systems Sizing and Air Distribution .....	3
INT 112 Industrial Safety Procedures or	
ACR 181 Special Topics.....	3
Total.....	24

### INDUSTRIAL MAINTENANCE SPECIALIZATION REQUIREMENTS:

Program Code: AP.ELECTRICAL.IM

CIP Code: 46.0302

INT 112 Industrial Maintenance Safety Procedures .....	3
INT 117 Principles of Industrial Mechanics.....	3
INT 118 Fundamentals of Industrial Hydraulics & Pneumatics .....	3
INT 126 Preventive Maintenance.....	3
INT 127 Principles of Pump and Piping Systems.....	3
INT 234 Industrial Maintenance Metal Welding and	
Cutting Techniques .....	3
ELT 221 Electronics of Electricians I.....	3
ILT 163 Digital Fundamentals.....	3
INT 214 Control and Troubleshooting Flow, Level,	
Temperature, Pressure and Level Processes .....	3
Total.....	27

#### ELECTRONIC INSTRUMENTATION SPECIALIZATION REQUIREMENTS:

Program Code: AP.ELECT.EI

CIP Code: 46.0302

ELT 122 Advanced AD/DC Machines.....	3
ELT 221 Electronics for Electricians .....	3
ILT 103 Introduction to Instrumentation Technology .....	3
ILT 104 Industrial Instrumentation.....	3
ILT 105 Industrial Instrumentation Lab.....	2
ILT 108 Introduction to Instruments and Process Control .....	3
ILT 201 Industrial Electronics .....	3
ILT 202 Industrial Electronics Lab.....	2
ILT 216 Industrial Robotics.....	3
ILT 217 Industrial Robotics.....	2
Total.....	27

#### TOTAL CREDITS FOR AAS DEGREE IN

ELECTRICAL TECHNOLOGY ..... 73-76

### EMERGENCY MEDICAL SERVICES (EMS)

#### Certificate Associate in Applied Science

The Emergency Medical Services (EMS) program, approved by the Alabama Department of Public Health, utilizes nationally recognized standards to provide students not only knowledge about the critical differences between the physiology, the pathophysiology, and the clinical symptoms of infants, children, adolescents, adults, and the elderly as they relate to pre-hospital emergency patient care situations, but also skills in the emergency medical care of these patients. EMS education includes legal/ethical considerations, and treatment modalities/protocols within the scope of practice of the Emergency Medical Technician (EMT).

Students enrolled in the Emergency Medical Services Program may choose to earn a certificate or to earn the Associate in Applied Science degree in Emergency Medical Services. The first certificate of completion is the EMT-Basic (EMT-B) and the second is Paramedic. Upon successful completion of each certificate, the student is eligible to apply to take the National Registry Examination at his/her respective

level of training. Upon successful completion of the examination, the student will be eligible to apply for licensure to practice in the State of Alabama as an EMT-B or Paramedic.

To be granted an Associate in Applied Science degree, a student must successfully complete both levels of Emergency Medical Technician training and complete the general education course requirements as outlined for the program. The Emergency Medical Services Programs are fully approved by the Alabama State Department of Public Health, Emergency Medical Services Division.

As vital members of the Emergency Medical Services (EMS) team, EMTs provide prehospital emergency care to the ill and injured patient, continuing that care until the patient is under the care of a higher level of care.

Basic EMTs have the knowledge and skills to provide basic life support to all patients whether the problem is trauma, cardiac, or medical. EMTs can splint fractures, bandage wounds, and stabilize a patient for transport to a medical facility.

Paramedics are the highest level of prehospital care in the EMS system. Paramedics record and interpret EKG findings, treat cardiac arrests with defibrillation and cardioversion, reduce shock by intravenous fluid administration, provide ventilations and airway protection by endotracheal intubation and administer pharmacological therapy. Paramedics serve as team leaders on EMS units.

The EMS curriculum for EMT-Basic and Paramedic follows the National Standard Curriculum as developed by the U.S. Department of Transportation and meets the approval of the Alabama Department of Public Health, Emergency Medical Services Division. EMS courses are open to qualified students who meet the general admission and entry-level requirements. All students must complete the COMPASS or ASSET prior to admission into the EMS Program. All EMS students must be certified in CPR at the Health Care Provider level (or equivalent) and have completed EMS 113 OR HPS 100 before entering the clinical areas. Passing score for all EMS courses is 75%. Graduates are eligible to apply for the National Registry Examination, passing of which is required for state licensure in Alabama.

Graduates of the EMS program find employment with ambulance services, hospitals, fire departments, rescue squads and industrial safety. Other opportunities for employment include emergency clinics, insurance companies, fire service agencies and law enforcement agencies.

In order to be eligible to attend clinicals, each student must attend a clinical orientation session. Date, time and location for clinical orientation sessions will be published each semester.

It is recommended that all students enrolling in EMS courses and REQUIRED that students registering for EMP courses make an appointment with a member of the EMS faculty prior to enrollment for counseling.

For more information, visit [www.calhoun.edu/ems](http://www.calhoun.edu/ems) or contact Ann Wagnon, EMS secretary at 256-306-2786, e-mail [aww@calhoun.edu](mailto:aww@calhoun.edu) or Jeff Mitchell at (256) 306-2791, e-mail [jpm@calhoun.edu](mailto:jpm@calhoun.edu).

## EMT-BASIC CERTIFICATE

**Program Code: CT.EMT**

**CIP Code: 51.0904**

The EMT-Basic portion of the program is one semester in length and consists of the following courses, which are taught concurrently three days/evenings per week and must be successfully completed for eligibility for NREMT exam.

EMS 116 EMS Basic Theory and Lab .....	9
EMS 117 EMS Basic Clinical Competencies .....	1
Total hours for EMT-Basic Certificate .....	10

Optional course for EMT-Basic students including 45 additional hours of clinical education:

*EMS 145 Emergency Department Preceptorship .....	2
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\*Includes 45 hours of clinical education (Insurance, Completion of EMS 113, and CPR Verification Required).

## EMERGENCY MEDICAL PARAMEDIC CERTIFICATE

**Program Code: CT.EMT.PARA**

**CIP Code: 51.0904**

The Emergency Medical Paramedic (EMP) certificate level consists of 15 courses. Each semester builds on the preceding semester. Students must successfully pass all courses to be eligible for the National Registry Examination for Paramedics. Students must have received a grade of "C" or higher for a math and an English course - 100 level or above prior to the second semester. Students are encouraged to complete ENG 101 to satisfy the English requirement and either MTH 100 OR MTH 112 OR MTH 116 to satisfy the mathematics requirement. Completion of these courses will also satisfy the English and mathematics requirements in the Paramedic Associate of Applied Science degree. The courses for the EMP certificate include the following:

### Paramedic Semester One

EMP 189 Applied Anatomy and Physiology for the Paramedic .....	4
EMP 191 Paramedic Preparatory .....	2
EMP 192 Paramedic Operations .....	3
EMP 199 Cardiovascular Electrophysiology .....	3

### Paramedic Semester Two

EMP 193 Patient Assessment and Management .....	3
EMP 194 Paramedic General Pharmacology .....	2
EMP 196 Advanced Trauma Management B .....	3
EMP 203 Cardiovascular Patient Management .....	3

### Paramedic Semester Three

*EMP 197 Paramedic Clinical Competencies I .....	3
*EMP 200 Medical Patient Management IIA .....	6
EMP 198 Medical Patient Management I .....	3

### Paramedic Semester Four

EMP 204 Transition to Paramedic Practice .....	3
EMP 205 Paramedic Terminal Competencies .....	2
*EMP 206 Paramedic Field Preceptorship .....	6
*EMP 207 Paramedic Team Leadership Preceptorship .....	1

**Total hours for Paramedic Certificate (excluding EMT-Basic certificate) .....**47

\*Includes clinical education (Insurance, Completion of EMS 113, and CPR Verification Required)

## Programs of Study

### EMERGENCY MEDICAL SERVICES

#### Paramedic Associate in Applied Science

Program Code: AP.EMS.PARA

CIP Code: 51.0904

#### EMS Course Requirements

EMT Basic (One Semester)	
ORI 101 Orientation to College .....	1
EMS 116 EMS Basic Theory and Lab .....	9
EMS 117 EMS Basic Clinical Competencies .....	1
ENG 101 English Composition I .....	3
Math Elective (May choose from the following) .....	3
MTH 100 Intermediate College Algebra	
MTH 112 Precalculus Algebra	
MTH 116 Mathematical Applications	

Semester Total .....17

\*\* Prior to the second semester of the Paramedic level, students must have received a grade of "C" or higher for a math and an English course - 100 level or above.

#### EMT Paramedic

##### Paramedic Semester One:

EMP 191 Paramedic Preparatory .....	2
EMP 192 Paramedic Operations .....	3
EMP 199 Cardiovascular Electrophysiology .....	3
BIO 201 Anatomy and Physiology I .....	4
SPH 107 Fundamentals of Public Speaking .....	3
Semester Total .....	15

##### Paramedic Semester Two:

EMP 193 Patient Assessment and Management .....	3
EMP 194 Paramedic General Pharmacology .....	2
EMP 196 Advanced Trauma Management B .....	3
EMP 203 Cardiovascular Patient Management .....	3
BIO 202 Anatomy and Physiology II .....	4

Semester Total .....15

##### Paramedic Semester Three:

*EMP 197 Paramedic Clinical Competencies I .....	3
*EMP 200 Medical Patient Management IIA .....	6
EMP 198 Medical Patient Management I .....	3
PSY 200 General Psychology .....	3

Semester Total .....15

##### Paramedic Semester Four:

EMP 204 Transition to Paramedic Practice .....	3
EMP 205 Paramedic Terminal Competencies .....	2
*EMP 206 Paramedic Field Preceptorship .....	6
Humanities Elective .....	3

Semester Total .....14

**TOTAL CREDITS .....76**

\*Includes clinical education (Insurance Required).

#### EMT-Basic/EMT-Paramedic GENERAL ADMISSION REQUIREMENTS

There are Essential Functions required for students entering and participating in the EMT-Basic and EMT-Paramedic curricula. As a student, you must:

#### PHYSICAL DEMANDS

- (1) have the physical ability to walk, climb, crawl, bend, push, pull, or lift and balance over less than ideal terrain;
- (2) have good physical stamina and endurance, which would not be adversely affected by having to lift, carry, and balance at times, in excess of 125 pounds (250 pounds with assistance);
- (3) see different color spectrums;
- (4) have good eye-hand coordination and manual dexterity to manipulate equipment, instrumentation, and medications;

#### PROBLEM SOLVING ABILITIES (Data Collection, Judgment, Reasoning)

- (5) be able to send and receive verbal messages as well as operate appropriate communication equipment of current technology;
- (6) be able to collect facts and to organize data accurately, communicate clearly both orally and in writing in the English language at the ninth-grade reading level or higher;
- (7) be able to differentiate between normal and abnormal findings in human physical conditions by using visual, auditory, olfactory, and tactile observations;
- (8) be able to make good judgment decisions and exhibit problem-solving skills under stressful situations;
- (9) be attentive to detail and be aware of standards and rules that govern practice;
- (10) implement therapies based on mathematical calculations;
- (11) demonstrate competency in the use of computers;

#### WORKER CHARACTERISTICS

- (12) possess emotional stability to be able to perform duties in life-or-death situations and in potentially dangerous social situations, including responding to calls in districts known to have high crime rates;
- (13) be able to handle stress and work well as part of a team;
- (14) be oriented to reality and not be mentally impaired by mind-altering substances;
- (15) not be addicted to drugs or alcohol;
- (16) be able to work shifts of 12 hours in length;
- (17) be able to tolerate being exposed to extremes in the environment including variable aspects of weather, hazardous fumes, and noise;
- (18) possess eyesight of a minimum of one eye correctable to 20/20 vision and be able to determine directions according to a map; students who desire to drive an ambulance must possess approximately 180 degrees peripheral vision capacity, and
- (19) possess a valid driver's license, and be able to safely and competently operate a motor vehicle in accordance with State Law.

#### ENTRY LEVEL REQUIREMENTS

##### EMT-BASIC

Entry level requirements for students entering and participating in EMS education are as follows:

1. Possess a GED or high school diploma;

2. Complete the COMPASS or ASSET exam;
3. Meet all institutional admission requirements;
4. Successfully complete within the last 12 months Basic Cardiac Life Support for the Health Care Provider;
5. Comply with "Essential Functions" of the program or attach documentation to the program application form of those essential functions of which the student is not in compliance (for review by Calhoun's American Disabilities Coordinator);
6. Provide an acceptable physical examination by a licensed medical doctor or doctor of osteopathy to include:
  - a. Written documentation (on a form provided by the program) of the physician's opinion regarding the prospective student as follows:
    - have emotional and physical ability to carry out the normal activities of prehospital emergency care;
    - compliance with the "Essential Functions" for the program; and
    - health history.
  - b. Up-to-date immunizations to include:
    - Tetanus/D within the past 10 years;
    - MMR Vaccine prior to 1969 or Rubella Titer of 1:8 or above is sufficient in lieu of MMR;
    - RPR;
    - Two-step TB Skin test (Chest x-ray, if positive); and
    - Begin or have had the series of Hepatitis B vaccinations, or sign a waiver regarding the series of Hepatitis B vaccinations;

Health care workers who have direct patient contact or handle potentially infective materials have an increased risk for contracting Hepatitis B. A series of vaccinations for Hepatitis B is recommended by the Centers for Disease Control (CDC) and the Alabama Department of Public Health for persons who are at increased risk of infection from Hepatitis B. Cost of vaccinations is the student's responsibility.
  - c. Visual/auditory/verbal ability to include:
    - vision corrected in one eye to 20/20 (students who desire to drive an ambulance must also possess approximately 180 degrees peripheral vision capacity);
    - Color Perception; and
    - being able to send and receive verbal messages.
7. Each student enrolled in EMS education must have verification of the following:
  - a. current professional liability insurance offered through the college (due 1st day of class); and
  - b. current health/hospitalization/accident insurance and/or waiver of liability.

### EMERGENCY MEDICAL PARAMEDIC

Requirements for students entering the courses at the Emergency Medical Paramedic level are:

1. Complete all EMT-Basic entry requirements.
2. Minimum cumulative GPA of 2.5 on a 4.0 scale.
3. Complete ENG 101 and MTH 100 or equivalent and with a grade of "C" or higher prior to second semester.
4. Have a current Alabama license as an EMT-Basic or Intermediate or have completed an EMT-Basic course approved by the Alabama Department of Public Health within the past twelve months. Alabama licensure as an EMT-Basic or Intermediate is mandatory prior to beginning the second term of Paramedic courses.
5. Acceptance is granted to the most qualified applicants, with preference given to students progressing through Calhoun's EMS Pro-

gram.

6. Complete a proficiency examination with a minimum score of 75% unless progressing from Calhoun's EMT Basic courses within the last 24 months.

The number of students admitted to each level of EMS education is limited according to the faculty and clinical facilities available. Priority is given to students progressing through Calhoun's program.

### Licensure

Upon successful completion of the EMT-Basic/Paramedic courses, the student is eligible to apply for the respective National Registry examination administered by the State of Alabama, Department of Public Health. Licensure applicants must be at least 18 years of age.

All students entering EMS education courses may be required to comply with specific licensure requirements as set forth by the National Registry of EMTs and the Alabama Department of Public Health to become licensed as an EMT. Situations which may affect their licensure compliance include, but are not limited to:

1. Not being 18 years of age or older;
2. Convicted of any criminal act, including any DUI convictions;
3. Addicted to the use of intoxicating liquors or controlled substances at the present or in the past; and
4. Not possessing 180 degrees peripheral vision capacity or a valid driver's license (for licensure as an EMT Driver).

### PROGRESSION BETWEEN LEVELS

To complete individual certificates in the EMS curriculum, students must:

1. Progress through the required courses of the EMS curriculum in the prescribed sequence;
2. Attain an average of 75% in all coursework to include didactic, laboratory, clinical, and/or field internship training;
3. Submit acceptable physical examinations at intervals not to exceed 12 months;



## Programs of Study

- Maintain current professional liability, health, and hospitalization insurance while enrolled in the EMS courses;
- Maintain annual Basic Cardiac Life Support Certification at the Health Care Provider level or equivalent;
- Comply with the "Essential Functions" required for EMT-Basic and Paramedic courses;
- Comply with all institutional and any cooperating health agency policies, procedures, and rules of behavior as published for the students.

### Readmission:

To be readmitted to the EMS program, the student must meet the criteria for readmission to the EMS program and college as stated in the catalog and must contact the Allied Health Department to schedule an appointment with EMS faculty to discuss options for successful academic achievement.

The readmission of a student is based on availability of space and student-teacher ratio provided the student is eligible to return. The student will be readmitted one time only when he/she fails to progress for academic reasons.

Any student requesting readmission must have a minimum Grade Point Average of 2.50 on all course work attempted.

An EMS Program Application Form will be required if the time and need indicated is evident as well as liability insurance renewal, tuberculin skin testing (PPD) and CPR course completion.

When there is probable cause, the Allied Health Department reserves the right to require a prospective student, a student currently enrolled in the program, or a returning student to submit to psychological testing/counseling, a drug screening and/or a physical examination by a licensed physician at the student's expense and to submit a report of the outcomes to the Allied Health Department. The Allied Health Department will provide a specific form for this purpose, when applicable. All reports will be reviewed by the Allied Health Department to determine if a student may be admitted, readmitted, or retained in the EMS/EMP courses.

### EMERGENCY MEDICAL SERVICES (Special Course Offerings)

Calhoun's special EMS course offerings allow students in other programs to take advantage of the pre-EMS related courses to enhance their knowledge of emergency care. EMS graduates, as well as graduates of other health-care programs, may take courses for professional development, utilizing the program's "state of the art," high technology equipment. Listed below are the special courses offered through the EMS Program.

EMS 100 Cardiopulmonary Resuscitation I .....	1
EMS 101 Cardiopulmonary Resuscitation II .....	1
EMS 102 Medico-Legal Aspects of Emergency Care .....	1
EMS 103 First Aid .....	1
EMS 104 First Aid for Students of Health Related Professions .....	1
EMS 105 First Responder .....	3
EMS 106 Medical Terminology for Health Professions .....	2
EMS 107 Emergency Vehicle Operator Ambulance .....	1
EMS 108 Directed Studies in EMS I .....	1

EMS 109 Directed Studies in EMS II .....	1
EMS 110 Directed Studies in EMS III .....	1
EMS 111 Directed Studies in EMS IV .....	1
EMS 112 Directed Studies in EMS V .....	1
EMS 113 Infection Control for Health Professions .....	1
EMS 114 Infection Control Refresher .....	1
EMS 115 Special Skills for Health Related Professions .....	1
EMS 120 Vehicle Extrication .....	2
EMS 121 Vehicle Rescue .....	3
EMS 122 Structural Extrication .....	2
EMS 123 Structural Rescue .....	3
EMS 124 Search & Wilderness Rescue .....	3
EMS 125 High Angle Rescue I .....	2
EMS 126 High Angle Rescue II .....	3
EMS 127 High Angle Rescue III .....	3
EMS 128 Cave Rescue I .....	2
EMS 129 Cave Rescue II .....	3
EMS 130 Industrial Extrication .....	2
EMS 131 Industrial Rescue .....	3
EMS 132 Agricultural Extrication .....	2
EMS 133 Agricultural Rescue .....	3
EMS 134 Water Extrication .....	2
EMS 135 Surface Water Rescue .....	3
EMS 144 EMT Basic Specialized Experiences .....	1
EMS 145 Emergency Department Preceptorship .....	2
EMS 150 EMT Basic Refresher .....	2
EMS 151 Basic Trauma Management .....	1
EMS 152 Defibrillation .....	1
EMS 153 EMS Dispatcher .....	3
EMS 154 Basic Pediatric EMS Provider .....	1
EMS 170 Radiation Biology & Safety .....	1
EMS 171 Hazardous Materials Awareness and Operations .....	2
EMS 172 Hazardous Materials Technician I .....	2
EMS 173 Hazardous Materials Technician II .....	2
EMS 174 Incident Command and Emergency Response .....	2
EMS 175 Radiological Response .....	2
EMS 190 EMT-Intermediate Refresher .....	2
EMS 208 Dive Rescue Basic Scuba .....	2
EMS 209 Dive Rescue – Advanced Scuba .....	2
EMS 210 Dive Rescue .....	2
EMS 211 Dive Rescue Master Scuba .....	3
EMS 212 Dive Rescue Divemaster .....	3
EMS 213 Diver Rescue Assistant Instructor .....	3
EMS 214 Underwater Investigator .....	1
EMS 215 Enriched Air Diver .....	2
EMS 216 Hazardous Environment Diving .....	1
EMS 217 Dive Rescue Instructor .....	3
EMS 218 Supervised Studies in EMS I .....	1
EMS 219 Supervised Studies in EMS II .....	1
EMS 220 Diver Medical Technician I .....	2
EMS 230 Management in Emergency Medical Services .....	3
EMS 231 EMS Leadership Techniques .....	3
EMS 232 Computers in EMS .....	3
EMS 233 Media and EMS Marketing .....	3
EMS 234 Decision Making and Problem Solving in EMS .....	3
EMS 235 EMS Finance and Cost Accounting .....	3
EMS 236 Human Resource Management in EMS .....	3
EMS 237 Legal Requirements in EMS .....	3
EMS 238 Quality Assurance in EMS .....	3
EMS 239 Preceptorship in EMS Management .....	3
EMS 264 Paramedic Registry Review .....	3
EMS 265 Paramedic Refresher .....	3
EMS 266 Advanced CV Life Support Provider .....	1



EMS 267 Basic Trauma Life Support Provider .....	1
EMS 269 Pediatric Medical Life Support Provider .....	1
EMS 270 Advanced Neonatal Life Support Provider .....	1
EMS 274 Pre-Hospital 12 Lead EKG .....	1
EMS 277 Pediatric Trauma Management Provider .....	1
EMS 280 Basic Life Support Provider .....	1
EMS 281 Advanced CV Life Support Instructor .....	1
EMS 282 Basic Trauma Life Support Instructor .....	1
EMS 284 Pediatric Medical Life Support Instructor .....	1
EMS 285 Advanced Neonatal Life Support Provider .....	1
HPS 105 Medical Terminology .....	3
HPS 113 Spanish for Health Care Professionals .....	3

Continuing education courses may be offered by individual request. Those interested should contact the EMS office.

Policies for the EMS program are subject to change at any time. Written notice will be given to students enrolled in EMS courses prior to implementation of policy change.

## **FIRE SCIENCE**

### **Certificate**

**Program Code: CT.FSM**

**CIP Code: 43.0202**

The Certificate in Fire Science prepares students to enter the fields of fire protection and services, or may be used to improve the competencies of professionals already in the field.

ORI 101 Orientation to College .....	1
COM 100 Introductory Technical English I OR ENG 101 English Composition I .....	3
CIS 146 Microcomputer Applications .....	3
SPH 107 Fundamentals of Public Speaking .....	3
FSC 101 Introduction to the Fire Service .....	3
FSC 200 Fire Combat Tactics and Strategy .....	3
FSC 210 Building Construction for the Fire Service .....	3
FSC 240 Fire Cause Determination .....	3
FSC 292 Elements of Supervision/FS Supervision .....	3
General Electives .....	2

**TOTAL CREDITS.....27**

## **MACHINE TOOL TECHNOLOGY**

### **Associate of Applied Science Degree**

**Program Code: AP.MTT**

**CIP Code: 48.0507**

The machine tool technology degree program prepares students to be employed as precision machinists, general machinists and machine operators. Students choosing an AAS degree should meet with a machine tool technology program advisor prior to enrollment.

### **GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
CIS 146 Microcomputer Applications .....	3
MTH 103 Introduction to Technical Mathematics I .....	3
SPH 107 Fundamentals of Public Speaking .....	3
Humanities elective .....	3
Science or Math Elective (MTH 104 OR Higher than MTH 105) .....	3
Social Science elective .....	3
Total .....	22

### **MAJOR COURSE REQUIREMENTS (Decatur Campus only)**

MTT 107 Machining Calculations I .....	3
MTT 108 Machine Handbook Functions I .....	3
MTT 126 Blueprint Reading for Machinists .....	3
MTT 127 Metrology .....	3
MTT 128 Geometric Dimensioning and Tolerancing I .....	3
MTT 134 Engine Lathe I .....	3
MTT 135 Engine Lathe I Lab .....	3
MTT 137 Milling I .....	3
MTT 138 Milling I Lab .....	3
MTT 139 Intro to Computer Numerical Control .....	3
MTT 147 Introduction to Machine Shop I .....	3
MTT 148 Introduction to Machine Shop I Lab .....	3
MTT 149 Introduction to Machine Shop II .....	3
MTT 150 Introduction to Machine Shop II Lab .....	3
MTT 161 Precision Grinding .....	3
MTT 162 Precision Grinding I Lab .....	3
Total .....	48

**TOTAL CREDITS.....70**

## **MACHINE TOOL TECHNOLOGY**

### **Computer Numerical Control (CNC) Certificates**

#### **Certificate I Milling**

**Program Code: CT.MTT.CNC.MILL**

**CIP Code: 48.0507**

MTT 107 Machining Calculations I .....	3
MTT 139 Intro to Computer Numerical Control .....	3
MTT 141 Basic CNC Milling Programming I .....	3
MTT 213 Advanced Computer Numerical Control Milling .....	3
MTT 235 CNC Milling Lab I .....	3
MTT 236 CNC Milling Lab II .....	3

**TOTAL CREDITS.....18**

## Programs of Study



### Certificate II Turning

Program Code: CT.MTT.CNC.TURN

CIP Code: 48.0507

MTT 130 Machining Calculations II .....	3
MTT 140 Basic CNC Turning Programming I .....	3
MTT 212 Advanced CNC Turning .....	3
MTT 243 CNC Turning Lab I.....	3
MTT 244 CNC Turning Lab II.....	3
MTT 281 Special Topics in MTT .....	3
<b>TOTAL CREDITS .....</b>	<b>18</b>

### Certificate III CAM

Program Code: CT.MTT.CNC.CAM

CIP Code: 48.0507

MTT 109 Orientation to Computer Assisted Manufacturing.....	3
MTT 144 Electrical Discharge Machining I .....	3
MTT 218 Computer Integrated Manufacturing .....	3
MTT 219 Computer Numerical Control Graphics: Turning .....	3
MTT 220 Computer Numerical Control Graphics: Milling .....	3
<b>TOTAL CREDITS .....</b>	<b>15</b>

### MASSAGE THERAPY Certificate

Program Code: CT.MSG

CIP Code: 51.3501

This program is designed to prepare individuals to work as massage therapists. Licensed massage therapists may be self-employed or employed at health clubs, medical clinics, chiropractic offices, athletic departments, spas, salons, and holistic health centers. Upon successful completion of the program, students may seek licensure from the Alabama Board of Massage Therapy.

Massage Therapy is a massage therapy auxiliary field. As auxiliary team members, students in the Massage Therapy program are taught to be generalists. They perform a variety of functions in the massage therapy office requiring communication skills, critical thinking and sound judgment. Massage Therapists may provide assistance to the therapist, perform work in the massage therapy laboratory, provide client instruction, and perform office managerial duties. Through evaluation techniques, Massage Therapists enhance the quality of care the patient receives.

#### PROGRAMS OF STUDY

Certificates are programs of study designed to give students specific skills in a technology. Should students later wish to pursue a degree program, many courses within the certificate will apply toward the degree.

The Massage Therapy program is recognized by the Council on Postsecondary Accreditation and by the United States Department of Education. The Massage Therapy program is operated with the approval of the Alabama Board of Massage Therapists.

#### PROGRAM OBJECTIVES

Upon successful completion of the Massage Therapy program, the graduates will be able to:

1. Utilize effective communication skills;
2. Participate as a member of the massage therapy health team in the coordination and delivery of Massage Therapy.
3. Enter the work force as entry-level massage therapists.
4. Use the principles and techniques of massage to assess and appropriately treat disorders of the human body which may benefit from massage.
5. Have adequate information, demonstration and practice to perform massage procedures competently and safely.
6. Possess the necessary information and knowledge to understand the business, marketing, budgeting, insurance, advertising, ethical and legal principles, issues and concerns of the profession.
7. Communicate effectively with clients, other health care providers and the community at large as to the benefits and advisability of massage.
8. Have the knowledge and skills necessary to open and manage a private practice.

As a Calhoun Community College Therapeutic Massage Therapy student, you will be given the skills and knowledge required to succeed as a professional massage therapist, including proficiency in the major massage therapy techniques including Swedish, Trigger Point Therapy, Neuromuscular Therapy, Deep Tissue, and Myofascial Release.

- Knowledge of the basic principles of anatomy and physiology and their relationship to the theory and practice of Massage Therapy.
- Accurate palpation and description of the major muscles and anatomical landmarks of the human body.
- Ability to communicate effectively with your clients and other health care professionals.
- Skillful application of record-keeping and other business skills needed for a successful massage practice.
- Ability to apply basic hydrotherapy techniques in a Massage Therapy practice.
- A clear understanding of the benefits and limitations of Massage Therapy and willingness to refer clients to other health care providers when necessary.

This 665 hour program is designed to provide an excellent education in the fundamentals of therapeutic massage and bodywork, preparing the Calhoun Community College Therapeutic Massage student to obtain a massage therapy license and start a successful practice. Our program qualifies graduates for the national certification exam.

To enroll in the Massage Therapy program, students must:

- meet the admission requirements of Calhoun Community College and submit to the Department of Allied Health a completed Massage Therapy application for admission.
- be at least 18 years of age.
- provide proof of successful completion of high school or have a GED certificate.
- provide official copies of transcripts for any high school, GED, or college work previously undertaken
- have a one-on-one interview with the Massage Therapy Program Director.

Students enrolled in the Massage Therapy program will be required to:

1. Submit a current student Health Examination form completed appropriately by a licensed physician or Family Nurse Practitioner. Form furnished by Allied Health Department.
2. Provide medical verification of two-step Mantoux skin test (chest x-ray if positive) indicating he/she is free of tuberculosis.
3. Provide documentation of immunity for Rubeola (Measles), Mumps, Rubella (German Measles) through one of the following:
  - a. History of having had the disease
  - b. Titer that demonstrates immunity
  - c. Immunization record
4. Purchase professional liability insurance through the College by the first week of class. (Forms available in the Allied Health Department)
5. Arrange transportation to and from clinical facilities as required by the program.
6. Abide by the policies of the College and Massage Therapy Policy Manual.

Massage Therapy classes are admitted once a year, Summer or Fall Semester. For more information/appointment, contact Ms. Carolyn Walls, Massage Therapy Director, 256/260-1437 or Ms Diane Blanton, MT instructor, 256/260-1437, or the Allied Health Department, 256/306-2786.

#### PROGRESSION IN PROGRAM

Students are expected to meet pre-requisite/co-requisite requirements to progress in the program. Students must attain a minimum grade of "C" in theory for each Massage Therapy course and earn a grade of

"Satisfactory" for Massage Therapy courses with that component.

#### READMISSION TO PROGRAM

To be readmitted to the Massage Therapy program, the student must contact the Massage Therapy Program Director to schedule an appointment to discuss readmission. The student must be eligible for readmission by the College and must have an overall 2.50 grade point average. Students who re-enter the program may be subject to follow the current curriculum. All requirements for students enrolling in the program will apply to students re-entering the Massage Therapy program.

#### POLICY/CURRICULUM CHANGES

Policies/Curriculum changes in the Massage Therapy program are subject to change at any given time. Written documentation will be provided to students currently enrolled in the program prior to change in policy/curriculum.

When there is probable cause, the Allied Health Department reserves the right to require a prospective student, a student currently enrolled in the program, or a returning student to submit to psychological testing/counseling, a drug screening, and/or a physical examination by a licensed physician at the student's expense and to submit a report of the outcome to the Allied Health Department. The Allied Health Department will provide a specific form for this purpose when applicable. All reports will be reviewed by the Massage Therapy instructor/Allied Health Department to determine if a student may be admitted, readmitted, or retained in the Massage Therapy program.

#### First Term

Course	Semester Hours
MSG 100 Massage History & Theory .....	1
MSG 101 Massage Therapy Lab I.....	4
MSG 111 Anatomy and Physiology.....	3
MSG 156 Career and Personal Development .....	2
<b>Total .....</b>	<b>10</b>

#### Second Term

MSG 112 Musculo-Skeletal and Kinesiology I.....	3
MSG 102 Massage Therapy Lab II .....	4
MSG 114 Pathology .....	3
MSG 120 Massage Therapy Supervised Clinical I .....	1
<b>Total .....</b>	<b>11</b>

#### Third Term

MSG 113 Musculo-Skeletal & Kinesiology II.....	3
MSG 121 Massage Therapy Supervised Clinical II .....	1
MSG 130 Special Populations.....	3
MSG 160 National Certification Exam Review .....	1
<b>Total .....</b>	<b>8</b>

**TOTAL CREDITS .....29**

## Programs of Study

### MISSILE AND MUNITIONS TECHNOLOGY Basic

Associate of Applied Science Degree

Program Code: AP.MMT.BASIC

CIP Code: 29.0101

(U.S. Army Ordnance Missile and Munitions Center and School Only)

This is a joint program between the U.S. Army Ordnance Missile and Munitions Center and School and Calhoun Community College to afford career military personnel the opportunity to earn college credits through a combination of civilian and military education. Students may apply from 27 to 42 semester hours of USAOMMCS course credits toward the applied science degree. A minimum of 27 semester hours of OMMCS credits is required to qualify for this program.

College residence may be established through distance learning classes.

#### GENERAL EDUCATION CORE REQUIREMENTS

ENG 101 English Composition I .....	3
SPH 107 Fundamentals of Public Speaking OR SPH 228 Group Communications.....	3
*MTH 100, 103 or Higher.....	3
Humanities/Fine Arts Elective .....	3
Natural Science Elective .....	4
Social Science Elective .....	3
CIS Elective (CIS 146 or higher).....	3
Total .....	22

#### MAJOR COURSE REQUIREMENTS .....27-42\*\*

\*MTH 116 Mathematical Applications is not acceptable

\*\*If military credits are less than 42 hours, the deficiency must be made up with General Electives (100 level or above)

**TOTAL CREDITS .....64**

Note: Admission to the MMT degree program is limited to Active, Reserve, or National Guard Military personnel or those who have separated or retired from the military within seven years of the academic year of this catalog.

### MISSILE AND MUNITIONS TECHNOLOGY Option I Calibration Specialist

Associate of Applied Science Degree

Program Code: AP.MMT.CALIBRA

CIP Code: 29.0101

(U.S. Army Ordnance Missile and Munitions Center and School Only)

This is a joint program between the U.S. Army Ordnance Missile and Munitions Center and School and Calhoun Community College to afford career military personnel the opportunity to earn college credits through a combination of civilian and military education. Students may apply from 27 to 42 semester hours of USAOMMCS course credits toward the applied science degree. A minimum of 27 semester

hours of OMMCS credits is required to qualify for this program.

College residence may be established through distance learning classes.

#### GENERAL EDUCATION CORE REQUIREMENTS

ENG 101 English Composition I .....	3
SPH 107 Fundamentals of Public Speaking OR SPH 228 Group Communications.....	3
*MTH 100, 103 or Higher.....	3
Humanities/Fine Arts Elective .....	3
Natural Science Elective .....	4
Social Science Elective .....	3
CIS 146 Microcomputer Applications or higher .....	3
Total .....	22

#### MAJOR COURSE REQUIREMENTS

Total.....27-42\*\*

\*MTH 116 Mathematical Applications is not acceptable

\*\*Credits must be from calibration MOS, (i.e., 35H, 35Y, etc). If military credits are less than 42 hours, the deficiency must be made up with General Electives (100 level or above)

**TOTAL CREDITS .....64**

Note: Admission to the MMT degree program is limited to Active, Reserve, or National Guard Military personnel or those who have separated or retired from the military within seven years of the academic year of this catalog.

### MISSILE AND MUNITIONS TECHNOLOGY Option II Technical Management

Associate of Applied Science Degree

Program Code: AP.MMT.TECH.MGT

CIP Code: 29.0101

(U.S. Army Ordnance Missile and Munitions Center and School Only)

This is a joint program between the U.S. Army Ordnance Missile and Munitions Center and School and Calhoun Community College to afford career military personnel the opportunity to earn college credits through a combination of civilian and military education. Students may apply from 27 to 42 semester hours of USAOMMCS course credits toward the applied science degree. A minimum of 27 semester hours of OMMCS credits is required to qualify for this program.

College residence may be established through distance learning classes.

#### GENERAL EDUCATION CORE REQUIREMENTS

ENG 101 English Composition I .....	3
SPH 107 Fundamentals of Public Speaking OR SPH 228 Group Communications.....	3

*MTH 100, 103 or Higher.....	3
Humanities/Fine Arts Elective .....	3
Natural Science Elective .....	4
Social Science Elective .....	3
CIS 146 Microcomputer Applications or higher .....	3

Total .....22

### MAJOR COURSE REQUIREMENTS

Total.....27-42\*\*

\*MTH 116 Mathematical Applications is not acceptable

\*\*For soldiers with skill levels 40 and above. If military credits are less than 42 hours, the deficiency must be made up with General Electives (100 level or above)

**TOTAL CREDITS.....64**

Note: Admission to the MMT degree program is limited to Active, Reserve, or National Guard Military personnel or those who have separated or retired from the military within seven years of the academic year of this catalog.

## MISSILE AND MUNITIONS TECHNOLOGY Option III Military Technology

**Associate of Applied Science Degree**

**Program Code: AP.MMT.MIL**

**CIP Code: 29.0101**

This degree is for active duty, reserve, national guard, or those who have retired or separated from the military within seven years of the date of this catalog. The degree is not restricted to Redstone Arsenal trained personnel, but is for students who have been trained in the U.S. Army in the field of munitions.

### GENERAL EDUCATION CORE REQUIREMENTS

ENG 101 English Composition I .....	3
SPH 107 Fundamentals of Public Speaking OR SPH 228 Group Communications.....	3
*MTH 100 or Higher.....	3
Humanities/Fine Arts Elective .....	3
Natural Science Elective .....	4
Social Science Elective .....	3
CIS 146 Microcomputer Applications or higher .....	3

Total .....22

### MAJOR COURSE REQUIREMENTS

Total.....27-42\*\*

\*MTH 116 Mathematical Applications is not acceptable

\*\*A minimum of 27 hours of military credit is required for eligibility. A maximum of 42 hours of military credit may be used for the degree. If military and non-traditional credits do not total 42 hours, the remainder must be made up of college courses.

One-fourth of the degree (16 hours) must be completed at Calhoun College for residency. Distance learning courses may be used to complete residency.

Electives (100 level or above)

**TOTAL CREDITS.....64**

## MUSIC – CHURCH MUSIC

**Certificate**

**Program Code: CT.MUS.CHURCH**

**CIP Code: 50.0902**

This program is designed for those interested in directing musical ensembles, organizing musical activities and serving in an administrative capacity as a music minister in a religious setting. Prior musical experience as well as proficiency on an instrument or voice is strongly recommended. Students will be required to be proficient sight-readers and performers as a part of their degree program.

MUS 110 Basic Musicianship.....	3
MUS 111 Music Theory I.....	3
MUS 113 Music Theory Lab I.....	1
MUS 112 Music Theory II .....	3
MUS 114 Music Theory Lab II.....	1
MUL 111 Class Voice I .....	1
MUP 111 Private Voice.....	1
MUL 101 Class Piano I.....	1
MUL Performance Ensemble Electives .....	4
MUP 101 Private Piano .....	1
MUS 251 Introduction to Conducting.....	3
MUS 270 Organization of the Church Music Program.....	3
MUS 271 Church Music Literature .....	3

**TOTAL CREDITS.....28**

## MUSIC INDUSTRY COMMUNICATIONS

**Associate of Applied Science Degree**

**Program Code: AP.MUIC**

**CIP Code: 50.0999**

This program is for those interested in specializing in coursework which has application to the recording and publishing industries as well as to contemporary performance. Students are required to complete six credits of music performance electives and should consult a faculty advisor about this requirement.

### GENERAL EDUCATION CORE REQUIREMENTS

ORI 101 Orientation to College.....	1
ENG 101 English Composition I .....	3
Math elective .....	3
SPH 107 Fundamentals of Public Speaking.....	3
MIC 253 Computer Lit. for Musician I .....	3
Humanities elective .....	3
Natural Science/Math elective .....	3
Social Science elective .....	3
Total .....	22

## Programs of Study

### MAJOR COURSE REQUIREMENTS

MIC 100 Introduction to Mass Communications .....	3
MIC 153 Introduction to Recording Technology .....	3
MIC 201 Publishing for the Recording Industry .....	3
MIC 250 Mass Communications Practicum .....	3
MIC 251 Recording Studio Production .....	3
MIC 254 Computer Literacy for the Musician II .....	3
MIC 255 Digital Recording .....	3
MIC 293 Music Notation .....	3
MUS 101 Music Appreciation .....	3
MUS 103 Survey of Pop Music .....	2
MUS 110 Basic Musicianship .....	3
MUS 291 Musical Acoustics .....	3
MUS 292 Song Writing .....	3
MUP/MUL Electives .....	6
Total .....	45
<b>TOTAL CREDITS</b> .....	<b>66</b>

### NURSING ASSISTANT

The Nursing Assistant course (NAS 100) will prepare a person to work under the supervision of a RN or LPN and give direct patient care in a variety of health care settings. Successful completion of the course allows eligibility to write the State Nursing Assistant Certification exam through **PROMISSOR**. The Nursing Assistant curriculum at Calhoun Community College is approved by the Alabama Department of Public Health.

#### Program Objectives

At the successful completion of the course, the learner will be able to:

1. Provide assistance with activities of daily living to clients/residents in long-term care facilities under the supervision of a licensed nurse.
2. Demonstrate effective communication techniques when dealing with clients/residents, their families and other members of the health team.
3. Be an active and effective member of the healthcare team.

#### Admission Requirements

Unconditional admission to the College.

#### Enrollment Requirements

1. It is recommended that all Nursing Assistant students be immunized against Hepatitis B. On the first day of class, students will be required to sign a waiver that they have not had or completed immunization for Hepatitis B or present proof that they have received the three (3) Hepatitis B vaccinations or proof of immunity to the hepatitis virus. (The three immunizations take at least six months to complete).
2. Present documentation of two-step Mantoux skin test (PPD), or chest x-ray, if PPD is positive, indicating he/she is free of tuberculosis.
3. Purchase of professional liability insurance through the College. Approximate cost \$22.00.

### Drug Testing/Background Checks

As stipulated by the health agencies with which the Department of Nursing contracts for clinical experience, each student enrolled in any nursing clinical experiences at Calhoun Community College will undergo drug, alcohol testing and/or background checks as a precondition to beginning a clinical rotation. The fee for testing/checks is the responsibility of the student. Written guidelines for the process will be provided to the student at the beginning of the course.

### Program Costs

Student will be required to provide his/her own transportation to the assigned clinical facility.

### Additional expenses include:

Textbooks .....	\$100.00
Uniforms & Supplies .....	70.00
Malpractice Insurance (per year) .....	22.00
Drug Testing .....	45.00
CPR Class .....	30.00
Certification Exam through PROMISSOR .....	95.00

Tuition (See Semester Class Schedule)

### NURSING/ADN: BASIC

#### Associate of Applied Science Degree

Program Code: AP.NUR

CIP Code: 51.1601

This program is designed to educate individuals in providing nursing care to patients of all ages in a variety of health care settings. The program can be completed in five (5) semesters for a total of 72 semester hours. Nursing courses must be taken in sequence as offered. General education courses may be completed early, or otherwise must be taken as sequenced in the curriculum.

The Calhoun Nursing program has the full approval of the Alabama Board of Nursing and is accredited by the National League for Nursing Accrediting Commission (NLNAC). Accreditation information regarding the nursing program may be obtained from the National League for Nursing Accrediting Commission, 61 Broadway 33rd Floor, New York, NY 10006. Telephone 1-800-669-1656, ext. 153.

The Associate of Applied Science Degree is awarded by Calhoun Community College to the student who completes all requirements of the nursing program. The graduate will be eligible to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Completion of the academic program in nursing in no way assures the student of licensure. Legal requirements for licensure may be found in the **Alabama Board of Nursing Administrative Code**. Applicants who have been found guilty of any offenses listed in the **Code** may be denied licensure by the Alabama Board of Nursing and any other state board of nursing. The Alabama Board of Nursing, as well as other state boards of nursing, has the power to deny eligibility for licensure to any candidate who is guilty of fraud or deceit in attempting to procure a licensure; has been convicted of a felony; is guilty of a crime involving moral turpitude or gross immorality that would tend to bring reproach upon the nursing profession; is unfit or incompetent due to the use of alcohol, or is addicted to the use of habit forming drugs to such an extent as to render

him or her unsafe or unreliable as a licensee; has been convicted of any violation of a federal or state law relating to controlled substances; is mentally incompetent; is guilty of unprofessional conduct of a character likely to deceive, defraud or injure the public in matters pertaining to health or has willfully or repeatedly violated any of the provisions of this article as defined by board rules and regulations.

Upon application for licensure, the individual will be required to answer the following questions found on the application:

*Have you ever been arrested or convicted of a criminal offense other than a minor moving traffic violation?* YES\_\_\_\_ NO\_\_\_\_

*Have you within the last 5 years abused drugs/alcohol or been treated for dependency to alcohol or illegal chemical substances?*  
YES\_\_\_\_ NO\_\_\_\_

*Have you ever been arrested or convicted for driving under the influence of drugs/alcohol?* YES\_\_\_\_ NO\_\_\_\_

*Have you within the last 5 years received inpatient or outpatient treatment or been recommended to seek treatment for mental illness?*  
YES\_\_\_\_ NO\_\_\_\_

*Have you ever had disciplinary action or is action pending against you by any state board of nursing?* YES\_\_\_\_ NO\_\_\_\_

*Have you ever been placed on a state **AND/OR** federal abuse registry?*  
YES\_\_\_\_ NO\_\_\_\_

*Have you ever been court-martialed/disciplined **OR** administratively discharged by the military?* YES\_\_\_\_ NO\_\_\_\_

Any applicant who answers “**YES**” to the questions regarding criminal conviction, alcohol/drug abuse/treatment or mental illness **must** provide the Alabama Board of Nursing with a full explanation and the appropriate court/treatment records must accompany the application for examination and licensure. If the documents are not received along with the application, the applicant can expect to be delayed in taking the examination. By a full explanation, the Board expects more than a statement naming the crime for which the applicant was convicted. The explanation should contain a full recitation of who and why the crime occurred and the applicant’s history since the crime. If the applicant has indicated a history of mental illness or chemical dependency, a full explanation including treatment records, urine screens, doctor’s statements, etc., must be received with the application.

Applicants also should be aware that they must disclose arrests that did not result in convictions and attach those court records. Misdemeanors also must be disclosed. These include checks written on accounts with insufficient funds and DUI. Minor traffic violations are excluded. If the Board of Nursing later learns of arrests or convictions not originally disclosed, such will be considered to be fraud and deceit in procuring a license and disciplinary action will be forthcoming.

The Alabama Board of Nursing will determine whether or not the applicant may write the examination for licensure and be licensed as a registered nurse. Any questions regarding this matter should be directed to the Chairperson of the Nursing Department.

Be advised that a criminal and/or drug history could result in denial of permission to take the licensure examination. These same legal requirements or others may apply to taking the NCLEX-RN in other states.

## DRUG TESTING/BACKGROUND CHECKS

As stipulated by the health agencies with which the Department of Nursing contracts for clinical experience, each student accepted in any nursing program at Calhoun Community College will undergo drug and alcohol testing and many undergo background checks as a precondition to beginning a clinical rotation. The fees for the above are the responsibility of the student. Written guidelines for the screening process will be provided to the student upon their acceptance into the program.

## POLICIES AND CURRICULUM

Policies/Curriculum for the Associate Degree Nursing Program are subject to change at any time. Written notice will be given to all students enrolled in nursing courses prior to implementation of change.

## ASSOCIATE DEGREE NURSING BASIC CURRICULUM

### SEMESTER I (Fall)

Course	Semester Hours
MTH 116* Mathematical Applications .....	3
BIO 201 Human Anatomy and Physiology I .....	4
NUR 102 Fundamentals of Nursing .....	6
NUR 103 Health Assessment .....	1
NUR 104 Introduction to Pharmacology .....	1
<b>Total</b> .....	<b>15</b>

**\*NOTE: A higher math may be accepted with approval**

**\*Prerequisite:** Satisfactory score on the COMPASS math placement or ACT/SAT tests or appropriate developmental coursework.

### SEMESTER II (Spring)

ENG 101* English Composition I .....	3
BIO 202 Human Anatomy and Physiology II .....	4
NUR 105 Adult Nursing .....	8
NUR 106 Maternal and Child Nursing .....	5
<b>Total</b> .....	<b>20</b>

**\*Prerequisite:** Satisfactory score on the COMPASS English placement or ACT/SAT tests or appropriate developmental coursework.

### SEMESTER III (Summer)

PSY 200 General Psychology .....	3
BIO 220 General Microbiology .....	4
NUR 201 Nursing Through the Lifespan I .....	5
<b>Total</b> .....	<b>12</b>

### SEMESTER IV (Fall)

SPH 107 Fundamentals of Public Speaking <b>OR</b>	
SPH 116 Interpersonal Communication .....	3
PSY 210 Human Growth and Development .....	3
NUR 202 Nursing Through the Lifespan II .....	6
<b>Total</b> .....	<b>12</b>

### SEMESTER V (Spring)

HUMANITIES ELECTIVE	
(Art, Music, Literature, Religion, Philosophy, Foreign Language, or Drama/Theatre Course) .....	3
NUR 203 Nursing Through the Lifespan II .....	6
NUR 204 Transition into Nursing Practice .....	4
<b>Total</b> .....	<b>13</b>

**TOTAL CREDITS**.....**72**



## Programs of Study

Nursing courses are offered only on the Decatur campus.

### ASSOCIATE DEGREE NURSING

#### Information for Student Applicants:

**Minimum** admission standards for the Associate Degree Nursing program include:

1. Unconditional admission to the College.
2. Receipt of completed application for the Associate Degree nursing Program by May 30th.
3. A minimum of 2.50 cumulative GPA for students with previous college work.
4. A minimum of 2.50 high school GPA for students without prior college work (GED acceptable in lieu of high school transcript).
5. Eligibility for:
  - a. English 101 and Math 116 as determined by college policy, and
  - b. BIO 201 during the first term of nursing courses.
6. Good standing with the College.
7. Meeting the essential functions or technical standards required for nursing.
8. A score of 76 or higher on the COMPASS Reading Examination (or related ACT Reading Score of 17 or higher).

Admission to the Associate Degree Nursing Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. **Meeting minimal requirements does not guarantee acceptance.**

#### Calculation of Points for Students Meeting Minimum Admission Standards:

**After meeting all minimum requirements,** applicants are rank-ordered using a point system based on:

- (1) COMPASS Reading scores;
- (2) Points from selected college courses (i.e., BIO 201, BIO 202, BIO 220) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
- (3) Additional points for students currently enrolled or who have previously completed courses at the College (including dual enrollment and/or early college admission).

#### 1. Compass Reading Score (Maximum of 99 points)

COMPASS and ACT scores must be within the past 3 years for consideration. Students not meeting the 76 minimum should seek advisement regarding retesting policies and/or remediation requirements. If student has taken the ACT, the ACT **Reading** score can be used to derive the related Compass score using the crosswalk scores provided by ACT.

#### 2. Points for Grades in Selected College Courses Maximum points 90

	A	B	C
BIO 201	30	20	10
BIO 202	30	20	10
BIO 220	30	20	10

**OR**

#### Points for Grades in Selected High School Courses Maximum points 90

	A	B	C
Highest Level Biology (incl. A&P)	30	20	10
Algebra II or Higher Level Math	30	20	10
Chemistry	30	20	10

3. **Additional points (Maximum 11)** – Students may be awarded up to 11 points as determined by individual college policy and procedures.

#### A TOTAL OF **200 POINTS** ARE POSSIBLE WITH THESE SELECTION CRITERIA.

#### Nursing Application Process

Application forms may be obtained from the Nursing Department (256/306-2804 or 306-2794) or by writing to the Nursing Department, Calhoun Community College, P. O. Box 2216, Decatur, Alabama 35609-2216.

Prospective students can access Admission Requirements and Applications for the nursing programs by going to [www.calhoun.edu](http://www.calhoun.edu). From the homepage, click on ACADEMICS. Under the Division of Health and Natural Sciences, click Nursing, on the left-side menu, click PROSPECTIVE STUDENTS.

- Application must be submitted by May 30th for consideration for fall class.
- Applicants may apply at any time during the year, provided admission criteria are met.
- Applications received after May 30th will be considered for fall enrollment **only as space is available.**
- Applications must be resubmitted annually. A waiting list is no longer maintained.

#### Selection Process

**Since class size is limited,** the Admission Committee will evaluate each applicant's academic performance and select applicants with the strongest academic record.

General education core courses are open to any student who meets Calhoun's admission requirements. A grade of "C" or above will be required for passing each course required for the AD Nursing Program. The applicant must maintain at least a "C" average (2.0 grade point average on a 4.0 scale) on all courses taken and/or transferred to Calhoun.

Once enrolled in the program, students must take courses sequentially as outlined. Students must successfully pass each nursing course (NUR Prefix) to progress in the program.

#### Transfer Students

Applicants desiring to transfer into Calhoun's Associate Degree Nursing Program who have taken nursing courses will be considered on an individual basis and will be required to meet requirements of the nursing program. The applicant must

1. Meet the entry and progression requirements of the institution and the nursing program.
2. Provide evidence that all required general education and nursing

courses maintain a grade of C or better taken at another institution and maintain a 2.0 cumulative GPA.

- a. Alabama College System Standardized Nursing Curriculum courses will be transferred without review of the course syllabus.
- b. Nursing courses from any other institution are accepted only after review by the accepting institution to ensure content consistency.
3. Must be a student in good standing and eligible to return to the previous nursing program.
4. Provide a letter of recommendation from the Dean/Director of the previous program.
5. Complete at least 25% of the total program at the accepting institution.
6. Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.
7. Validation of skills and knowledge may be required to determine program placement.

### **ENROLLMENT REQUIREMENTS**

It is recommended that all nursing students be immunized against Hepatitis B prior to entering the first nursing course. At the time of registration for the first nursing course, students will be required to present proof that they have received the three (3) Hepatitis B vaccinations or proof of immunity to the hepatitis virus. (The three immunizations take at least six months to complete). Students who choose not to have these immunizations must sign a form indicating their refusal of the vaccinations prior to being allowed to register for nursing. Additionally, the student must have the following documentation at registration for Semester I to complete the enrollment process in the Associate Degree Nursing Program:

1. Documentation of current cardiopulmonary resuscitation (CPR) course completion.
2. A current Student Health Form that has been completed by a licensed physician or nurse practitioner. (Form will be furnished when student is notified of admission into the Nursing Program.)
3. Documentation of two-step Mantoux skin test (PPD), or chest x-ray, if PPD is positive, indicating he/she is free of tuberculosis.
4. Verification of immunization for Hepatitis B and/or show positive antibodies, or sign a waiver.
5. Documentation of immunity to rubella (German measles), immunization record or titer level.
6. Proof of purchase of professional liability insurance through the College as outlined by the Nursing Department at Calhoun Community College.
7. As stipulated by the health agencies with which the Department of Nursing contracts for clinical experience, each student accepted into any nursing program at Calhoun Community College will undergo drug and alcohol testing as a precondition to beginning a clinical rotation. The fee for testing is the responsibility of the student. Written guidelines for the screening process will be provided to the student upon his/her acceptance into the program.
8. Students will be expected to perform the essential functions listed as follows.

### **The Alabama College System Nursing Programs Essential Functions**

The Alabama College System endorses the American's with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

#### **1) Sensory Perception**

- a) Visual
  - i) Observe and discern subtle changes in physical conditions and the environment.
  - ii) Visualize different color spectrums and color changes
  - iii) Read fine print in varying levels of light
  - iv) Read for prolonged periods of time
  - v) Read cursive writing
  - vi) Read at varying distances
  - vii) Read data/information displayed on monitors/equipment
- b) Auditory
  - i) Interpret monitoring devices
  - ii) Distinguish muffled sounds heard through a stethoscope.
  - iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
  - iv) Effectively hear to communicate with others
- c) Tactile
  - i) Discern tremors vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics.
- d) Olfactory
  - i) Detect body odors and odors in the environment

#### **2) Communication/Interpersonal Relationships**

- a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
- b) Work effectively in groups
- c) Work effectively independently
- d) Discern and interpret nonverbal communication
- e) Express one's ideas and feelings clearly
- f) Communicate with others accurately in a timely manner
- g) Obtain communications from a computer

#### **3) Cognitive/Critical Thinking**

- a) Effectively read, write and comprehend the English language
- b) Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
- c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
- d) Satisfactorily achieve the program objectives

## Programs of Study

### 4) Motor Function

- a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
- b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
- c) Maintain balance from any position
- d) Stand on both legs
- e) Coordinate hand/eye movements
- f) Push/pull heavy objects without injury to client, self or others
- g) Stand, bend, walk and or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
- h) Walk without a cane, walker or crutches
- i) Function with hands free for nursing care and transporting items
- j) Transport self and client without the use of electrical devices
- k) Flex, abduct and rotate all joints freely
- l) Respond rapidly to emergency situations
- m) Maneuver in small areas
- n) Perform daily care functions for the client
- o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
- p) Calibrate/use equipment
- q) Execute movement required to provide nursing care in all health care settings
- r) Perform CPR and physical assessment
- s) Operate a computer

### 5) Professional Behavior

- a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
- b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
- c) Handle multiple tasks concurrently
- d) Perform safe, effective nursing care for clients in a caring context
- e) Understand and follow the policies and procedures of the College and clinical agencies
- f) Understand the consequences of violating the student code of conduct
- g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
- h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
- i) Not to pose a threat to self or others
- j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
- k) Adapt to changing environments and situations
- l) Remain free of chemical dependency
- m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
- n) Provide nursing care in an appropriate time frame
- o) Accept responsibility, accountability, and ownership of one's actions
- p) Seek supervision/consultation in a timely manner
- q) Examine and modify one's own behavior when it interferes with nursing care or learning

Transfer students must meet the same requirements for immunizations, student health examination, evidence of current CPR course completion, drug testing and professional liability insurance as other

Calhoun Associate Degree Nursing students.

## PROGRAM REQUIREMENTS

The following requirements apply to continued progression in the program.

### Standards of Conduct

The nursing student shall comply with legal, moral, and legislative standards which determine acceptable behavior of the nurse and shall avoid those behaviors which may be cause for denial of license to practice as a registered nurse, in accordance with the Alabama Law Regulating Practice of Registered and Practical Nursing and the Alabama Board of Nursing Administrative Code.

When there is probable cause, the Nursing Department faculty reserves the right to require a prospective student, a student currently enrolled in the program, or a returning student to submit to psychological testing/counseling, drug screening, and/or a physical examination by a licensed physician at the student's expense and to submit a report of the outcome to the nursing faculty. The Nursing Department will provide a specific form for this purpose, when applicable. All reports may be reviewed by the Nursing Department faculty to determine if a student may be admitted, readmitted, or retained in the nursing program.

In addition, all students admitted to the program are expected to abide by the policies of the COLLEGE CATALOG and the POLICY MANUAL for Associate Degree Nursing students.

### Academic Progression

The following standards must be maintained by each student in order for her/him to progress in the nursing program:

1. Maintain a grade of C or better in all required general education and nursing courses and maintain a 2.0 cumulative GPA.
2. Unless completed previously, students must complete all required general education courses according to The Alabama College System Nursing Education curriculum. Any exceptions must be approved by the chairperson of the Nursing Department.
3. Maintain ability to meet essential functions for nursing with or without reasonable accommodations.
4. Successfully complete the program within 48 months from initial semester for ADN students
5. Maintain current CPR at the health care provider level.
6. If a student withdraws or makes a D or an F in a nursing course, the student cannot progress in the nursing course sequence until the course is repeated successfully. Course repetition will be based on instructor availability and program resources.
7. Students whose progression through the nursing program is interrupted and who desire to be reinstated in the program must schedule an appointment with the chairperson of the Nursing Department to discuss reinstatement. In order to be reinstated, a student must:
  - a. Apply for readmission to the College if not currently enrolled;
  - b. Submit a letter to the nursing program Admissions and Progression Committee requesting reinstatement;
  - c. Submit letter of request in a timely manner so that reinstatement would occur within one year from the term of withdrawal or failure;

- d. Demonstrate competency in all previous nursing courses successfully completed;
- e. Adhere to nursing curriculum or program policies and procedures effective at the point of reinstatement.
8. Reinstatement to the nursing program is not guaranteed.
9. Reinstatement may be denied due to, but not limited to, any of the following circumstances:
  - a. Space unavailability of a course in which the student wishes to be reinstated. (Students in regular progression have enrollment priorities for clinical sites.)
  - b. Grade point average is less than 2.0 from courses completed at current institution.
  - c. Refusal by clinical agencies to accept the student for clinical experiences.
  - d. Failure to demonstrate competency in all previous nursing courses successfully completed.
  - e. Over twelve months have elapsed since the student was enrolled in a nursing course.
  - f. Student has been dismissed from the program.
10. A total of two unsuccessful attempts (D, F, or withdrawal) in nursing courses will result in dismissal from the nursing program. Withdrawal and/or a D or F in one or more courses in a term will be considered one attempt.
11. If a student has been dismissed from the associate degree nursing program, the student may apply for admission to the practical nursing program. If a student has been dismissed from the mobility program, the student may apply for admission to the generic program.
12. A student who has been dismissed from a specific program (ADN/PN/Mobility) can apply for admission as a new student to any nursing program within the Alabama College System, provided:
  - a. the student meets current entry requirements;
  - b. at least two years have elapsed since the student's dismissal from a specific program; and
  - c. the student was not dismissed from the previous program for disciplinary reasons or for unsafe/unsatisfactory client care in the clinical area.
13. Students dismissed from the previous program for disciplinary reasons and/or unsafe/unsatisfactory client care in the clinical area will not be allowed reinstatement to the nursing program.
14. Students receiving an "I" in a NUR course must complete all course requirements before the time to start clinical experience in the next semester. Any exceptions made must have the approval of the Department Chairperson.

A current Student Health Examination form on all students must be maintained on file throughout the program.

Evidence of annual cardiopulmonary resuscitation (CPR) course completion must be maintained by all students throughout the program.

Nursing students must have professional liability insurance coverage as outlined by the Nursing Department of Calhoun Community College.

Completion of the ADN Program must be within 48 months of admission to the first NUR nursing course. If the program is not completed within the 48 month time frame, the student must follow the procedure for admission policy. All previously taken NUR courses must be repeated. The date of the first NUR course will be considered to be the date the course that it is equivalent to was taken.

## Grading

The grading scale for NUR courses is as follows:

### Passing for nursing students

A = 90-100%

B = 80-89%

C = 75-79%

### Failing for nursing students

D = 60-74%

F = 59% and below

A minimum letter grade of "C" is required in all nursing (NUR) courses for passing and progressing to the next nursing course. In order to receive a letter grade of "C," a grade of 75 or above will be required for any nursing course taken.

## Readmission Requirements

Eligible students desiring to be readmitted to the nursing program must contact the secretary of the Nursing Department (256) 306-2794 to make an appointment with a nursing faculty advisor to discuss readmission plans. The student should obtain a current, unofficial copy of his/her transcript from the records office to bring with him/her to the meeting with the nursing faculty advisor. For readmission into the fall and summer semesters, the Request for Readmission form must be received in the Nursing Department office by April 15th prior to the fall semester to be readmitted. For readmission into the spring semester, the Request for Readmission form must be received in the Nursing Department office by October 15th prior to the spring semester to be readmitted. All readmitted students are accepted in the nursing program based on

1. Fulfillment of admissions criteria.
2. Availability of class space.
3. Placement on a waiting list.

Effective fall semester 2003, students who have withdrawn from NUR 102, Fundamentals of Nursing, may re-enter the nursing program **ONE TIME** only following re-admission advising. If the student withdraws from NUR 102 a second time or does not enter after one (1) readmission advising conference, the student will be required to go through the application process to the nursing program as a beginning student.

A student who has been terminated from the nursing program due to disciplinary action and who wishes to be readmitted to the program must request in writing a hearing before a nursing faculty review committee. The outcome of this hearing will determine eligibility for readmission.

## Program Costs

After entry into the program, the student will be required to

1. purchase Nurse Pacs (equipment/supplies) through the Calhoun College Bookstore.
2. pay for National League for Nursing Achievement Test or other commercial test as administered periodically throughout this program.
3. provide his/her own transportation to area clinical facilities.

Additional expenses include:

Textbooks (Nursing) .....	\$700.00
Uniforms & Supplies .....	175.00
Malpractice Insurance (per year) .....	25.00
Drug Testing .....	45.00
Nurse Pacs .....	75.00

## Programs of Study

Total Testing .....	60.00 each semester
Graduation Pictures .....	35.00
National Council Licensure Examination .....	200.00
Licensing Fee .....	85.00
Alabama Temporary Licensing Fee (Optional) .....	50.00
Graduation Fees .....	35.00
CPR .....	30.00
Health Exams, PPD, and Immunizations (Cost Varies)	
Tuition (See General Information Section in this Catalog)	

### Graduation

To graduate, a student must successfully complete the prescribed program of study with a 2.00 overall Grade Point Average (GPA).

### PHILOSOPHY AND OBJECTIVES

The philosophy of the nursing programs is consistent with the mission, goals and objectives of The Alabama College System. The programs provide curricula to develop the knowledge, skills, and abilities necessary for entry level employment in practical and professional nursing. The nursing faculty endorses the following beliefs:

Maslow's theory is the foundation for the program of learning. According to Maslow, all individuals have similar needs arranged in a hierarchy with higher needs emerging as basic physiological needs are met. Individuals are unique biological, psychosocial and spiritual beings who strive to meet holistic needs. Each individual has the right to make informed decisions about one's health in a technologically changing society. Society, a complex system that influences culture, values, and beliefs, provides direction and meaning to an individual's experiences throughout the lifespan.

Health, which is individually perceived, exists when needs are met. Ranging on a continuum from highest level wellness to death, health is a dynamic state. The goals of health care are to promote, maintain, and restore health.

Nursing is an art, as well as, a science in which the holistic needs of the individual are met through utilization of the nursing process in a variety of settings. The nursing process incorporates scientific principles, interpersonal and psychomotor skills. The practice of nursing takes place in an ever changing health care system and requires caring, critical thinking, competency, legal/ethical accountability, dedication to an evolving body of knowledge, life long learning and client advocacy.

The teaching-learning process is a shared responsibility between faculty and students where faculty serve as facilitators of learning. The successful teaching-learning process requires an environment that promotes learning, considers the needs of the individual, and provides opportunities for student participation and educational goal attainment. The learning process is based on principles of critical thinking and is enhanced by the presentation of information from simple to complex. Learning is achieved when there is evidence of a change in behavior within the cognitive, affective, and/or psychomotor domains. Individuals have the right to achieve self-actualization and society provides educational opportunities.

Nursing education is a learner-centered process which combines general education and nursing courses to prepare the individual for the practice of nursing. Incorporating a program of learning, a variety of instructional methodologies, and available resources, nursing education fosters competency, accountability and continued professional development. Learning is a life long process which promotes professionalism and is beneficial for the learner and society.

### Threads Integrated Throughout Curriculum

1. Critical Thinking
2. Communication

3. Nutrition
4. Pharmacology
5. Cultural Diversity
6. Lifespan
7. Pathophysiology
8. Technology
9. Teaching / Learning
10. Legal / Ethical
11. Roles of the Nurse

### PROGRAM OBJECTIVES

**At completion of program, the associate degree nursing graduate will be able to:**

1. Demonstrate proficiency in performing advanced nursing skills for individuals with health alterations in a variety of settings.
2. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the lifespan.
3. Apply foundational knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan.
4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.
5. Formulate a teaching/learning plan for culturally diverse clients with selected health alterations in a variety of settings.
6. Demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.
7. Examine relevant technology for client care and documentation.
8. Demonstrate professional behaviors and roles of a registered nurse upon entry into practice.

### CAREER OPPORTUNITIES

Graduates of the Calhoun Associate Degree Nursing Program have been employed by hospitals, physicians' offices, industry, nursing homes, long-term health care facilities, and other community health care agencies. Over the past three years, 100% of the students graduating from the program who sought employment have secured employment as graduate nurses at the time of graduation. The starting base salary range for a new graduate Associate Degree nurse is approximately \$15.00-\$18.00 an hour. The starting base salary range for a new Practical Nurse is approximately \$11.00 - \$14.50 an hour. Additional information related to occupational outlook may be obtained from the Calhoun Career Planning and Job Placement Center, located in the Chasteen Student Center on the Decatur campus. References available include the following:

OCCUPATIONAL OUTLOOK HANDBOOK, updated annually

FINNEY COMPANY OCCUPATIONAL BRIEFS, updated as updates are available

DICTIONARY OF OCCUPATIONAL TITLES, updated as updates are available

CAREERS PLACEMENT COUNCIL SALARY SURVEYS, quarterly updates received

CAREER CLUSTER FILE, Careers, Inc., updated as updates are made available

COLLEGE PLACEMENT ANNUALS, provided yearly through College Placement Council membership

**NURSING/ADN:  
CAREER MOBILITY**

**Associate of Applied Science Degree**

**Program Code: AP.NURCM**

**CIP Code: 51.1601**

This nursing curriculum is designed for those persons who are graduates of a practical nursing program and who desire to pursue further study toward an associate in applied science degree in nursing. The program is accredited by the National League for Nursing Accreditation Commission and has the full approval of the Alabama Board of Nursing.

Upon satisfactory completion of the requirements of the Nursing program, the graduate will be eligible to apply to write the National Council Licensure Examination and apply to a state Board of Nursing for licensure as a registered nurse. Legal requirements for licensure may be found in the Alabama Board of Nursing Administrative Code. Applicants who have been found guilty of any offenses listed in the Code may be denied licensure by the Alabama Board of Nursing. Any applicant who has had a criminal conviction, alcohol and/or drug abuse/treatment or mental illness must provide the Alabama Board of Nursing with a full explanation and the appropriate court/treatment records at the time of application for examination and licensure. The Alabama Board of Nursing will determine whether or not the applicant may write the examination for licensure and be licensed as a registered nurse.

General education and nursing courses must be taken in the sequence listed unless general education courses are taken prior to the semester in which they are required. All students must take the nursing courses as listed in this Catalog regardless of when they begin course work at this college.

Nursing courses are offered only on the Decatur campus.

**POLICIES/CURRICULUM**

Policies/curriculum for the Nursing Department are subject to change at any time. Written notice will be given to all students enrolled in NUR courses prior to implementation of policy/curriculum changes. Program objectives for the Career Mobility Program are the same as those listed under the Basic Program.

**Prerequisite Courses (Prior to NUR 201):**

- MTH 116 or Higher Level Mathematical Applications (3 credit hours)
- BIO 201 Human Anatomy and Physiology I (4 credit hours)
- BIO 202 Human Anatomy and Physiology II (4 credit hours)
- ENG 101 English Composition (3 credit hours)

Total Prerequisites: .....14 credit hours

**FIRST TERM (SPRING)**

NUR 200 Nursing Career Mobility Assessment .....6

**SECOND TERM (SUMMER)**

PSY 200 General Psychology .....3

BIO 220 General Microbiology .....4

NUR 201 Nursing Through the Lifespan I .....5

**Total .....12**

**THIRD TERM (FALL)**

SPH 107 Fundamentals of Public Speaking **OR**

SPH 116 Introduction to Interpersonal Communication.....3

PSY 210 Human Growth and Development.....3

NUR 202 Nursing Through the Lifespan II .....6

**Total .....12**

**FOURTH TERM (SPRING)**

Humanities Elective .....3

NUR 203 Nursing Through the Lifespan III .....6

NUR 204 Role Transition for the Registered Nurse .....4

**Total .....13**

**TOTAL .....57**

Non-traditional Credits .....15

**TOTAL CREDITS .....72**

**ADMISSION POLICY**

**Minimum** admission standards for the Associate Degree Nursing Program include:

1. Unconditional admission to the college.
2. Receipt of completed application for the Career Mobility Program by **October 15th**.
3. A minimum of **2.50** cumulative Grade Point Average (GPA) for students with previous college work.
4. Completion of prerequisite courses before taking NUR 201 (MTH 116 or higher math, BIO 201 & 202, ENG 101).
5. Good standing with college.
6. Meeting the essential functions or technical standards required for nursing.
7. A score of **76 or higher** on the **COMPASS** Reading Examination (or related ACT Reading Score of 17 or higher).

Admission to the Associate Degree Nursing Career Mobility Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimum requirements does not guarantee acceptance.

**Calculation of Points for Students Meeting Minimum Admission Standards:**

**After meeting all minimum requirements**, applicants are rank-ordered using a point system based on:

- (1) COMPASS Reading scores;
- (2) Points from selected college courses (i.e., BIO 201, BIO 202, BIO 220) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
- (3) Additional points for students currently enrolled or who have previously completed courses at Calhoun (including dual enrollment and/or early college admission).

**1. Compass Reading Score (Maximum of 99 points)**

COMPASS and ACT scores must be within the past 3 years for consideration. Students not meeting the 76 minimum should seek advisement regarding retesting policies and/or remediation

## Programs of Study

requirements. If student has taken the ACT, the ACT **Reading** score can be used to derive the related Compass score using the crosswalk scores provided by ACT.

### 2. Points for Grades in Selected College Courses Maximum points 90

	A	B	C
BIO 201	30	20	10
BIO 202	30	20	10
BIO 220	30	20	10

### OR

### Points for Grades in Selected High School Courses Maximum points 90

	A	B	C
Highest Level Biology (incl. A&P)	30	20	10
Algebra II or Higher Level Math	30	20	10
Chemistry	30	20	10

### 3. Additional points (Maximum 11) – Students may be awarded up to 11 points for previously completed courses at Calhoun.

### A TOTAL OF 200 POINTS ARE POSSIBLE WITH THESE SELECTION CRITERIA.

Please note the following additional Career Mobility requirements:

- Graduates of the approved Alabama College System PN standardized curriculum (Calhoun graduates of August 2005, and after) may be eligible to enter the ADN program during the third (3rd) semester without taking NUR 200 if graduation occurred within the previous two years. All other Licensed Practical Nurses must successfully complete NSG 200.
- For progression into NUR 201, students must have documentation of employment as an LPN for a minimum of 500 clock hours within the 12 months prior to admission. Employer verification will be required for this criteria.
- All students must have a valid unencumbered Alabama practical nurse license.

\*Note: Refer to policies under Associate Degree Nursing.

## PRACTICAL NURSING

### Certificate

Program Code: CT.LPN

CIP Code: 51.1613

Licensed Practical Nurses (LPNs) represent the second largest health care providing group in America, after RNs. LPNs provide direct patient care under the supervision of an RN, physician or dentist. They perform a variety of nursing functions requiring communication skills, critical thinking, decision making, and sound judgment. LPNs work in hospitals, long term care facilities, home health care, physician/dentist offices and other settings. Practical nurses have a vital role in affecting the quality and effectiveness of health care.

The Practical Nursing program at Calhoun is a Certificate program of study. It was established in 1953 to provide a program for the educational preparation of the Licensed Practical Nurse. The program has the full approval of the Alabama Board of Nursing. It is accredited

by the National League for Nursing. Accreditation information regarding the nursing program may be obtained from the National League for Nursing Accrediting Commission, 61 Broadway 33rd Floor, New York, New York, 10006, 1-800-669-1656, ext. 153.

Graduates of this curriculum will be eligible to apply to take the licensing examination, NCLEX-PN, through which they achieve the designation of licensed practical nurse.

Completion of the practical nursing curriculum requires three (3) semesters of study for a total of 43 credit hours. Courses must be taken in sequential order as designated. Classes are admitted twice a year. Enrollment is limited.

The practical nursing curriculum revolves around technical excellence utilizing the nursing process as a means by which students relate theory to practice. It incorporates the knowledge, values, and skills required for safe, effective patient care in practical nursing practice. Ethical and legal accountability are stressed.

The practical nursing program at Calhoun is for those individuals who are service oriented, intellectually mature with a strong sense of self direction and motivation and who are able to work and interact with people of all ages and from various backgrounds.

## PHILOSOPHY AND OBJECTIVES

The philosophy of the nursing programs is consistent with the mission, goals and objectives of The Alabama College System. The programs provide curricula to develop the knowledge, skills, and abilities necessary for entry level employment in practical and professional nursing. The nursing faculty endorses the following beliefs:

Maslow's theory is the foundation for the program of learning. According to Maslow, all individuals have similar needs arranged in a hierarchy with higher needs emerging as basic physiological needs are met. Individuals are unique biological, psychosocial and spiritual beings who strive to meet holistic needs. Each individual has the right to make informed decisions about one's health in a technologically changing society. Society, a complex system that influences culture, values, and beliefs, provides direction and meaning to an individual's experiences throughout the lifespan.

Health, which is individually perceived, exists when needs are met. Ranging on a continuum from highest level wellness to death, health is a dynamic state. The goals of health care are to promote, maintain, and restore health.

Nursing is an art as well as a science in which the holistic needs of the individual are met through utilization of the nursing process in a variety of settings. The nursing process incorporates scientific principles, interpersonal and psychomotor skills. The practice of nursing takes place in an ever changing health care system and requires caring, critical thinking, competency, legal/ethical accountability, dedication to an evolving body of knowledge, life long learning and client advocacy.

The teaching-learning process is a shared responsibility between faculty and students where faculty serve as facilitators of learning. The successful teaching-learning process requires an environment that promotes learning, considers the needs of the individual, and provides opportunities for student participation and educational goal attainment. The learning process is based on principles of critical thinking and is enhanced by the presentation of information from



simple to complex. Learning is achieved when there is evidence of a change in behavior within the cognitive, affective, and/or psychomotor domains. Individuals have the right to achieve self-actualization and society provides educational opportunities.

Nursing education is a learner-centered process which combines general education and nursing courses to prepare the individual for the practice of nursing. Incorporating a program of learning, a variety of instructional methodologies, and available resources, nursing education fosters competency, accountability and continued professional development. Learning is a life long process which promotes professionalism and is beneficial for the learner and society.

#### Threads Integrated Throughout Curriculum

1. Critical Thinking
2. Communication
3. Nutrition
4. Pharmacology
5. Cultural Diversity
6. Lifespan
7. Pathophysiology
8. Technology
9. Teaching / Learning
10. Legal / Ethical
11. Roles of the Nurse

### PRACTICAL NURSING Certificate

#### SEMESTER I (Fall)

Course	Semester Hours
MTH 116* Mathematical Applications.....	3
NUR 101 Body Structure and Function <b>OR</b>	
BIO 201 Human Anatomy and Physiology I.....	4
NUR 102 Fundamentals of Nursing .....	6
NUR 103 Health Assessment .....	1
NUR 104 Introduction to Pharmacology .....	1
<b>Total .....</b>	<b>15</b>

**\*NOTE: A higher math may be accepted with approval**

**\*Prerequisite:** Satisfactory score on the COMPASS math placement or ACT/SAT tests or appropriate developmental coursework.

#### SEMESTER II (Spring)

ENG 101* English Composition I .....	3
BIO 202 Human Anatomy and Physiology II	
(if elected BIO 201) .....	4
NUR 105 Adult Nursing.....	8
NUR 106 Maternal and Child Nursing.....	5
<b>Total .....</b>	<b>20</b>

**\*Prerequisite:** Satisfactory score on the COMPASS English placement or ACT/SAT tests or appropriate developmental coursework.

#### SEMESTER III (Summer)

NUR 107 Adult/Child Nursing.....	8
NUR 108 Psychosocial Nursing .....	3
NUR 109 Role Transition.....	3
<b>Total .....</b>	<b>14</b>

**TOTAL CREDITS.....49**

#### ADMISSION POLICY PRACTICAL NURSING

Prospective students can access Admission Requirements and Applications for the nursing programs by going to [www.calhoun.edu](http://www.calhoun.edu). From the homepage, click on ACADEMICS. Under the Division of Health and Natural Sciences, click Nursing, on the left-side menu, click PROSPECTIVE STUDENTS.

#### Information for Student Applicants:

**Minimum** admission standards for the Practical Nursing Program include:

1. Unconditional admission to the college.
2. Receipt of completed application for the Practical Nursing by May 30th.
3. A minimum of 2.50 cumulative GPA for students with previous college work.
4. A minimum of 2.50 high school GPA for student without prior college work (GED acceptable to lieu of high school transcript).
5. Eligibility for English 101 and Math 116 as determined by college policy.
6. Good standing with the college.
7. Meeting the essential functions or technical standards required for nursing.
8. A score of 76 or higher on the COMPASS Reading Examination (or related ACT Reading Score of 17 or higher).

Admission to the Practical Nursing Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. **Meeting minimal requirements does not guarantee acceptance.**



## Programs of Study

### Calculation of Points for Students Meeting Minimum Admission Standards:

**After meeting all minimum requirements**, applicants are rank-ordered using a point system based on:

- (1) COMPASS Reading scores;
- (2) Points from selected college courses (i.e., ENG 101, MTH 116) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
- (3) Additional points for students currently enrolled or who have previously completed courses at the college (including dual enrollment and/or early college admission).

#### 1. Compass Reading Score (Maximum of 99 points)

COMPASS and ACT scores must be within the past 3 years for consideration. Students not meeting the 76 minimum should seek advisement regarding retesting policies and/or remediation requirements. If student has taken the ACT, the ACT Reading score can be used to derive the related Compass score using the crosswalk scores provided by ACT.

#### 2. Points for Grades in Selected College Courses Maximum points 90

	A	B	C
ENG 101	30	20	10
MTH 116 or higher level Math	30	20	10

**OR**

#### Points for Grades in Selected High School Courses Maximum points 90

	A	B	C
Highest Level Biology (incl. A&P)	30	20	10
Algebra II or Higher Level Math	30	20	10

3. **Additional points (Maximum 11)** – Students may be awarded up to 11 points as determined by individual college policy and procedures.

**A TOTAL OF 170 POINTS ARE POSSIBLE WITH THESE SELECTION CRITERIA.**

### PRACTICAL NURSING ENROLLMENT REQUIREMENTS

It is recommended that all nursing students be immunized against Hepatitis B prior to entering the first nursing course. At the time of registration for the first nursing course, students will be required to present proof that they have received the three (3) Hepatitis B vaccinations or proof of immunity to the hepatitis virus. (The three immunizations take at least six months to complete). Students who choose not to have these immunizations must sign a form indicating their refusal of the vaccinations prior to being allowed to register for nursing. Additionally, the student must have the following documentation at registration for Semester I to complete the enrollment process in the Practical Nursing Program:

1. Documentation of current cardiopulmonary resuscitation (CPR) course completion.
2. A current Student Health Form that has been completed by a licensed physician or nurse practitioner. (form will be furnished when student is notified of admission into the Nursing Program)

3. Documentation of two-step Mantoux skin test (PPD), or chest x-ray, if PPD is positive, indicating he/she is free of tuberculosis.
4. Verification of immunization for Hepatitis B and/or show positive antibodies, or sign a waiver.
5. Documentation of immunity to rubella (German Measles), immunization record or titer level.
6. Proof of purchase of professional liability insurance through the College as outlined by the Nursing Department at Calhoun Community College.
7. As stipulated by the health agencies with which the Nursing Department contracts for clinical experience, each student accepted in any nursing program at Calhoun Community College will undergo drug and alcohol testing as a precondition to beginning a clinical rotation. The fee for testing is the responsibility of the student. Written guidelines for the screening process will be provided to the student upon his/her acceptance into the program.

### PROGRAM REQUIREMENTS

The following requirements apply to continued progression in the program.

#### Standards of Conduct

The nursing student shall comply with legal, moral, and legislative standards which determine acceptable behavior of the nurse and shall avoid those behaviors which may be cause for denial of license to practice as a practical nurse, in accordance with the Alabama Law Regulating Practice of Registered and Practical Nursing and the Alabama Board of Nursing Administrative Code.

When there is a probable cause, the Nursing Department faculty reserves the right to require a prospective student, a student currently enrolled in the program, or a returning student to submit to psychological testing/counseling, drug screening, and/or a physical examination by a licensed physical at the student's expense and to submit a report of the outcome to the nursing faculty. The Nursing Department will provide a specific form for this purpose, when applicable. All reports may be reviewed by the Nursing Department faculty to determine if a student may be admitted, readmitted, or retained in the nursing program.

In addition, all students admitted to the program are expected to abide by the policies of the COLLEGE CATALOG and the POLICY MANUAL for Practical Nursing students.

#### Academic Progression

The following standards must be maintained by each student in order for her/him to progress in the nursing program:

1. Maintain a grade of C or better in all required general education and nursing courses and maintain a 2.0 cumulative GPA.
2. Unless completed previously, students must complete all required general education courses according to The Alabama College System Nursing Education curriculum. Any exceptions must be approved by the nursing program director.
3. Maintain ability to meet essential functions for nursing with or without reasonable accommodations.
4. Students must successfully complete the program within 24 months from initial semester for PN and Mobility students
5. Maintain current CPR at the health care provider level.
6. If a student withdraws or makes a D or an F in a nursing course, the

student cannot progress in the nursing course sequence until the course is repeated successfully. Course repetition will be based on instructor availability and program resources.

7. Students whose progression through the nursing program is interrupted and who desire to be reinstated in the program must schedule an appointment with a nursing faculty advisor to discuss reinstatement. In order to be reinstated, a student must:
  - a. Apply for readmission to the college if not currently enrolled;
  - b. Submit a letter requesting reinstatement to the nursing program Admissions and Progression Committee;
  - c. Submit letter of request in a timely manner so that reinstatement would occur within one year from the term of withdrawal or failure;
  - d. Demonstrate competency in all previous nursing courses successfully completed;
  - e. Adhere to nursing curriculum or program policies and procedures effective at the point of reinstatement.
8. Reinstatement to the nursing program is not guaranteed.
9. Reinstatement may be denied due to, but not limited to, any of the following circumstances:
  - a. Space unavailability of a course in which the student wishes to be reinstated. (Students in regular progression have enrollment priorities for clinical sites.)
  - b. Grade point average is less than 2.0 from courses completed at current institution.
  - c. Refusal by clinical agencies to accept the student for clinical experiences.
  - d. Failure to demonstrate competency in all previous nursing courses successfully completed.
  - e. Over twelve months have elapsed since the student was enrolled in a nursing course.
  - f. Student has been dismissed from the program.
10. A total of two unsuccessful attempts (D, F, or withdrawal) in nursing courses will result in dismissal from the nursing program. Withdrawal and/or a D or F in one or more courses in a term will be considered one attempt.
11. If a student has been dismissed from the associate degree nursing program, the student may apply for admission to the practical nursing program. If a student has been dismissed from the mobility program, the student may apply for admission to the generic program.
12. A student who has been dismissed from a specific program (ADN/PN/Mobility) can apply for admission as a new student to any nursing program within the Alabama College System, provided:
  - a. the student meets current entry requirements;
  - b. at least two years have elapsed since the student's dismissal from a specific program; and
  - c. the student was not dismissed from the previous program for disciplinary reasons or for unsafe/unsatisfactory client care in the clinical area.
13. Students dismissed from the previous program for disciplinary reasons and/or unsafe/unsatisfactory client care in the clinical area will not be allowed reinstatement to the nursing program.

A current Student Health Examination form on all students must be maintained on file throughout the program.

Nursing students must have professional liability insurance coverage as outlined by the Nursing Department at Calhoun Community College.

## **POLICIES/CURRICULUM**

Policies/curriculum for Practical Nursing is subject to change at any time. Written notice will be given to all students enrolled in the LPN program prior to implementation of change.

### **Readmission:**

The readmission of a student is based on availability of space and student-teacher ratio, provided the student is eligible to return. The student will be readmitted one time only following failure of a nursing course with a clinical lab component. The student must complete the program within 24 months of initial admission date.

After two years have lapsed since a student has attended the Practical Nursing Program, the student has an option of reentering the program as a new student. The student will take all required NUR courses listed in the curriculum at the time of admission. The student will be required to meet all program requirements.

Any student requesting readmission must have a minimum Grade Point Average of 2.00 on all course work attempted.

A Student Health Examination Form will be required as well as liability insurance renewal, tuberculin skin testing (PPD) and CPR course completion.

## **TRANSFER STUDENTS**

Applicants desiring to transfer into Calhoun's Practical Nursing Program who have taken nursing courses will be considered on an individual basis and will be required to meet requirements of the nursing program. The applicant must

1. Meet the entry and progression requirements of the institution and the nursing program.
2. Provide evidence that all required general education and nursing courses maintain a grade of C or better taken at another institution and maintain a 2.0 cumulative GPA.
  - a. Alabama College System Standardized Nursing Curriculum courses will be transferred without review of the course syllabus.
  - b. Nursing courses from any other institution are accepted only after review by the accepting institution to ensure content consistency.
3. Must be a student in good standing and eligible to return to the previous nursing program.
4. Provide a letter of recommendation from the Dean/Director of the previous program.
5. Complete at least 25% of the total program at the accepting institution.
6. Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.
7. Validation of skills and knowledge may be required to determine program placement.

## **AUDIT**

Students auditing a Practical Nursing course will not be allowed to attend any clinical labs nor to take or review any course exams. They will not be required to have the mandatory Student Health

## Programs of Study

Examination nor the PPD skin testing and hepatitis vaccinations. They will not be required to complete a cardiopulmonary resuscitation course or pay liability insurance.

### GRADING STANDARD

The grading scale for practical nursing courses (LPN prefixes) is as follows (Note: 75% or above is passing.):

#### Passing for PN students

A = 90 - 100%  
B = 80 - 89%  
C = 75 - 79%

#### Failing for PN students

D = 60 - 74%  
F = 59% and below

### PRACTICAL NURSING PROGRAM ESTIMATED COSTS

Tuition: See College Catalog under Financial Information

Malpractice Insurance (per year).....	\$ 25.00
Total Testing .....	60.00 per semester
Graduation Fees .....	35.00
NCLEX Fee.....	200.00
Licensure Fee .....	75.00
Temporary License (optional) .....	50.00
Textbooks (approximate) .....	\$540.00
Nurse Pacs .....	75.00
Uniforms (approximate) .....	124.00
Health Exams, PPD, Immunizations .....	Cost Varies
CPR Course .....	30.00
Drug Testing.....	45.00
Graduation Pictures.....	35.00

### GRADUATION

To graduate, a student must successfully complete the prescribed program of study with a 2.0 overall Grade Point Average (GPA).

### CAREER MOBILITY

Graduates of the Practical Nursing program who pass the NCLEX-PN examination and want to continue nursing education are referred to in the section on Career Mobility, Associate Degree Nursing program.

### LICENSURE

Upon satisfactory completion of the requirements of the Nursing program, the graduate will be eligible to apply to take the National Council Licensure Examination and apply to a state Board of Nursing for licensure as a practical nurse. Legal requirements for licensure may be found in the Alabama Board of Nursing Administrative Code 1982 (Reprinted 1992).

Grounds for denial of an RN or LPN license by examination include but are not limited to:

1. conviction of a felony.
2. conviction of a misdemeanor or felony involving moral turpitude or gross immorality.
3. conviction of a state or federal law related to controlled substances (may be either a misdemeanor or a felony).

4. failure to show good moral character as pertaining to nursing.
  5. abuse of, or addiction to, alcohol or other drugs.
  6. being mentally incompetent.
  7. unprofessional conduct.
  8. false representation of facts on application for licensure.
- (Code of Alabama, 1975, Section 34-21-25; Alabama Board of Nursing Administrative Code 610-X-8-.01 and 610 -X-8-.05)

Upon application for licensure, the individual will be required to answer the following questions found on the application:

*Have you ever been arrested or convicted of a criminal offense other than a minor moving traffic violation? YES\_\_\_\_\_ NO\_\_\_\_\_*

*Have you within the last 5 years abused drugs/alcohol or been treated for dependency to alcohol or illegal chemical substances? YES\_\_\_\_\_ NO\_\_\_\_\_*

*Have you ever been arrested or convicted for driving under the influence of drugs/alcohol? YES\_\_\_\_\_ NO\_\_\_\_\_*

*Have you within the last 5 years received inpatient or outpatient treatment or been recommended to seek treatment for mental illness? YES\_\_\_\_\_ NO\_\_\_\_\_*

*Have you ever had disciplinary action or is action pending against you by any state board of nursing? YES\_\_\_\_\_ NO\_\_\_\_\_*

*Have you ever been placed on a state **AND/OR** federal abuse registry? YES\_\_\_\_\_ NO\_\_\_\_\_*

*Have you ever been court-martialed/disciplined **OR** administratively discharged by the military? YES\_\_\_\_\_ NO\_\_\_\_\_*

Any applicant who answers "YES" to the questions regarding criminal conviction, alcohol/drug abuse/treatment or mental illness must provide the Alabama Board of Nursing with a full explanation and the appropriate court/treatment records must accompany the application for examination and licensure. If the documents are not received along with the application, the applicant can expect to be delayed in taking the examination. By a full explanation, the Board expects more than a statement naming the crime for which the applicant was convicted. The explanation should contain a full recitation of who and why the crime occurred and the applicant's history since the crime. If the applicant has indicated a history of mental illness or chemical dependency, a full explanation including treatment records, urine screens, doctor's statements, etc., must be received with the application.

Applicants also should be aware that they must disclose arrests that did not result in convictions and attach those court records. Misdemeanors also must be disclosed. These include checks written on accounts with insufficient funds and DUI. Minor traffic violations are excluded. If the Board of Nursing later learns of arrests or convictions not originally disclosed, such will be considered to be fraud and deceit in procuring a license and disciplinary action will be forthcoming.

The Alabama Board of Nursing will determine whether or not the applicant may write the examination for licensure and be licensed as a practical nurse. Any questions regarding this matter should be directed to the Chairperson of the Nursing Department.

Be advised that a criminal and/or drug history could result in denial of permission to take the licensure examination.

These same legal requirements or others may apply to taking the NCLEX-PN in other states.

### **Drug Testing**

As stipulated by the health agencies with which the Department of Nursing contracts for clinical experience, each student accepted in any nursing program at Calhoun Community College will undergo drug and alcohol testing as a precondition to beginning a clinical rotation. The fee for testing is the responsibility of the student. Written guidelines for the screening process will be provided to the student upon their acceptance into the program.

## **PARALEGAL STUDIES**

### **Associate of Applied Science Degree**

**Program Code: AP.PRL**

**CIP Code: 22.0302**

This program prepares students for entry level paralegal positions with such law-related employers as law firms, government agencies, financial institutions, and real estate firms.

#### **GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition I .....	3
ENG 102 English Composition II .....	3
Math Elective (MTH 100 or higher) .....	3
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications .....	3
Natural Science Elective .....	4
Humanities Elective .....	3
Social Science Electives (HIS 101 &102, or PSY 200 or SOC 200 and POL 200, 211 or 220) .....	6

**TOTAL .....**29

#### **MAJOR COURSE REQUIREMENTS**

BUS 215 Business Communications .....	3
*PRL 101 Introduction or Paralegal Study .....	3
*PRL 102 Basic legal Research & Writing .....	3
PRL 150 Commercial Law or BUS 263 Legal & Social Environment of Business .....	3
PRL 160 Criminal Law and Procedure or CRJ 140 Criminal Law and Procedure .....	3
PRL 210 Introduction to Real Property Law or RLS 125 Real Estate Law .....	3
PRL 230 Domestic Law .....	3
PRL 240 Wills, Trusts & Estates .....	3
PRL 262 Civil Law & Procedures .....	3
PRL 282 Law Office Management & Procedure .....	3
CIS 147 Advanced Microcomputer Applications or **PRL 291 Paralegal Internship .....	3

**TOTAL .....**33

**TOTAL CREDITS .....**62

\* PRL 101 and PRL 102 must be taken before any other courses with the PRL prefix, except that PRL 101 and 102 may be taken concurrently

\*\*Prerequisites are PRL 101, PRL 102, PRL 262, and permission of the program director.

## **PROCESS TECHNOLOGY**

### **Associate of Applied Science**

**Program Code: AP.PCT**

**CIP Code: 15.0699**

This program is designed for individuals seeking employment in the process industry as a Process Technician. The process industry plays a significant role in U.S. businesses and our economy, serving the pharmaceutical, food and beverage, textile, chemical and petroleum processing, power production, plastic, paint, cosmetic, and other sectors.

#### **GENERAL EDUCATION CORE REQUIREMENTS**

ORI 101 Orientation to College .....	1
ENG 101 English Composition .....	3
ENG 130 Technical Report Writing .....	3
MTH 103 Technical Math .....	3
PHS 121 Applied Physical Science .....	4
CHM 104 Introduction to Inorganic Chemistry OR PHY 201 General Physics I .....	4
SPH 107 Fundamentals of Public Speaking .....	3
CIS 146 Microcomputer Applications .....	3
Humanities Elective .....	3
Social Science Elective .....	3

**TOTAL .....**30

#### **MAJOR COURSE REQUIREMENTS**

ARS 180 Basic Electricity and Electronics .....	3
ARS 202 Process Control and Quality Management .....	3
PCT 100 Fundamentals of Process Technology .....	3
PCT 105 Safety, Health and Environment .....	3
PCT 110 Process Technology I Equipment .....	4
PCT 115 Instrumentation I .....	3
PCT 215 Instrumentation II .....	4
PCT 220 Process Technology II Systems .....	4
PCT 230 Process Technology III Operations .....	4
PCT 234 Industrial Co-Op Training, or Workplace Elective .....	3
PCT 240 Process Troubleshooting .....	4

**TOTAL .....**38

**TOTAL CREDITS .....**68

## Programs of Study

### SECURITY

#### Certificate

**Program Code: CT.SECURITY**

**CIP Code: 43.0107**

The Certificate in Security prepares students to enter many of the varied fields of private security, or may be used to improve the competencies of professionals already employed in the field.

ORI 101 Orientation to College.....	1
COM 100 Introductory Technical English I OR ENG 101 English Composition I .....	3
CIS 146 Microcomputer Applications.....	3
CRJ 160 Introduction to Security .....	3
CRJ 166 Private and Retail Security .....	3
CRJ 168 International Security.....	3
CRJ 169 Security Management.....	3
CRJ 170 Introduction to Physical Security .....	3
CRJ 171 Security Risk Management .....	3
CRJ 290 Special Topics.....	2

**TOTAL CREDITS.....27**

### SURGICAL TECHNOLOGY

#### Certificate

**Program Code: CT.SURGICAL**

**CIP Code: 51.0909**

This program is designed to prepare graduates for employment and careers in this rapidly growing technical field. The Surgical Technology program is directed towards men and women who have the capability and interest to become surgical technologists. The program provides the student with knowledge and skills to function as an integral part of a team providing surgical care to patients in a variety of settings. Under medical supervision, the surgical technologist will assist with safe and effective delivery of invasive surgical procedures.

Completion of this program requires three semesters of classroom/laboratory instruction and clinical experience for a total of 1050 contact hours.

Upon successful completion of the Surgical Technology program, the student will demonstrate the following objectives:

1. Comprehension, application and evaluation of clinical information relevant to his or her role as a surgical technologist (Cognitive Domain).
2. Technical proficiency in all skills necessary to fulfill the role as a surgical technologist (Psychomotor Domain).
3. Personal behaviors consistent with professional and employer expectations for the surgical technologist (Affective Domain).

### SURGICAL TECHNOLOGY CERTIFICATE = 29 SEMESTER HOURS PROGRAM OUTLINE

#### SEMESTER 1

SUR 100 Principles of Surgical Technology .....	5 credits
SUR 102 Applied Surgical Techniques .....	4 credits
SUR 107 Surgical Anatomy and Pathophysiology .....	3 credits
HPS 114 Basic Pharmacology .....	2 credits
	16 credits

#### SEMESTER 2

SUR 103 Surgical Procedures .....	5 credits
SUR 104 Surgical Practicum I .....	4 credits
	9 credits

#### SEMESTER 3

SUR 105 Surgical Practicum II .....	5 credits
SUR 106 Special Topics in Surgical Technology .....	1 credits
	6 credits

**TOTAL CREDITS .....29 credits**

#### Admissions Requirements

Acceptance into Calhoun Community College is granted to most applicants, but this does NOT constitute nor guarantee admission to the SUR program. Students interested in admission to the SUR program should complete an application through the Allied Health Department office in the Shelton Health Building, Room 107, or through Grant Wilson, Program Director, in the Shelton Health Building, Room 104.

The minimum requirements for admission into the SUR program include:

- Submit a completed application form to the Admission & Registrar's Office at Calhoun Community College and be accepted for enrollment by the College.
- Attend an information session.
- Submit a completed Surgical Technology Application Form to the Department of Allied Health (Forms are made available at information sessions).
- Possess a high school diploma or equivalent.
- Completion of, concurrent enrollment in, or eligibility to enroll (ACT English score of 20 or better, SAT verbal score of 480 or better, or appropriate entrance exam score) in ENG 101.
- A cumulative GPA of 2.5 or higher on any college coursework completed.
- Completed Medical Terminology (EMS 106 OR HPS 105) with a grade of C or better.
- Complete Math 100, 112, OR 116 with a grade of "C" or better.

#### Selection Process

Meeting minimum requirements above does NOT guarantee admission into the SUR program. Students meeting the minimum requirements will be presented to the SUR Admission Committee with a score of "10". Additional points are added to the application by the committee when students have:

- Completed EMS 106 OR HPS 105 with a grade of
  - "A" = 4 points added
  - "B" = 3 points added
  - "C" = 2 points added

- Work experience in a patient care setting - up to 4 points added
- Completed a handwritten statement (on the application) and an interview with the Program Director
  - Statement = up to 4 points added
  - Interview = up to 4 points added
- One year or more of work experience in surgery- 1 point added

Admission is granted to a maximum of 22 students with the highest application scores. In situations where two or more students have tie scores for the final position, the date the application was submitted will determine the student awarded the seat.

Upon enrollment in the program:

1. Submit to the Allied Health Department a satisfactory Student Health Form completed by a licensed physician or nurse practitioner (form will be furnished when student is accepted for admission). Health form is due by **first day of class**. Form is valid for one year. Evidence of good health is required for placement in the program.
2. Provide evidence of vaccination for Hepatitis B and/or positive antibodies or sign a waiver.
3. Provide documentation of two-step Mantoux skin test (PPD), or chest x-ray, if positive, indicating he/she is free of tuberculosis.
4. Provide documentation of Immunity for Rubeola (Measles), Mumps, Rubella (German Measles) through one of the following:
  - a. History of having had the disease
  - b. Titer that shows immunity
  - c. Immunization record
5. Provide evidence of current certification in BCLS/Healthcare Provider cardiopulmonary resuscitation (CPR) prior to clinical experience. Students are responsible for obtaining and maintaining current CPR Certification while enrolled in the program.
6. Purchase professional liability insurance through the College by the **first day of class** (forms available in the Allied Health Department).

#### PROGRESSION IN THE PROGRAM

- Students must fulfill all course requirements as stated in each SUR syllabus
- Achieve a minimum grade of "C" (75%) in each SUR course.
- Successfully complete all lab, practical, and clinical components of each SUR course.
- Successfully complete Program Assessment Exam
- Complete the Certified Surgical Technologist Exam.

Specific questions concerning the program can be answered by call-



ing the Surgical Technology program (Monday-Thursday at 256/306-2786/306-2950).

#### SURGICAL TECHNOLOGY PROGRAM ESTIMATED COSTS

Tuition: See college catalog section covering financial information.

Malpractice Insurance (per year) .....	\$21.75
Standardized Exams .....	\$60.00
Graduation Fee .....	\$35.00
Certification Exam .....	\$245.00
Textbooks .....	\$400.00
Health Exams, PPD, Immunizations .....	Cost Varies
CPR Course .....	\$45.00

#### READMISSION POLICY

A student may be readmitted to a SUR course **ONE TIME** following a failure of or withdrawal from an SUR course. Students who are currently returning following a failure are considered to be using their second and final opportunity to complete the Surgical Technology program.

#### Following withdrawal:

If a student withdraws from a SUR course or is temporarily ineligible to progress (see progression requirements), readmission to the SUR program requires:

1. written notification at least three months in advance to the SUR Program Director that the student desires to reenter the SUR program.
2. a minimum cumulative grade point average of 2.5.
3. no longer than twelve (12) months may elapse between completion of a SUR course and enrollment in the subsequent course for successful completion of a series of advanced courses.

**All students who withdraw from or are temporarily ineligible to progress through a program of study in the Allied Health Department will be readmitted under the College Catalog in effect the year of readmission.**



## SPECIAL PROGRAMS

These programs are available only to special audiences and generally are not taught to the typical Calhoun student clientele. All courses at the Limestone Correctional Facility Extension, with the exception of Horticulture, are taught on a self-paced basis.

### AUTOMOTIVE BODY REPAIR/ BASIC REPAIR

#### Certificate

**Program Code: CT.ABR.BASIC**

**CIP Code: 47.0603**

#### Limestone Correctional Facility Only

This program is designed to acquaint the beginning auto body repair student with basic knowledge of shop safety and auto body repair equipment and to provide the student with "hands on" applications of basic automotive body repair.

#### MAJOR COURSE REQUIREMENTS

ABR 111 Non-Structural Repair .....	3
ABR 114 Non-Structural Panel Replacement.....	3
ABR 122 Surface Preparation.....	3
ABR 123 Paint Preparation and Equipment .....	3
ABR 151 Safety and Environmental Practices .....	3
ABR 154 Automotive Glass and Trim .....	3
ABR 156 Automotive Cutting and Welding .....	3
ABR 157 Automotive Plastic Repairs.....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

### AUTOMOTIVE BODY REPAIR/ ADVANCED REPAIR

#### Certificate

**Program Code: CT.ABR.ADVANCED**

**CIP Code: 47.0603**

#### Limestone Correctional Facility Only

This certificate option will provide the student with in-depth applications of auto body repair. Emphasis will be placed on job quality and performance standards as accepted by business. Coursework or skills and knowledge equivalent to those given in the Basic Auto Body Repair certificate program are a prerequisite for entering this curriculum.

#### MAJOR COURSE REQUIREMENTS

ABR 213 Automotive Structural Analysis .....	3
ABR 214 Automotive Structural Repairs .....	3
ABR 223 Automotive Mechanical Components .....	3
ABR 224 Automotive Electrical Components.....	3
ABR 255 Steering and Suspension.....	3
ABR 258 Heating and Airconditioning in Collision Repair.....	3
ABR 265 Paint Defects and Final Repairs .....	3
ABR 266 Aluminum Welding in Collision Repair .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

### AUTOMOTIVE MECHANICS/ BASIC REPAIR

#### Certificate

**Program Code: CT.AMT.BASIC**

**CIP Code: 47.0604**

#### Limestone Correctional Facility Only

The Basic Repair Certificate program in Automotive Mechanics is designed to allow the student to develop knowledge of the principles of operation of all the major components of today's passenger cars. It allows the student to develop technical and manipulative skills in diagnosing and repairing automobiles.

#### MAJOR COURSE REQUIREMENTS

AUM 101 Fundamentals of Automotive Technology.....	3
AUM 110 Electrical and Electronic Systems I.....	3
AUM 121 Braking Systems.....	3
AUM 124 Engine Repair I .....	3
AUM 130 Drive Train and Axles.....	3
AUM 181 Special Topics .....	3
AUM 239 Engine Performance I .....	3
AUM 246 Automotive Emissions I.....	3
<b>TOTAL CREDITS.....</b>	<b>24</b>

### AUTOMOTIVE MECHANICS/ ADVANCED REPAIR

#### Certificate

**Program Code: CT.AMT.ADVANCED**

**CIP Code: 47.06034**

#### Limestone Correctional Facility Only

The Advanced Repair Certificate program in Automotive Mechanics is designed to allow the student to develop knowledge of the principles of operation of all the major components of today's passenger cars. It allows the student to develop technical and manipulative skills in diagnosing and repairing automobiles. Coursework or skills and knowledge equivalent to those given in the Automotive Mechanics/Basic Repair certificate program are a prerequisite for entering this curriculum.

#### MAJOR COURSE REQUIREMENTS

AUM 122 Steering and Suspension.....	3
AUM 133 Motor Vehicle Air Conditioning.....	3
AUM 210 Electrical & Electronic Systems II .....	3
AUM 220 Engine Repair II .....	3
AUM 224 Manual Transmission and Transaxle .....	3
AUM 230 Auto Transmission and Transaxle.....	3

AUM 244 Engine Performance II .....	3
AUM 281 Special Topics .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

## CARPENTRY/ROUGH

### Certificate

Program Code: CT.CARPENTRY.RG CIP Code: 46.0201

#### Limestone Correctional Facility Only

This program equips the student with basic skills and knowledge in rough carpentry. All phases of construction are covered from site preparation and blueprint reading to framing.

#### MAJOR COURSE REQUIREMENTS

CAR 111 Construction Basics.....	3
CAR 112 Floors, Walls, Site Prep .....	3
CAR 113 Floors, Walls, Site Prep Lab .....	3
CAR 114 Construction Basics Lab.....	3
CAR 121 Introduction to Blue Print Reading .....	3
CAR 131 Roof and Ceiling Systems .....	3
CAR 133 Roof and Ceiling Systems Lab.....	3
CAR 230 Residential Repair and Remodeling.....	3

**TOTAL CREDITS .....**24

## CARPENTRY/FINISH

### Certificate

Program Code: CT.CARPENTRY.FINISH CIP Code: 46.0201

#### Limestone Correctional Facility Only

This program prepares the student for employment in the field of finish carpentry. The course will cover such topics as interior wall and ceiling finishing, painting and staining, trim work, and concrete slabs and sidewalks.

#### MAJOR COURSE REQUIREMENTS

CAR 122 Concrete and Forming .....	3
CAR 123 Concrete and Forming Lab .....	3
CAR 226 Metal Framing .....	3
CAR 132 Interior and Exterior Finishing .....	3
CAR 228 Stairs, Molding and Trim.....	3
CAR 214 Introduction to Cabinetry.....	3
CAR 224 Floor, Wall - Ceiling Specialties .....	3
CAR 232 Construction Management .....	3

**TOTAL CREDITS .....**24

## Programs of Study

## DESIGN DRAFTING/BASIC DESIGN

### Certificate

Program Code: CT.DDT.BASIC

CIP Code: 15.1301

#### Limestone Correctional Facility Only

The Design Drafting/Basic Design Certificate program is designed to offer students the opportunity to gain entry-level skills. An introduction to DOS and CAD design is included.

#### MAJOR COURSE REQUIREMENTS

DDT 104 Introduction to Computer Aided Drafting and Design.....	3
DDT 111 Fundamentals of Drafting and Design Technology .....	3
DDT 124 Technical Drawing I.....	3
DDT 125 Surface Development .....	3
DDT 128 Technical Drawing II.....	3
DDT 122 Advanced Technical Drawing.....	3
DDT 131 Basic Machine Drafting .....	3
DDT 134 Descriptive Geometry .....	3

**TOTAL CREDITS .....**24

## DESIGN DRAFTING / BASIC ARCHITECTURAL

### Certificate

Program Code: CT.DDT.ARCH

CIP Code: 15.1301

#### Limestone Correctional Facility Only

The Architectural Drafting Certificate program offers the advanced drafting student concentrated studies in the specialty areas of house and design drafting. Coursework or skills and knowledge equivalent to those given in the Basic Design Drafting certificate program will be built on to this more advanced level of skill.

#### MAJOR COURSE REQUIREMENTS

DDT 116 Blueprint Reading for Construction .....	3
DDT 128 Technical Drawing II.....	3
DDT 132 Basic Architectural Drafting.....	3
DDT 150 Theory of Residential Drawings & Design .....	3
DDT 155 Drawing for Residential Construction.....	4
DDT 222 Advanced Architectural Drafting .....	3
DDT 227 Strength of Materials.....	4

**TOTAL CREDITS .....**23

**Programs of Study****DESIGN DRAFTING/ADVANCED  
COMPUTER AIDED DRAFTING****Certificate****Program Code: CT.DDT.ADV.CAD****CIP Code: 15.1301****Limestone Correctional Facility Only**

This certificate offers computer aided drafting to those persons who have manual drafting skills. Departmental approval is required before registration.

**MAJOR COURSE REQUIREMENTS**

DDT 104 Introduction to Computer Aided Drafting and Design.....	3
DDT 127 Intermediate Computer Aided Drafting and Design .....	3
DDT 231 Advanced CAD.....	4
DDT 232 CAD Customization.....	3
<b>TOTAL CREDITS .....</b>	<b>13</b>

**DESIGN DRAFTING /  
ELECTRO-MECHANICAL****Certificate****Program Code: CT.DDT.ELECT.MECH****CIP Code: 15.1301****Limestone Correctional Facility Only**

The Electro-Mechanical Drafting Certificate program offers the advanced drafting student concentrated studies in the specialty areas of mechanical design drafting, electronic drafting, and piping drafting. Coursework or skills and knowledge equivalent to those given in the Basic Design Drafting certificate program will be built on to this more advanced level of skill.

**MAJOR COURSE REQUIREMENTS**

DDT 115 Blueprint Reading for Machinists .....	3
DDT 117 Manufacturing Processes .....	3
DDT 118 Basic Electrical Drafting.....	3
DDT 119 Advanced Electronic Drafting .....	3
DDT 211 Intermediate Machine Drafting .....	3
DDT 214 Pipe Drafting .....	4
DDT 215 Geometric Dimensioning and Tolerancing.....	3
DDT 221 Advanced Machine Drafting.....	3
<b>TOTAL CREDITS .....</b>	<b>25</b>

**DESIGN DRAFTING / BASIC  
CIVIL-STRUCTURAL****Certificate****Program Code: CT.DDT.BS.CIVIL****CIP Code: 15.1301****Limestone Correctional Facility Only**

The Civil-Structural Basic Drafting Certificate program offers the advanced drafting student concentrated coursework and applications in the specialty areas of civil-structural drafting. Coursework or skills and knowledge equivalent to those given in the Basic Design Drafting certificate program will be built on to this more advanced level of skill.

**MAJOR COURSE REQUIREMENTS**

DDT 133 Basic Surveying.....	3
DDT 213 Civil Drafting, Plat Maps .....	3
DDT 223 Advanced Civil Drafting .....	3
DDT 224 Structural Concrete Drafting .....	3
DDT 225 Structural Steel Drafting .....	3
DDT 235 Specialized CAD.....	3
DDT 236 Design Project .....	3
DDT 240 Public Utility Drafting .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

**HORTICULTURE/GENERAL****Certificate****Program Code: CT.HORL****CIP Code: 01.0601****Limestone Correctional Facility Only**

This program provides the student with a foundation in general horticulture including plant identification, propagating techniques, safe use and care of equipment, and other applications.

**MAJOR COURSE REQUIREMENTS**

HOC 111 Horticulture Business Management .....	3
HOC 115 Soils and Fertilizers .....	3
HOC 135 Ornamental Plant Identification and Culture .....	3
HOC 140 Ornamental Plant Pest Management .....	3
HOC 151 Irrigation Systems.....	3
HOC 230 Vegetable and Orchard Crops.....	3
<b>TOTAL CREDITS .....</b>	<b>18</b>

## HORTICULTURE/LANDSCAPE DEVELOPMENT

### Certificate

Program Code: CT.HORT.LNDSCAPE

CIP Code: 01.0601

#### Limestone Correctional Facility Only

This certificate includes instruction in landscape design, installation, maintenance, and irrigation systems. The student will learn proper landscape theory, techniques, plant materials and their use, and should be able to pass state certification for employment in these areas. Coursework or skills and knowledge equivalent to those given in the General Horticulture certificate program are a prerequisite for entering this curriculum.

#### MAJOR COURSE REQUIREMENTS

HOC 125 Turfgrass Management .....	3
HOC 136 Residential Landscape Design .....	3
HOC 137 Commercial Landscape Design .....	3
HOC 167 Golf Course Maintenance .....	3
HOC 216 Landscape Maintenance .....	3
HOC 218 Landscape Construction .....	3

**TOTAL CREDITS** .....18

## HORTICULTURE/NURSERY AND GREENHOUSE MANAGEMENT

### Certificate

Program Code: CT.HORT.NR.GREEN.MGT

CIP Code: 01.0601

#### Limestone Correctional Facility Only

Topics included in this certificate include site analysis, types of greenhouses, crops and their culture, heating and cooling, fertilization, and watering. Coursework or skills and knowledge equivalent to those given in the General Horticulture certificate program are a prerequisite for entering this curriculum.

#### MAJOR COURSE REQUIREMENTS

HOC 120 Plant Propagation .....	3
HOC 130 Nursery Production .....	3
HOC 134 Introduction to Floriculture .....	2
HOC 175 Seminar in Horticulture .....	1
HOC 176 Advanced Studies in Horticulture .....	2
HOC 210 Greenhouse Management .....	3
HOC 211 Greenhouse Crop Production .....	3

**TOTAL CREDITS** .....17

## MASONRY

### Certificate

Program Code: CT.MAS

CIP Code: 46.0101

#### Limestone Correctional Facility Only

This program prepares the student for employment in the field of masonry. Included in this course are block and brick construction and blueprint reading.

#### MAJOR COURSE REQUIREMENTS

MAS 111 Masonry Fundamentals .....	3
MAS 121 Brick/Block Masonry .....	3
MAS 131 Residential/Commercial .....	3
MAS 151 Masonry Fundamentals Lab .....	3
MAS 152 Masonry Fundamentals Lab .....	3
MAS 161 Concrete Block Masonry .....	3
MAS 162 Brick Masonry Lab .....	3
MAS 171 Residential Commercial .....	3

**TOTAL CREDITS** .....24

## UPHOLSTERY/BASIC

### Certificate

Program Code: CT.UPH.BASIC

CIP Code: 48.0303

#### Limestone Correctional Facility Only

This program will cover basic techniques and information necessary for those students entering the field of upholstery.

#### MAJOR COURSE REQUIREMENTS

UPH 111 Upholstery Fundamentals and Design .....	3
UPH 112 Upholstery Design Furniture Lab .....	3
UPH 114 Upholstery Design Experimental Lab .....	3
UPH 121 Correlating Decorative Elements .....	3
UPH 131 Wood Repair and Refinishing .....	3
UPH 132 History of Furniture Styles .....	3
UPH 215 Shop Management and Layout .....	3
UPH 222 Interior Materials-Furniture .....	3

**TOTAL CREDITS** .....24

**Programs of Study****UPHOLSTERY/AUTOMOTIVE  
INTERIOR AND TRIM****Certificate****Program Code: CT.UPH.AUTO.TRIM****CIP Code: 48.0303****Limestone Correctional Facility Only**

This program gives the advanced upholstery student concentrated coursework in automotive upholstery. Coursework or skills and knowledge equivalent to those given in the Basic Upholstery certificate program are a prerequisite for entering this curriculum.

**MAJOR COURSE REQUIREMENTS**

UPH 113 Upholstery Design Auto Lab .....	3
UPH 123 Decorative Elements Auto Lab .....	3
UPH 211 Design Interiors Furniture and Auto .....	3
UPH 213 Design Interiors Auto Lab .....	3
UPH 221 Automotive Upholstery & Design .....	3
UPH 223 Interior Materials-Auto .....	3
UPH 224 Auto Upholstery Design Experimental Lab .....	3
UPH 226 Advanced Automotive Techniques .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

**UPHOLSTERY/FURNITURE REPAIR  
AND REFINISHING****Certificate****Program Code: CT.UPH.FURN.REP****CIP Code: 48.0303****Limestone Correctional Facility Only**

The Furniture Repair and Refinishing certificate program covers advanced furniture covering techniques, general repairs, touch-up work, and job estimates. Coursework or skills and knowledge equivalent to those given in the Basic Upholstery certificate program are a prerequisite for entering this curriculum.

**MAJOR COURSE REQUIREMENTS**

UPH 122 Decorative Elements Furniture Lab .....	3
UPH 124 Decorative Elements Experimental Lab .....	3
UPH 212 Design Interiors Furniture Lab .....	3
UPH 214 Design Interiors Experimental Lab .....	3
UPH 216 Draperies, Cornices, Bedding .....	3
UPH 217 Upholstery Crafts and Accessories .....	3
UPH 225 Advanced Furniture Techniques .....	3
UPH 227 Quilting Techniques and Design .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

**WELDING/BASIC STRUCTURAL****Certificate****Program Code: CT. WDT.BS.STRUCT****CIP Code: 48.0508****Limestone Correctional Facility Only**

The purpose of this program is to prepare students for employment in the welding industry, or to provide supplemental training for persons previously employed in this occupation.

**MAJOR COURSE REQUIREMENTS**

WDT 108 Shield Metal Arc/OFC Theory .....	3
WDT 110 Industrial Blueprint Reading .....	3
WDT 119 Gas Metal Arc/Flux Cored Arc Welding .....	3
WDT 120 Shield Metal Arc Welding Groove Theory .....	3
WDT 122 Shield Metal Arc Welding/OFC Lab .....	3
WDT 123 Shield Metal Arc Welding/PAC/CAC Lab .....	3
WDT 124 Gas Metal Arc/Flux Cored Arc Welding Lab .....	3
WDT 125 Shield Metal Arc Welding Groove Lab .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

**WELDING TECHNOLOGY/BASIC PIPE****Certificate****Program Code: CT.WDT.PIPE****CIP Code: 48.0508****Limestone Correctional Facility Only**

The purpose of this program is to prepare students for employment in the welding industry or to provide supplemental training for persons previously employed in this occupation. Coursework or skills and knowledge equivalent to those given in the Welding Technology/Basic Structural certificate program are a prerequisite for entering this curriculum.

**MAJOR COURSE REQUIREMENTS**

WDT 155 Gas Tungsten Arc Welding Carbon Pipe Lab .....	3
WDT 217 SMAW Carbon Pipe Theory .....	3
WDT 218 Certification Theory .....	3
WDT 228 Gas Tungsten Arc Welding Theory .....	3
WDT 257 SMAW Carbon Pipe Lab .....	3
WDT 258 Certification Lab .....	3
WDT 268 Gas Tungsten Arc Fillet Lab .....	3
WDT 269 Boiler Tube Lab .....	3
<b>TOTAL CREDITS .....</b>	<b>24</b>

## COURSE DESCRIPTIONS



HEALTH SCIENCES CENTER



## COURSE DESCRIPTIONS

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## CREDIT HOUR EQUIVALENCIES

**CREDIT HOUR EQUIVALENCIES** – The ratio of weekly contact hours to credit hours varies with the type of instruction being used. The College will recognize the following methods or types of instruction:

**THEORY. (T)** One hour of theory instruction under the supervision of an instructor plus an average of two hours of out-of-class study per week. 1:1

**EXPERIMENTAL LABORATORY. (E)** Two hours of experimental laboratory under the supervision of an instructor plus an average of one hour of out-of-class assignments per week. 2:1

**PED ACTIVITY. (A)** Two hours of physical education class activity/practice under the supervision of an instructor with out-of-class assignments per week. 2:1

**MANIPULATIVE LABORATORY. (M)** – Three hours of practice/manipulative laboratory under the supervision of an instructor with no out-of-class assignments per week. 3:1

**SKILLS LABORATORY/CLINICAL PRACTICE. (S or C)** - Three hours of skills laboratory or clinical practice under the supervision of an instructor. 3:1

*Skills Laboratory/Clinical Practice* is the term for skills laboratory (S) and clinical experiences (C) which are under the direct supervision of faculty. There may be out-of-class assignments per week, but they are not required. For example, skills laboratory and clinical experiences may have out-of-class assignments whereas a computer laboratory may not require an out-of-class assignment.

### READING COMPREHENSION AS A PREREQUISITE/CO-REQUISITE

At the time of publication of this year's (2007-2008) Calhoun Community College Catalog and Handbook, the faculty and staff were studying the feasibility of a reading requirement for all Calhoun Community College college level courses (100 or higher) and some developmental classes. Students and potential students are therefore notified that reading comprehension could be a prerequisite and/or co-requisite effective with the fall semester of 2007. The final requirements for reading will be posted on the Calhoun Community College website ([www.calhoun.edu](http://www.calhoun.edu)) for Fall 2007 as soon as the study is complete.

**PRECEPTORSHIP. (P3 or P5)** - Three or five hours of clinical experience per week under the supervision of a health care professional who is currently licensed, has expertise in the selected clinical area, and serves as a facilitator of learning. 3:1 or 5:1.

*Preceptorship* is the term used for clinical experiences which are supervised by currently licensed health care professionals who have expertise in a selected clinical area. Preceptors are employees of a clinical agency who are approved by faculty of the program and the administration of the clinical agency. Objectives for the preceptorship are specified. A designated faculty member is readily available (by telecommunication devices, for example) to the preceptor and student during the *preceptorship* experiences. Students enrolled in fields of study for which programmatic accreditation and/or licensing bodies require an 8:1 preceptorship ratio must comply with discipline-specific time-to-credit criteria.

As the contact hours for courses using preceptorship clinical experiences are entered, specify in the column for "clinical" the actual number of contact hours per week followed by a bold (P3) or (P5).

**INTERNSHIP (I)** - Five hours of experimental internship per week under the control and supervision of the employer on the job with coordinated employer/college representative planning. 5:1

*Internship* is the term used to include cooperative education, practicums, and sponsored work instruction. *Internship* involves the development of job skills by providing the student with a structured employment situation that is directly related to, and coordinated with, the educational program. Student activity in "internship" is planned and coordinated jointly by an institutional representative and the employer, with the employer having the responsibility for control and supervision of the student on the job. Students enrolled in fields of study for which programmatic accreditation and/or licensing bodies require a 10:1 internship ratio, must comply with field-specific time-to-credit criteria.

The number of clock hours of each type of instruction is stated in each course description. Types of instruction may be mixed within one course. In that event, the number of contact hours for each type of instruction is spelled out in the following order: Theory (T), Experimental Laboratory (E), PED Activity (A), Manipulative Laboratory (M), Skills Laboratory/Clinical Practice (S or C), Preceptorship (P3 or P5), and Internship (I). On the right side of the column, the number of credit hours for the entire course is given.

## Course Descriptions

### AIR CONDITIONING AND REFRIGERATION (ACR)

#### ACR 111 REFRIGERATION PRINCIPLES (1T, 6M)

**3 credits**

This course emphasizes the fundamental principles for air conditioning and refrigeration. Instruction is provided in the theory and principles of refrigeration and heat transfer, HVAC/R system components, common, and specialty tools for HVAC/R, and application of the concepts of basic compression refrigeration. Upon completion, students should identify system components and understand their functions, identify and use common and specialty HVAC/R tools, and maintain components of a basic compression refrigeration system.

#### ACR 113 REFRIGERATION PIPING PRACTICES (1T, 6M)

**3 credits**

The course introduces students to the proper installation procedures of refrigerant piping and tubing for the heating, ventilation, air conditioning and refrigeration industry. This course includes various methods of working with and joining tubing. Upon completion, students should comprehend related terminology, and be able to fabricate pipe, tubing, and pipe fittings.

#### ACR 119 FUNDAMENTALS OF GAS HEATING SYSTEMS FORMERLY ACR 115 (1T, 6M)

**3 credits**

This course provides instruction on general service and installation for common gas furnace system components. Upon completion, students will be able to install and service gas furnaces in a wide range of applications.

#### ACR 120 FUNDAMENTALS OF ELECTRIC HEATING SYSTEMS FORMERLY ACR 115 (1T, 6M)

**3 credits**

This course covers the fundamentals of electric furnace systems. Emphasis is placed on components, general service procedures, and basic installation. Upon completion, students should be able to install and service electric furnaces, heat pumps, and solar and hydronics systems.

#### ACR 121 PRINCIPLES OF ELECTRICITY FOR HVACR (1T, 6M)

**3 credits**

This course is designed to provide the student with the basic knowledge of electrical theory and circuitry as it pertains to air conditioning and refrigeration. This course emphasizes safety, definitions, symbols, laws, circuits, and electrical test instruments. Upon completion, students should understand and be able to apply the basic principles of HVACR circuits and circuit components.

#### ACR 122

#### HVACR ELECTRICAL CIRCUITS (1T, 6M)

**3 credits**

This course introduces the student to electrical circuits and diagrams. Electrical symbols and basic wiring diagrams are constructed in this course. Upon completion, students should understand standard wiring diagrams and symbols.

#### ACR 123

#### HVACR ELECTRICAL COMPONENTS (1T, 6M)

**3 credits**

##### PREREQUISITE: ACR 121

This course introduces students to electrical components and controls. Emphasis is placed on the operations of motors, relays, contractors, starters, and other HVAC controls. Upon completion, students should be able to understand motor theory and control functions in HVACR equipment.

#### ACR 126

#### COMMERCIAL HEATING SYSTEMS (1T, 6M)

**3 credits**

##### PREREQUISITES: ACR 119, ACR 120

This course covers the theory and application of larger heating systems. Emphasis is placed on larger heating systems associated with commercial applications such as gas heaters, boilers, unit heaters, and duct heaters. Upon completion, students should be able to troubleshoot and perform general maintenance on commercial heating systems.

#### ACR 132

#### RESIDENTIAL AIR CONDITIONING (1T, 6M)

**3 credits**

##### PREREQUISITE: ACR 111

This course introduces students to residential air conditioning systems. Emphasis is placed on the operation, service, and repair of residential air conditioning systems. Upon completion, students should be able to service and repair residential air conditioning systems.

#### ACR 133

#### DOMESTIC REFRIGERATION (1T, 6M)

**3 credits**

##### PREREQUISITE: ACR 111

This course covers domestic refrigerators and freezers. Emphasis is placed on installation, removal, and maintenance of components. Upon completion, students should be able to service and adjust domestic refrigeration units. This supports CIP Codes 15.0501 and 47.0201. (Taught on Demand)

#### ACR 134

#### ICE MACHINES (1T, 6M)

**3 credits**

This course introduces students to commercial ice machines. Emphasis is placed on components, electrical and mechanical operation sequences, control adjustment procedures, preventive maintenance, repairs, and installation procedures. Upon completion, students should be able to install, service and repair commercial ice machines. (Taught on Demand)

#### ACR 139

#### AUTOMOTIVE AIR CONDITIONING (1T, 6M)

**3 credits**

This course introduces students to the fundamentals of the automotive air conditioning systems. Emphasis

is placed on service, diagnostics, repair procedures and the recovery and recycling of refrigerants. Upon completion, students should be able to service and repair automotive air conditioning systems.

**ACR 147 REFRIGERATION TRANSITION AND RECOVERY (3T) 3 credits**

This course is EPA-approved and covers material relating to the requirements necessary for types I, II, III and universal certification. Upon completion, students should be able to take the EPA/608 refrigerant certification exam. (Taught on Demand)

**ACR 148 HEAT PUMP SYSTEMS I FORMERLY ACR 125 (1T, 6M) 3 credits**

Instruction received in this course centers around the basic theory and application of heat pump systems and components. Upon completion students will be able to install and service heat pumps in a wide variety of applications.

**ACR 149 HEAT PUMP SYSTEMS II FORMERLY ACR 125 (1T, 6M) 3 credits**

This is a continuation course of the basic theory and application of heat pump systems. Topics include the electrical components of heat pumps and their function. Upon completion, students should be able to install and service heat pumps.

**ACR 181 SPECIAL TOPICS IN AIR CONDITIONING AND REFRIGERATION (3T) 3 credits**

This course provides specialized instruction in various areas related to the air conditioning and refrigeration industry. Emphasis is placed on meeting the students' needs.

**ACR 192 HVAC APPRENTICESHIP/INTERNSHIP (15I) 3 credits**

This course is designed to provide basic hands-on experiences in the workplace. The student is provided with a training plan developed by the employer and instructor working together to guide the learning experience. Upon course completion, students should be able to work independently and apply related skills and knowledge. This course involves a minimum of 15 works hours per week. (Taught on Demand)

**ACR 200 REVIEW FOR CONTRACTORS EXAM (3T) 3 credits**

This course prepares students to take the State Certification Examination. Emphasis is placed on all pertinent codes, piping procedures, duct design, load calculation, psychometrics, installation procedures, and air distribution. Upon completion, students should be prepared to take the contractors exam. (Taught on Demand)

**ACR 202 SPECIAL REFRIGERATION SYSTEMS (1T, 6M) 3 credits**

**PREREQUISITE: ACR 111**

This course is designed to give students the basic knowledge of a variety of commercial refrigeration systems. Topics include expandable refrigeration evaporator systems, combination spray and compressor systems, open cycle ammonia, CO2 pellets, vortex tubes, reach in coolers, and soft serve ice cream machines. Upon completion, students should be able to perform general troubleshooting and maintenance on various commercial refrigeration systems.

**ACR 203 COMMERCIAL REFRIGERATION (1T, 6M) 3 credits**

**PREREQUISITE: ACR 111**

This course focuses on commercial refrigeration systems. Emphasis is placed on evaporators, condensers, compressors, expansion devices, special refrigeration components and application of refrigeration systems. Upon completion, students should be able to service and repair commercial refrigeration systems.

**ACR 205 SYSTEM SIZING AND AIR DISTRIBUTION (1T, 6M) 3 credits**

This course provides instruction in the load calculation of a structure and system sizing. Topics of instruction include heat loss, heat gain, equipment and air distribution sizing, and factors making acceptable indoor air quality. Upon course completion, students should be able to calculate system requirements.



## Course Descriptions

### ADVANCED ELECTRONICS MANUFACTURING (AEM)

**NOTE:** The Advanced Electronics Manufacturing degree program has been discontinued. New students will not be accepted into the program as of Spring 2007. Students with Advanced Electronics Manufacturing as a declared major must contact the Technologies Division by the Summer of 2007 to make arrangements for program completion.

#### AEM 100 INTRODUCTION TO ELECTRONICS MANUFACTURING (2T, 3M) 3 credits

This course is an introduction to electronics manufacturing and covers basic electricity concepts, through-hole and surface mount component identification, electrostatic discharge, materials and processes, including a basic overview of through-hole and surface mount soldering, manual cleaning, visual inspection and basic work techniques. An IPC J-STD-001 Operator Certification is included as part of this course. Successful completion of the certification testing is not a requirement for receiving credit for this class.

#### AEM 105 FUNDAMENTALS OF ELECTRONICS MANUFACTURING (2T, 3M) 3 credits PREREQUISITE: AEM 100

This is a fundamentals of electronics manufacturing course that covers printed circuit board (PCB) layout and design for manufacturability, printed circuit board manufacturing, solder paste and other materials, PCB fabrication, solder paste printing, component placement, reflow soldering and wave soldering, automated cleaning, automated inspection, in-circuit and functional test and conformal coating. An IPC-A-600 and IPC-A-610 Worker Proficiency Certification is included as part of this course. Successful completion of the certification testing is not a requirement for receiving credit for this class.

#### AEM 150 FUNDAMENTALS OF CABLE/HARNESS ASSEMBLY (2T, 3M) 3 credits

This is a cable/harness assembly course that covers materials and wire configurations, tools for wire preparation and assembly, stripping of insulation

from conductors and cables, and general connection requirements such as marking and labeling, terminal assembly, solder connections, crimp connections, solder splices, shield terminations, tying and lacing, cable/harness protective coverings, hardware installation, solderless wrap, acceptability requirements, and testing. Industry specification/standards covered during this course will be IPC/WHMA-A-620 Requirements for Acceptance for Cable and Wire Harness Assemblies. An IPC Worker Proficiency Certification to IPC/WHMA-A-620 is included as part of this course. Successful completion of the certification testing is not a requirement for receiving credit for this class.

#### AEM 160 PRINCIPLES OF ELECTRONICS MANUFACTURING I (3T, 3M) 4 credits PREREQUISITE: AEM 105, MTH 113, ARS 202 COREQUISITE: PMC 180, ARS 104

This course covers the manufacture and assembly of electronic printed circuit boards, from component selection and board layout to soldering and testing. Special emphasis on high-volume manufacturing techniques and state-of-the-art processes, such as surface mount technology (SMT) will be covered. Laboratory projects include CAD circuit board layout, using automatic placement and soldering equipment, investigating thermal characteristics of circuit boards, process design and evaluation using SPC techniques and rework and repair.

#### AEM 170 PRINCIPLES OF ELECTRONICS MANUFACTURING II (3T, 3M) 4 credits PREREQUISITE: AEM 160

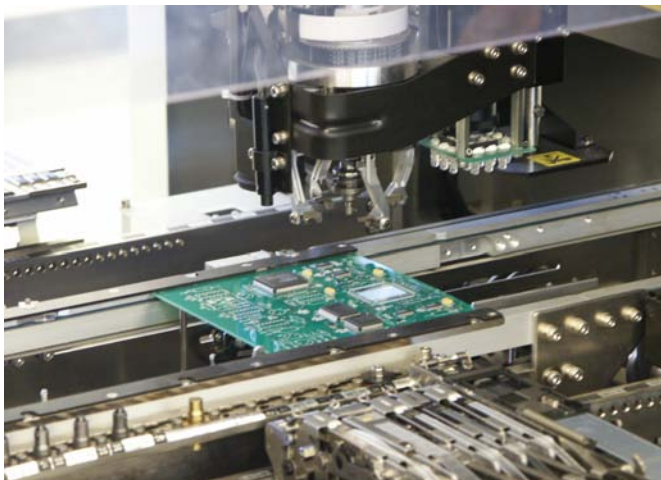
This is a Principles of Electronics Manufacturing course that covers advanced packaging technologies. Topics include BGA, Flip Chip, Multi-chip module, and Chip Scale Packaging. Interconnect reliability, handling procedures, process requirements and yields for assembly, cleaning, automated inspection and testing will also be covered.

#### AEM 190 OPTOELECTRONICS (3T) 3 credits COREQUISITE: AEM 191

This course covers Optoelectronic packaging technologies including active and passive components and discrete fiber cable, their characteristics, and the manner that these parts will become an integral part of the functioning module, board or sub-assembly. Topics will include technology choices, design considerations, material properties, component mounting and interconnecting structures, assembly processes, testing, application, rework and reliability of completed optoelectronic assemblies. The industry specification/standards that will be covered during this course will be J-STD-040 Optoelectronics Assembly and Packaging Technology.

#### AEM 191 OPTOELECTRONICS LAB (3M) 1 credit COREQUISITE: AEM 190

This is a companion course to AEM 190. Following all safety procedures, students will successfully terminate a variety of fiber optic connectors as well as per-



form mechanical and fusion splicing that meets the Electronics Technicians Association (ETA) and the Telecommunications Industry Association and Electronics Industry Alliance (TIA.EIA) standards. Additionally, students will be trained to fully test and troubleshoot fiber optic cables and fiber optic systems using a Visual Fault Finder (VFF), fiber optic light source and power meter and an Optical Time Domain Reflectometer (OTDR). Students will test and troubleshoot pre-faulted Local Area Network (LAN) links and properly identify all system faults.

**AEM 200**

**PROJECTS IN ELECTRONICS  
MANUFACTURING (2T, 6M)  
PREREQUISITE: AEM 170, AEM 190  
COREQUISITE: EET 281**

**4 credits**

This is a capstone course in electronics manufacturing. Students will be given a printed circuit board to layout and assemble using high volume manufacturing techniques and state-of-the-art processes. They will develop test strategies and implement statistical process control in order to validate process design. At the end of the course, each student will present written and oral reports on his or her part of the project. Students will evaluate each step of the manufacturing process.

**AEROSPACE TECHNOLOGY (ARS)**

**ARS 100**

**PRINT READING, GEOMETRIC DIMENSIONING  
AND TOLERANCING  
AND PRECISION MEASUREMENT  
(3T)**

**3 credits**

**COREQUISITE: ARS 102**

This course is designed to introduce the basic principles of print reading, interpretation, and design including the English and Metric Systems; precision measuring equipment; and geometric dimensioning and tolerancing based on industry standards. (This course should be taken during the first or second semester of enrollment in the program.)

**ARS 101**

**FUNDAMENTALS OF AEROSPACE MANUFACTURING  
(3T)  
COREQUISITE: ARS 102**

**3 credits**

This course provides an overview of the materials and processes used in manufacturing high performance, light weight, and reliable structures for aerospace products. Emphasis is placed on process evaluation techniques that can be extrapolated to other system areas such as new products and new technology. (This course should be taken during the first or second semester of enrollment in the program.)

**ARS 102**

**INTRODUCTION TO AEROSPACE TECHNOLOGY  
(1T)**

**1 credit**

The purpose of this program is to provide students with a foundation of knowledge and technically oriented experience in the study of Aerospace Technologies, its effects upon their lives, and the choosing of an occupation. The content and activities include the

**ARS 104**

**SAFETY IN A MANUFACTURING ENVIRONMENT  
(3T)**

**3 credits**

**COREQUISITE: ARS 102**

This course is an introduction to general issues, concepts, procedures, hazards, and safety standards found in an aerospace industrial environment. This safety course is to make technicians aware of safety issues associated with their changing work environment and attempt to eliminate industrial accidents. (This course should be taken during the first or second semester of enrollment in the program.)

**ARS 126**

**MACHINING FUNDAMENTALS (1T,6M)  
PREREQUISITE: ARS 100, ARS 101, ARS 104**

**3 credits**

This course is an introduction to general machining issues, concepts, procedures, and safety standards found in an industrial environment. The technician is introduced to basic manual as well as introductory level computerized-numeric-control (CNC) programming and CNC manufacturing skills. Topics include benchwork, speeds and feeds, tooling applications, set-up, machine control and operations, CNC basic operations and machine capabilities, preparatory and miscellaneous (G & M) codes, tool presetting, and basic preventive maintenance.

**ARS 127**

**ADVANCED MACHINING (2T, 2E)  
PREREQUISITE: ARS 126**

**3 credits**

This is an advanced course covering general machining issues, concepts, and procedures; basic preventive maintenance; and safety standards found in an aerospace industrial environment. The course is designed to supply the aerospace technician with skills needed to perform basic computerized-numeric-control (CNC) machining using intermediate CNC programming skills, bending, and brake forming operations in an aerospace facility.

**ARS 128**

**CNC PROGRAMMING (2T, 2E)  
PREREQUISITE: ARS 127**

**3 credits**

This course covers intermediate computerized-numeric-control (CNC) programming, intermediate computer-aided drafting/computer-aided manufacturing (CAD/CAM) programming, and preventive maintenance. Programming topics include sketching; solid modeling; 3-axes milling; CNC lathe programming; tool path and cutter compensations; and reading, writing, and using G & M code programming language (preparatory and miscellaneous commands) to complete intermediate-level machining projects.

**ARS 151**

**WELDING PRINCIPLES, THEORY AND SYMBOLS  
(1T, 6M)**

**3 credits**

**PREREQUISITE: ARS 100, ARS 101, ARS 104**

This is a theory and skill-based course in basic welding (gas and arc), plasma arc, brazing, soldering, and

## Course Descriptions

	cutting processes used in maintenance and manufacturing. Other theory topics include forge, submerged arc, electroslag, stud arc, resistance, ultrasonic, electron beam, and laser beam welding. Students use welding symbols, joint designs, and weld positions to prepare specimens. The course also covers terminology, standards for welding acceptable and unacceptable welds, safety, and qualification tests.		
ARS 152	<b>ORBITAL TUBE WELDING (2T, 3M) 3 credits</b> <b>PREREQUISITE: ARS 100, ARS 101, ARS 104</b> This course is a study in programmable orbital tube welding setup methods, programming methods, and safe operation of welders and tube preparation machinery. The course covers the application of automated gas tungsten arc welding (GTAW) on small thin-walled tubing.		
ARS 153	<b>GAS TUNGSTEN ARC AND PLASMA ARC WELDING (2T, 2E) 3 credits</b> <b>PREREQUISITE: ARS 151</b> This course describes processes, methods, and skills required to produce acceptable welds with gas tungsten arc welding (GTAW) and plasma arc welding (PAW) equipment for aerospace hardware; the standard of acceptability is AWS D17.1:2001 (or latest revision). Topics include equipment, tooling, shielding gases, arc characteristics, welding techniques, non-consumable electrodes, filler metals, base materials, and related safety. Instruction covers manual, semi-automatic, and automatic welding procedures.	ARS 202	<b>PROCESS CONTROL AND QUALITY MANAGEMENT (3T) 3 credits</b> <b>PREREQUISITE: MTH 103 OR MTH 112</b> This course provides the student with a basic understanding of quality assurance including the history of the quality movement in the United States; national and international standards for quality management systems; the impact of quality on an organization's performance; group problem solving; and statistical methods such as statistical process control (SPC); process capability studies; and the concepts associated with lean manufacturing.
ARS 176	<b>ELECTRICAL/ELECTRONIC ASSEMBLY (2T, 3M) 3 credits</b> This mechanics of electrical/electronics assembly course covers materials and wire configurations, tools for wire preparation and assembly, wire stripping, connection requirements, terminal assembly, solder connections, crimp connections, solder splices, shield terminations, tying and lacing, hardware installation, inspection, testing, safety, and industry specifications/standards. Worker proficiency certification in IPC/WHMA-A-620, "Requirements for Acceptance for Cable and Wire Harness Assemblies," is covered but certification testing is not a requirement to receive credit for the class.	ARS 227	<b>SKIN FORMING AND HEMI MILLING (2T, 2E) 3 credits</b> <b>PREREQUISITE: ARS 128</b> This course covers advanced skills needed to perform computerized-numeric-control (CNC) milling and machining processes, hemi milling operations, and bending and forming functions. The technician is introduced to advanced CNC programming, CNC operational and manufacturing skills, and brake forming operations including bump forming. Related safety and basic preventive maintenance techniques are covered.
ARS 178	<b>AEROSPACE MECHANICAL ASSEMBLY (2T, 2E) 3 credits</b> <b>PREREQUISITE: ARS 100, ARS 101, ARS 104</b> This course is a study of mechanical assembly processes applied in aerospace and related manufacturing industries. Topics include drilling techniques, torquing techniques, fastener installation, related attachments, and safety.	ARS 228	<b>VERTICAL TURRET LATHES (2T, 2E) 3 credits</b> <b>PREREQUISITE: ARS 128</b> This advanced course covers an introduction to vertical turret lathe operations; machining issues, concepts, and procedures; basic preventive maintenance; and safety standards. Topics include lathe tooling, chucking and fixturing, computerized-numeric-control (CNC) lathe programming, turning and threading operations, boring and facing, and manipulation of Fanuc machine controls.
ARS 180	<b>BASIC ELECTRICITY AND ELECTRONICS (3T) 3 credits</b> <b>PREREQUISITE: MTH 103</b> This course is designed for the person who needs an understanding of electrical/electronic fundamentals and principles. Emphasis is placed on electrical theory and science, semiconductor devices, motors, transformers, programmable logic controllers, and circuit	ARS 229	<b>INSPECTION AND TEST (2T, 2E) 3 credits</b> <b>PREREQUISITE: ARS 100, ARS 101, ARS 104</b> This course is an advanced class covering inspection processes, concepts, procedures, and safety standards found in an aerospace industrial inspection environment. Inspection topics emphasized are vernier and micrometer instruments, gage blocks, indicators, calibration procedures, coordinate measuring machines, theodolite and laser alignment equipment, ultrasonic testers, destructive and non-destructive test procedures, and failure analysis procedures.
		ARS 251	<b>SPECIALIZED WELDING PROCESSES (2T, 2E) 3 credits</b> <b>PREREQUISITE: ARS 153</b> This course is an overview of the basics of metals joining using processes other than electric arc. Topics include safety; brazing; soldering; diffusion bonding; and welding processes such as resistance, laser, electron beam, ultrasonic, friction, inertia, explosion, upset, thermite, and forge.



- ARS 253 WELDING CERTIFICATION PREPARATION (1T, 4E) 3 credits**  
**COREQUISITE: ARS 251**  
This course details the requirements for welder/welding operator certification in the aerospace industry. Training includes gas tungsten arc welding (GTAW) and plasma arc welding (PAW) processes and equipment and related safety. Emphasis is on materials in Groups I, II, III, and IV as defined in AWS D17.1:2001.
- ARS 276 INSTRUMENTATION ATTACHMENTS AND ADHESIVE BONDING PROCEDURES (2T, 2E) 3 credits**  
**PREREQUISITE: ARS 100, ARS 104**  
This course covers the use and installation techniques of instruments such as thermocouples, temperature sensors, and strain gages on different types of aircraft and structures. Topics include bonding materials, soldering techniques, electrical testing of temperature sensors and strain gages, mixing and applying adhesives for pressure, the effects of corrosion and weather, fuel tank sealing, adhesive selection, and safety.
- ARS 278 COMPOSITE MATERIALS FABRICATION AND ASSEMBLY (2T, 2E) 3 credits**  
**PREREQUISITE: ARS 178**  
This is a course in composite materials manufacturing. Topics include design and manufacturing techniques such as wet layups, prepregs, vacuum bagging, and filament winding. The course also covers the history of composite manufacturing, types of materials used in composite component fabrication, drilling and repair techniques, and related safety.
- ARS 280 SURFACE PREPARATION AND COATINGS (2T, 2E) 3 credits**  
**PREREQUISITE: ARS 101, ARS 104**  
This course is a study of component surface preparation for various coating and painting applications. The content includes color development, paint booth operation (electrical and air system), wet and dry coating thickness measurement, manual and automated coating techniques, and general and hazardous material handling safety.
- ARS 284 SPECIALIZED COATING PROCESSES (2T, 2E) 3 credits**  
**PREREQUISITE: ARS 280**  
This course is a study in special coatings for aerospace structures. Topics include mixing, applying, and curing of coating materials, environmental effects on coating materials, and general and hazardous material handling safety. The course also covers equipment used in these processes.

## ANTHROPOLOGY (ANT)

- ANT 200 INTRODUCTION TO ANTHROPOLOGY (3T) 3 credits**  
This course is a survey of physical, social, and cultural development and behavior of human beings.
- ANT 210 PHYSICAL ANTHROPOLOGY (3T) 3 credits**  
This course is a study of the human evolution based

upon fossil and archaeological records as well as analysis of the variation and distribution of contemporary human populations.

- ANT 220 CULTURAL ANTHROPOLOGY (3T) 3 credits**  
**PREREQUISITE: ANT 200**  
This course is the application of the concept of culture to the study of both primitive and modern society.
- ANT 226 CULTURE AND PERSONALITY (3T) 3 credits**  
**PREREQUISITE: ANT 200**  
This course explores the relationship between personality development and culture from a cross cultural perspective.
- ANT 230 INTRODUCTION TO ARCHAEOLOGY (3T) 3 credits**  
This course is an introduction to archaeological excavation techniques and post-excavation laboratory procedures.
- ANT 236 FIELD SURVEY IN ARCHAEOLOGY (6E) 3 credits**  
**PREREQUISITE: ANT 230**  
This course permits students to apply archaeological techniques to field research projects.
- ANT 237 ARCHAEOLOGICAL LAB PROCEDURES (6E) 3 credits**  
**PREREQUISITE: ANT 230**  
This course specializes in artifact conservation, cataloging, sorting, storage, and general post-excavation cultural material administration. Learning methodology and understanding the deterioration-susceptibility of objects.
- ANT 246 PRESERVATION LAB PROCEDURES (6E) 3 credits**  
**PREREQUISITE: ANT 230**  
This course is primarily intended for students interested in pursuing museum science and archaeological laboratory procedures. It reviews technical information on curation, preservation, and conservation of physical and cultural objects.
- ANT 260 INDIANS OF NORTH AMERICA (3T) 3 credits**  
**PREREQUISITE: ANT 200**  
This course surveys the history, development, and culture of North American Indian tribes in Alabama.

## ART (ART)

- ART 100 ART APPRECIATION (3T) 3 credits**  
This course is designed to help the student find personal meaning in works of art and develop a better understanding of the nature and validity of art. Emphasis is on the diversity of form and content in original artwork. Upon completion, students should understand the fundamentals of art, the materials used and have a basic overview of the history of art.
- ART 101 ART WORKSHOP I (6E) 3 credits**  
**PREREQUISITE: Permission of instructor**  
This course provides an art experience for both non-art and art majors who are interested in a variety of art projects concerned with community or college related activities. Emphasis is placed on the organization of ideas in advancing their creative process. Upon com-



## Course Descriptions

	pletion, students should be able to present visual evidence of the activities involved and explain how the experience advanced their artistic skills.		
ART 102	<b>ART WORKSHOP II (6E)</b> <b>3 credits</b> <b>PREREQUISITE: Art Workshop I, Permission of instructor</b> This course provides an art experience for both non-art and art majors who are interested in a variety of art projects concerned with community or college related activities. Emphasis is placed on the organization of ideas in advancing their creative process. Upon completion, students should be able to present visual evidence of the activities involved and explain how the experience advanced their artistic skills.		
ART 109	<b>ART MUSEUM SURVEY (3T)</b> <b>3 credits</b> This course covers the art experience through supervised visits to museums and art galleries. Emphasis is placed on learning through critical study. Upon completion, students should be able to write a critical analysis of the artwork experienced that demonstrates an understanding of aesthetics.		
ART 113	<b>DRAWING I (6E)</b> <b>3 credits</b> This course provides the opportunity to develop perceptual and technical skills in a variety of media. Emphasis is placed on communication through experimenting with composition, subject matter and technique. Upon completion, students should demonstrate and apply the fundamentals of art to various creative-drawing projects.		
ART 114	<b>DRAWING II (6E)</b> <b>3 credits</b> <b>PREREQUISITE: ART 113</b> This course advances the student's drawing skills in various art media. Emphasis is placed on communication through experimentation, composition, technique and personal expression. Upon completion, students should demonstrate creative drawing skills, the application of the fundamentals of art, and the communication of personal thoughts and feelings.		
ART 121	<b>TWO-DIMENSIONAL COMPOSITION I (6E)</b> <b>3 credits</b> This course introduces the basic concepts of two-dimensional design. Topics include the elements and principles of design with emphasis on the arrangements and relationships among them. Upon completion, students should demonstrate an effective use of these elements and principles of design in creating two-dimensional compositions.		
ART 122	<b>TWO-DIMENSIONAL COMPOSITION II (6E)</b> <b>3 credits</b> <b>PREREQUISITE: ART 121</b> This course covers the theory and practice of composing two-dimensional images. Emphasis is placed on the relation between the basic elements and principles of design and their impact on the visual message. Upon completion, students should, through personal expression, demonstrate an effective use of these elements and principles of design in creating two-dimensional compositions.		
ART 126		<b>COLOR (6E)</b> <b>3 credits</b> This course introduces the student to fundamentals of color and color uses. Topics include various color theories, technical skills in mixing color, types of pigment and the expressive uses of color. Upon completion, students should be able to explain and demonstrate a fundamental understanding of color as it is used in the development of assigned color problems.	
ART 127		<b>THREE-DIMENSIONAL COMPOSITION (6E)</b> <b>3 credits</b> <b>PREREQUISITE: ART 113 or ART 121</b> This course introduces art materials and principles of design that acquaint the beginner with the fundamentals of three-dimensional art. Emphasis is placed on the use of art fundamentals and the creative exploration of materials in constructing three-dimensional artworks. Upon completion, students should demonstrate basic technical skills and a personal awareness of the creative potential inherent in three-dimensional art forms.	
ART 133		<b>CERAMICS I (6E)</b> <b>3 credits</b> This course introduces methods of clay forming as a means of expression. Topics may include hand building, wheel throwing, glazing, construction, design, and the functional and aesthetic aspects of pottery. Upon completion, students should demonstrate through their work a knowledge of their methods, as well as an understanding of the craftsmanship and aesthetics involved in ceramics.	
ART 134		<b>CERAMICS II (6E)</b> <b>3 credits</b> <b>PREREQUISITE: ART 133</b> This course develops the methods of clay forming as a means of expression. Topics may include hand building, glazing, design, and the functional and aesthetic aspects of pottery, although emphasis will be placed on the wheel throwing method. Upon completion, students should demonstrate improved craftsmanship and aesthetic quality in the production of pottery.	
ART 173		<b>PHOTOGRAPHY I (6E)</b> <b>3 credits</b> This course is an introduction to the art of photography. Emphasis is placed on the technical and aesthetic aspects of photography with detailed instruction in darkroom techniques. Upon completion, students should understand the camera as a creative tool, understand the films, chemicals and papers, and have a knowledge of composition and history.	
ART 174		<b>PHOTOGRAPHY II (6E)</b> <b>3 credits</b> <b>PREREQUISITE: Permission of instructor</b> This is a sequence to Photography I and serves as an introductory photography course. Emphasis is placed on aesthetic as well as technical aspects of photography. Upon completion, the student will be able to produce well composed photographs.	
ART 176		<b>FILMMAKING (6E)</b> <b>3 credits</b> This course provides a knowledge of the basics of filmmaking. Emphasis is placed on procedure, equipment, editing and sound. Upon completion, students	

should demonstrate a basic knowledge of filmmaking through critical analysis and film projects.

**ART 177 COLOR PHOTOGRAPHY (6E) 3 credits**  
**PREREQUISITE: ART 173 or ART 176 or Permission of instructor**

This course covers the primary materials and processes of color photography. Emphasis is placed on the correct exposure, processing, creative color usage, and printing of both positive/negative color materials through exploration of films, filters, processes, and color temperature. Upon completion, students should be able to correctly execute the technical controls of color materials and explore the creative possibilities of color photography.

**ART 178 AUDIO-VISUAL TECHNIQUES (6E) 2 credits**  
This course is an exploration of the area of linkage between the visual and auditory senses. Work with sound and recording equipment, projected images and multimedia hardware and software is included. Students will produce finished multimedia pieces.

**ART 187 PHOTOGRAPHY, FILM, AND MEDIA I (6E) 3 credits**  
**PREREQUISITE: ART 173 or PFC 177 or Permission of instructor**

This course is designed to help the student explore creative approaches to photography, film, and related media. Problems in darkroom techniques, laboratory techniques, and special effects are included. Upon completion, the student should be able to apply these techniques to professional quality finished pieces.

**ART 188 PHOTOGRAPHY, FILM, AND MEDIA II (6E) 3 credits**  
**PREREQUISITE: PFC 187 or Permission of instructor**  
This course is designed to help the student explore creative approaches to photography, film, and related media in greater depth. Problems in darkroom techniques, laboratory techniques, and special effects are included. Upon completion, the student should be able to apply these techniques to professional quality finished pieces.

**ART 190 ART: LEGAL AND FINANCIAL MANAGEMENT (3T) 3 credits**  
This course is designed to acquaint the student with funding sources, business procedures, and project planning for the visual artist. Topics may include grants, budgeting, legal contracts, and self-promotion. Upon completion, students should demonstrate a knowledge of the basics of managing an art related business.

**ART 203 ART HISTORY I (3T) 3 credits**  
This course covers the chronological development of different forms of art, such as sculpture, painting and architecture. Emphasis is placed on history from the ancient period through the Renaissance. Upon completion, students should be able to communicate a knowledge of time period and chronological sequence including a knowledge of themes, styles, and of the impact of society on the arts.

**ART 204 ART HISTORY II (3T) 3 credits**  
This course covers the chronological development of different forms of art, such as sculpture, painting and architecture. Emphasis is placed on history from the Baroque to the present. Upon completion, students should be able to communicate a knowledge of time period and chronological sequence including a knowledge of themes, styles and of the impact of society on the arts.

**ART 216 PRINTMAKING I (6E) 3 credits**  
This course introduces various printmaking processes. Topics include relief, intaglio, serigraphy, or lithography and the creative process. Upon completion, students should have a basic understanding of the creative and technical problems associated with printmaking.

**ART 217 PRINTMAKING II (6E) 3 credits**  
**PREREQUISITE: ART 216 or Permission of Instructor**  
This course provides the opportunity for the student to study a printmaking process beyond the introductory level. Emphasis is placed on creativity, composition, and technique in the communication of ideas through printmaking. Upon completion, students should demonstrate an understanding of the printmaking process as a creative tool for the expression of ideas.

**ART 221 COMPUTER GRAPHICS I (6E) 3 credits**  
This course is designed to enhance the student's ability to produce computer generated graphics. Emphasis is on the application of original design to practical problems using a variety of hardware and software. Upon completion, students should have an understanding of professional computer graphics.

**ART 231 WATERCOLOR PAINTING I (6E) 3 credits**  
This course introduces materials and techniques appropriate to painting on paper with water-based medium. Emphasis is placed on developing the technical skills and the expressive qualities of watercolor painting. Upon completion, students should be able to demonstrate a basic proficiency in handling the techniques of watercolor and how it can be used for personal expression.

**ART 232 WATERCOLOR II (6E) 3 credits**  
**PREREQUISITE: ART 231**  
This course advances the skills and techniques of painting on paper using water-based medium. Emphasis is placed on exploring the creative uses of watercolor and developing professional skills. Upon completion, students should demonstrate and compile a body of original paintings that reflects a personal awareness of the media's potential.

**ART 233 PAINTING I (6E) 3 credits**  
This course is designed to introduce the student to fundamental painting processes and materials. Topics include art fundamentals, color theory, and composition. Upon completion, students should be able to demonstrate the fundamentals of art and discuss vari-

## Course Descriptions

	ous approaches to the media and the creative processes associated with painting.		
ART 234	<b>PAINTING II (6E)</b> <b>PREREQUISITE: ART 233</b> This course is designed to develop the student's knowledge of the materials and procedures of painting beyond the introductory level. Emphasis is placed on the creative and technical problems associated with communicating through composition and style. Upon completion, students should be able to demonstrate the application of the fundamentals of painting and the creative process to the communication of ideas.	<b>3 credits</b>	
ART 243	<b>SCULPTURE I (6E)</b> This course provides a study of three-dimensional form by familiarizing students with sculpting media and techniques. Topics include the fundamentals of art and sculpting media with emphasis on the creative process. Upon completion, students should understand the fundamentals of art and three-dimensional form, as well as the various media and processes associated with sculpture.	<b>3 credits</b>	
ART 244	<b>SCULPTURE II (6E)</b> <b>PREREQUISITE: ART 243</b> This course is designed to sharpen skills in the media and processes of sculpture. Emphasis is placed on personal expression through three-dimensional form. Upon completion, students should be able to apply the fundamentals of art, their knowledge of form, and the sculptural processes to communicating ideas.	<b>3 credits</b>	
ART 253	<b>GRAPHIC DESIGN I (6E)</b> <b>PREREQUISITE: VCM 180 or Permission of instructor</b> This course is designed to introduce the study of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography, and production technology. Upon completion, students should demonstrate a knowledge of the fundamentals of art and understanding of the relationship between materials, tools and visual communication.	<b>3 credits</b>	
ART 254	<b>GRAPHIC DESIGN II (6E)</b> <b>PREREQUISITE: VCM 180 or ART 253</b> This course further explores the art of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography, and production technology. Upon completion, students should be able to apply the knowledge of the fundamentals of art, material and tools to the communication of ideas.	<b>3 credits</b>	
ART 258	<b>PHOTOGRAPHIC AND MEDIA PROBLEMS (6E)</b> This course deals with special problems in the student's area of interest. Emphasis is placed on design, technique and results. Upon completion, the student will be able to produce professional quality photographs in one particular area of photography.	<b>2 credits</b>	
ART 263			<b>MUSEUM PRACTICE I (2-8E)</b> <b>PREREQUISITE: Permission of instructor</b> This course provides an introduction to a variety of museum works, with practical training supervised by museum staff. Topics may include promotion, shipping, labeling and hanging of a museum exhibit as well as the study of the work itself. Upon completion, students should understand the activities surrounding a museum exhibit and be able to explain how the experience advanced their knowledge of communicating through art.
ART 264			<b>MUSEUM PRACTICE II (2-8E)</b> <b>PREREQUISITE: ART 263 or Permission of instructor</b> This course provides further study of museum artworks, with practical training supervised by museum staff. Topics may include promotion, shipping, labeling and hanging of a museum exhibit as well as the study of the work itself. Upon completion, students should understand the activities surrounding a museum exhibit and be able to explain how the experience advanced their knowledge of communicating through art.
ART 273			<b>STUDIO PHOTOGRAPHY I (6E)</b> This course stresses image-making problems requiring studio or other controlled environment solutions. Lights, props, and related equipment and techniques are utilized. The student will produce quality photographs using studio techniques.
ART 274			<b>STUDIO PHOTOGRAPHY II (6E)</b> <b>PREREQUISITE: PFC 273 or Permission of instructor</b> This course deals with advanced problems requiring studio or other controlled environment solutions. Lights, props, and related equipment and techniques are utilized. The student will produce quality photographs using studio techniques.
ART 283			<b>GRAPHIC ANIMATION I (6E)</b> <b>PREREQUISITE: ART 221</b> This course is designed to teach the art of animation as a continuation of the study of visual communication. Topics include story development, drawing, layout story boarding, directing, motion control, sound synchronization, lighting and camera operation. Upon completion, students should understand the creative process as it relates to animation and demonstrate this knowledge through various projects.
ART 284			<b>GRAPHIC ANIMATION II (6E)</b> <b>PREREQUISITE: ART 283</b> This course advances the students' technical and aesthetic knowledge of animation beyond the introductory level. Topics include story development, drawing, layout, story boarding, directing, motion control, sound synchronizing, lighting and camera operation. Upon completion, students should advance his or her understanding of the creative process as it relates to animation and demonstrate this knowledge through various projects.

**ART 291 SUPERVISED STUDY IN STUDIO ART I (2-8E) 1-4 credits**  
This course is designed to enable the student to continue studio experiences in greater depth. Topics are to be chosen by the student with the approval of the instructor. Upon completion, the student should have a greater expertise in a particular area of art.

**ART 292 SUPERVISED STUDY IN STUDIO ART II (2-8E) 1-4 credits**  
This course is designed to enable the student to continue studio experiences in greater depth. Topics are chosen by the student with the approval of the instructor. Upon completion, the student should have greater expertise in a particular area of art.

**ART 293 DIRECTED READINGS IN ART I (3T) 3 credits**  
This course offers supervised readings in the literature of visual art. Emphasis is placed on in-depth analysis of the chosen area of study. Upon completion, students should have an extensive knowledge of an advanced area in art and evidence of their work in the form of research.

**ART 294 DIRECTED READINGS IN ART II (3T) 3 credits**  
**PREREQUISITE: ART 293**  
This course offers supervised readings in the literature of visual art. Emphasis is placed on an in-depth analysis of the chosen area of study. Upon completion, students should have an extensive knowledge of an advanced area in art and evidence of their work in the form of research.

**ART 299 ART PORTFOLIO (2-8E) 1-4 credits**  
**PREREQUISITE: ART 253**  
This course is designed to help the art major in the preparation and presentation of an art portfolio. Emphasis is placed on representing the student's potential as an artist in order to interest employers, clients or schools. Upon completion, students should be able to make a professional presentation of their design and communication skills.

## ASTRONOMY (AST)

**AST 220 INTRODUCTION TO ASTRONOMY (3T, 2E) 4 credits**  
This course covers the history of astronomy and the development of astronomical thought leading to the birth of modern astronomy and its most recent development. Emphasis is placed on the coverage of astronomical instruments and measuring technologies, the solar system, the Milky Way galaxy, important extragalactic objects, and cosmology. Laboratory is required.

## BARBERING (BAR)

**BAR 110 ORIENTATION TO BARBERING (3T) 3 credits**  
This course provides an orientation to professional barber-styling. Topics include professional image, basic fundamentals, and the history of barber-styling. Upon completion, the student should be able to identify the core concepts of the profession.

**BAR 111 SCIENCE OF BARBERING (1T, 2E, 3M) 3 credits**  
This course introduces the student to the basic science of barber-styling. Topics include anatomy/physiology, disorders, and treatments of the skin, scalp, and hair, and theory of facial and scalp massage. Upon completion, the student should be familiar with the anatomical structures, as well as disorders and treatments of the skin, scalp, and hair.

**BAR 112 BACTERIOLOGY AND SANITATION (3T) 3 credits**  
This course provides the theory of bacteriology and sanitation. Topics include the types of bacteria and sanitation procedures. Upon completion, the student should be able to identify types of bacteria and methods of sanitation.

**BAR 113 BARBER-STYLING LAB (9M) 3 credits**  
This course provides practical application of barber-styling fundamentals. Emphasis is placed on the care of implements, shampooing, and haircutting. Upon completion, the student should be able to care for his/her implements properly and demonstrate the basic techniques of shampooing and haircutting with only minimal supervision.

**BAR 114 ADVANCED BARBER-STYLING LAB (9M) 3 credits**  
This course provides the student with practical experience in haircutting and facial massage. Emphasis is placed on hands-on experience. Upon completion, the student should be able to demonstrate on a model the correct procedures for a facial massage and basic haircut.

**BAR 120 PROPERTIES OF CHEMISTRY (3T) 3 credits**  
This course provides the student with a basic knowledge of chemicals used in barber-styling. Topics include the changes produced in the hair and skin through exposure to chemicals, electricity and special light spectrums. Upon completion, the student should understand the proper use of implements and chemicals to treat hair and skin.

**BAR 121 CHEMICAL HAIR PROCESSING (9M) 3 credits**  
This course provides the student with knowledge and hands-on experience using chemicals to alter the appearance of hair. Emphasis is placed on the use of chemicals to relax, wave, and soft curl the hair. Upon completion, the student should be competent in the use of chemicals to produce desired structure changes to the hair.



- BAR 122 HAIR COLORING CHEMISTRY (3T) 3 credits**  
This course provides the student with a basic knowledge of hair color alteration. Topics include temporary, semi-permanent, and permanent changes. Upon completion, the student should be able to identify and explain the procedures for each classification of hair color alteration.
- BAR 124 HAIR COLORING METHODOLOGY LAB (9M) 3 credits**  
This course provides the student an opportunity for practical application of all classifications of chemical hair coloring and processing products in a supervised environment. Emphasis is placed on experience in all classifications of hair coloring and processing procedures.
- BAR 130 MARKETING AND BUSINESS MANAGEMENT (3T) 3 credits**  
This course provides the student with marketing and management skills that are essential for successful salon management. Topics include first aid, job search, bookkeeping, selling techniques, shop floor plans, shop locations, and legal regulations. Upon completion, the student should be aware of marketing and business management requirements for a successful salon.
- BAR 131 STRUCTURE AND DISORDERS OF NAILS (1.5T, 4.5M) 3 credits**  
This course provides the student with the knowledge of nail structure and experience in identifying nail disorders. Emphasis is placed on identifying disorders and on using the correct implements and supplies for healthy nail care and manicures. Upon completion,

the student should be capable of providing professional nail care.

- BAR 132 HAIR STYLING AND DESIGN (3T) 3 credits**  
This course introduces the student to the art of hair style and design. Topics include the selection of styles to create a mood or complement facial features as well as hair replacement and hair pieces. Upon completion, the student should know the principles of style and design.
- BAR 133 HAIR STYLING AND MANAGEMENT LAB (9M) 3 credits**  
This course includes hair styling and management procedures. Emphasis is placed on styling, management, marketing, and legal regulations. Upon completion, the student should be able to integrate a variety of skills and be ready to begin an internship in a salon setting.
- BAR 140 PRACTICUM (10M) 2 credits**  
This course provides the student an opportunity to combine knowledge and skill covering all aspects of barber-styling in a professional setting or school lab with minimal supervision. Emphasis is placed on utilization of the knowledge and technical skills covered in the barbering/styling curriculum. Upon completion, the student should be able to function in a professional setting with very little assistance.
- BAR 141 PRACTICUM (10M) 2 credits**  
This course provides the student an additional opportunity to combine knowledge and skill covering all aspects of barber-styling in a professional setting or school lab with minimal supervision. Emphasis is placed on utilization of the knowledge and technical skills covered in the barbering-styling curriculum. Upon completion, the student should function in a professional setting as a productive employee or manager.

## BIOLOGY (BIO)

- BIO 101 INTRODUCTION TO BIOLOGY I (3T, 2E) 4 credits**  
Introduction to Biology I is the first of a two-course sequence designed for non-science majors. It covers historical studies illustrating the scientific method, cellular structure, bioenergetics, Mendelian and molecular genetics and a survey of human organ systems. Special attention is paid to biological information that will allow each student to live a healthier life and be better prepared to understand human activity. Laboratory is required.
- BIO 102 INTRODUCTION TO BIOLOGY II (3T, 2E) 4 credits**  
**PREREQUISITE: BIO 101**  
Introduction to Biology II is the second of a two-course sequence for non-science majors. It covers the theory of evolution, evolutionary principles and relationships, environmental and ecological topics, classification, and a survey of biodiversity. Each student will be prepared to make informed decisions on environmental and ecological issues. Laboratory is required.

**BIO 103 PRINCIPLES OF BIOLOGY I (3T, 2E) 4 credits**  
**COREQUISITE:** ENG 093; or equivalent ACT, SAT score, or BSR placement score of 67 or higher.

This is an introductory course for both science and nonscience majors. It covers physical, chemical, and biological principles common to all organisms. These principles are explained through a study of cell structure and function, cellular reproduction, basic biochemistry, cell energetics, the process of photosynthesis, and Mendelian and molecular genetics. Also included are the scientific method, basic principles of evolution, and an overview of the diversity of life with emphasis on viruses, prokaryotes, and protists. Laboratory is required.

**BIO 104 PRINCIPLES OF BIOLOGY II (3T, 2E) 4 credits**  
**PREREQUISITE:** BIO 103

This course is an introduction to basic ecological and evolutionary relationships of plants and animals and a survey of plant and animal diversity including classification, morphology, physiology, and reproduction. Laboratory is required.

**BIO 201 HUMAN ANATOMY AND PHYSIOLOGY I (3T, 2E) 4 credits**  
Human Anatomy and Physiology I covers the structure and function of the human body. Included is an orientation of the human body; basic principles of chemistry; a study of cells and tissues; metabolism; joints; the integumentary, skeletal, muscular, and nervous systems; and the senses. Dissection, histological studies, gross anatomy, and physiology are featured in the laboratory experience. Laboratory is required.

**BIO 202 HUMAN ANATOMY AND PHYSIOLOGY II (3T, 2E) 4 credits**  
**PREREQUISITE:** BIO 201

Human Anatomy and Physiology II covers the structure and function of the human body. Included is a study of basic nutrition; basic principles of water; electrolyte; acid-base balance; and the endocrine, respiratory, digestive, excretory, cardiovascular, lymphatic and reproductive systems. Dissection, histological studies, gross anatomy, and physiology are featured in the laboratory experience. Laboratory is required.

**BIO 220 GENERAL MICROBIOLOGY (2T, 4E) 4 credits**  
This course includes historical perspectives, cell structure and function, microbial genetics, infectious diseases, immunology, distribution, physiology, culture, identification, classification, and control of microorganisms. The laboratory experience includes microtechniques, distribution, culture, identification, and control. Laboratories are required.

**BIO 240 FIELD BIOLOGY (3T, 2E) 4 credits**  
**PREREQUISITE:** BIO 103

This course covers basic principles of taxonomy, classification, and selected ecological concepts. Animal and plant diversity is emphasized through collection, identification, and museum preparation of local flora and fauna. Laboratory is required.

**BIO 250 DIRECTED STUDIES IN BIOLOGY (2-8E) 1-4 credits**  
**PREREQUISITE:** Permission of instructor

This course is designed for independent study in specific areas of biology chosen by the student in consultation with a faculty member and carried out under faculty supervision.

**BIO 251 DIRECTED STUDIES IN BIOLOGY (2-8E) 1-4 credits**  
**PREREQUISITE:** BIO 250 and Permission of instructor

This course is designed for independent study in specific areas of biology chosen by the student in consultation with a faculty member and carried out under faculty supervision.

**BIO 286,287 FIELD STUDIES IN PLANT ECOLOGY I and II (1-2T, 2-4E) 2-4 credits each**  
**PREREQUISITE:** Permission of instructor

These courses introduce a strong field component into our Biology program and expose students to unique ecosystems like the Great Smoky Mountains National Park and the Chihuahuan Desert of Big Bend National Park in western Texas. These laboratory intensive courses introduce plants in selected communities and emphasize identification, sampling and collecting techniques in the field.

**BIO 288, 289 FIELD STUDIES IN MARINE BIOLOGY I and II (1-2T, 2-4E) 2-4 credits each**  
**PREREQUISITE:** Permission of instructor

These laboratory intensive courses introduce salt water and marsh environments with emphasis on vertebrates. Pertinent ecological concepts are introduced using sampling, collecting, preserving, and identification techniques. These courses are offered for students to obtain first hand field experience in marine ecosystems especially on the Gulf Coast. In the past, students have studied Marine Biology at the Dauphin Island Sea Lab, the Florida State University Marine Laboratory, Dog Island Sound, St. George Island, taken sampling excursions in the Gulf of Mexico aboard research vessels, and studied ornithology and salt water marshes on the Mississippi Sound coastline.







## BASIC SKILLS READING (RDG)

- RDG 085 DEVELOPMENTAL READING (3T) 3 credits**  
This course is designed to improve reading and critical thinking skills. Topics include vocabulary enhancement; extracting implied meaning; analyzing author's purpose, tone, and style; and drawing conclusions and responding to written material. Upon completion, students should be able to comprehend and analyze college-level material.

NOTE: Students who score at or below 66 on the Compass Reading Test will be required to take RDG 085 during their first or second semester at Calhoun.

## BASIC STUDY SKILLS (BSS)

- BSS 100 STUDY SKILLS (1T) 1 credit**  
This course is intended for those who placed into credit-level course work but who are not maintaining satisfactory academic progress toward meeting program goals. Topics include study skills, note taking, learning styles and strategies, test taking, goal setting, and self-assessment skills. Upon completion, students should be able to manage their learning experiences to successfully meet educational goals.
- BSS 118 STUDY SKILLS (1T) 1 credit**  
This course covers skills and strategies designed to improve study behaviors. Topics include time management, note taking, test taking, memory techniques, active reading strategies, critical thinking, communication skills, learning styles, and other strategies for effective learning. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan.

## BUSINESS (BUS)

- BUS 100 INTRODUCTION TO BUSINESS (3T) 3 credits**  
This is a survey course designed to acquaint the student with American business as a dynamic process in a global setting. Topics include the private enterprise system, forms of business ownership, marketing, factors of production, personnel, labor, finance, and taxation.
- BUS 147 INTRODUCTION TO FINANCE (3T) 3 credits**  
This course is a survey of monetary and credit systems. Topics include the role of the Federal Reserve System, sources of capital including forms of long-term corporate financing, and consumer credit in the financial structure of our economy.
- BUS 150 BUSINESS MATH (3T) 3 credits**  
This course is a study of practical business mathematics. Topics include fundamental processes of arithmetic with emphasis on decimals and percentages, markup, discounts, bank reconciliation, simple and compound interest, discounting notes, depreciation methods, and present value.
- BUS 177 SALESMANSHIP (3T) 3 credits**  
This course provides an introduction to the principles and practices of ethical salesmanship. Topics include industrial and retail selling methods of market analysis, professional salesmanship and sales methods, consumer types, attitudes, and behavior.
- BUS 190 Management Workshop (1-3T) 1 - 3 credits**  
This course is a part of a series of workshops wherein current topics of interest are presented. They are offered upon demand and can be tailored to the needs of individuals, business and industry.
- BUS 190B Problem Solving (1T) 1 credit**  
The goal of this course is to help students improve problem-solving skills. Emphasis is placed on developing the five-step process for problem solving: Defining the Situation, Stating the Goal, Identifying a Solution, Preparing a Plan, and Taking Action.
- BUS 190C Teambuilding (1T) 1 credit**  
The goal of this course is to help students identify factors and develop the skills necessary for becoming part of a successful team. Emphasis is placed on developing skills in communication, shared leadership, and conflict resolution.
- BUS 190D Self-Management (1T) 1 credit**  
The goal of this course is to help students build skills necessary to take responsibility and adjust to the changing demands of the workplace. Emphasis is placed on developing abilities to adjust to new technologies or processes, upgrading skills, career planning, and personal transitions.
- BUS 190E Employability Skills (1T) 1 credit**  
The goal of this course is to help students develop skills to make them more employable. Emphasis is



placed on developing a professional resume and cover letter, organizing a job search campaign, interviewing, resigning from a position, and accepting new positions.

**BUS 190F Organizational Communications (1T) 1 credit**

The goal of this course is to help students build personal skills that allow them to communicate effectively in the workplace. Emphasis is placed on verbal, non-verbal, and written communications as they relate to professional work habits.

**BUS 190G Interpersonal Relations For Management (1T) 1 credit**

The goal of this course is to help students achieve better interpersonal relationships on the job. Emphasis is placed on the concepts of professional treatment of customers, managing diversity, commitment to quality, managing office politics, developing positive attitudes, and self-discipline.

**BUS 190H Time/PROJECT Management (1T) 1 credit**

The goal of this course is to assist students in developing effective time management skills. Emphasis is placed on learning to set priorities, making decisions, delegating, concentrating on specific tasks, and increasing personal productivity.

**BUS 190I Directed Readings In Management (1T) 1 credit**

The goal of this course is to allow students to research a current topic of interest. Topics chosen should benefit the student's professional development or allow for gathering beneficial research for the student's place of work.

**BUS 190J Ethics In The Workplace (1T) 1 credit**

The goal of this course is to allow students to explore the arena of ethics in the workplace. Emphasis is placed on ethics case studies.

**BUS 190K Stress Management (1T) 1 credit**

This course is designed to help students develop skills in managing stress associated with careers in business. Emphasis is placed on developing coping skills such as conflict resolution, delegation, and identifying problems early to avoid unnecessary stress.

**BUS 190L Developing a Business Plan (1T) 1 credit**

This course is designed to give students the opportunity to develop a personal business plan. The course focuses on the following areas: purpose of a business plan, mechanics of writing a business plan, components of a business plan, and research techniques.

**BUS 190M Evaluating the Entrepreneurial Personality (1T) 1 credit**

This course is designed to allow students to identify in themselves and others characteristics that are favorable for the successful entrepreneur. Self-analysis and a study of entrepreneurial traits are included.

**BUS 190N Financing an Entrepreneurial Enterprise (1T) 1 credit**

This course is designed to inform students about the options available for financing an entrepreneurial enterprise. The course allows students to investigate possible sources of financing and to study topics such as break-even analysis, fixed and variable costs, and financial statements.

**BUS 190P Planning for Supervising Human Resources (1T) 1 credit**

This course is designed to offer insight into the employee relation side of conducting business. Emphasis is placed on identifying employment needs, training, supervising, and motivating employees.

**BUS 190Q Planning Market Strategy (1T) 1 credit**

This course is designed to allow owners of businesses to develop a market strategy. Included is a discussion of market analysis, competition, sales and distribution, and pricing strategies.

**BUS 190R PromotionAL Strategies (1T) 1 credit**

This course allows students to look specifically at two kinds of promotional strategies: Advertising and Public Relations. Students explore how each of these strategies strongly affects the success of a business.

**BUS 190S Choosing a Location for a Business (1T) 1 credit**

This course is designed to help students planning to start their own business to choose a suitable location and facility. Course content focuses on site location, purchasing or leasing an existing facility, and arranging layout.

**BUS 190T Statistical Process Control (SPC) - Variable Data (1T) 1 credit**

This course covers descriptive statistics, types of data, and how to calculate, plot, and analyze various variable charts such as average and range, median and range, and standard deviations. Variable charts are used with measurable data.

**BUS 190U Statistical Process Control (SPC) - Attribute Data (1T) 1 credit**

This course addresses the development of non-measurable data into attribute charts for analysis of a process capability. Type of charts covered are P, NP, C and U with emphasis given to development of P-type charts.

**BUS 190V MANAGEMENT FOR ENTREPRENEURS (1T) 1 credit**

This course is an overview of the principles of management as they relate to small and self-owned businesses. Emphasis is placed on planning, organizing, and controlling.

**BUS 190W CUSTOMER SERVICE STRATEGIES (1T) 1 credit**

This course is an overview of the principles of customer service. Emphasis is placed on determining elements of customer satisfaction, creating a customer-focused culture, soliciting and using customer feedback, and building a "relationship" with the customer.

## Course Descriptions

**BUS 190X WORKPLACE READINESS (1-3T) 1-3 credits**  
This course is designed to assess students' workplace skills and help them identify areas of weakness. Skills assessment tools such as WorkKeys will be utilized. Other components of workplace readiness will be included as needed.

**BUS 190Y LEADERSHIP SKILLS (1T) 1 credit**  
This course is an overview of the characteristics of leadership. Emphasis is placed on what effective leaders do, leadership styles, and the differences between leadership and management.

**BUS 193 BUSINESS CO-OP I (1T) 1 credit**  
**PREREQUISITE: Successful completion of two (2) business courses**  
This course is part of a series wherein the student works in a degree/program related job. Emphasis is placed on student's work experience as it integrates academic knowledge with practical application through exposure to business and related practices in the working environment. The grade is based on the employer's evaluation of each student's productivity, content of a descriptive report submitted by the student, and student development and assessment of a learning contract.

**BUS 194 BUSINESS CO-OP II (1T) 1 credit**  
**PREREQUISITE: BUS 193**  
This course is a part of a series wherein the student works in a degree/program related job. Emphasis is placed on student's work experience as it integrates academic knowledge with practical application through exposure to business and related practices in the working environment. The grade is based on the employer's evaluation of each student's productivity, content of a descriptive report submitted by the student, and student development and assessment of a learning contract.

**BUS 195 BUSINESS CO-OP III (1T) 1 credit**  
**PREREQUISITE: BUS 194**  
This course is a part of a series wherein the student works in a degree/program related job. Emphasis is placed on student's work experience as it integrates academic knowledge with practical application through exposure to business and related practices in the working environment. The grade is based on the employer's evaluation of each student's productivity, content of a descriptive report submitted by the student, and student development and assessment of a learning contract.

**BUS 196 BUSINESS CO-OP IV (1T) 1 credit**  
**PREREQUISITE: BUS 195**  
This course is a part of a series wherein the student works in a degree/program related job. Emphasis is placed on student's work experience as it integrates academic knowledge with practical application through exposure to business and related practices in the working environment. The grade is based on the employer's evaluation of each student's productivity, content of a descriptive report submitted by the student, and student development and assessment of a learning contract.

dent, and student development and assessment of a learning contract.

**BUS 197 BUSINESS CO-OP V (1T) 1 credit**  
**PREREQUISITE: BUS 196**  
This course is a part of a series wherein the student works in a degree/program related job. Emphasis is placed on student's work experience as it integrates academic knowledge with practical application through exposure to business and related practices in the working environment. The grade is based on the employer's evaluation of each student's productivity, content of a descriptive report submitted by the student, and student development and assessment of a learning contract.

**BUS 215 BUSINESS COMMUNICATIONS (3T) 3 credits**  
**PREREQUISITE: ENG 101**  
This course covers written, oral, and nonverbal communications. Topics include the application of communication principles to the production of clear, correct, and logically organized faxes, e-mail, memos, letters, resumes, reports and other business communications.

**BUS 241 Principles of Accounting I (3T) 3 credits**  
This course is designed to provide a basic theory of accounting principles and practices used by service and merchandising enterprises. Emphasis is placed on financial accounting, including the accounting cycle, and financial statement preparation and analysis.

**BUS 242 Principles of Accounting II (3T) 3 credits**  
**PREREQUISITE: BUS 241**  
This course is a continuation of BUS 241. In addition to a study of financial accounting, this course also places emphasis upon managerial accounting, with coverage of corporations, statement analysis, introductory cost accounting, and use of information for planning, control, and decision making.

**BUS 246 ACCOUNTING ON THE MICROCOMPUTER (3T) 3 credits**  
**PREREQUISITE: BUS 241**  
This course utilizes the microcomputer in a study of accounting principles and practices. Emphasis is on the preparation and analysis of financial statements, measuring business activity, and making rational business decisions.

**BUS 248 Managerial Accounting (3T) 3 credits**  
**PREREQUISITE: BUS 241**  
**(Course offered only in Spring and Summer Semester)**  
This course is designed to familiarize the student with management concepts and techniques of industrial accounting procedures. Emphasis is placed on cost behavior, contribution approach to decision-making, budgeting, overhead analysis, cost-volume-profit analysis, and cost accounting systems.

**BUS 253 INDIVIDUAL INCOME TAX (3T) 3 credits**  
This course is intended to familiarize the student with the fundamentals of the federal income tax laws with primary emphasis on those affecting the individual. Emphasis is placed on gross income determination, adjustments to income, business expenses, itemized deductions, exemptions, capital gains/losses, depreciation, and tax credits. Upon completion of this course, the student will be able to apply the fundamentals of the federal income tax laws affecting the individual. Course offered on Decatur Campus Spring Semester.

**BUS 261 BUSINESS LAW I (3T) 3 credits**  
**BUS 262 BUSINESS LAW II (3T) 3 credits**  
This course is a continuation of BUS 261. Topics include legal principles related to partnerships, corporations, real property and leases, insurance, security devices, bankruptcy, trust and estates; government regulations of business and labor; civil and criminal liability; and business security.

**BUS 263 THE LEGAL AND SOCIAL ENVIRONMENT OF BUSINESS (3T) 3 credits**  
This course provides an overview of the legal and social environment for business operations with emphasis on contemporary issues and their subsequent impact on business. Topics include the Constitution, the Bill of Rights, the legislative process, civil and criminal law, administrative agencies, trade regulations, consumer protection, contracts, employment and personal property.

**BUS 271 BUSINESS STATISTICS I (3T) 3 credits**  
**PREREQUISITE: MTH 110 or MTH 112 or appropriate score on math placement test**  
This is an introductory study of basic statistical concepts applied to economic and business problems. Topics include the collection, classification, and presentation of data, statistical description and analysis of data, measures of central tendency and dispersion, elementary probability, sampling, estimating and introduction to hypothesis testing.

**BUS 272 BUSINESS STATISTICS II (3T) 3 credits**  
**PREREQUISITE: BUS 271**  
This course is a continuation of BUS 271. Topics include sampling theory, statistical inference, regression and correlation, chi square, analysis of variance, time series index numbers, and decision theory.

**BUS 275 PRINCIPLES OF MANAGEMENT (3T) 3 credits**  
This course provides a basic study of the principles of management. Topics include planning, organizing, staffing, directing, and controlling with emphasis on practical business applications.

**BUS 276 HUMAN RESOURCE MANAGEMENT (3T) 3 credits**  
This course provides an overview of the responsibilities of the supervisor of human resources. Topics include the selection, placement, testing, orientation, training, rating, promotion, and transfer of employees.

**BUS 279 SMALL BUSINESS MANAGEMENT (3M) 3 credits**  
This course provides an overview of the creation and operation of a small business. Topics include buying a franchise, starting a business, identifying capital resources, understanding markets, managing customer credit, managing accounting systems, budgeting systems, inventory systems, purchasing insurance, and the importance of appropriate legal counsel.

**BUS 280 INDUSTRIAL MANAGEMENT (3T) 3 credits**  
This course provides an overview of management in an industrial setting. Topics include operations analysis, research and development, physical facilities, production planning, productivity improvement, product flow, quality control, jobs and wages, and employee motivation.

**BUS 285 PRINCIPLES OF MARKETING (3T) 3 credits**  
This course provides a general overview of the field of marketing. Topics include marketing strategies, channels of distribution, marketing research, and consumer behavior.

**BUS 291 ALTERNATING BUSINESS CO-OP I (1-3T) 1-3 credits**  
**PREREQUISITE: Permission of instructor**  
This two-course sequence allows students to alternate semesters of full-time work in a job closely related to the student's academic major with semesters of full-time academic work. Emphasis is placed on a student's work experience as it integrates academic knowledge with practical applications in the business environment. The grade is based on the employer's evaluation of student productivity, evaluative reports submitted by the student, and the development and assessment by the student of a learning contract.

**BUS 292 ALTERNATING BUSINESS CO-OP II (1-3T) 1-3 credits**  
**PREREQUISITE: Permission of instructor**  
This two-course sequence allows students to alternate semesters of full-time work in a job closely related to the student's academic major with semesters of full-time academic work. Emphasis is placed on a student's work experience as it integrates academic knowledge with practical applications in the business environment. The grade is based on the employer's evaluation of student productivity, evaluative reports submitted by the student, and the development and assessment by the student of a learning contract.

**BUS 296 BUSINESS INTERNSHIP I (3T) 3 credits**  
**PREREQUISITE: Minimum 6 semester hours completed. Minimum GPA 2.0 (C)**  
This two-course sequence allows the student to work part-time on a job closely related to his or her academic major while attending classes on a full-time basis. Emphasis is placed on a student's work experience as it integrates academic knowledge with practical applications in the business environment. The grade is based on a term paper, job-site visits by the instructor, the employer's evaluation of the student, and the

## Course Descriptions

development and assessment by the student of a learning contract.

**BUS 297 BUSINESS INTERNSHIP II (3T) 3 credits**  
**PREREQUISITE: Minimum 6 semester hours completed. Minimum GPA 2.0 (C)**

This two-course sequence allows the student to work part-time on a job closely related to his or her academic major while attending classes on a full-time basis. Emphasis is placed on a student's work experience as it integrates academic knowledge with practical applications in the business environment. The grade is based on a term paper, job-site visits by the instructor, the employer's evaluation of the student, and the development and assessment by the student of a learning contract.

## CHEMISTRY (CHM)

**CHM 104 INTRODUCTION TO INORGANIC CHEMISTRY (3T, 2E) 4 credits**  
**PREREQUISITE: MTH 098 Elementary Algebra or equivalent math placement score.**

This is a survey course of general chemistry for students who do not intend to major in science or engineering and may not be substituted for CHM 111. Lecture will emphasize the facts, principles, and theories of general chemistry including math operations, matter and energy, atomic structure, symbols and formulas, nomenclature, the periodic table, bonding concepts, equations, reactions, stoichiometry, gas laws, phases of matter, solutions, pH, and equilibrium reactions. Laboratory is required.

**CHM 105 INTRODUCTION TO ORGANIC CHEMISTRY (3T, 2E) 4 credits**  
**PREREQUISITE: CHM 104**  
**(Course taught in Spring Semester of even numbered years only)**

This is a survey course of organic chemistry and biochemistry for students who do not intend to major in science or engineering. Topics will include basic

nomenclature, classification of organic compounds, typical organic reactions, reactions involved in life processes, function of biomolecules, and the handling and disposal of organic compounds. Laboratory is required.

**CHM 111 COLLEGE CHEMISTRY I (3T, 2E) 4 credits**  
**PREREQUISITE: MTH 112, Precalculus Algebra or CHM 099**

This is the first course in a two-semester sequence designed for the science or engineering major who is expected to have a strong background in mathematics. Topics in this course include measurements, nomenclature, stoichiometry, atomic structure, equations and reactions, basic concepts of thermochemistry, chemical and physical properties, bonding, molecular structure, gas laws, kinetic-molecular theory, condensed matter, solutions, colloids, and some descriptive chemistry topics. Laboratory is required.

**CHM 112 COLLEGE CHEMISTRY II (3T, 2E) 4 credits**  
**PREREQUISITE: CHM 111**

This is the second course in a two-semester sequence designed primarily for the science and engineering student who is expected to have a strong background in mathematics. Topics in this course include chemical kinetics, chemical equilibria, acids and bases, ionic equilibria of weak electrolytes, solubility product principle, chemical thermodynamics, electrochemistry, oxidation-reduction, nuclear chemistry, an introduction to organic chemistry and biochemistry, atmospheric chemistry, and selected topics in descriptive chemistry including the metals, nonmetals, semi-metals, coordination compounds, transition compounds, and post-transition compounds. Laboratory is required.

**CHM 220 QUANTITATIVE ANALYSIS (3T, 2E) 4 credits**  
**PREREQUISITE: CHM 112**  
**(Course Taught infrequently, only as enrollment demands)**

This course covers the theories, principles, and practices in standard gravimetric, volumetric, calorimetric, and electrometric analysis with special emphasis on equilibrium in acid-base and oxidation-reduction reactions and stoichiometry of chemical equations. Laboratory is required and will include classical techniques in chemical analysis, modern methods of chemical separation, and basic instrumental techniques.

**CHM 221 ORGANIC CHEMISTRY I (3T, 2E) 4 credits**  
**PREREQUISITE: CHM 112**

This is the first course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, alicyclic, and aromatic compounds with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include the synthesis and confirmation of representative organic compounds with emphasis on basic techniques.



**CHM 222 ORGANIC CHEMISTRY II (3T, 2E) 4 credits**  
**PREREQUISITE: CHM 221**  
This is the second course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, alicyclic, aromatic, and biological compounds, polymers and their derivatives, with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include the synthesis and confirmation of representative organic compounds with emphasis on basic techniques.

**CHM 250 DIRECTED STUDIES IN CHEMISTRY (1T) 1 credit**  
**PREREQUISITE: Permission of the instructor.**  
This course is designed for independent study in specific areas of chemistry chosen in consultation with a faculty member and carried out under faculty supervision. This course may be repeated three (3) times for credit.

## CHILD DEVELOPMENT (CHD)

**\*CHD 100 INTRODUCTION OF EARLY CARE AND EDUCATION OF CHILDREN (3T) 3 credits**  
This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings.

**CHD 201 CHILD GROWTH AND DEVELOPMENT PRINCIPLES (3T) 3 credits**  
This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional, and social development, and on methods of child study, and practical implications. Upon completion, students will be able to use knowledge of how young children differ in development and approaches to learning to provide opportunities that support the physical, social, emotional, language, cognitive, and aesthetic development. PSY 210 or PSY 211 may be used as a suitable substitute for this course for the AAS degree program.

**\*CHD 202 CHILDREN'S CREATIVE EXPERIENCES (2T, 1E) 3 credits**  
This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. On comple-

**CHD 203 CHILDREN'S LITERATURE AND LANGUAGE DEVELOPMENT (2T, 1E) 3 credits**  
This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading, and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children.

**\*CHD 204 METHODS AND MATERIALS FOR TEACHING CHILDREN (2T, 1E) 3 credits**  
This course introduces basic methods and materials used in teaching young children. Emphasis is placed on student's compiling a professional resource file of activities used for teaching math, language arts, and science and social studies concepts. Upon completion, students will be able to demonstrate basic methods of creating learning experiences using developmental appropriate techniques, materials and realistic expectations. Course includes observations of young children in a variety of childcare environments.

**CHD 205 PROGRAM PLANNING FOR EDUCATING YOUNG CHILDREN (3T) 3 credits**  
This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion, students will be able to develop and evaluate effective programs for the education of young children.

**CHD 206 CHILDREN'S HEALTH AND SAFETY (3T) 3 credits**  
This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on how to set up and maintain safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases.

**CHD 208 ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS (3T) 3 credits**  
This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations; budget planning; record keeping; personnel policies and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program.

**CHD 209 INFANT AND TODDLER EDUCATION PROGRAMS (3T) 3 credits**  
This course focuses on child development from infancy to thirty-five months of age with emphasis on plan-

## Course Descriptions

ning programs using developmentally appropriate material. Emphasis is placed on positive ways to support an infant or toddler's social, emotional, physical and intellectual development. Upon completion, students should be able to plan an infant-toddler program and environment, that is appropriate and supportive of the families and the children.

- CHD 210 EDUCATING EXCEPTIONAL CHILDREN (3T) 3 credits**  
This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with children.
- CHD 214 FAMILIES AND COMMUNITIES IN EARLY CHILDCARE AND EDUCATION PROGRAMS (3T) 3 credits**  
This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the importance of relationships with children, and the pressing needs of today's society. Students will study and practice techniques for developing these important relationships and effective communication skills.
- CHD 215 SUPERVISED PRACTICAL EXPERIENCES IN CHILD DEVELOPMENT (3E) 3 credits**  
**PREREQUISITE:** Permission of instructor  
This course provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course.
- CHD 220 PARENTING SKILLS (3T) 3 credits**  
This course introduces childcare providers to important issues in parenting education, beginning with prenatal concerns and continuing through childhood years. Emphasis is placed on using effective parenting and childrearing practices including appropriate guidance methods. Students learn to apply parenting skills for diverse families. Upon completion, students will be more effective in working with families and young children.

**\*Courses required in the Child Development Associate (CDA) Certification for employees currently employed within the industries.**

## COMPUTER INFORMATION SYSTEMS (CIS)

- CIS 110 INTRODUCTION TO COMPUTER LOGIC AND PROGRAMMING (3T) 3 credits**  
This course includes logic, design and problem solving techniques used by programmers and analysts in addressing and solving common programming and computing problems. The most commonly used techniques of flowcharts, structure charts, and pseudo code will be covered and students will be expected to apply the techniques to designated situations and problems. (Formerly CIS 150)
- CIS 111 WORD PROCESSING SOFTWARE APPLICATIONS (3T) 3 credits**  
This course provides students with hands-on experience using word processing software. Students will develop skills common to most word processing software by developing a wide variety of documents. Emphasis is on planning, developing, and editing functions associated with word processing. Formerly CIS 197U
- CIS 113 SPREADSHEET SOFTWARE APPLICATIONS (3T) 3 credits**  
This course provides students with hands-on experience using spreadsheet software. Students will develop skills common to most spreadsheet software by developing a wide variety of spreadsheets. Emphasis is on planning, developing, and editing functions associated with spreadsheets. (Formerly CIS 197X)
- CIS 115 PRESENTATION GRAPHICS SOFTWARE APPLICATIONS (3T) 3 credits**  
This course provides students with hands-on experience using presentation graphics software. Students will develop skills common to most presentation graphics software by developing a wide variety of presentations. Emphasis is on planning, developing, and editing functions associated with presentations. (Formerly CIS 197Z)
- CIS 117 DATABASE MANAGEMENT SOFTWARE APPLICATIONS (3T) 3 credits**  
This course provides students with hands-on experience using database management software. Students will develop skills common to most database management software by developing a wide variety of databases. Emphasis is on planning, developing, and editing functions associated with database management. (Formerly CIS 197W)
- CIS 130 INTRODUCTION TO INFORMATION SYSTEMS (3T) 3 credits**  
This course is an introduction to computers that reviews computer hardware and software concepts such as equipment, operations, communications, programming and their past, present and future impact on society. Topics include computer hardware, various types of computer software, communication technologies and program development using computers to execute software packages and/or to write simple programs. Upon completion, students should be able

to describe and use the major components of selected computer software and hardware.

**CIS 146 MICROCOMPUTER APPLICATIONS (3T) 3 credits**  
This course is an introduction to the most common microcomputer software applications. These software packages should include typical features of applications, such as word processing, spreadsheets, database management, and presentation software. Upon completion, students will be able to utilize selected features of these packages. This course will help prepare students for the MOS and IC3 certification.

**CIS 147 ADVANCED MICROCOMPUTER APPLICATIONS (3T) 3 credits**  
**PREREQUISITE: CIS 146**  
This course is a continuation of CIS 146 in which students utilize the advanced features of topics covered in CIS 146. Advanced functions and integration of word processing, spreadsheets, database, and presentation packages among other topics are generally incorporated into the course and are to be applied to situations found in society and business. Upon completion, the student should be able to apply the advanced features of selected software appropriately to typical problems found in society and business. This course will help prepare students for the MOS certification.

**CIS 151 GRAPHICS FOR THE WORLD WIDE WEB (3T) 3 credits**  
This course will provide an overview to the theory, tools and techniques necessary for creating high-quality graphics using design software tools.

**CIS 160 MULTIMEDIA FOR THE WORLD WIDE WEB (3T) 3 credits**  
This course covers contemporary, interactive multimedia technology systems, focusing on types, applications, and theories of operation. In addition to the theoretical understanding of the multimedia technologies, students will learn how to digitize and manipulate images, voice, and video materials, including authoring a web page utilizing multimedia.

**CIS 161 CISCO I (3T) 3 credits**  
This course is the first part of a four part curriculum leading to Cisco Certified Network Associate (CCNA) certification. This course concentrates on the physical part of networking including basic electronics, computer basics, network basics, addressing, number conversions, cabling, and planning. After completing this course, the student will be able to: identify the functions of each layer of the OSI reference model; describe data link and network addresses; define and describe the function of the MAC address; explain the five conversion steps of data encapsulation; describe the different classes of IP addresses and subnetting; identify the functions of the TCP/IP network-layer protocols.

**CIS 162 CISCO II (3T) 3 credits**  
**PREREQUISITE: CIS 161**  
This course is the second part of a four part curriculum leading to Cisco Certified Network Associate

(CCNA) certification. This course concentrates on router configuration. After completing this course the student will be able to: prepare the initial configuration of a router and enable IP; control router passwords and identification; configure IP addresses; add the RIP and IGRP routing protocols to a configuration.

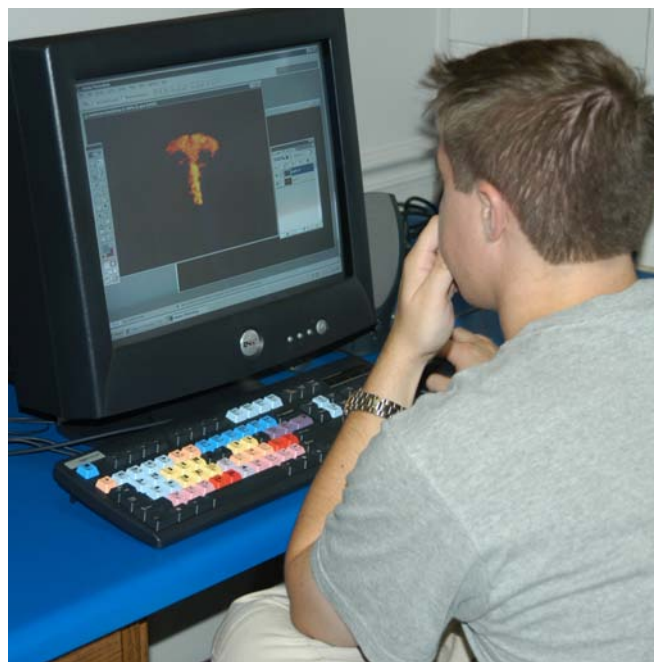
**CIS 163 CISCO III (3T) 3 credits**  
**PREREQUISITE: CIS 162**

This course is the third part of a four part curriculum leading to Cisco Certified Network Associate (CCNA) certification. This course concentrates on LAN design, routing, switching, and network administration. After completing this course the student will be able to: describe LAN segmentation using bridges, routers, and switches; distinguish between cut-through and store and forward LAN switching; describe the operation of the Spanning Tree Protocol and its benefits; describe the benefits of virtual LANs.

**CIS 164 CISCO IV (3T) 3 credits**  
**PREREQUISITE: CIS 163**

This course is the fourth part of a four part curriculum leading to Cisco Certified Network Associate (CCNA) certification. This course concentrates on WANs and WAN design. After completing this course, the student will be able to: differentiate between LAPB, Frame Relay, ISDN, HDLC, PPP, and DDR; list commands to configure Frame Relay LMI, maps, and sub interfaces; identify PPP operations to encapsulate WAN data on Cisco routers; identify ISDN protocols, function groups, reference points, and channels; describe Cisco's implementation of ISDN BRI.

**CIS 196U COMPUTER LITERACY FOR SENIOR ADULTS (3T) 3 credits**  
This course introduces such basic computer literacy topics as hardware, software, operating system, Internet research, microcomputer security, e-mail, and





## Course Descriptions

	file and folder management. Although it is open to all students, the focus is on the learning style and interests of the senior population.		
<b>CIS 196V</b>	<b>ADVANCED COMPUTER LITERACY FOR SENIOR ADULTS (3T)</b> <b>3 credits</b> This course introduces such topics as word processing, spreadsheet, presentation software, graphics, desktop management, and database. Although it is open to all students, the focus is on the learning style and interests of the senior population	<b>CIS 197DD</b>	<b>FLASH (3T)</b> <b>3 credits</b> This course introduces Macromedia Flash, a software tool used in designing web pages. Topics include creating animation, drawing, creating special effects, preparing and publishing movies, importing graphics, adding sounds, and using basic ActionScript. Students will build and publish web pages.
<b>CIS 197V</b>	<b>MICROSOFT WORD EXPERT (3T)</b> <b>3 credits</b> This course is designed to prepare students to take the Microsoft Office Specialist certification exam in Microsoft Word (expert level). Topics emphasized are Microsoft Office Specialist exam objectives and test-taking skills. The student will demonstrate mastery of expert level word processing skills through hands-on, performance-based lab exercises. Practice test software will provide immediate feedback on areas where additional practice is needed. Calhoun is an authorized Microsoft testing center.	<b>CIS 197EE</b>	<b>FIREWORKS (3T)</b> <b>3 credits</b> This course introduces Macromedia Fireworks, a software tool that is tightly integrated with Flash and Dreamweaver. Using Fireworks, students will learn to produce web graphics and to build complex interactivity into web pages. Topics include designing graphics, working with vector objects and bitmaps, using text, managing images by using layers, exporting graphics, and designing interactive web graphics.
<b>CIS 197Y</b>	<b>MICROSOFT EXCEL EXPERT (3T)</b> <b>3 credits</b> This course is designed to prepare students to take the Microsoft Office Specialist certification exam in Microsoft Excel (expert level). Topics emphasized are Microsoft Office Specialist exam objectives and test-taking skills. The students will demonstrate mastery of expert level spreadsheet skills through hands-on, performance-based lab exercises. Practice test software will provide immediate feedback on areas where additional practice is needed. Calhoun is an authorized Microsoft testing center.	<b>CIS 197FF</b>	<b>FREEHAND (3T)</b> <b>3 credits</b> This course introduces Macromedia Freehand, a software tool used with other Macromedia Suite products to enhance web page drawings. Topics include creating images, using drawing tools, working with colors, applying fills and strokes, and inserting and formatting text.
<b>CIS 197AA</b>	<b>MICROSOFT OUTLOOK (3T)</b> <b>3 credits</b> This course is designed to prepare students to take the Microsoft Office Specialist certification exam in Microsoft Outlook. Topics emphasized are Microsoft Office Specialist exam objectives and test-taking skills. The students will demonstrate mastery of Outlook's integrated mail and scheduling skills through hands-on, performance-based lab exercise. Practice test software will provide immediate feedback on areas where additional practice is needed. Calhoun is an authorized Microsoft testing center.	<b>CIS 197GG</b>	<b>WEB PAGE SCRIPTING (Perl) (3T)</b> <b>3 credits</b> <b>PREREQUISITE: Previous CIS Course</b> This course introduces Perl, a popular and widely used cross-platform programming language. Topics include fundamentals of Perl, including data types, control structures, I/O operations, regular expressions, arrays, and functions. The course also explores the use of Perl in developing CGI (Common Gateway Interface) programs. (Formerly CIS 282)
<b>CIS 197BB</b>	<b>MICROSOFT PROJECT (3T)</b> <b>3 credits</b> This course teaches the concepts of and the technical skills of Microsoft Project. Students will gain hands-on experience in managing production and other types of schedules. Topics include resource allocation, budgeting, adjusting time and scope, tracking cost, reporting, and balancing resource workloads.	<b>CIS 207</b>	<b>INTRODUCTION TO WEB DEVELOPMENT (3T)</b> <b>3 credits</b> <b>PREREQUISITE: CIS 146</b> This course is an introduction to Web page development techniques. Topics in this course include techniques and strategies for creating good Web pages. Upon completion, the student will be able to demonstrate knowledge of the topics through Web page development projects and appropriate tests. (Formerly CIS 198)
<b>CIS 197CC</b>	<b>DREAMWEAVER (3T)</b> <b>3 credits</b> This course introduces Macromedia Dreamweaver, a web authoring tool. Topics include developing and publishing a basic web page, working with text and graphics, building links and tables, collecting data, using layers, adding multimedia elements, and managing library items and style sheets.	<b>CIS 208</b>	<b>INTERMEDIATE WEB DEVELOPMENT (3T)</b> <b>3 credits</b> This course introduces students to basics of navigating the World Wide Web and coding simple web pages using an authoring tool such as Front Page. (Formerly CIS 197T)
		<b>CIS 209</b>	<b>ADVANCED WEB DEVELOPMENT (3T)</b> <b>3 credits</b> <b>PREREQUISITE: CIS 207 and CIS 255</b> This course will introduce students to a scripting language. Topics include objects, arrays, methods, and functions. Students will use a scripting language to add interactivity to HTML pages. Upon completion, the student will demonstrate knowledge of the topics through projects and appropriate tests. (Formerly CIS 244)

- CIS 212 VISUAL BASIC PROGRAMMING (3T) 3 credits**  
**PREREQUISITE: CIS 110**  
This course emphasizes Basic programming using a graphical user interface. The course will introduce such topics as advanced file handling techniques, simulation, and other selected areas. Upon completion, the student will be able to demonstrate knowledge of the topics through programming projects and appropriate tests.
- CIS 213 ADVANCED VISUAL BASIC PROGRAMMING (3T) 3 credits**  
**PREREQUISITE: CIS 212**  
This course is a continuation of CIS 212, Visual Basic. It is designed to enhance student skills in Visual Basic, with an emphasis on understanding techniques and procedures for developing projects using an object oriented language.
- CIS 222 DATABASE MANAGEMENT SYSTEMS (3T) 3 credits**  
This course will discuss database system architectures. It will teach students how to design, normalize and use a database, and link these to the Web. Students will design and build a database-enabled Web site. Upon completion, the student will be able to demonstrate knowledge of the topics through projects and appropriate tests.
- CIS 223 THREE DIMENSIONAL COMPUTER MODELING (3T) 3 credits**  
**PREREQUISITE: Previous CIS Course**  
This course is a study in 3D computer modeling and 3D painting beginning with primitive shapes and creating compelling 3D objects for use in model libraries, games, print material, web sites, visual simulation, and architectural applications. Powerful operations for modeling and 3D painting are incorporated into an interface that is simple and intuitive to use.
- CIS 224 THREE DIMENSIONAL COMPUTER ANIMATION (3T) 3 credits**  
**PREREQUISITE: Previous CIS Course**  
This course is a study in 3D computer animation. Course contents include a review of 3D modeling, rendering the 3D animations, compositing and special effects for both video and film recording, storyboarding and sound design, technical testing and production estimates and scheduling.
- CIS 249 MICROCOMPUTER OPERATING SYSTEMS (3T) 3 credits**  
**PREREQUISITE: Previous CIS Course**  
This course provides an introduction to microcomputer operating systems. Topics include a description of the operating system, system commands, and effective and efficient use of the microcomputer with the aid of its system programs. Upon completion, students should understand the function and role of the operating system, its operational characteristics, its configuration, how to execute programs, and efficient disk and file management. (Formerly CIS 278)

- CIS 251 C++ PROGRAMMING (3T) 3 credits**  
**PREREQUISITE: CIS 110**  
This course is an introduction to the C++ programming language. This course is intended as a first course in problem-solving and program design. Topics covered include program style, algorithm and data structuring and modularization. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests.
- CIS 252 ADVANCED C++ PROGRAMMING (3T) 3 credits**  
**PREREQUISITE: CIS 251**  
This course is an advanced object-oriented programming course and covers advanced program development techniques and concepts in the context of an object-oriented language. Subject matter includes object-oriented analysis, encapsulation, inheritance, polymorphism (operator and function overloading), information hiding, abstract data types, reuse, dynamic memory allocation, and file manipulation. Upon completion, students should be able to develop a hierarchical class structure necessary to the implementation of an object-oriented software system.
- CIS 255 JAVA PROGRAMMING (3T) 3 credits**  
**PREREQUISITE: CIS 110**  
This course is a first course sequence in program design and implementation in the Java programming language using hands-on programming assignments, class demonstrations, and lectures. Topics include basic features of Java program structures, Java's built-in class libraries, data types, programming control structures, and object-oriented programming concepts.
- CIS 256 ADVANCED JAVA (3T) 3 credits**  
**PREREQUISITE: CIS 255**  
This course is a second course of a sequence using the Java programming language. Topics include: Sun's Swing GUI components, JDBC, JavaBeans, RMI, servlets, and Java media framework. Upon completion, the student will be able to demonstrate knowledge of the topics through programming projects and appropriate exams. (Formerly CIS 293)



## Course Descriptions

## COURSE DESCRIPTIONS

<b>CIS 268</b>	<b>SOFTWARE SUPPORT (3T)</b> <b>PREREQUISITE:</b> Previous CIS Course This course provides students with hands-on practical experience in installing computer software, operating systems, and trouble-shooting. The class will help to prepare participants for the A+ Certification sponsored by CompTIA. (Formerly CIS 266)	<b>3 credits</b>
<b>CIS 269</b>	<b>HARDWARE SUPPORT (3T)</b> <b>PREREQUISITE:</b> Previous CIS Course This course provides students with hands-on practical experience in installation and troubleshooting computer hardware. The class will help to prepare participants for the A+ Certification sponsored by CompTIA. (Formerly CIS 267)	<b>3 credits</b>
<b>CIS 273</b>	<b>INTRODUCTION TO NETWORKING COMMUNICATIONS (3T)</b> <b>PREREQUISITE:</b> Previous CIS Course This course is designed to introduce students to basic concepts of computer networks. Emphasis is placed on terminology and technology involved in implementing selected networked systems. The course covers various network models, topologies, communications protocols, transmission media, networking hardware and software, and network troubleshooting. Students gain hands-on experience in basic networking. This course further helps prepare students for certification. (Formerly CIS 288)	<b>3 credits</b>
<b>CIS 279</b>	<b>NETWORK INFRASTRUCTURE DESIGN (3T)</b> This course provides a study of network infrastructure design. Topics included in this course are strategies for planning, implementing, and maintaining server availability and security, client addressing schemes, name resolution, routing, remote access, and network security. Students gain experience by designing plans for implementing common network infrastructure and protocols.	<b>3 credits</b>
<b>CIS 280</b>	<b>NETWORK SECURITY (3T)</b> <b>PREREQUISITE:</b> CIS 279 This course provides a study of threats to network security and methods of securing a computer network from such threats. Topics included in this course are security risks, intrusion detection, methods of securing authentication, network access, remote access, Web access, and wired and wireless network communications. Upon completion, students will be able to identify security risks and describe appropriate counter measures.	<b>3 credits</b>
<b>CIS 299</b>	<b>DIRECTED STUDIES IN COMPUTER SCIENCE (3T)</b> <b>PREREQUISITE:</b> Permission of Instructor This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, the student will be able to demonstrate knowledge of the topics as specified by the instructor.	<b>3 credits</b>

## CLINICAL LABORATORY TECHNOLOGY (CLT)

<b>CLT 100</b>	<b>PHLEBOTOMY (1T, 3C)</b> This course covers the basic techniques used in the collection of blood specimens. Presentation includes equipment and additives, basic anatomy, and techniques for safe and effective venipuncture. Upon completion, students should be able to correctly perform venipuncture.	<b>2 credits</b>
<b>CLT 106</b>	<b>CLINICAL CALCULATIONS AND STATISTICS (2T)</b> This course incorporates practical application of mathematical concepts in the clinical laboratory. Instruction includes the metric system, solution preparation, dilutions, and other laboratory calculations. Upon completion, students should be able to make determinations of precision and accuracy using statistical data for various laboratory departments.	<b>2 credits</b>
<b>CLT 111</b>	<b>URINALYSIS &amp; BODY FLUIDS (2T, 2E)</b> This course focuses on the theory and techniques in the examination of urine and other body fluids. The student is introduced to the physical and chemical properties of these fluids as well as microscopic examination of sediment and the identification of cells and crystals. Upon completion, students should be able to perform basic urinalysis and correlate laboratory results to renal disorders and other disease states.	<b>3 credits</b>
<b>CLT 121</b>	<b>CLT HEMATOLOGY (3T, 4E)</b> In this course, the theory and techniques of hematology are covered. The student is presented with blood components, normal and abnormal cell morphology, hemostasis, and selected automated methods. Upon completion, students should be able to perform various procedures including preparation and examination of hematologic slides and relate results to specific disorders.	<b>5 credits</b>
<b>CLT 131</b>	<b>LABORATORY TECHNIQUES (2T, 2E)</b> This course covers the basic principles and techniques used in the clinical laboratory. Emphasis is placed on terminology, basic microscopy, safety, and computations. Upon completion, students should be able to perform various basic laboratory analyses and utilize basic theories of laboratory principles.	<b>3 credits</b>
<b>CLT 141</b>	<b>CLT MICROBIOLOGY I (3T, 4E)</b> The student is presented with the theories, techniques, and methods used in basic bacteriology. Focus is on bacterial isolation, identification, and susceptibility testing. Upon completion, students should be able to select media, isolate and identify microorganisms, and discuss modern concepts of epidemiology. <b>CORE</b>	<b>5 credits</b>
<b>CLT 142</b>	<b>CLT MICROBIOLOGY II (3T, 4E)</b> The student is presented with the theories, techniques, and methods used in basic parasitology, mycology, and virology. Emphasis is placed on special bacteria, identification, life cycles, culture growth, and	<b>5 credits</b>

pathological states of infection and infestation. Upon completion, students should be able to identify certain parasites, demonstrate various staining and culture procedures, and discuss the correlation of certain microorganisms to pathological conditions. **CORE**

**CLT 151 CLT CLINICAL CHEMISTRY (3T, 4E) 5 credits**  
This course emphasizes theories and techniques in basic and advanced clinical chemistry. Coverage includes various methods of performing biochemical analyses on clinical specimens. Upon completion, students should be able to apply the principles of clinical chemistry, evaluate quality control, and associate abnormal test results to clinical significance. **CORE**

**CLT 161 CLT INTEGRATED LABORATORY SIMULATION (4E) 2 credits**  
This course provides an opportunity for the student to perform clinical laboratory procedures in all phases of laboratory testing as a review of previous laboratory courses. Emphasis is placed on case studies, organization of tasks, timing, accuracy, and simulation of routine operations in a clinical laboratory. Upon completion, students should be able to organize tasks and perform various basic laboratory analyses with accuracy and precision. **CORE**

**CLT 181 CLT IMMUNOLOGY (1T, 2E) 2 credits**  
Theory and techniques in immunology are presented to the student. Emphasis is placed on the basic principles of the immune system, serologic testing, the production of specific antibodies and their use in the identification of infectious organisms. Upon completion, students should be able to relate basic principles of immunology, describe techniques for analytical methods utilizing immunological concepts, and correlate results of analyses to certain disease states.

**CLT 191 CLT IMMUNOHEMATOLOGY (3T, 4E) 5 credits**  
Theory and techniques in immunohematology are presented to the student. In this course coverage includes antigen and antibody reactions including blood typing, antibody detection and identification, and compatibility testing. Upon completion, students should be able to apply theories and principles of immunohematology to procedures for transfusion and donor services, and correlate blood banking practices to certain disease states and disorders. **CORE**

**CLT 293 CLT CLINICAL SEMINAR (2T) 2 credits**  
This course is a cumulative review of clinical laboratory science theory. The seminar consists of an on-campus summation of previous classes emphasizing recall, application of theory, correlation, and evaluation of all areas of clinical laboratory science. Upon completion, students should be able to apply theory of analytical methods, recognize normal, abnormal, and erroneous results, and relate laboratory results to pathological conditions.

**CLT 294 CLINICAL LABORATORY PRACTICUM I (9C) 3 credits**  
This supervised practicum is within the clinical setting and provides laboratory practice in hematology and

urinalysis. Emphasis is placed on clinical skills and performance in areas such as specimen preparation and examination, instrumentation, reporting of results, management of data and quality control. Upon completion, students should be able to process specimens, perform analyses utilizing various methods including instrumentation, report results, manage data and quality control using information systems. **CORE**

**CLT 295 CLINICAL LABORATORY PRACTICUM II (9C) 3 credits**  
This supervised practicum is within the clinical setting and provides laboratory practice in microbiology. Emphasis is placed on clinical skills and performance in areas such as recovery, isolation, culturing and identification of microorganisms. Upon completion, students should be able to isolate, culture, analyze microorganisms utilizing various methods, report results, manage data and quality control using information systems.

**CLT 296 CLINICAL LABORATORY PRACTICUM III (9C) 3 credits**  
This supervised practicum is within the clinical setting and provides laboratory practice in serology and immunohematology. Emphasis is placed on clinical skills and performance in areas such as the detection and identification of antibodies, the typing of blood, and compatibility testing of blood and blood components. Upon completion, students should be able to perform the screening for and identification of antibodies, compatibility testing, record and manage data and quality control using information systems. **CORE**

**CLT 297 CLINICAL LABORATORY PRACTICUM IV (9C) 3 credits**  
This supervised practicum is within the clinical setting and provides laboratory practice in clinical chemistry. Emphasis is placed on clinical skills and performance in areas such as computerized instrumentation and the ability to recognize technical problems. Upon completion, students should be able to perform biochemical analyses by various methods, including testing utilizing computer-oriented instrumentation, report test results, manage patient data and quality control statistics using information systems. **CORE**

## COSMETOLOGY INSTRUCTOR TRAINING (CIT)

**CIT 211 TEACHING & CURRICULUM DEVELOPMENT (3T) 3 credits**  
**PREREQUISITE:** Licensed managing cosmetologist; 1 year experience  
This course focuses on the principles of teaching, teaching maturity, personality conduct, and the development of a cosmetology curriculum. Emphasis is placed on teacher roles, teaching styles, teacher challenges, aspects of curriculum development, and designing individual courses. Upon completion, the student should be able to describe the role of teacher, identify means of motivating students, develop a

## Course Descriptions

course outline, and develop lesson plans.

**CIT 212 TEACHER MENTORSHIP (9M) 3 credits**  
**COREQUISITE:** CIT 211 or Permission of Instructor  
**PREREQUISITE:** Licensed managing cosmetologist;  
1 year experience

This course is designed to provide the practice through working with a cosmetology instructor in a mentoring relationship. Emphasis is placed on communication, student assessment, and assisting students in the lab. Upon completion, the student should be able to communicate with students, develop a course of study, and apply appropriate teaching methods.

**CIT 213 LESSON PLAN DEVELOPMENT (3T) 3 credits**  
**COREQUISITE:** CIT 211, 212, or Permission of instructor  
**PREREQUISITE:** Licensed managing cosmetologist;  
1 year experience

The course introduces students to methods for developing lesson plans. Emphasis is placed on writing lesson plans and on the four-step teaching plan. Upon completion, students should be able to write daily lesson plans and demonstrate the four-step teaching method.

**CIT 221 LESSON PLAN IMPLEMENTATION (9M) 3 credits**  
**PREREQUISITE:** Licensed managing cosmetologist;  
1 year experience

This course is designed to provide practice in preparing and using lesson plans. Emphasis is placed on organizing, writing and presenting lesson plans using the four-step teaching method. Upon completion, students should be able to prepare and present a lesson using the four-step teaching method.

**CIT 222 INSTRUCTIONAL MATERIALS AND METHODS (3T) 3 credits**  
**COREQUISITE:** CIT 223 or Permission of instructor  
**PREREQUISITE:** Licensed managing cosmetologist;  
1 year experience

This course focuses on visual and audio aids and

materials. Emphasis is placed on the use and characteristics of instructional aids. Upon completion, the student should be able to prepare teaching aids and determine their most effective use.

**CIT 223 INSTRUCTIONAL MATERIALS AND METHODS APPLICATIONS (9M) 3 credits**  
**COREQUISITE:** CIT 222 or Permission of instructor  
**PREREQUISITE:** Licensed managing cosmetologist;  
1 year experience

This course is designed to provide practice in preparing and using visual and audio aids and materials. Emphasis is placed on the preparation and use of different categories of instructional aids. Upon completion, the student should be able to prepare and effectively present different types of aids for use with a four-step lesson plan.

## COSMETOLOGY (COS)

**COS 111 COSMETOLOGY SCIENCE AND ART (3T) 3 credits**  
**COREQUISITE:** COS 112 or Permission of instructor

In this course, students are provided a study of personal and professional image, ethical conduct, sanitation, hairstyling, and nail care. Topics include personal and professional development, bacteriology, decontamination, infection control, draping, shampooing, conditioning, hair shaping, and hair styling. Upon completion, students should be able to apply safety rules and regulations and write procedures for skills identified in this course.

**COS 112 COSMETOLOGY SCIENCE AND ART LAB (9M) 3 credits**  
**COREQUISITE:** COS 111 or Permission of instructor

In this course, students are provided the practical experience for sanitation, shampooing, hair shaping, hairstyling, and nail care. Emphasis is placed on sterilization, shampooing, hair shaping, hairstyling, manicuring, and pedicuring. Upon completion, the student should be able to perform safety and sanitary precautions, shampooing, hair shaping, hairstyling, and nail care procedures.

**COS 113 CHEMICAL METHODOLOGY (1T, 2E, 3M) 3 credits**  
**COREQUISITE:** COS 114 or COS 115, or Permission of instructor

This course focuses on the theory of hair and scalp disorders, permanent waving, chemical relaxers, and the composition of the hair. Topics include disorders and analysis of the scalp and hair, permanent waving, chemical hair relaxing, and soft curling. Upon completion, the student should be able to write procedures for permanent waving and chemical relaxing, identify the composition of the hair, safety and sanitary precautions and steps for scalp and hair analysis as well as the disorders.

**COS 114 CHEMICAL METHODOLOGY LAB (9M) 3 credits**  
**COREQUISITE:** COS 113 or Permission of instructor

In this course, students are provided the practical experience of permanent waving, chemical relaxing,



and hair analysis. Topics include permanent waving, chemical relaxing, soft curl, and scalp and hair analysis. Upon completion, the students should be able to analyze the scalp and hair and perform these chemical services using safety and sanitary precautions.

**COS 121 COLORIMETRY (3T) 3 credits**  
**COREQUISITE: COS 122 or Permission of instructor**

In this course, students learn the techniques of hair coloring and hair lightening. Emphasis is placed on color application, laws, levels and classifications of color and problem solving. Upon completion, the student should be able to identify all phases of hair coloring and the effects of the hair.

**COS 122 COLORIMETRY APPLICATIONS (9M) 3 credits**  
**COREQUISITE: COS 121 or Permission of instructor**

In this course, students apply hair coloring and hair lightening techniques. Topics include consultation, hair analysis, skin test and procedures and applications of all phases of hair coloring and lightening. Upon completion, the student should be able to perform procedures for hair coloring and hair lightening.

**COS 123 COSMETOLOGY SALON PRACTICES (9M) 3 credits**

This course is designed to allow students to practice all phases of cosmetology in a salon setting. Emphasis is placed on professionalism, receptionist duties, hairstyling, hair shaping, chemical, and nail and skin services for clients. Upon completion, the student should be able to demonstrate professionalism and the procedures of cosmetology in a salon setting.

**COS 124 INTRODUCTION TO SALON MANAGEMENT (3T) 3 credits**

This course is designed to develop job-seeking and entry-level management skills for the beauty industry. Topics include job-seeking, leader and entrepreneurship development, business principles, business laws, insurance, marketing, and technology issues in the workplace. Upon completion, the student should be able to list job-seeking and management skills and the technology that is available for use in the salon.

**COS 131 ESTHETICS (3T) 3 credits**  
**COREQUISITE: COS 132 or Permission of instructor**

This course is the study of cosmetic products, massage, skin care, and hair removal, as well as identifying the structure and function of various systems of the body. Topics include massage, skin analysis, skin structure, disease and disorder, light therapy, facials, facial cosmetics, anatomy, and hair removal. Upon completion, the student should be able to state procedures for analysis, light therapy, facials, hair removal, and identify the structures, functions and disorders of the skin.

**COS 132 ESTHETICS APPLICATIONS (9M) 3 credits**

**COREQUISITE: COS 131 or Permission of instructor**

This course provides practical applications related to the care of the skin and related structure. Emphasis is placed on facial treatments, product application, skin analysis, massage techniques, facial make-up, and hair removal. Upon completion, the student should be able to prepare clients, assemble sanitized materials, follow procedures for product application, recognize skin disorders, demonstrate facial massage movement, cosmetic application, and hair removal using safety and sanitary precautions.

**COS 143 HAIR DESIGNS (1T, 2E, 3M) 3 credits**

This course focuses on the theory and practice of hair design. Topics include creating styles using basic and advanced techniques of back combing, up sweeps, and braiding. Upon completion, the student should be able to demonstrate the techniques and procedures for hair designing.

**COS 146 HAIR ADDITIONS (2T, 2E, 3M) 4 credits**

This course focuses on the practice of adding artificial hair. Topics include hair extensions, weaving, and braiding. Upon completion, the student should be able to demonstrate the techniques and procedures for attaching human hair and synthetic hair.

**COS 151 NAIL CARE (3T) 3 credits**  
**COREQUISITE: COS 152 or Permission of instructor**

This course focuses on all aspects of nail care. Topics include salon conduct, professional ethics, sanitation, nail structure, manicuring, pedicuring, nail disorders, and anatomy and physiology of the arm and hand. Upon completion, the student should be able to demonstrate professional conduct, recognize nail disorders and diseases, and identify the procedures for sanitation and nail care services.

**COS 152 NAIL CARE APPLICATIONS (9M) 3 credits**  
**COREQUISITE: COS 151 or Permission of instructor**

This course provides practice in all aspects of nail care. Topics include salon conduct, professional ethics, bacteriology, sanitation and safety, manicuring and pedicuring. Upon completion, the student should be able to perform nail care procedures.

**COS 153 NAIL ART (3T) 3 credits**  
**COREQUISITE: COS 154 or Permission of instructor**

This course focuses on advanced nail techniques. Topics include acrylic, gel, fiberglass nails, and nail art. Upon completion, the student should be able to identify the different types of sculptured nails and recognize the different techniques of nail art.

**COS 154 NAIL ART APPLICATIONS (9M) 3 credits**  
**COREQUISITE: COS 153 or Permission of instructor**

This course provides practice in advanced nail techniques. Topics include acrylic, gel, fiberglass nails, and nail art. Upon completion, the student should be able to perform the procedures for nail sculpturing and nail art.

## Course Descriptions

*The following labs are designed for students in need of additional lab hours or services in preparation for licensure exams. The labs will be directed by instructors according to the student's area of specialty and may be taken during the course of the program as needed.*

**COS 161 SPECIAL TOPICS IN COSMETOLOGY (1T) 1 credit**  
**PREREQUISITE: Permission of instructor**

This course is designed to survey current trends and developing technology for the cosmetology profession. Emphasis is placed on, but is not limited to, dependability, attitude, professional judgment, emerging trends, new styling techniques, and practical cosmetology skills. Upon completion, students should have developed new skills in areas of specialization for the cosmetology profession.

**COS 162 SPECIAL TOPICS IN COSMETOLOGY (2T) 2 credits**  
**PREREQUISITE: Permission of instructor**

This course is designed to survey current trends and developing technology for the cosmetology profession. Emphasis is placed on, but is not limited to, dependability, attitude, professional judgment, emerging trends, new styling techniques, and practical cosmetology skills. Upon completion, students should have developed new skills in areas of specialization for the cosmetology profession.

**COS 168 BACTERIOLOGY AND SANITATION (3T) 3 credits**

In this skin care course, emphasis is placed on the decontamination, infection control and safety practiced in the esthetics facility. Topics covered include demonstration of sanitation, sterilization methods and bacterial prevention. Upon completion, the student will be able to properly sanitize facial implements and identify non-reusable items.

**COS 190 INTERNSHIP IN COSMETOLOGY (5-15M) 1-3 credits**  
**PREREQUISITE: Permission of instructor**

This course is designed to provide exposure to cosmetology practices in non-employment situations. Emphasis is on dependability, attitude, professional judgment, and practical cosmetology skills. Upon completion, the student should have gained skills necessary for entry-level employment.

**COS 191 CO-OP (5-15M) 1-3 credits**  
**PREREQUISITE: Permission of instructor**

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

## CRIMINAL JUSTICE (CRJ)

**CRJ 100 INTRODUCTION TO CRIMINAL JUSTICE (3T) 3 credits**

This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It discusses the history and philosophy of the system and introduces various career opportunities.

**CRJ 110 INTRODUCTION TO LAW ENFORCEMENT (3T) 3 credits**

This course examines the history and philosophy of law enforcement, as well as the organization and jurisdiction of local, state, and federal agencies. It includes the duties and functions of law enforcement officers.

**CRJ 130 INTRODUCTION TO LAW AND JUDICIAL PROCESS (3T) 3 credits**

This course provides an introduction to the basic elements of substantive and procedural law and the stages in the judicial process. It includes an overview of state and federal court structure.

**CRJ 140 CRIMINAL LAW AND PROCEDURE (3T) 3 credits**

This course examines both substantive and procedural law. The legal elements of various crimes are discussed, with emphasis placed on the contents of the Alabama Code. Areas of criminal procedure essential to the criminal justice profession are covered.

**CRJ 146 CRIMINAL EVIDENCE (3T) 3 credits**

This course considers the origins of the law of evidence and current rules of evidence. Types of evidence, their definitions and uses are covered, as well as the functions of the court regarding evidence.

**CRJ 150 INTRODUCTION TO CORRECTIONS (3T) 3 credits**

This course provides an introduction to the philosophical and historical foundations of corrections in America. Incarceration and some of its alternatives are considered.

**CRJ 157 COMMUNITY BASED CORRECTIONS (3T) 3 credits**

This course examines various forms of community corrections and alternative sentences. Probation, parole, halfway houses, work release, community service, electronic monitoring and camps are among the programs considered.

**CRJ 160 INTRODUCTION TO SECURITY (3T) 3 credits**

This course surveys the operation, organization and problems in providing safety and security to business enterprises. Private, retail and industrial security are covered.

**CRJ 166 PRIVATE AND RETAIL SECURITY (3T) 3 credits**

This course surveys the legal foundations, regulations, training, and other issues in private security. Typical offenses, laws, and law enforcement strategies common in the field are covered. Methods of loss prevention are examined.



<b>CRJ 168</b>	<b>INTERNATIONAL SECURITY (3T)</b> <b>3 credits</b> This course provides an understanding of the security implications of international programs, commercial sales, the interrelationship of the information disclosure and technology transfer, the International Traffic in Arms Regulations, and the Export Administration Regulations.
<b>CRJ 169</b>	<b>SECURITY MANAGEMENT (3T)</b> <b>3 credits</b> This course introduces the student to sound security management theories, principles, budgeting, communications, and education.
<b>CRJ 170</b>	<b>INTRODUCTION TO PHYSICAL SECURITY (3T)</b> <b>3 credits</b> This course provides an overview of the protection of people, property, and facilities through the use of security forces, systems, and procedures.
<b>CRJ 171</b>	<b>SECURITY RISK MANAGEMENT (3T)</b> <b>3 credits</b> This course deals with the identification of assets, threats, and vulnerabilities, and the development of countermeasures.
<b>CRJ 208</b>	<b>INTRODUCTION TO CRIMINOLOGY (3T)</b> <b>3 credits</b> This course delves into the nature and extent of crime in the United States as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control and treatment.
<b>CRJ 209</b>	<b>JUVENILE DELINQUENCY (3T)</b> <b>3 credits</b> This course examines the causes of delinquency. It also reviews programs of prevention and control of juvenile delinquency as well as the role of the courts.
<b>CRJ 216</b>	<b>POLICE ORGANIZATION AND ADMINISTRATION (3T)</b> <b>3 credits</b> This course examines the principles of organization and administration of law enforcement agencies. Theories of management, budgeting, and various personnel issues are covered.
<b>CRJ 220</b>	<b>CRIMINAL INVESTIGATION (3T)</b> <b>3 credits</b> This course explores the theory and scope of criminal investigation. The duties and responsibilities of the investigator are included. The techniques and strategies used in investigation are emphasized.
<b>CRJ 230</b>	<b>CRIMINALISTICS (3T)</b> <b>3 credits</b> This course surveys the different techniques of scientific investigation. Emphasis is given to ballistics, photography, fingerprints, DNA, trace evidence, body fluids, casts and the like.
<b>CRJ 256</b>	<b>CORRECTIONAL REHABILITATION (3T)</b> <b>3 credits</b> This course surveys the different methods used in the rehabilitation of public offenders. Topics include individual and group counseling, education, recreation, religion, drug treatment, and vocational programs.

<b>CRJ 280</b>	<b>INTERNSHIP IN CRIMINAL JUSTICE (1-3T)</b> <b>1-3 credits</b> <b>PREREQUISITE:</b> Permission of instructor This course involves practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head.
<b>CRJ 290</b>	<b>SELECTED TOPICS - SEMINAR IN CRIMINAL JUSTICE (1-3T)</b> <b>1-3 credits</b> This course involves reading, research, writing, and discussion of selected subjects relating to criminal justice. Various contemporary problems in criminal justice are analyzed. This course may be repeated with approval of the department head.

## **DENTAL ASSISTING (DNT)**

<b>DNT 100</b>	<b>INTRODUCTION TO DENTAL ASSISTING (2T)</b> <b>2 credits</b> <b>PREREQUISITE:</b> Admission to the Dental Assisting Program and Permission of instructor <b>COREQUISITE:</b> DNT 101, DNT 102, DNT 103, DNT 104, PSY 200 This course is designed to provide an introduction to dentistry and the history of dentistry, dental equipment, dental auxiliaries, psychology application to dentistry, personal and certification requirements, legal and ethical considerations, and work ethics and communication skills. Emphasis is placed on the Alabama Dental Practice Act and OSHA Standards. Upon completion, students should be able to discuss basic aspects of dentistry.
<b>DNT 101</b>	<b>PRE-CLINICAL PROCEDURES I (2T, 3S)</b> <b>3 credits</b> <b>PREREQUISITE:</b> Admission to the Dental Assisting Program and Permission of instructor <b>COREQUISITES:</b> DNT 100, DNT 102, DNT 103, DNT 104, PSY 200 This course is designed to introduce chairside assisting including concepts of four-handed dentistry, sterilization techniques, dental instruments, anesthesia, and operative dentistry. Emphasis will be placed on preparation of the student for clinical dental assisting. Upon completion, the student should be able to perform dental assisting skills in a clinical setting.
<b>DNT 102</b>	<b>DENTAL MATERIALS (2T, 3S)</b> <b>3 credits</b> <b>PREREQUISITE:</b> Admission to the Dental Assisting Program and Permission of instructor <b>COREQUISITES:</b> DNT 100, DNT 101, DNT 103, DNT 104, PSY 200 This course is designed to study the characteristics, manipulation, and application of dental materials ordinarily used in the dental office. Students will be given intra and extra-oral technical tasks to perform. Upon completion, students should be able to take and pour alginate impressions, trim study models, construct custom trays and temporary crowns, prepare and place restorative material, and manipulate cements and impression materials.

## Course Descriptions

<b>DNT 103</b>	<b>ANATOMY AND PHYSIOLOGY FOR DENTAL ASSISTING (3T) 3 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program and Permission of instructor <b>COREQUISITE:</b> DNT 100, DNT 101, DNT 102, DNT 104, PSY 200 This course is designed to study dental anatomy and the structure of the head and neck with a basic understanding of body structure and function. Emphasis will be placed on tooth and root morphology, and embryological and histological correlations will provide a foundation essential to an understanding of dental health. Upon completion, students should be able to discuss and identify the basic structure and function of the human body specifically the head, neck, and dentition.	<b>COREQUISITE:</b> DNT 111, DNT 112, DNT 116, DNT 124, MTH 100 or MTH 112 or MTH 116, SPH 107 This course is designed to introduce the student to the basic principles of nutrition, preventive dentistry, and dental health education. Emphasis will be placed on philosophy of preventive dentistry including: oral hygiene, patient motivation and management, and methods of oral health education. Upon completion, students should be able to apply the basic principles of nutrition and preventive dentistry.
<b>DNT 104</b>	<b>BASIC SCIENCES FOR DENTAL ASSISTING (2T) 2 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program and Permission of instructor <b>COREQUISITE:</b> DNT 100, DNT 101, DNT 102, DNT 103, PSY 200 This course is designed to study basic microbiology, pathology, pharmacology, and medical emergencies. Emphasis is placed on the correlation of these sciences to the practice of dentistry. Upon completion, students should be able to apply basic science to the dental field.	<b>DNT 116</b>
<b>DNT 111</b>	<b>CLINICAL PRACTICE I (1T, 12C) 5 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program or Permission of instructor <b>COREQUISITE:</b> DNT 112, DNT 113, DNT 116, DNT 124, MTH 100 or 112 or 116, SPH 107 This course is designed to allow the student the opportunity for clinical observation and practical work experience in clinical settings under the supervision of a licensed dentist. Emphasis will be placed on the basic skills of chairside assisting. Upon completion, students should be able to demonstrate basic skills in the area of chairside assisting.	<b>DNT 121</b> <b>DENTAL OFFICE PROCEDURES (4T) 4 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program and Permission of instructor <b>COREQUISITE:</b> DNT 122, DNT 123, ENG 101 This course is designed to address basic dental office procedures including appointment and recall systems, financial records, accounting procedures, insurance claims, filing systems, purchasing and inventory of supplies and equipment, and the utilization of computers to perform business office procedures. Emphasis is placed on the duties of a dental receptionist. Upon completion, students should be able to demonstrate efficiently in practice management.
<b>DNT 112</b>	<b>DENTAL RADIOLOGY (2T, 3S) 3 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program or Permission of instructor <b>COREQUISITE:</b> DNT 111, DNT 113, DNT 116, DNT 124, MTH 100 or 112 or 116, SPH 107 This course is designed to cover the essential knowledge of radiographic technique for the practice of dentistry. Students will be taught to produce diagnostically acceptable intra and extra-oral radiographs with emphasis being placed on x-ray properties, generation of x-rays, film processing, infection control, quality assurance, intraoral radiographic technique and image characteristics. Upon completion, students should be able to expose, process, and mount radiographs for diagnostic purposes under the direct supervision of a licensed dentist.	<b>DNT 122</b> <b>CLINICAL PRACTICE II (12C) 4 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program and Permission of instructor <b>COREQUISITE:</b> DNT 121, DNT 123, ENG 101 This course is designed to provide the student the opportunity to develop advanced dental assisting skills in chairside dental assisting procedures, radiology, receptionist duties, team work, and communication skills. Emphasis will be placed on clinical procedures. Upon completion, students should be able to demonstrate proficiency in the area of chairside assisting.
<b>DNT 113</b>	<b>DENTAL HEALTH EDUCATION (2T) 2 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program and Permission of instructor	<b>DNT 123</b> <b>DENTAL ASSISTING SEMINAR (4T) 4 credits</b> <b>PREREQUISITE:</b> Admission to Dental Assisting Program and Permission of instructor <b>COREQUISITE:</b> DNT 121 and DNT 122, ENG 101 This course is designed to discuss and evaluate the students' clinical experiences and the resume and interview process. Emphasis will be placed on new technology in dental practices as related to dental assisting and the certification exam review. Upon completion, students should be able to successfully complete the Dental Assisting National Board Examination to become a Certified Dental Assistant.

- DNT 124 CLINICALLY APPLIED INFECTION CONTROL AND OSHA STANDARDS (3C) 1 credit**  
**PREREQUISITE:** DNT 100 or Permission of instructor  
**COREQUISITE:** DNT 111, DNT 112, DNT 113, DNT 116, SPH 107, MTH 100 or 112 or 116  
 This course is designed for the integration of previously acquired knowledge of OSHA Standards and Infection Control in a clinical setting. Emphasis will be placed on clinical application of Infection Control and Compliance of OSHA Standards as it relates to dental chairside assisting. Upon completion, students should be able to demonstrate skills in the area of Infection Control and OSHA Guidelines.
- DNT 134 CLINICAL/CO-OP (5 I) 1 credit**  
**PREREQUISITE:** DNT 122 or Permission of instructor  
 This course is designed to enable the student who has completed the Certificate Program to gain hands-on experience at a work-site or by performing job-related activities. Emphasis will be placed on chairside assisting skills. Successful completion of student cognitive, psychomotor or affective domain competencies are required in this course.
- DNT 135 CLINICAL/CO-OP (10 I) 2 credits**  
**PREREQUISITE:** DNT 122 or Permission of instructor  
 This course is designed to enable the student who has completed the Certificate Program to gain hands-on experience at a work-site or by performing job-related activities. Successful completion of student cognitive, psychomotor or affective domain competencies are required in this course.
- DNT 136 CLINICAL/CO-OP (15 I) 3 credits**  
**PREREQUISITE:** DNT 122 or Permission of instructor  
 This course is designed to enable the student who has completed the Certificate Program to gain hands-on experience at a work-site or by performing job-related activities. Successful completion of student cognitive, psychomotor or affective domain competencies are required in this course.
- DNT 137 CLINICAL/CO-OP (20 I) 4 credits**  
**PREREQUISITE:** DNT 122 or Permission of instructor  
 This course is designed to enable the student who has completed the Certificate Program to gain hands-on experience at a work-site or by performing job-related activities. Successful completion of student cognitive, psychomotor or affective domain competencies are required in this course.
- DNT 139 DIRECTED STUDIES IN DENTAL ASSISTING (1T) 1 credit**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to study specific areas of dentistry as chosen by the student and faculty member. Emphasis will be placed on the research and critique of a specific dental topic. Upon completion, students should be able to deliver a written and oral presentation on the chosen topic.

- DNT 140 DIRECTED STUDIES IN DENTAL ASSISTING (2T) 2 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to study specific areas of dentistry as chosen by the student and faculty member. Emphasis will be placed on the research and critique of a specific dental topic. Upon completion, students should be able to deliver a written and oral presentation on the chosen topic.
- DNT 141 DIRECTED STUDIES IN DENTAL ASSISTING (3T) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to study specific areas of dentistry as chosen by the student and faculty member. Emphasis will be placed on the research and critique of a specific dental topic. Upon completion, students should be able to deliver a written and oral presentation on the chosen topic.
- DNT 296 SPECIAL TOPICS IN DENTISTRY (1T) 1 credit**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to address special topics in dentistry according to the criteria approved for continuing education by the code of Alabama. Emphasis is placed on chairside dental assisting, Infection Control/OSHA, treatment of special needs/medically compromised patients, oral pathology basic sciences, dental materials, medical emergencies, and ethics and jurisprudence. Upon completion, the student should be able to discuss the special topic addressed in the symposium as it relates to dentistry.
- DNT 297 SPECIAL TOPICS IN DENTISTRY (2T) 2 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to address special topics in dentistry according to the criteria approved for continuing education by the code of Alabama. Emphasis is placed on chairside dental assisting, Infection Control/OSHA, treatment of special needs/medically compromised patients, oral pathology basic sciences, dental materials, medical emergencies, and ethics and jurisprudence. Upon completion, the student should be able to discuss the special topic addressed in the symposium as it relates to dentistry.
- DNT 298 SPECIAL TOPICS IN DENTISTRY (3T) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to address special topics in dentistry according to the criteria approved for continuing education by the code of Alabama. Emphasis is placed on chairside dental assisting, Infection Control/OSHA, treatment of special needs/medically compromised patients, oral pathology basic sciences, dental materials, medical emergencies, and ethics and jurisprudence. Upon completion, the student should be able to discuss the special topic addressed in the symposium as it relates to dentistry.

## Course Descriptions

### DESIGN DRAFTING TECHNOLOGY (DDT)

**DDT 104 BASIC COMPUTER AIDED DRAFTING (1T,4E) 3 credits**  
This course provides an introduction to basic Computer Aided Drafting and Design (CADD) functions and techniques, using "hands-on" applications. Topics include terminology, hardware, basic CADD and operating system functions, file manipulation, and basic CADD software applications in producing soft-copy and hardcopy.

**DDT 111 FUNDAMENTALS OF DRAFTING AND DESIGN TECHNOLOGY (1T, 4E) 3 credits**  
**COREQUISITE: DDT 104**  
This course serves as an introduction to the field of drafting and design and provides a foundation for the entire curriculum. Topics include safety, lettering, tools and equipment, geometric constructions, orthographic sketching, and drawing.

**DDT 116 BLUEPRINT READING FOR CONSTRUCTION (3T) 3 credits**  
This course provides the students with terms and definitions, theory of orthographic projection, and other information required to interpret drawings used in the construction trades. Topics include multiview projection, dimensions and notes, lines and symbols, sketching, foundation plans, site plans, elevations, sections, details, schedules, electrical plans and specifications. Upon completion, students should be able to interpret blueprint drawings used in the construction trades.

**DDT 118 BASIC ELECTRICAL DRAFTING PREREQUISITE: DDT 104 AND DDT 127 (1T, 4E) 3 credits**  
This course covers the universal language of electrical drafting, including electrical lines, symbols, abbreviations, and notation. Emphasis is placed on typical components such as generators, controls, transmission networks, and lighting, heating, and cooling devices. Upon completion, students should be able to draw basic diagrams of electrical and electronic circuits using universally accepted lines and symbols.

**DDT 122 ADVANCED TECHNICAL DRAWING (1T, 4E) 3 credits**  
**PREREQUISITE: DDT 124 AND DDT 127**  
This course covers the methods of providing size description and manufacturing information for production drawings. Emphasis will be placed on accepted dimensioning and tolerancing practices including Geometric Dimensioning and Tolerancing for both the Customary English System and the ISO System. Upon completion, students should be able to apply dimensions, tolerances, and notes to drawings to acceptable standards, including Geometric Dimensioning and Tolerancing, and produce drawings using and specifying common threads and various fasteners, including welding methods.

**DDT 124 BASIC TECHNICAL DRAWING (1T,4E) 3 credits**  
**PREREQUISITE: DDT 104, DDT 111**  
This course covers sections, auxiliary views, and basic space geometry. Emphasis will be placed on the theory as well as the mechanics of applying sections, basic dimensioning, auxiliary views, and basic space geometry.

**DDT 127 INTERMEDIATE COMPUTER AIDED DRAFTING AND DESIGN (1T, 4E) 3 credits**  
**PREREQUISITE: DDT 104**  
This course covers intermediate-level concepts and applications of CADD. Emphasis will be placed on intermediate-level features, commands, and applications of CADD software.

**DDT 128 INTERMEDIATE TECHNICAL DRAWING (1T,4E) 3 credits**  
**PREREQUISITE: DDT 111, DDT 124**  
This course is designed to develop a strong foundation in common drafting and design practices and procedures. Topics include dimensioning concepts and pictorial drawings.

**DDT 131 BASIC MACHINE DRAFTING (1T, 4E) 3 credits**  
**PREREQUISITE: DDT 127, DDT 128**  
This course in machine drafting and design provides instruction in the largest specialty area of drafting in the United States in terms of scope and job opportunities. Emphasis will be placed on the applications of multi-view drawings, including drawing organization and content, title blocks and parts lists, assembly drawings, detail drawings, dimensioning and application of engineering controls in producing industrial-type working drawings. Upon completion, students should be able to organize, layout, and produce industrial-type working drawings, including the application of title blocks, parts lists, assemblies, details, dimensions, and engineering controls.

**DDT 132 ARCHITECTURAL DRAFTING (1T, 4E) 3 credits**  
**PREREQUISITES: DDT 127 AND DDT 150**  
This course in architectural design and drafting introduces basic terminology, concepts and principles of architectural design and drawing. Topics include design considerations, lettering, terminology; site plans, and construction drawings. Upon completion, students should be able to draw, dimension, and specify basic residential architectural construction drawings.

**DDT 150 THEORY OF RESIDENTIAL DRAWING AND DESIGN (3T) 3 credits**  
This course provides the theory of residential drawing and design. Topics include architectural styles, house design, site and space planning, climate, drawing requirements, construction materials and process, terminology, and specific types of drawings required to complete a full set of construction documents. Introductory, intermediate, and advanced topics are covered. Emphasis is placed on an understanding of the various requirements essential to the field of residential drawing and design.

**DDT 155 DRAWING FOR RESIDENTIAL CONSTRUCTION (8E) 4 credits**  
**PREREQUISITE: DDT 127, DDT 150**  
This course is a direct applications lab to the topics covered within DDT 150. Emphasis is placed upon the production of quality construction documents.

**DDT 191 DRAFTING INTERNSHIP (5I) 1 credit**  
**PREREQUISITE: Permission of Instructor**  
This course is designed for those who are involved in a structured employment situation that is directly related to the field of drafting and design and is coordinated with the drafting instructor. The student must spend at least 5 hours per week in an activity planned and coordinated jointly by the instructor and the employer. Upon completion, the student will have gained valuable work experience in a well-planned, coordinated training/work situation.

**DDT 213 CIVIL DRAFTING, PLAT MAPS (1T, 4E) 3 credits**  
**PREREQUISITE: DDT 127**  
This course introduces the drafting practices, symbols, conventions, and standards utilized in civil engineering contract documents. Topics include site planning, land surveying, topographic surveys, along with civil terminology. Upon completion, students should be able to draw accurate plat maps giving legal descriptions of land parcels, draw simple site plans, and identify and use proper symbols and conventions on civil engineering drawings.

**DDT 214 PIPE DRAFTING (1T, 4E) 3 credits**  
**prerequisite: DDT 127**  
This course covers the theory and practical application needed to understand piping fundamentals as used in refineries and petrochemical plants. Topics include process and mechanical flow diagrams, plant equipment, isometric drawings, instrumentation symbols, pipe symbols, flanges, fittings, and applications of basic math and trigonometry. Upon completion, students should be able to demonstrate pipe drafting techniques and fundamentals in order to prepare working drawings used in refineries and the petrochemical industrial environment.

**DDT 225 STRUCTURAL STEEL DRAFTING (1T, 4E) 3 credits**  
**PREREQUISITE: DDT 127**  
This course covers the theory and practical applications necessary to understand the basic design and terminology of structural steel components used in light commercial buildings. Emphasis is placed on structural steel drafting techniques, bolted and welded connections, framing plans, sections, fabrication and connection details, and bills of material. Upon completion, students should be able to produce engineering and shop drawings incorporating standard shapes, sizes, and details using the A.I.S.C. Manual and incorporating safety practices.

**DDT 233 SOLIDS MODELING (2T, 2E) 3 credits**  
**PREREQUISITE: DDT 104**  
This course provides instruction in 3D capabilities of

CAD software. Emphasis is placed on 3D wire-frame, surface and solids modeling along with the development of 2D detail drawings from 3D models. Upon completion, students should be able to generate 3D surface and solid models and 2D orthographic production drawings from created solid models.

**DDT 237 CURRENT TOPICS IN CAD (1T, 4E) 3 credits**  
**PREREQUISITE: DDT 127**  
This course serves to introduce changing technology and current CAD subjects and software and the computing hardware needed to utilize new products. Topics include current trends in how industries use CAD applications, new developments, improvements and progressions within specific CAD applications as well as the necessary hardware. Upon completion, students should be able to use more updated software in a specific CAD application and be more aware of improvements in CAD software and how to apply advancing technology in improving their CAD proficiency. (Taught on Demand)

## ECONOMICS (ECO)

**ECO 130 CONSUMER ECONOMICS (3T) 3 credits**  
This course explores the application of general economic principles and practices concerning personal consuming, saving, and investing. It also stresses the relationship of sound personal financial management with successful career goals. Topics covered will include: consumerism, income and family financial planning, insurance, and investments.

**ECO 231 PRINCIPLES OF MACROECONOMICS (3T) 3 credits**  
This course is an introduction to macroeconomic theory, analysis, and policy applications. Topics include the following: scarcity, demand and supply, national income analysis, major economic theories concerning monetary and fiscal policies as stabilization measures, the banking system, and other economic issues or problems including international trade.

**ECO 232 PRINCIPLES OF MICROECONOMICS (3T) 3 credits**  
**PREREQUISITE: ECO 231**  
This course is an introduction of the microeconomic theory, analysis, and applications. Topics include scarcity, the theories of consumer behavior, production and cost, markets, output and resource pricing, and international aspects of microeconomics.

## Course Descriptions

### EDUCATION

- EDU 100 EXPLORING TEACHING AS A PROFESSION (1T, 2E) 2 credits**  
This course provides students with an opportunity to explore teaching as a career. The role of the teacher, the benefits of teaching, and the steps to becoming a teacher are some of the topics that will be explored. Students will be exposed to examples of good teaching and self-assess their personal and professional qualities.

### ELECTRICAL TECHNOLOGY (ELT)

- ELT 104 DISTRIBUTION SYSTEMS FORMERLY: ELT 217 (2T, 3M) 3 credits**  
**PREREQUISITE:** ELT 108 and ELT 109  
This course involves the theory, applications, calculations, and connections associated with transformers and power distribution systems commonly used in the electrical field.
- ELT 108 DC FUNDAMENTALS (1T, 4E) 3 credits**  
**PREREQUISITE:** MTH 092 OR MTH 098  
**COREQUISITE:** ELT 109  
This course provides a study of atomic theory, direct current (DC), properties of conductors and insulators, direct current characteristics of series, parallel, and series parallel circuits. Inductors and capacitors are introduced and their effects on DC circuits are examined. Students are prepared to analyze complex DC circuits, solve for unknown circuits variables and to use basic electronic test equipment. This is a CORE course.
- ELT 109 AC FUNDAMENTALS (1T, 4E) 3 credits**  
**PREREQUISITE:** MTH 092 or MTH 098  
**COREQUISITE:** ELT 108  
This course provides a study of the theory of alternating current (AC). Students are prepared to analyze complex AC circuit configurations with resistor, capacitors, and inductors in series and parallel combinations. Upon completion, students should be able to design AC circuits and explain the function of alternating circuits such as RLC, impedance, phase relationships and power factor. This is a CORE course.
- ELT 110 WIRING METHODS (1T, 6M) 3 credits**  
This course is a study of various tasks, wiring methods, materials, and associated NEC requirements that students will be required to work with in residential and commercial wiring courses.
- ELT 116 RESIDENTIAL WIRING (4T, 6M) 6 credits**  
**PREREQUISITES:** ELT 108 AND ELT 109  
This course is a study of residential wiring practices and methods, the NEC requirements and residential blueprint interpretations.

- ELT 117 AC/DC MACHINES (1T, 6M) 3 credits**  
**PREREQUISITES:** ELT 108 AND ELT 109  
This course covers the theory and operation of DC motors single and three phase AC motors and the labs will reinforce this knowledge. Emphasis is placed on the various types of single and three phase motors, wiring diagrams, starting devices, and practical application in lab. This is a CORE course.
- ELT 118 COMMERCIAL/INDUSTRIAL WIRING I (1T, 6M) 3 credits**  
**PREREQUISITE:** ELT 110  
This course focuses on principles and applications of commercial and industrial wiring. Topics include, electrical safety practices, an overview of National Electric Code requirements as applied to commercial and industrial wiring, conduit bending, circuit design, pulling cables, transformers, switch gear, and generation principles.
- ELT 122 ADVANCED AC/DC MACHINES (2T, 3M) 3 credits**  
**PREREQUISITE:** ELT 108 AND ELT 109  
This course focuses on single and three phase motors and also introduces students to DC motors. Emphasis is placed on field wiring various types of AC and DC motors, troubleshooting procedures, and utilization of test equipment. Upon completion, students should be able to explain, wire, troubleshoot, and test all types of AC and DC electric motors.
- ELT 132 COMMERCIAL/INDUSTRIAL WIRING II (2T, 3M) 3 credits**  
**PREREQUISITE:** ELT 118  
This course is a continuation of ELT 131 and is all inclusive. Including the study of branch circuits, installation requirements for services, feeders and special equipment considerations including the NEC code requirements. Emphasis is placed on load calculations, conductors, service sizing, installation requirements, NEC code requirements, transformers, lighting, HVAC and special equipment considerations. Upon completion, students should be able to know how to size complete electrical commercial/industrial systems and know the NEC requirements for each system.
- ELT 192 PRACTICUM/INTERN/CO-OP (5I) 1 credit**  
**PREREQUISITE:** Permission of Instructor  
This course provides practical experience I the field early in the student's training as an electrician's helper on the job, working a special project or conducting research in a directed area of the field. Emphasis is placed on gaining hands on experience with tools of the trade as well as a better understanding of NEC directives. Upon completion, students should possess a higher state of proficiency in the basic skills of connecting electrical wiring and conduit; this course may be repeated with the instructor's permission.
- ELT 193 PRACTICUM/INTERN/CO-OP (10I) 2 credits**  
**PREREQUISITE:** Permission of Instructor  
This course provides practical experience in the electrical craft as an electrician's helper on the job, work-

ing a special project or conducting research in a directed area of the field. Emphasis is placed on gaining hands on experience with tools of the trade as well as better understanding of NEC directives. Upon completion, students should possess a higher state of proficiency in the basic skills of connecting electrical wiring and conduit; this course may be repeated with the instructor's permission.

**ELT 195 PRACTICUM/INTERN/CO-OP (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**

This course provides additional practical experience in the electrical craft as an apprentice electrician or higher level working advanced projects or research in a directed area of the field. Emphasis is placed on gaining more hands on experience with tools of the trade as well as NEC directives while studying in the classroom two hours per week. Upon completion, students should possess a higher state of proficiency in all electrician skills and a better knowledge of testing for Electrical Journeyman's Block Test.

**ELT 209 MOTOR CONTROLS 1 3 credits**  
**(1T, 6M)**  
**PREREQUISITE: ELT 108 AND ELT 109**

This course covers the use of motor control symbols, magnetic motor starters, running overload protection, push-button stations, sizing of magnetic motor starters and overload protection, and complex ladder diagrams of motor control circuits. Topics include sizing magnetic starters and overload protection, the use of push-button stations, ladder diagrams, and magnetic motor starters in control of electric motors, wye-delta starting, part start winding, resistor starting and electric starting devices. Upon completion, students should be able to understand the operation of motor starters, overload protection, interpret ladder diagrams using push-button stations and understand complex motor control diagrams.

**ELT 212 MOTOR CONTROLS II 3 credits**  
**(1T, 6M)**  
**PREREQUISITE: ELT 209**

This course covers complex ladder diagrams of motor control circuits and the uses of different motor starting techniques. Topics include wye-delta starting, part start winding, resistor starting and electronic starting devices. Upon completion, the students should be able to understand and interpret the more complex motor control diagrams and understand the different starting techniques of electrical motors.

**ELT 221 ELECTRONICS FOR ELECTRICIANS I 3 credits**  
**(2T, 3M)**  
**PREREQUISITE: ELT 108 and ELT 109 or Permission of instructor**

This course introduces students to the basic principles of solid state electronic equipment as found in many electrical and motor control circuits. Emphasis is placed on fundamental concepts of diodes, transistors, FET's and MOSFETs as they are used in electrical control circuits. Upon completion, students should understand the basic operation of solid state components

and be able to perform basic troubleshooting tasks.

**ELT 223 CABLE SPLICING AND INSTALLATION 3 credits**  
**(2T, 3M)**

This course provides instruction in splicing and installing low and medium voltage power cable, hi-voltage cable, fiber optic cable, communication and voltage wiring systems. Emphasis is placed on sizes conductors and use of proper connectors and materials used in splicing and connecting. Upon completion, students should be able to properly size, splice, connect and insulate all types of cables.

**ELT 231 PROGRAMMABLE CONTROLS I 3 credits**  
**(2T, 3M)**  
**PREREQUISITE: ELT 108 AND ELT 109**

This state-of-the art course includes the fundamental principals of programmable logic controls (PLCs) including hardware and programming. Emphasis is placed on but not limited to the following: hardwiring associated with the PLC, different options available with most PLCs and basic ladder logic programming. Upon completion, students must demonstrate their ability by developing programs, loading programs into real world PLCs and troubleshooting the system if necessary.

**ELT 232 PROGRAMMABLE CONTROLS II 3 credits**  
**(2T, 3M)**  
**PREREQUISITES: ELT 108, ELT 109**

This state-of-the-art course includes the principals of PLC's including hardware, programming and program design. Emphasis is placed on, but not limited to the following: developing working programs, timers, counters, different special functions, and designing programs from existing hardwired systems. Upon completion, students must demonstrate their ability by developing programs, loading programs into real world PLCs and troubleshooting the system if necessary.

**ELT 241 NATIONAL ELECTRIC CODE (3T) 3 credits**  
**PREREQUISITE: ELT 108 and ELT 109 or Permission of instructor**

This course introduces students to the National Electric Code. Emphasis is placed on locating and interpreting needed information within the NEC code





## Course Descriptions

manual. Upon completion, students should be able to locate code requirements for a specific electrical installation.

**ELT 242 JOURNEYMAN MASTER PREP EXAM 3 credits (3T)**

This course is designed to help prepare a student to take either the Journeyman or Master Certification Exam. Emphasis is placed on review of electrical concepts and/or principals, practice tests, and test taking procedures. Upon completion, students should be able to pass the Journeyman/Masters Certifying Exam.

**ELT 244 CONDUIT BENDING AND INSTALLATION 3 credits (2T,3M)**

This course provides students the knowledge to properly bend electrical metallic tubing, rigid galvanized and intermediate metal conduit, and PVC conduit. Emphasis is placed on the theory and practical application of conduit bending methods. Upon completion, students should be able to get measurements, layout, and successfully bend conduit using hand type, mechanical, and hydraulic benders.

## EMERGENCY MEDICAL PARAMEDIC (EMP)

**EMP 189 APPLIED ANATOMY AND PHYSIOLOGY FOR THE PARAMEDIC (4T) 4 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.

This course introduces human anatomy and physiology and includes concepts related to basic chemistry; fluid, electrolyte, and acid-base balance; functions of cells, tissues, organs, and systems; pathophysiology; and associated medical terminology. Emphasis is placed on applying content to signs, symptoms, and treatments; and situations commonly seen by paramedics. Upon course completion, students should be able to demonstrate a basic understanding of the structure and function of the human body.

**EMP 191 PARAMEDIC PREPARATORY (2T) 2 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).  
**NOTE:** HPS-110, Introduction to Health Care may be substituted for this course.

This course introduces issues related to the practice of prehospital advanced life support as a career, with a focus on issues common to all health care professions. Content areas include: paramedic roles and responsibilities, well-being of the paramedic, illness and injury prevention, medical-legal-ethical issues, therapeutic communications, and medical terminology. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 192 PARAMEDIC OPERATIONS (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).

This course focuses on the operational knowledge and skills needed for safe and effective patient care within the paramedic's scope of practice. Content areas include: pathophysiology, life span development, ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incidents, crime scene awareness, and Alabama EMS laws and rules. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 193 PATIENT ASSESSMENT AND MANAGEMENT (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).

This course provides the knowledge and skills needed to perform a comprehensive patient assessment, make initial management decisions, and to communicate assessment findings and patient care verbally and in writing. Content areas include: airway management, history taking, techniques of the physical examination, patient assessment, clinical decision making, communications, documentation, and assessment based management. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 194 PARAMEDIC GENERAL PHARMACOLOGY (1T, 2E) 2 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).

**NOTE:** HPS-104, General Pharmacology for the Health Sciences may be substituted for this course.  
This course introduces basic pharmacological agents and concepts, with an emphasis on drug classifications and the knowledge and skills required for safe, effective medication administration. Content areas include: general principles of pharmacology and pharmacologic pathophysiology; venous and intraosseous access techniques, the metric and apothecary system; computation of dosage and solution problems, administration of pharmacologic agents; and nasogastric tube placement. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 195 ADVANCED TRAUMA MANAGEMENT A (2T, 2E, 9P3) 6 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s), approved for clinical studies.  
**NOTE:** The combination of EMP-196, Advanced Trauma Management-B, and EMP-197, Clinical Competencies-I will substitute for this course.  
 This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for trauma patients. Content areas include the pathophysiology, assessment, and management of trauma as related to: trauma systems; mechanisms of injury; hemorrhage and shock; soft tissue injuries; burns; and head, facial, spinal, thoracic, abdominal, and musculoskeletal trauma. Theory and skills are applied to a variety of patient situations in the clinical setting, with a focus on patient assessment, trauma management, advanced airway management, I.V./I.O. initiation and medication administration. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 196 ADVANCED TRAUMA MANAGEMENT B (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).  
 This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for trauma patients. Content areas include the pathophysiology, assessment, and management of trauma as related to: trauma systems; mechanisms of injury; hemorrhage and shock; soft tissue injuries; burns; and head, facial, spinal, thoracic, abdominal, and musculoskeletal trauma. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 197 PARAMEDIC CLINICAL COMPETENCIES I (9P3) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s), approved for clinical studies, EMS 113, and CPR verification.  
 This course is directed toward the application of knowledge and skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of patient situations in the clinical setting, with a focus on patient assessment, trauma management, advanced airway management, I.V./I.O. initiation and medication administration. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 198 MEDICAL PATIENT MANAGEMENT I (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).  
 This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation treatment plans for specific medical conditions. Content areas include: pulmonology, neurology, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, infectious and communicable diseases, abuse and assault, patients with special challenges, and acute interventions for the chronic care patient. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 199 CARDIOVASCULAR ELECTROPHYSIOLOGY (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).  
 This course introduces the cardiovascular system, cardiovascular electrophysiology, and electrocardiographic monitoring. Content areas include: cardiovascular anatomy and physiology, cardiovascular electrophysiology, electrocardiographic monitoring, rhythm analysis, and prehospital 12-lead electrocardiogram monitoring and interpretation. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 200 MEDICAL PATIENT MANAGEMENT IIA (2T, 2E, 9P3) 6 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s), approved for clinical studies.  
**NOTE:** The combination of EMP-201, Medical Patient Management-IIB, and EMP-202, Clinical Competencies-II will substitute for this course.  
 This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific medical conditions. Content areas include: endocrinology, allergies and anaphylaxis, behavioral/psychiatric conditions, gynecology, obstetrics, neonatology, pediatrics, and geriatrics. In the clinical setting, theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for

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chronic care patients, and patients with special challenges. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 201 MEDICAL PATIENT MANAGEMENT IIB (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific medical conditions. Content areas include: endocrinology, allergies and anaphylaxis, behavioral/psychiatric conditions, gynecology, obstetrics, neonatology, pediatrics, and geriatrics. Students integrate and reinforce the didactic and skills laboratory components of their education by performing basic and advanced life support assessments and skills on a variety of patient presentations and complaints in the clinical setting. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 202 PARAMEDIC CLINICAL COMPETENCIES II (9P3) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s), approved for clinical studies, EMS 113, and CPR verification.

This course is directed toward the application of knowledge and skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for chronic care patients, and patients with special challenges. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 203 CARDIOVASCULAR PATIENT MANAGEMENT (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program, EMP-199 and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific cardiovascular conditions. Content areas include: assessment of the cardiovascular patient, pathophysiology of cardiovascular disease and techniques of manage-

ment including appropriate pharmacologic agents and electrical therapy. Upon course completion, students will have demonstrated competency in those respective components of the National Standard Curriculum for the EMT-Paramedic and requirements set forth by the Alabama Department of Public Health.

**EMP 204 TRANSITION TO PARAMEDIC PRACTICE (2T, 2E) 3 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program and Permission of instructor.  
**COREQUISITE:** Approved anatomy and physiology course(s).

This course is designed to meet additional state and local educational requirements for paramedic practice. Content may include: prehospital protocols, transfer medications, topics in critical care and transport, systems presentation, and/or national standard certification courses as dictated by local needs or state requirement. Upon course completion, students should have met all ancillary educational requirements set forth by the Alabama Department of Public Health and local employers.

**EMP 205 PARAMEDIC TERMINAL COMPETENCIES (1T, 2E) 2 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program, approved anatomy and physiology course(s) and Permission of instructor.

This course is designed to review the National Standard Curriculum for the EMT-Paramedic and to assist students in preparation for the paramedic licensure examination. Emphasis is placed on validation of knowledge and skills through didactic review, skills lab performance, computer simulation and practice testing. Upon course completion, students should be sufficiently prepared to sit for the paramedic licensure examination.

**EMP 206 PARAMEDIC FIELD PRECEPTORSHIP (1T, 15P3) 6 credits**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program, approved anatomy and physiology course(s), approved for clinical studies, Permission of instructor, EMS 113, and CPR verification.

This course provides field experiences in the prehospital setting with advanced life support EMS units. Under the direct supervision of a field preceptor, students synthesize cognitive knowledge and skills developed in the skills laboratory and hospital clinical to provide safe and effective patient care in the prehospital environment. Upon course completion, students should have refined and validated their patient care practices to provide safe and effective patient care over a broad spectrum of patient situations and complaints.

**EMP 207 PARAMEDIC TEAM LEADER PRECEPTORSHIP (3P3) 1 credit**  
**PREREQUISITE:** Admission to the EMT-Paramedic Program, approved anatomy and physiology course(s), approved for clinical studies, Permission of instructor, EMS 113, and CPR verification.

This course is designed to evaluate students' ability to

integrate didactic, psychomotor skills, clinical, and field internship instruction to serve as a competent entry-level paramedic. This final evaluative (rather than instructional) course focuses on students' professional attributes and integrative competence in clinical decision-making and team leadership in the prehospital setting. Upon course completion, students should have demonstrated adequate knowledge and skills, professional attitudes and attributes, clinical decision-making and team leadership abilities to effectively function as a competent entry-level paramedic.

## EMERGENCY MEDICAL SERVICES (EMS)

**EMS 100 CARDIOPULMONARY RESUSCITATION I (1T) 1 credit**  
**PREREQUISITE: As required by program.**

This course provides students with concepts as related to areas of basic life support to include coronary artery disease, prudent heart living, symptoms of heart attack, adult one-and-two rescuer CPR, first aid for choking, pediatric basic life support, airway adjuncts, EMS system entry access, automated external defibrillation (AED), and special situations for CPR. Upon course completion, students should be able to identify situations requiring action related to heart or breathing conditions and effectively implement appropriate management for each condition. Students successfully completing this course will receive appropriate documentation of course completion.

**EMS 101 CARDIOPULMONARY RESUSCITATION II (1T) 1 credit**  
**PREREQUISITE: EMS 100 and/or as required by program.**

This course provides students with a review of concepts learned in EMS-100. In addition, the course provides the student with theory and application of airway adjuncts as utilized with airway obstruction and maintenance as well as respiratory and cardiac arrest. Assessment and management of acute ischemic stroke will also be included. Upon course completion, students should be able to identify situations requiring action related to heart or breathing conditions and effectively implement appropriate management for these conditions. Students successfully completing this course will receive appropriate documentation of course completion.

**EMS 102 MEDICO-LEGAL ASPECTS OF EMERGENCY CARE (1T) 1 credit**  
**PREREQUISITE: As required by program.**

This course is designed for students planning to enter a health sciences profession. The course introduces students to classification of laws, the Alabama Medical Practice Act, the Alabama Good Samaritan Act, state legislation affecting health related professionals, the concept of "standard of care", medical liability, and areas of potential medical liability and protection. Upon course completion, students should have an understanding of laws relating to patient care, areas of

potential liability, and medical liability protection for health professionals.

**EMS 103 FIRST AID (1T) 1 credit**  
**PREREQUISITE: Current training in CPR and/or as required by program.**

This course introduces students to initial first aid care. Topics include scene safety, universal precautions, activation of the EMS system, assessment, airway/breathing/circulation, shock/injuries/bleeding, medical emergencies, and altered level of consciousness. Upon course completion, students should have knowledge to manage various emergencies requiring first aid techniques.

**EMS 104 FIRST AID FOR STUDENTS OF HEALTH RELATED PROFESSIONS (1T) 1 credit**  
**PREREQUISITE: Current training in CPR and/or as required by program.**

This course is designed for students who plan to enter a health related profession and provides educational concepts related to first aid for various health disciplines. The course includes instruction in the emergency administration of oxygen, use of airway adjuncts, medication administration techniques, equipment for mechanical breathing, suctioning techniques, and automated external defibrillation (AED). Upon course completion, students should have the ability to recognize emergency situations requiring immediate action and appropriately manage these situations.

**EMS 105 FIRST RESPONDER (3T) 3 credits**  
**PREREQUISITE: As required by program.**

This course provides theory in emergency procedures as contained in the current National Standard Training Curriculum (NSTC) for the First Responder. The course is an introduction to the emergency medical services system and provides fundamentals for students to improve the quality of emergency care provided as the first person to an emergency scene until emergency medical services arrive. Completion of



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	specific student competencies, as outlined in the current NSTC for the First Responder, are required for successful course completion.		
EMS 106	<b>MEDICAL TERMINOLOGY FOR HEALTH PROFESSIONS (2T)</b> <b>2 credits</b> <b>PREREQUISITE: As required by program.</b> This course provides students with a survey of words, terms, and descriptions commonly used in health related professions. The course includes spelling, pronunciation, and meaning of prefixes, suffixes, roots, and terms. Students may have the opportunity to utilize computer assisted instruction for learning various medical terms. Upon course completion, students should have the knowledge to associate a variety of medical terms with their meaning and utilize medical terms to effectively communicate with other health professionals.		
EMS 107	<b>EMERGENCY VEHICLE OPERATOR AMBULANCE (1T)</b> <b>1 credit</b> <b>PREREQUISITE: Must present a valid driver's license as required by program.</b> The Emergency Vehicle Operator Course - Ambulance provides the student with training as contained in the current National Standard Training Curriculum (NSTC) for the Emergency Vehicle Operator Course (EVOC) Ambulance. The course provides the knowledge and skill practice necessary for individuals to learn how to safely operate all types of ambulances. Topics include introduction to the NSTC for ambulance operators; legal aspects of ambulance operation; communication and reporting; roles and responsibilities; ambulance types and operation; ambulance inspection, maintenance, and repair; navigation and route planning; basic maneuvers and normal operating situations; operations in emergency mode and unusual situations, special considerations in safety; and the run. Completion of specific student competencies, utilizing NSTC guidelines, are required for successful completion of this course. NOTE: To qualify for licensure status as an ambulance driver in the State of Alabama, students must successfully complete this course and meet additional requirements as required by the Alabama Department of Public Health.		
EMS 108	<b>DIRECTED STUDIES IN EMS – I (1T)</b> <b>1 credit</b> <b>PREREQUISITE: As required by program.</b> This course offers independent study or computer assisted instruction under faculty supervision and/or theory in an EMS subject relevant to the student's interest and need. Specific cognitive competencies required by the student are defined in writing at the first class period.		
EMS 109	<b>DIRECTED STUDIES IN EMS – II (1T)</b> <b>1 credit</b> <b>PREREQUISITE: As required by program.</b> This course offers independent study or computer assisted instruction under faculty supervision and/or theory in an EMS subject relevant to the student's interest and need. Specific cognitive competencies required by the student are defined in writing at the first class period.		
EMS 110		<b>DIRECTED STUDIES IN EMS – III (1T)</b> <b>1 credit</b> <b>PREREQUISITE: As required by program.</b> This course offers independent study or computer assisted instruction under faculty supervision and/or theory in an EMS subject relevant to the student's interest and need. Specific cognitive competencies required by the student are defined in writing at the first class period.	
EMS 111		<b>DIRECTED STUDIES IN EMS – IV (1T)</b> <b>1 credit</b> <b>PREREQUISITE: As required by program.</b> This course offers independent study or computer assisted instruction under faculty supervision and/or theory in an EMS subject relevant to the student's interest and need. Specific cognitive competencies required by the student are defined in writing at the first class period.	
EMS 112		<b>DIRECTED STUDIES IN EMS – V (1T)</b> <b>1 credit</b> <b>PREREQUISITE: As required by program.</b> This course offers independent study or computer assisted instruction under faculty supervision and/or theory in an EMS subject relevant to the student's interest and need. Specific cognitive competencies required by the student are defined in writing at the first class period.	
EMS 114		<b>INFECTION CONTROL REFRESHER (1T)</b> <b>1 credit</b> <b>PREREQUISITE: EMS 113 and/or as required by program.</b> This course is designed as a refresher for students in health related fields of study who have completed material contained in EMS 113. The course provides students with updated information as related to managing potential bloodborne and airborne pathogens. The course is taught following current guidelines set forth by the Occupational Safety and Health Administration (OSHA). Upon course completion, students should be able to participate in the clinical setting, identify potential sources of bloodborne and airborne pathogens, and use appropriate universal precautions.	
EMS 115		<b>SPECIAL SKILLS FOR HEALTH RELATED PROFESSIONS (1T)</b> <b>1 credit</b> <b>PREREQUISITE: Students enrolled in a health related professions program and/or as required by program.</b> This course is designed for students enrolled in a health related professions program. The course provides students with concepts related to peripheral venous anatomy and venipuncture techniques. Upon course completion, students should be able to identify veins of the extremities and perform basic venipuncture techniques of the upper extremities.	
EMS 116		<b>EMS BASIC THEORY AND LAB (6T,6M)</b> <b>9 credits</b> This course is required to apply for certification as an EMT basic. This course provides students with insights into the theory and application of concepts related to the profession of emergency medical services. Specific topics include: EMS preparatory, airway maintenance, patient assessment, treating trauma	

patients, various medical procedures, treating infants and children, and various EMS operations. This course is based on the Emergency Medical Technician-Basic National Standard Curriculum.

**EMS 117 EMS BASIC CLINICAL COMPETENCIES (3C) 1 credit**  
This course is required to apply for certification as an EMT basic. This course provides students with clinical education experiences to enhance knowledge and skills learned in the EMS 116, EMS Basic Theory and Lab. This course helps students prepare for the National Registry Exam.

**EMS 120 VEHICLE EXTRICATION (2T) 2 credits**  
**PREREQUISITE: As required by program.**  
This course provides students with theory in the development of concepts related to the removal of persons from damaged vehicles. Topics include gaining access, stabilization, packaging, patient removal, and basic hazardous situations. Upon course completion, students should be able to effectively extricate a person from a wrecked vehicle.

**EMS 121 VEHICLE RESCUE (2T, 3S) 3 credits**  
**PREREQUISITE: EMS 120 and/or as required by program.**  
This course is a continuation of EMS 120 and provides students with concepts and skills related to patient management and hazards encountered during vehicle rescue operations. Topics include mechanisms of trauma, patient injuries, assessment, management, extrication tools; and potential hazards to include faulty air bags, loaded hydraulic bumper systems, and patient restraints. Upon course completion, students should be able to identify different areas of vehicle damage and associate this damage with specific patient injuries; and keep the scene safe by recognizing potential hazards encountered during the rescue of patients from vehicles.

**EMS 122 STRUCTURAL EXTRICATION (2T) 2 credits**  
**PREREQUISITE: As required by program.**  
This course provides students with theory in the development of concepts related to extrication of persons from a variety of structures from one to three stories. Topics include packaging, removal of patients trapped in buildings, and hazards of structural extrication. Upon course completion, students should be able to identify hazards and have the knowledge to package and remove patients from a three-story building.

**EMS 123 STRUCTURAL RESCUE (2T, 3S) 3 credits**  
**PREREQUISITE: EMS 122 and/or as required by program.**  
This course is a continuation of EMS 122 and provides students with concepts and skills related to structural rescue in multilevel buildings. Topics include structural materials, structural damage, commercial and residential construction, toxic combustibles, rescuer safety, self-contained breathing apparatus, and types of rescue tools. Upon course completion, students should have an understanding of how buildings are constructed, different types of structural rescue, and

the safest way to approach the rescue of persons trapped in a structure.

**EMS 124 SEARCH & WILDERNESS RESCUE (3T) 3 credits**  
**PREREQUISITE: As required by program.**

This course provides students with concepts related to searching for persons in a remote or isolated area. Topics include organization of a rescue; communications and incident command; missing person history, questionnaire, and checklist; planning to include finances, personnel, technical specialists, topographic maps, medical units, supplies, documentation, and search and rescue logs. Upon course completion, students should be familiar with how to plan and conduct a search and wilderness rescue.

**EMS 125 HIGH ANGLE RESCUE – I (2T) 2 credits**  
**PREREQUISITE: As required by program.**

This course provides students with theory in the introduction to high angle rescue techniques. Topics include the high angle environment; equipment and protection, care and use of rope and related equipment; knots, rappelling, and ascending techniques; and introduction to rescue techniques. Upon course completion, students should have an understanding in the basic techniques of high angle rescue.

**EMS 126 HIGH ANGLE RESCUE – II (2T) 2 credits**  
**PREREQUISITE: EMS 125 and/or as required by program.**

This course is a continuation and review of EMS 125 and provides students with theory in rescue techniques utilized in rope rescue. Topics include one person rescue techniques, slope evacuation, high angle lowering, hauling systems, high lines, and evacuation operations. Upon course completion, students should have an understanding of how to approach a high angle rescue, utilizing various rigging techniques.

**EMS 127 HIGH ANGLE RESCUE – III (2T, 3S) 3 credits**  
**PREREQUISITE: EMS 126 and/or as required by program.**

This course is a continuation and review of EMS 126 and provides students with demonstration and hands





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on practice of high angle rescue. The course incorporates all material contained in EMS 125 and EMS 126 and allows students the opportunity to utilize their knowledge to perform high angle rescue. Upon course completion, students should be familiar with how to plan and conduct a safe high angle rescue by participation in a simulated field exercise in high angle rescue.

**EMS 128 CAVE RESCUE – I (2T) 2 credits**  
**PREREQUISITE: EMS 125 and/or as required by program.**

This course provides students with theory and demonstration in planning and conducting a cave rescue. Topics include organization and incident command; assessment and management of unstable environments; cave search teams; medical personnel; and rigging. Upon course completion, students should be familiar with the basic concepts and potential dangers of cave rescue.

**EMS 129 CAVE RESCUE – II (2T, 3S) 3 credits**  
**PREREQUISITE: EMS 128 and/or as required by program.**

This course is a continuation and review of EMS 128 and provides students with demonstration and hands on practice of cave rescue. Topics include cave types and dangers; lighting; confined space and water hazards; and conducting a rescue. Upon course completion, students should be familiar with how to plan and conduct a safe cave rescue by participation in a simulated field exercise in cave rescue.



**EMS 130 INDUSTRIAL EXTRICATION (2T) 2 credits**  
**PREREQUISITE: As required by program.**

This course provides students with concepts related to extrication of persons from a variety of industrial accidents. Topics include confined space, artificial anchors, accident cause, toxic materials, air content, and mechanics of industrial equipment. Upon course completion, students should have a basic understanding of the types of extrication techniques and hazards involved with industrial extrication.

**EMS 131 INDUSTRIAL RESCUE (2T, 3S) 3 credits**  
**PREREQUISITE: EMS 130 and/or as required by program.**

This course is a continuation and review of EMS 130 and provides students with demonstration and hands on practice of industrial rescue. Topics include local industry types and equipment, approach to a successful rescue, dangers with compression injuries, and overcoming hazards. Upon course completion, students should be familiar with how to plan and conduct a safe industrial rescue by participation in a simulated field exercise in industrial rescue.

**EMS 132 AGRICULTURAL EXTRICATION (2T) 2 credits**  
**PREREQUISITE: As required by program.**

This course provides students with concepts related to extrication of persons from a variety of agricultural accidents. Topics include confined space, accident cause, toxic materials, and types of agricultural equipment. Upon course completion, students should have a basic understanding of the types of extrication techniques and hazards involved with agricultural extrication.

**EMS 133 AGRICULTURAL RESCUE (2T, 3S) 3 credits**  
**PREREQUISITE: EMS 132 and/or as required by program.**

This course is a continuation and review of EMS 132 and provides students with demonstration and hands on practice of agricultural rescue. Topics include local agricultural equipment, components and operation; approach to a successful rescue; dangers with compression injuries; federal laws related to the restricted use of pesticides; and overcoming hazards. Upon course completion, students should be familiar with how to plan and conduct a safe agricultural rescue by participation in a simulated field exercise in agricultural rescue.

**EMS 134 WATER EXTRICATION (2T) 2 credits**  
**PREREQUISITE: As required by program.**

This course provides students with concepts related to extrication of persons from water accidents where they are located on the water's surface. Topics include pathophysiology of near drowning, affects from extreme temperatures, and basic assessment and management techniques of water extrication. Upon course completion, students should have a basic understanding of how to remove persons from the water's surface from accidents occurring in the water.



**EMS 135 SURFACE WATER RESCUE (2T, 3S) 3 credits**  
**PREREQUISITE:** EMS 134 and/or as required by program.

This course is a continuation and review of EMS 134 and provides students with demonstration and hands on practice of surface water rescue. Topics include water rescue equipment types and use, rescuer safety, resources, the approach to a successful rescue, and overcoming hazards. Upon course completion, students should be familiar with how to plan and conduct a safe surface water rescue by participation in a simulated field exercise in a surface water rescue.

**EMS 144 EMT BASIC SPECIALIZED EXPERIENCES (3P3) 1 credit**

**PREREQUISITE:** Admission to the EMT-Basic level of training or current Alabama licensure as an EMT-Basic.

This course provides students with clinical training in specialized areas such as E-911 dispatch, physician offices, and/or mental health centers to enhance knowledge and skills learned in the EMT-Basic training. Specific skills objectives are evaluated, including patient assessment and management, and students are required to complete patient care summaries and other written work. This course is optional for completing requirements for the EMT-Basic level of training.

**EMS 145 EMERGENCY DEPARTMENT PRECEPTORSHIP (1T, 3P3) 2 credits**  
**PREREQUISITE:** Admission to the EMT-Basic level of training or current Alabama licensure as an EMT-Basic.

**COREQUISITE:** EMS 113 and CPR verification.

This course provides students with clinical experiences in the emergency department to enhance knowledge and skills learned in the EMT-Basic training. Specific skills objectives, including patient assessment and management, are evaluated and students are required to complete patient care summaries and other written work. This course is optional for completing requirements for the EMT-Basic level of training.

**EMS 150 EMT-BASIC REFRESHER (2T) 2 credits**  
**PREREQUISITE:** Completion of a NSTC course for EMT-Basic and/or as required by program.

This course provides students with theory in review of the current National Standard Training Curriculum (NSTC) for the EMT-Basic. It also serves as a transition or bridge course when a new national curriculum is adopted. This course contains specific content areas as defined by the NSTC. Students are required to complete specific competencies, as outlined by the NSTC, for successful course completion.

**EMS 151 BASIC TRAUMA MANAGEMENT (1T) 1 credit**  
**PREREQUISITE:** Completion of a NSTC course for EMT-Basic and/or as required by program.

This course provides students with theory in techniques of basic trauma management. Content areas include general assessment, injuries to the head-neck-

**EMS 152**

**DEFIBRILLATION (1T) 1 credit**  
**PREREQUISITE:** Current Alabama licensure as a EMT-Basic and/or as required by program.

This course provides students with theory as contained in the National Standard Training Curriculum (NSTC) for EMT-Defibrillation. Content areas include basic cardiac anatomy, electrocardiogram principles, rhythm recognition, monitoring techniques, and defibrillation procedures. Upon course completion, students should have an understanding of when and how to perform cardiac defibrillation.

**EMS 153**

**EMS DISPATCHER (3T) 3 credits**  
**PREREQUISITE:** As required by program.

This course provides students with theory as contained in the National Training Curriculum (NSTC) for EMS Dispatcher. This course is designed to prepare EMS dispatcher personnel to operate a telecommunication base station for the purpose of receiving requests for emergency medical services and allocating community resources in response to such requests. Upon course completion, students should have an understanding of emergency medical services dispatch procedures and be able to effectively receive a call and dispatch appropriate personnel, utilizing a scenario in a simulated situation.

**EMS 154**

**Basic Pediatric EMS Provider (1T) 1 credit**  
**PREREQUISITE:** EMT-Basic and/or as required by program.

This course provides students with theory in basic emergency care of the pediatric patient. Content areas include the child and family; general pediatric assessment; pediatric respiratory emergencies; pediatric CPR; primary and secondary trauma management; pediatric orthopedic injuries; burn management; child abuse; pediatric medical, neurological, and toxicological emergencies; the infant; sleep apnea and sudden infant death syndrome; and crisis/stress management. Upon course completion, students should be able to provide basic emergency care to infants and children.

**EMS 170**

**Radiation Biology & Safety (1T) 1 credit**  
**PREREQUISITE:** As required by program.

This course provides students with concepts in basic radiation biology. Topics include radiation biology and genetics, dosimetry, radiation safety, and instruments to measure radiation exposure. Upon course completion, students should have an understanding of radiation and the effects of radiation exposure to the human body.

**EMS 171**

**HAZARDOUS MATERIALS AWARENESS AND OPERATIONS (2T) 2 credits**  
**PREREQUISITE:** As required by program.

This course provides students with theory in hazardous materials incident awareness and initial operational response. Topics include hazardous materials



terms and definitions; recognition of hazardous materials; incident risks and risk assessment; use of protective equipment; basic control, containment, and/or confinement; basic decontamination procedures; and hazardous materials incident standard operating procedures. Upon course completion, students should have basic understanding of hazardous materials incidents and the initial response required by the first personnel responding to such an incident.

**EMS 172 HAZARDOUS MATERIALS TECHNICIAN – I (2T) 2 credits**

**PREREQUISITE: EMS 171**

This course provides students with theory in hazardous materials incident response and is a continuation of EMS 171. Topics include an appropriate emergency response plan; classification and verification of known and unknown materials through use of survey instruments and equipment; utilization of specialized chemical protective equipment, hazard and risk assessment techniques; advanced control, containment, and/or confinement; implementation of decontamination procedures; and understanding termination procedures. Upon course completion, students should be able to effectively respond to and manage a hazardous materials incident.

**EMS 173 HAZARDOUS MATERIALS TECHNICIAN – II (2T) 2 credits**

**PREREQUISITE: EMS 172**

This course provides students with theory in hazardous materials incident response specialization and is a continuation of EMS 172. Topics include specific knowledge of various hazardous materials; federal, state, and local requirements regarding the development of a site safety and control plan; and chemical, radiological, and toxicological terminology and behavior. Upon course completion, students should be familiar with requirements for managing a hazardous materials incident.

**EMS 174 INCIDENT COMMAND AND EMERGENCY RESPONSE (1T, 3S) 2 credits**  
**PREREQUISITE: EMS 173**

This course provides students with theory, demonstration, and practical application in incident command. Topics include incident analysis, command sequence, sizing up the situation, action planning, establishing command, and organization. Upon course completion, students should be able to plan, direct, and control the scene of a hazardous material incident.

**EMS 175 RADIOLOGICAL RESPONSE (2T) 2 credits**  
**PREREQUISITE: As required by program.**

This course provides students with concepts related to radiation. Topics include radiation physics, radiation biology, radiological monitoring, and radiological response procedures. Upon course completion, students should have an understanding of how radiation exposure affects the human body and know procedures related to radiological exposure response.

**EMS 190 EMT-INTERMEDIATE REFRESHER (2T) 2 credits**  
**PREREQUISITE: Completion of a NSTC course for the EMT-Intermediate.**

This course provides students with a review of material contained in the National Standard Training Curriculum (NSTC) for the EMT-Intermediate. It also serves as a transition or bridge course when a new national curriculum is adopted. This course contains specific content areas as defined by the NSTC and the Alabama Department of Public Health. Students are required to complete specific competencies according to the NSTC for successful course completion.

**EMS 208 DIVE RESCUE BASIC SCUBA (2T) 2 credits**  
**PREREQUISITE: As required by program.**

This course provides students with concepts in basic watermanship. Topics include surface rescue, cardiopulmonary resuscitation, basic scuba techniques, and an orientation to public safety diving. Upon course completion, students should have an understanding of basic watermanship. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 209 DIVE RESCUE – ADVANCED SCUBA (2T) 2 credits**  
**PREREQUISITE: EMS 208 and/or as required by program.**

This course provides students with concepts in advanced scuba techniques. Topics include natural and compass navigation, night diving, search and light salvage diving, deep diving, diving in a hazardous environment, and preservation of recovered evidence. Upon course completion, students should have an understanding of dive navigation and recovery. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 210 DIVE RESCUE (2T) 2 credits**  
**PREREQUISITE:** EMS 209 and/or as required by program.

This course provides students with concepts in the rescue of a diver. Topics include dive first aid, response and rescue of the panicked diver, unconscious diver, rescue breathing in the water, operational limited visibility diving, and use of search patterns. Upon course completion, students should have an understanding of the effective approach in the rescue of a diver. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 211 DIVE RESCUE MASTER SCUBA (2T 3S) 3 credits**  
**PREREQUISITE:** EMS 210 and/or as required by program.

This course provides students with theory and practical application in dive rescue. Topics include scuba equipment care and maintenance; search and salvage; night diving; deep diving; research diving; and special response team diving. Upon course completion, students should be able to perform basic procedures associated with dive rescue. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 212 DIVE RESCUE DIVEMASTER (2T 3S) 3 credits**  
**PREREQUISITE:** EMS 211 and/or as required by program.

This course provides students with theory and practical application advanced watermanship. Topics include advanced scuba techniques, diver training procedures, dive physics and physiology, dive site management procedures, evidence preservation, interviewing witnesses, and designing search maps. Upon course completion, students should be able to design a search map and correctly locate and manage a designated dive site. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 213 DIVER RESCUE ASSISTANT INSTRUCTOR (2T, 3S) 3 credits**  
**PREREQUISITE:** EMS 212 and/or as required by program.

This course provides students with theory, demonstration and practical application in dive education. Topics include educational principles, techniques of classroom instruction, techniques of confined water instruction, evaluation in the open water setting, and standards and practices of the diving industry. Upon course completion, students should have the knowledge and skills to become an assistant dive rescue instructor. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 214 UNDERWATER INVESTIGATOR (1T) 1 credit**  
**PREREQUISITE:** EMS 210 and/or as required by program.

This course provides students with concepts related to underwater investigation. Topics include methods and

techniques of search; special equipment needs; evidence handling; documentation; and preparation for presentation of evidence. Upon course completion, students should be able to prepare and present evidence of an underwater investigation. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 215 ENRICHED AIR DIVER (1T, 3S) 2 credits**  
**PREREQUISITE:** EMS 209 and/or as required by program.

This course provides students with theory, demonstration, and practical application in the use of enriched air. Topics include special diving circumstances with enriched air, principles of gases, calculation of equivalent air depths (EADs), determining oxygen toxicity exposure, principles of mixing gases, oxygen analyzer techniques, and special procedures used in diving enriched air nitrox (EAN) in the public safety diving environment. Upon course completion, students should be familiar with the use and hazards of enriched air diving. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 216 HAZARDOUS ENVIRONMENT DIVING (1T) 1 credit**  
**PREREQUISITE:** EMS 210 and/or as required by program.

This course provides students with concepts related to diving in hazardous environments. Topics include special equipment needs, hazard analysis, techniques of decontamination, and procedures for determining equipment for special hazards. Upon course completion, students should be familiar with the special needs involved in hazardous environment diving. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 217 DIVE RESCUE INSTRUCTOR (2T, 2E) 3 credits**  
**PREREQUISITE:** EMS 212, 213 and/or as required by program.

This course provides students with theory, demonstration, and practical application in instructional techniques for diving. Topics include classroom presentation techniques, confined water instruction techniques, open water instruction techniques, open water evaluation techniques, and policies, standards, and procedures of certifying agencies. Upon course completion, students should be able to effectively present a variety of topics related to diving and demonstrate dive proficiency. All dive curricula are taught in accordance with the certifying agency. Note: Special equipment and certification/activity fee required.

**EMS 218 SUPERVISED STUDIES IN EMS – I (1T) 1 credit**  
**PREREQUISITE:** As required by program.

This course offers various topics of interest and need in emergency medical services. The course is conducted and completed under faculty supervision and includes required student cognitive competencies. Upon course completion, students should have a greater understanding of their assigned course topic.

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- EMS 219 SUPERVISED STUDIES IN EMS – II (1T) 1 credit**  
**PREREQUISITE:** As required by program.  
This course offers various topics of interest and need in emergency medical services. The course is conducted and completed under faculty supervision and includes required student cognitive competencies. Upon course completion, students should have a greater understanding of their assigned course topic.
- EMS 220 DIVER MEDICAL TECHNICIAN – I (2T) 2 credits**  
**PREREQUISITE:** Successful completion of EMT-Paramedic and/or as required by program.  
This course provides students with concepts related to diving history. Topics include the history of diving and hyperbaric medicine, introduction to the offshore environment, and hyperbaric chambers. Upon course completion, students should have an understanding of dive history and hyperbaric medicine.
- EMS 230 MANAGEMENT IN EMERGENCY MEDICAL SERVICES (3T) 3 credits**  
**PREREQUISITE:** As required by program.  
This course provides students with concepts in the design and management of an emergency medical services organizational unit. Topics include discussion into the issues and challenges surrounding EMS, EMS systems design, resources, EMS councils, problem solving, supervision, medical control, legal issues, financial management, and EMS training. Upon course completion, students should have an understanding of management issues as related to emergency medical services.
- EMS 231 EMS LEADERSHIP TECHNIQUES (3T) 3 credits**  
**PREREQUISITE:** As required by program.  
This course provides students with concepts related to emergency medical services leadership. Topics include values and personal styles in leadership, conflict management, work motivation, group dynamics, and organizational behavior. Upon course completion, students should be able to demonstrate appropriate EMS leadership techniques.
- EMS 232 COMPUTERS IN EMS (3T) 3 credits**  
**PREREQUISITE:** As required by program.  
This course provides students with concepts as related to the use of computers in emergency medical services. Topics include microcomputers as used in EMS, software applications to include word processing, spread sheets, database systems, electronic filing systems, general accounting procedures, professional development, and patient documentation. Upon course completion, students should have an understanding of how computers are utilized in emergency medical services.
- EMS 233 MEDIA AND EMS MARKETING (3T) 3 credits**  
**PREREQUISITE:** As required by program.  
This course provides students with concepts related to EMS marketing. Topics include the communication cycle, nonverbal communication procedures, preparing oral presentations, public speaking skills, communications during crisis situations, marketing EMS, and

various forms of media related to EMS. Upon course completion, students should be able to describe ways marketing and media are used for emergency medical services.

- EMS 234 DECISION MAKING AND PROBLEM SOLVING IN EMS (3T) 3 credits**  
**PREREQUISITE:** As required by program.

This course provides students with concepts related to problem solving and decision making. Topics include decision making in the emergency and non-emergency setting, group dynamics and the group thinking phenomenon. Upon course completion, students should be able to begin to use critical thinking skills to solve problems and make appropriate decisions.

- EMS 235 EMS FINANCE AND COST ACCOUNTING (3T) 3 credits**  
**PREREQUISITE:** As required by program.

This course provides students with concepts related to emergency medical services finance. Topics include the budget process, creative financing strategies, accounting procedures, and basic grantsmanship. Upon course completion, students should be able to develop a budget, utilize accounting procedures, and present creative financing strategies.

- EMS 236 HUMAN RESOURCE MANAGEMENT IN EMS (3T) 3 credits**  
**PREREQUISITE:** As required by program.

This course provides students with concepts as related to human resource management in emergency medical services. Topics include supervision, organization, human relations, grievances, training, and labor law. Upon course completion, students should be able to describe effective ways to deal with labor disputes, grievances, and human resource training.



**EMS 237**      **LEGAL REQUIREMENTS FOR EMS (3T)**      **3 credits**  
**PREREQUISITE:** As required by program.  
 This course provides students with concepts related to business and corporate law. Topics include tort proceedings in emergency medical services; implications of a lawsuit; types of professional liability coverage; and federal, state, and local reporting/compliance requirements for emergency medical services. Upon course completion, students should have an understanding of the laws and requirements affecting EMS.

**EMS 238**      **QUALITY ASSURANCE IN EMS (3T)**      **3 credits**  
**PREREQUISITE:** As required by program.  
 This course provides students with concepts related to ensuring quality patient care in emergency medical services. Topics include fundamental principles of EMS medical control and accountability, performance, and evaluation. Upon completion, students should have a knowledge of how an effective quality assurance plan in emergency medical services is implemented.

**EMS 239**      **PRECEPTORSHIP IN EMS MANAGEMENT (9P3)**      **3 credits**  
**PREREQUISITE:** As required by program.  
 This course provides students with field experiences in emergency medical services management. Students are assigned to an EMS service and work under the direct supervision of the chief operating officer, completing various assigned administrative tasks throughout the preceptorship. Upon course completion, students should have an understanding of the various areas and tasks involved in managing an emergency medical services agency.

**EMS 264**      **PARAMEDIC REGISTRY REVIEW (2T, 2E)**      **3 credits**  
**PREREQUISITE:** Completion of an NSTC course for the Paramedic and/or as required by program.  
 This course provides students with theory and practical application in preparation for the National Registry Paramedic examination. The course includes a review of knowledge and skill objectives as contained in the National Standard Training Curriculum for the Paramedic. Students successfully completing this course are required to attain specific cognitive, psychomotor, and affective domain competencies.

**EMS 265**      **PARAMEDIC REFRESHER (3T)**      **3 credits**  
**PREREQUISITE:** Completion of an NSTC course for the Paramedic and/or as required by program.  
 This course provides students with a review of material contained in the current National Standard Training Curriculum (NSTC) for the Paramedic. It also serves as a transition or bridge course when a new national curriculum is adopted. This course contains specific content areas as defined by the NSTC. Students are required to complete specific competencies for successful course completion.

**EMS 266**      **ADVANCED CV LIFE SUPPORT PROVIDER (1T)**      **1 credit**  
**PREREQUISITE:** As required by program.  
 The Advanced Cardiovascular Life Support Provider Course provides students with concepts related to advanced cardiovascular life support. Content areas include acute myocardial infarction, stroke, cardiovascular pharmacology, electrophysiology, various rhythm disturbances, and techniques of management of cardiovascular emergencies. The course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.

**EMS 267**      **BASIC TRAUMA LIFE SUPPORT PROVIDER (1T)**      **1 credit**  
**PREREQUISITE:** LPN, R.N., Intermediate EMT, Paramedic, and/or as required by program.  
 This course provides students with theory and demonstration in advanced trauma care and management. Content areas include mechanism of trauma, trauma assessment, airway-breathing-circulation management, trauma to various portions of the body, multiple system trauma, and load-and-go situations. The course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.

**EMS 269**      **PEDIATRIC MEDICAL LIFE SUPPORT PROVIDER (1T)**      **1 credit**  
**PREREQUISITE:** LPN, RN, Intermediate EMT, Paramedic, and/or as required by program.  
 This course provides students with theory and simulated case studies in pediatric care. Content areas include recognition of pediatric pre-arrest conditions; shock; basic life support; oxygenation and airway control; newborn resuscitation; essentials in pediatric resuscitation; dysrhythmia recognition and management; vascular access; and use of medications. This course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.

**EMS 270**      **ADVANCED NEONATAL LIFE SUPPORT PROVIDER (1T)**      **1 credit**  
**PREREQUISITE:** RN, Paramedic, and/or as required by program.  
 This course provides students with theory and demonstration in advanced neonatal care. Content areas include physiology of a newborn; causes of arrest in the neonate; initial steps in the resuscitation to include thermal management, positioning, suctioning, and tactile stimulation; use of resuscitation equipment and procedures for resuscitation; chest compressions and special considerations; anatomy of the neonates airway and endotracheal intubation; and resuscitation medications. The course is taught in accordance with national standards and requires specific student competencies for successful course completion.



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- EMS 274 PRE-HOSPITAL 12 LEAD EKG (1T) 1 credit**  
**PREREQUISITE:** As required by program.  
This course is designed for EMT-Intermediates and Paramedics to introduce them to the importance of decreasing "door to treatment" time for acute myocardial infarction patients by transmitting a 12-Lead EKG before arrival at a medical facility. Topics include the prehospital evaluation program; prehospital cardiac evaluation assessment; components of 12-Lead recognition in an acute myocardial infarction; acquiring and transmitting the 12-Lead EKG; chest pain protocols; and practice sessions in 12-Lead EKG recognition with suspected myocardial infarction. Completion of student competencies is required for successful course completion.
- EMS 277 PEDIATRIC TRAUMA MANAGEMENT PROVIDER (1T) 1 credit**  
**PREREQUISITE:** EMS 267 and/or as required by program.  
This course provides students with theory and demonstration in advanced trauma management for the pediatric patient. Content areas include mechanism of injury, trauma assessment and management, airway-breathing-circulation management, and management of the pediatric patient with pre-existing medical conditions. The course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.
- EMS 280 BASIC LIFE SUPPORT INSTRUCTOR (1T) 1 credit**  
**PREREQUISITE:** Successful completion, within the past 12 months, of all areas of basic life support training (CPR).  
This course provides students with concepts as related to areas of basic life support instruction. Topics include history, concepts, and systems of emergency

cardiac care; cardiopulmonary physiology, dysfunction, and actions for survival; introduction to the performance of CPR; foreign body airway obstruction management; pediatric basic life support; special techniques/resuscitation situations, pitfalls, and complications; teaching and learning in basic life support; teaching strategies; and basic provider course organizations. Students will also successfully participate in practice teaching of a cardiopulmonary resuscitation (CPR) class prior to course completion. Students successfully completing this course will receive appropriate documentation of course completion.

- EMS 281 ADVANCED CV LIFE SUPPORT INSTRUCTOR (1T) 1 credit**  
**PREREQUISITE:** EMS 266 and/or as required by program.  
This course provides the student with theory and practice in the techniques of teaching advanced cardiovascular life support (ACLS). The course is taught in accordance with national standards. Students will also successfully participate in practice teaching of an ACLS provider course prior to course completion. Students successfully completing this course will receive appropriate documentation of course completion.
- EMS 282 BASIC TRAUMA LIFE SUPPORT INSTRUCTOR (1T) 1 credit**  
**PREREQUISITE:** EMS 267 and/or as required by program.  
This course provides students with theory and practice in the techniques of teaching Basic Trauma Life Support (BTLS). The course is taught to provide instructor training in trauma care and management in accordance with national standards. Students will also successfully participate in practice teaching of a BTLS provider course prior to course completion. Students successfully completing this course will receive appropriate documentation of course completion.
- EMS 284 PEDIATRIC MEDICAL LIFE SUPPORT INSTRUCTOR (1T) 1 credit**  
**PREREQUISITE:** EMS 269 and/or as required by program.  
This course provides students theory and practice in teaching pediatric medical life support. Topics include recognition of pediatric pre-arrest conditions; shock; basic life support; oxygenation and airway control; newborn resuscitation; essentials in pediatric resuscitation; dysrhythmia recognition and management; vascular access; pediatric trauma; and use of medications. This course is taught in accordance with national standards. Students will also successfully participate in practice teaching of a pediatric medical life support provider course prior to course completion. Students successfully completing this course will receive appropriate documentation of course completion.



**EMS 285 ADVANCED NEONATAL LIFE SUPPORT**  
**INSTRUCTOR (1T) 1 credit**  
**PREREQUISITE: EMS 270 and/or as required by program.**  
This course provides students with theory and practice in teaching advanced neonatal life support. Topics include physiology of a newborn; causes of arrest in the neonate; initial steps in the resuscitation to include thermal management, positioning, suctioning, and tactile stimulation; use of resuscitation equipment and procedures for resuscitation; chest compressions and special considerations; anatomy of the neonates airway and endotracheal intubation; and resuscitation medications. This course focuses on only the neonate and not pediatrics in general. This course is taught in accordance with national standards. Students will also successfully participate in practice teaching of a neonatal advanced life support provider course prior to course completion. Students successfully completing this course will receive appropriate documentation of course completion.

## ENGLISH (ENG)

**ENG 092 BASIC ENGLISH I (3T) 3 credits**  
This course is a review of basic writing skills and basic grammar. Emphasis is placed on the composing process of sentences and paragraphs in standard American written English. Students will demonstrate these skills chiefly through the writing of well-developed, multi-sentence paragraphs.

**ENG 093 BASIC ENGLISH II (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 092 or satisfactory placement score**  
This course is a review of composition skills and grammar. Emphasis is placed on coherence and the use of a variety of sentence structures in the composing process and on standard American written English usage. Students will demonstrate these skills chiefly through the writing of paragraph blocks and short essays.

**ENG 101 ENGLISH COMPOSITION I (3T) 3 credits**  
**PREREQUISITE: Grade of "C" or better in ENG 093 or satisfactory ACT, SAT, or placement score**  
English Composition I provides instruction and practice in the writing of at least six (6) extended compositions and the development of analytical and critical reading skills and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage.

**ENG 102 ENGLISH COMPOSITION II (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 101 or equivalent**  
English Composition II provides instruction and practice in the writing of six (6) formal, analytical essays, at least one of which is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English

**ENG 130**

**TECHNICAL REPORT WRITING (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 101 or equivalent**

This course provides instruction in the production of technical and/or scientific reports. Emphasis is placed on research, objectivity, organization, composition, documentation, and presentation of the report. Students will demonstrate the ability to produce a written technical or scientific report by following the prescribed process and format.

**ENG 251**

**AMERICAN LITERATURE I (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**

This course is a survey of American literature from its inception to the middle of the nineteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.

**ENG 252**

**AMERICAN LITERATURE II (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**

This course is a survey of American literature from the middle of the nineteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written composition, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.

**ENG 261**

**ENGLISH LITERATURE I (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**

This course is a survey of English literature from the Anglo-Saxon period to the Romantic Age. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.

**ENG 262**

**ENGLISH LITERATURE II (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**

This course is a survey of English literature from the Romantic Age to the present. Emphasis is placed on



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- representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.
- ENG 271 WORLD LITERATURE I (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**  
This course is a study of selected literary masterpieces from Homer to the Renaissance. Emphasis is placed on major representative works and writers of this period and on the literary, cultural, historical and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.
- ENG 272 WORLD LITERATURE II (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**  
This course is a study of selected literary masterpieces from the Renaissance to the present. Emphasis is placed on major representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research.
- ENG 297 AFRICAN AMERICAN LITERATURE (3T) 3 credits**  
**PREREQUISITE: A grade of "C" or better in ENG 102 or equivalent**  
This course is a study of literature produced by representative African Americans from the eighteenth century to the present. The course emphasizes the diversity of themes and techniques found in these works and examines the historical, cultural, literary and philosophical forces that shaped these works and that are reflected in them. Students will demonstrate the ability to interpret the literature and to relate the works to their historical and literary contexts.
- ENG 298 SPECIAL TOPICS IN LANGUAGE AND LITERATURE (1-2T) 1-2 credits**  
This course, which may be repeated for credit as long as the topics differ, permits a student to study with an instructor a topic in English language or in literature. Emphasis is placed on a narrowly focused topic in which the instructor has special expertise, knowledge, or interest. Students will demonstrate through a research paper and/or a literary critique an understanding of the topic.
- ENG 299 DIRECTED STUDIES IN LANGUAGE AND LITERATURE (1-3T) 1-3 credits**  
This course, which may be repeated for credit as long as the topics differ, provides the student the opportunity to study an English language or literary topic chosen by the student in consultation with the instructor. Emphasis is placed on the student's investigating the topic and reporting the results of the investigation. The student will demonstrate knowledge of the topic through either a written or an oral presentation.
- ENGLISH AS A SECOND LANGUAGE  
ALABAMA LANGUAGE INSTITUTE (ALI)**
- ALI 030 COMPOSITION I (3T) 3 credits**  
This course is the beginner course in writing for non-native English speakers. This course provides instruction in basic sentence patterns and progresses through fully developed essays. Upon completion, students will demonstrate improvement in use of standard written English.
- ALI 040 READING AND VOCABULARY I (3T) 3 credits**  
This course is the beginning reading and comprehension course for non-native English speakers. This course provides instruction in a variety of technical, literary and recreational readings. Upon completion, students will demonstrate improvement in English and reading and comprehension.
- ALI 050 CONVERSATIONAL ENGLISH I (3T) 3 credits**  
This course is the beginner course in oral communication for non-native English speakers. This course provides instruction in practice dialogues and grammatical exercises as well as free conversation. Upon completion, students will demonstrate improvement in oral communication skills.
- FIRE SERVICES MANAGEMENT (FSC)**
- FSC 101 INTRODUCTION TO THE FIRE SERVICE (3T) 3 credits**  
This course is a survey of the philosophy and history of fire protection, loss of property and life by fire, review of municipal fire defenses, and the organization and function of federal, state, county, city, and private fire protection.
- FSC 200 FIRE COMBAT TACTICS AND STRATEGY (3T) 3 credits**  
This course is a review of fire chemistry, equipment and manpower, basic fire fighting tactics and strategy, methods of attack and preplanning fire problems.
- FSC 210 BUILDING CONSTRUCTION FOR THE FIRE SERVICE (3T) 3 credits**  
This course highlights and assesses the problems and hazards to fire personnel when a building is attacked by fire or is under stress from other factors dealing with collapse.

**FSC 240 FIRE CAUSE DETERMINATION (3T) 3 credits**  
This course covers the burning characteristics of combustibles, interpretation of clues, burn patterns leading to points of origin, identification of incendiary indications, sources of ignition and ignited materials, and preservation of fire science evidence.

**FSC 292 ELEMENTS OF SUPERVISION/FIRE SERVICE SUPERVISION (3T) 3 credits**  
This course covers the responsibility of supervisors, organization, human relations, grievance training, rating, promotion, quality-quantity control, and management-employee relations.

## FRENCH (FRN)

**FRN 101 INTRODUCTORY FRENCH I (4T) 4 credits**  
This course provides an introduction to French. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of French-speaking areas.

**FRN 102 INTRODUCTORY FRENCH II (4T) 4 credits**  
**PREREQUISITE: FRN 101 or equivalent.**  
This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of French-speaking areas.

**FRN 201 INTERMEDIATE FRENCH I (3T) 3 credits**  
**PREREQUISITE: FRN 102 or equivalent**  
This course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.

**FRN 202 INTERMEDIATE FRENCH II (3T) 3 credits**  
**PREREQUISITE: FRN 201 or equivalent**  
This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.

## GEOGRAPHIC INFORMATION SYSTEMS TECH (GIS)

**GIS 101 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS TECHNOLOGY (2T) 2 credits**  
This is an introductory GIS course focusing on maps, map analysis, and an introduction to computers. Emphasis is placed on raster GIS capabilities, data acquisition, spatial databases, and using GIS and GIS trends. Upon completion, students will demonstrate the ability to use GIS in spatial analysis, output, graphics output design issues, modes of user/GIS interaction, generating complex products and GIS for archives. (Taught on Demand)

## GEOGRAPHY (GEO)

**GEO 100 WORLD REGIONAL GEOGRAPHY (3T) 3 credits**  
This course surveys various countries and major regions of the world with respect to location and landscape, world importance and political status, population, type of economy, external and internal organization and relations, problems and potentials.

**GEO 200 GEOGRAPHY OF NORTH AMERICA (3T) 3 credits**  
**PREREQUISITE: GEO 100**  
This course is a survey of the geography of the United States and Canada with special emphasis on land usage, mineral resources, industrial development, and social and economic adaptation of man and the natural environment.

**GEO 201 PRINCIPLES OF HUMAN GEOGRAPHY (3T) 3 credits**  
**PREREQUISITE: GEO 100**  
This course surveys the science of location, with emphasis on human activities as it relates to agricultural and industrial activities, and cities as market and production centers. Emphasis will be placed on human networks.

**GEO 220 PRINCIPLES OF PHYSICAL GEOGRAPHY (3T) 3 credits**  
This course is an introduction to natural features of the earth. It concentrates on weather, climate, soil, and vegetation associations, on landforms and on the forces that have been active in shaping the earth's surface.

## GERMAN (GRN)

**GRN 101 INTRODUCTORY GERMAN I (4T) 4 credits**  
This course provides an introduction to German. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of German-speaking areas.

**GRN 102 INTRODUCTORY GERMAN II (4T) 4 credits**  
**PREREQUISITE: GRN 101 or equivalent**  
This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of German-speaking areas.

**GRN 201 INTERMEDIATE GERMAN I (3T) 3 credits**  
**PREREQUISITE: GRN 102 or equivalent**  
This course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.

**GRN 202 INTERMEDIATE GERMAN II (3T) 3 credits**  
**PREREQUISITE: GRN 201 or equivalent**  
This continuation course includes a review and further development of communication skills. Topics include readings in literary, historical and/or cultural texts.

## Course Descriptions

### HEALTH EDUCATION (HED)

**HED 221 PERSONAL HEALTH (3T) 3 credits**  
This course introduces principles and practices of personal and family health. It includes human reproduction, growth and development, psychological dimensions of health, human sexuality, nutrition and fitness, aging, death and dying.

**HED 222 COMMUNITY HEALTH (3T) 3 credits**  
This course introduces principles and practices of community health. It includes drug use and abuse, communicable diseases, cardiovascular diseases, cancer, consumer health, health organization, and environmental concerns.

**HED 226 WELLNESS (1-3T) 1-3 credits**  
This course provides health-related education to those individuals seeking advancement in the area of personal wellness. This course has 5 major components: (1) fitness and health assessment, (2) physical work capacity, (3) education, (4) reassessment and (5) retesting.

**HED 230 SAFETY AND FIRST AID (3T) 3 credits**  
HED 230 is divided into two parts. The first part concerns itself with the development of a safety education program within an organization (i.e. school, office, shop, etc.). The second part deals with physical injuries, emergency care, and treatment of those injuries. CPR certification and Standard Red Cross cards are given upon successful completion of American Red Cross requirements.

**HED 231 FIRST AID (3T) 3 credits**  
This course provides instruction to the immediate, temporary care which should be given to the victims of accidents and sudden illnesses. It also includes standard and advanced requirements of the American Red Cross and/or the American Heart Association. CPR training also is included.

**HED 277 CPR RECERTIFICATION (1T) 1 credit**  
In this course, instruction and review of up-dated information concerning cardio-pulmonary resuscitation (CPR) is presented. The student must satisfactorily execute skills needed to meet requirements for recertification in Basic Cardiac Life Support (BCLS) as required by the American Heart Association.

### HISTORY (HIS)

**HIS 101 WESTERN CIVILIZATION I (3T) 3 credits**  
This course is a survey of social, intellectual, economic, and political developments which have molded the modern western world. The course covers the ancient and medieval periods and concludes in the era of the Renaissance and Reformation.

**HIS 102 WESTERN CIVILIZATION II (3T) 3 credits**  
This course is a continuation of HIS 101; it surveys development of the modern western world from the

era of the Renaissance and Reformation to the present.

**HIS 111 TECHNOLOGY AND CIVILIZATION I (3T) 3 credits**  
This course introduces the interaction between technology and culture in World History from prehistoric times to 1750. While the course provides a basic survey of World History, primary emphasis is placed on technological change and its consequences.

**HIS 112 TECHNOLOGY AND CIVILIZATION II (3T) 3 credits**  
This course is a continuation of HIS 111. It surveys technology and culture in World History from 1750 to the present. The course provides a basic survey of modern world history. The course places primary emphasis on technological change and its consequences.

**HIS 121 WORLD HISTORY I (3T) 3 credits**  
This course surveys social, intellectual, economic, and political developments which have molded the modern world. Focus is on both non-western and western civilizations from the prehistoric to the early modern era.

**HIS 122 WORLD HISTORY II (3T) 3 credits**  
This course is a continuation of HIS 121; it covers world history, both western and non-western, from the early modern era to the present.

**HIS 201 UNITED STATES HISTORY I (3T) 3 credits**  
This course surveys United States history during colonial, Revolutionary, early national, and antebellum periods. It concludes with the Civil War and reconstruction.

**HIS 202 UNITED STATES HISTORY II (3T) 3 credits**  
This course is a continuation of HIS 201; it surveys United States history from the Reconstruction era to the present.

**HIS 216 HISTORY OF WORLD RELIGIONS (3T) 3 credits**  
This course presents a comparison of the major religions of the world from an historical perspective. Emphasis is placed on the origin, development, and social influence of Christianity, Judaism, Islam, Hinduism, Buddhism, and others.

**HIS 220 CONTEMPORARY STUDIES (3T) 3 credits**  
This course provides a survey of contemporary problems and issues within an historical context. Topics might include nationalism, the rise of Islam as a powerful influence in the post-Cold War environment, environmental issues, and the impact of colonialism on modern, Third World society.

**HIS 256 AFRICAN-AMERICAN HISTORY (3T) 3 credits**  
This course focuses on the experience of African-American people in the Western Hemisphere, particularly in the United States. It surveys the period from the African origins of the slave trade during the period of exploration and colonization to the present. The

course presents a comparison between the African experience in the United States and in Mexico and South America.

**HIS 260 ALABAMA HISTORY (3T) 3 credits**  
This course surveys development of the state of Alabama from its prehistoric times to the present. The course presents material on the discovery, exploration, colonization, territorial period, antebellum Alabama, Reconstruction, and modern history.

**HIS 299 DIRECTED STUDIES IN HISTORY (1-3T) 1-3 credits**  
This course affords students opportunities to study selected topics of a historical nature under the direction of an instructor either as part of class or on an individual basis. Internships with historical and preservation organizations, thesis development, and the analysis of secondary monographs are examples of activities for this course. HIS 299 may be repeated for credit.

**HIS 299A HISTORY OF THE ANTEBELLUM SOUTH (1-3T) 1-3 credits**  
This is a special History section in that it revolves around a 2-day field trip in the Antebellum South. The trip will consist of visiting several antebellum plantations/homes in the South. Two major topics will be addressed in this course and on the trip; (1) Life in/on southern antebellum plantations, and (2) the Jacksonian Era. In the readings for this course, the student will be introduced to a variety of peoples, places, and events that played an integral part in shaping the antebellum south. On the trip, the student will see numerous sites ranging from Rippavilla Plantation to The Hermitage. This trip back through time will, among other things, enable the student to perceive the past as it was experienced by those at the time and acquire both a comprehension of diverse cultures and of shared humanity.

**HIS 299B SOUTHERN CIVIL WAR HISTORY (1-3T) 1-3 credits**  
This is a special History section in that it revolves around a 2-day field trip to southern Civil War locations. The trip will consist of visiting several locations that were important in the South's attempt at independence from the Union. Two major topics will be addressed in this course and on the trip; (1) Life in the south before, during, and after the Civil War, and (2) some of the battles that took place in the South. In the readings for this course, the student will be introduced to a variety of peoples, places, and events that played an integral part in shaping the South's struggle for independence. On the trip, the student will see numerous sites ranging from Carnton House to the Shiloh Battlefield. This trip back through time will, among other things, enable the student to perceive the past as those at the time experienced it and acquire both a comprehension of diverse cultures and of shared humanity.

**HIS 299C NATCHEZ TRACE HISTORY (1-3T) 1-3 credits**  
This is a special History section in that it revolves around a 3-day field trip down the Natchez Trace Parkway. The trip will consist of visiting several loca-

tions that were important in development and growth of the Natchez Trace. Two major topics will be addressed in this course and on the trip; (1) Life and travel along the Old Natchez Trace, and (2) Mounds and Mound Builders along the Old Natchez Trace. In the readings for this course, the student will be introduced to a variety of peoples, and in some cases, specific individuals, who traveled, settled, lived, and died along this historic path. On the trip, the student will see numerous historic markers and sites ranging from pre-Columbian Indian mounds to early 19th century stands. This trip back through time will, among other things, enable the student to perceive the past as those at the time experienced it and acquire both a comprehension of diverse cultures and of shared humanity.

**HIS 299D HISTORY THROUGH FILM (1-3T) 1-3 credits**  
What, if anything, can you learn about history by watching movies? This course looks at critical historical moments and issues of conflict and change, through the vehicle of film. The course is designed to teach students how to use films as historical evidence and how to analyze films as historical documents. This course analyzes relationships between film and history, that is, the ways in which films recreate, distort, interpret, and communicate historic events and personalities. We will look at issues of authenticity and voice, some of the pitfalls of using film to understand history, and the role of cinema in the creation of national and popular memory. Although most of these films have been analyzed on many levels, the emphasis of this particular course will be on content and social or political vision, rather than film theory, technique, or aesthetics. By watching, discussing, and writing about these films, we will examine how motion pictures create a window into society. Students will learn how to read films as cultural texts that help us better understand our history and culture. One of the two weekly class meetings will be a film showing; in addition to required readings, there will sometimes be a second film assigned to watch outside of class.

**HIS 299E TWENTIETH-CENTURY AMERICA (1-3T) 1-3 credits**  
This course looks at critical historical moments and issues in America's twentieth century, such as, the origins and consequences of World War II; the Truman administration and the Fair Deal; the origins of the Cold War; international and domestic issues and conflicts from the 1940s to the 1990s. The twentieth century saw many individuals and events that changed the course of American history with dramatic speed and force. Two World Wars, the presidency of Franklin Roosevelt, the Cold War, Hollywood, Civil Rights, the Kennedy years, the Clinton presidency-the period holds an abundance of themes and topics ripe for historical and investigative support by swathes of textual and experiential evidence.

## Course Descriptions

### HEALTH SCIENCE (HPS)

**HPS 100 SAFETY ISSUES FOR CLINICAL PRACTICE (1T) 1 credit**  
**PREREQUISITE:** ENG 101, SPH 107, PSY 200, MTH 100 or MTH 112 or MTH 116 (FOR NUR STUDENTS; ONLY) or Permission of instructor.  
**COREQUISITE:** BIO 201, PSY 210, NUR 110, NUR 131, NUR 241 (FOR NUR STUDENTS ONLY).

This course focuses on microbial and physical safety for clinical practice. Emphasis is placed on guidelines established by the Occupational Safety and Health Administration (OSHA) and the Alabama State Department of Public Health: topics include prevention of transmission of blood-borne and air-borne pathogens as well as prevention of injuries during clinical practice. Upon completion of this course, the student should be able to participate in the clinical setting implementing measures which will prevent injuries and using appropriate universal precautions.

**HPS 105 MEDICAL TERMINOLOGY (2T, 2E) 3 credits**  
**PREREQUISITE:** As required by program.

This course is an application for the language of medicine. Emphasis is placed on terminology associated with health care, spelling, pronunciation, and meanings associated with prefixes, suffixes, and roots as they relate to anatomical body systems. Upon completion of this course, the student should be able to correctly abbreviate medical terms and appropriately use medical terminology in verbal and written communication.

**HPS 113 SPANISH FOR HEALTH CARE PROFESSIONALS (3T) 3 credits**

This course provides an introduction to Spanish with a focus on the basic communication skills and vocabulary needed by health professionals when a non-English speaking Hispanic enters a health care setting. Topics include soliciting identification information, history taking, performance of physical exam and giving instructions on general care and follow-up.

**HPS 114 BASIC PHARMACOLOGY (2T) 2 credits**  
**PREREQUISITE:** As required by program.

This course is an introduction to basic pharmacology. Content includes classifications, indications, contraindications, desired effects, and side effects of medications used during diagnostic procedures and the prevention and treatment of common illnesses. Upon completion of the course, the student should be able to relate basic pharmacological concepts to the maintenance of health.

### INTERDISCIPLINARY STUDIES (IDS)

**IDS 114 INTERDISCIPLINARY SEMINAR: CURRENT TOPICS IN HUMAN CONCERNS (1-2T) 1-2 credits**  
**PREREQUISITE:** Permission of the instructor.

This course is a seminar/discussion course designed to provide an opportunity for the student to conduct

an in-depth investigation of selected topics. The particular topic selected will include issues from two or more disciplines and is determined by faculty and student interest. Classroom experiences emphasize and help develop skills in organizing and presenting information as well as explaining and defending ideas and conclusions. An oral seminar presentation is required. IDS 114 may be repeated for credit.

### INDUSTRIAL ELECTRONICS TECHNOLOGY (ILT)

**ILT 103 INTRODUCTION TO INSTRUMENTATION TECHNOLOGY (1T, 6M) 3 credits**  
**PREREQUISITE:** ELT 108 and ELT 109

This course introduces various hand and power tools, basic blueprint reading, basic rigging and basic math that will be used in the electronic, instrumentation and electrical trades. Emphasis is placed on basic hand tool and power tool safety and procedures for selecting, inspecting, using and maintaining these tools. Upon completion, students should be able to identify and use various hand and power tools, read a blueprint and know how to perform basic rigging.

**ILT 104 INDUSTRIAL INSTRUMENTATION (3T) 3 credits**  
**PREREQUISITE:** ILT 103

This course provides a study of instrumentation circuits/systems. Topics include the use of transducers, detectors, actuators, and/or other devices and equipment in industrial applications. Upon completion, the student should be able to apply principles of instrumentation circuits and systems.

**ILT 105 INDUSTRIAL INSTRUMENTATION LAB (6M) 2 credits**  
**COREQUISITE:** ILT 104

A companion to ILT 104, this lab includes the use of transducers, detectors, actuators, and/or other devices and equipment in industrial application. Upon completion of the course, the student should be able to apply principles of instrumentation circuits and systems.

**ILT 108 INTRODUCTION TO INSTRUMENTS AND PROCESS CONTROL (2T, 3M) 3 credits**  
**PREREQUISITE:** ILT 104, ILT 105

This course is an introductory study of the control devices and methods used in industry for the control and transmission of information pertaining to process variables. This study includes an introduction to instrumentation and control mathematics. This course also provides instruction in the fundamental concepts of pressure, force, weight, motion, liquid level, fluid flow and temperature.

**ILT 163 DIGITAL FUNDAMENTALS 3 credits**  
**(1T, 6M)**  
**PREREQUISITE:** ELT 108 AND ELT 109  
**COREQUISITE:** ELT 221

This course provides instruction on basic logic gates, flip-flops, registers, counters, microprocessor/com-

puter fundamentals, analog to digital conversion, and digital analog conversion. Emphasis is placed on number systems, Boolean algebra, combination logic circuits, sequential logic circuits, and typical microprocessor data manipulation and storage. This course also has an embedded lab with exercises designed to develop skills required by industry. Upon completion, students should be able to analyze digital circuits, draw timing diagrams, determine output of combinational and sequential logic circuits and diagnose and troubleshoot electronic components as well as demonstrate knowledge of microprocessor and computer circuits.

- ILT 201 INDUSTRIAL ELECTRONICS (3T) 3 credits**  
**PREREQUISITE: ELT 221**  
This course covers applications of electronics in the industry with a major emphasis on microprocessors as applied to data acquisitions and machine control. Topics include A/D and D/A conversion, signal conditioning, sensors and transducers, control devices, stepper motors, and microprocessor interfacing. Upon completion of this course, students should be able to describe the operation of various sensors, signal conditioning, A/D and D/A conversion, and control devices, as well as perform necessary calculations.
- ILT 202 INDUSTRIAL ELECTRONICS LAB (6M) 2 credits**  
**COREQUISITE: ILT 201**  
This course demonstrates the concepts, devices, and applications of electronics in industrial processes. Upon completion of this course, students should be able to construct, evaluate and calibrate basic industrial sensing and control circuits.
- ILT 214 CONTROL AND TROUBLESHOOTING FLOW, LEVEL, TEMPERATURE, PRESSURE AND LEVEL PROCESSES (2T, 3M) 3 credits**  
**PREREQUISITE: ELT 221, ELT 231, ELT 232, ILT 163**  
The student is introduced to analog and digital process control systems. The student is also introduced to process control techniques commonly found in industrial processes used to maintain control process variables. The student gains knowledge and experience in the design and selection of equipment used in troubleshooting control loops on actual equipment in the lab.
- ILT 216 INDUSTRIAL ROBOTICS (3T) 3 credits**  
**PREREQUISITE : ELT 108 and ELT 109**  
**COREQUISITE: ILT 217**  
This course covers principles of electro-mechanical devices. Topics include the principles, concepts, and techniques involved in interfacing microcomputers to various electro-mechanical devices to produce geographical movement. Upon completion, students should be able to apply the principles of electro-mechanical devices.

- ILT 217 INDUSTRIAL ROBOTICS LAB (6M) 2 credits**  
**COREQUISITE: ILT 216**  
This lab covers the principles, concepts, and techniques involved in interfacing microcomputers to various electro-mechanical devices to produce geographical movement. Upon completion students should be able to apply the principles of electro-mechanical devices.
- ILT 291 COOPERATIVE EDUCATION (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
- ILT 292 COOPERATIVE EDUCATION (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
- ILT 293 COOPERATIVE EDUCATION (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
- INDUSTRIAL MAINTENANCE TECHNOLOGY (INT)**
- INT 112 INDUSTRIAL MAINTENANCE SAFETY PROCEDURES (2T, 3M) 3 credits**  
This course is an in-depth study of the health and safety practices required for maintenance of industrial production equipment. Topics include traffic, ladder, electrical, and fire safety, safe work in confined spaces, electrical and mechanical lock-out procedures, emergency procedures, OSHA regulations, MSDS Right-to-Know law, hazardous materials safety, and safety equipment use and care. Upon course completion, students will be able to implement health and safety practices in an industrial setting.
- INT 117 PRINCIPLES OF INDUSTRIAL MECHANICS (1T, 3M) 3 credits**  
This course provides instruction in basic physics concepts applicable to mechanics of industrial production equipment. Topics include the basic application of

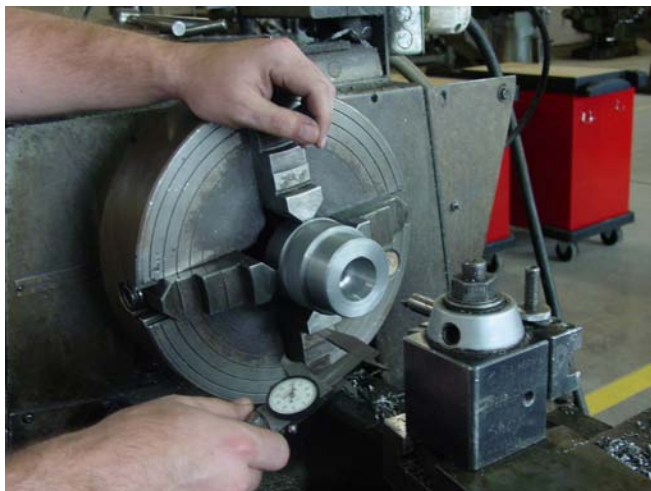
## Course Descriptions

mechanical principles with emphasis on power transmission, specific mechanical components, alignment, and tension. Upon completion, students will be able to perform basic troubleshooting, repair and maintenance functions on industrial production equipment.

- INT 118 FUNDAMENTALS OF INDUSTRIAL HYDRAULICS & PNEUMATICS (1T, 6M) 3 credits**  
This course includes the fundamental concepts and theories for the safe operation of hydraulic and pneumatic systems used with industrial production equipment. Topics include the physical concepts, theories, laws, air flow characteristics, actuators, valves, accumulators, symbols, circuitry, filters, servicing safety, and preventive maintenance and the application of these concepts to perform work. Upon completion, students should be able to service and perform preventive maintenance functions on hydraulic and pneumatic systems.
- INT 126 PREVENTIVE MAINTENANCE (1T, 6M) 3 credits**  
This course focuses on the concepts and applications of preventive maintenance. Topics include the introduction of alignment equipment, job safety, tool safety, preventive maintenance concepts, procedures, tasks, and predictive maintenance concepts. Upon course completion, students will demonstrate the ability to apply proper preventive maintenance and explain predictive maintenance concepts.
- INT 127 PRINCIPLES OF INDUSTRIAL PUMPS AND PIPING SYSTEMS (2T, 3M) 3 credits**  
This course provides instruction in the fundamental concepts of industrial pumps and piping systems. Topics include pump identification, operation, and installation, maintenance and troubleshooting, and piping systems and their installation. Upon course completion, students will be able to install, maintain, and troubleshoot industrial pumps and piping systems.
- INT 234 PRINCIPLES OF INDUSTRIAL MAINTENANCE WELDING AND METAL CUTTING TECHNIQUES (1T, 6M) 3 credits**

This course provides instruction in the fundamentals of acetylene cutting and the basics of welding needed for the maintenance and repair of industrial production equipment. Topics include oxy-fuel safety, choice of cutting equipment, proper cutting angles, equipment setup, cutting plate and pipe, hand tools, types of metal welding machines, rod and welding joints, and common welding passes and beads. Upon course completion, students will demonstrate the ability to perform metal welding and cutting techniques necessary for repairing and maintaining industrial equipment.

- INT 291 COOPERATIVE EDUCATION (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
- INT 292 COOPERATIVE EDUCATION (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
- INT 293 COOPERATIVE EDUCATION (15I) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.



## MACHINE TOOL TECHNOLOGY (MTT)

- MTT 107 MACHINING CALCULATIONS I (3T) 3 credits**  
**PREREQUISITES: MTT 147 and MTT 149 or Permission of Instructor**  
This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations. This course is aligned with NIMS certification standards.
- MTT 108 MACHINIST HANDBOOK FUNCTIONS I (3T) 3 credits**  
**PREREQUISITES: MTT 107 or Permission of Instructor**  
This course covers the machinist's handbook. Emphasis is placed on formulas, tables, usage and



related information. Upon completion, students should be able to use the handbook in the calculation and set-up of machine tools. This course is aligned with NIMS certification standards.

**MTT 109 ORIENTATION TO COMPUTER ASSISTED MANUFACTURING (3T) 3 credits**  
**PREREQUISITE: MTT 140 and MTT 141 or Permission of Instructor**

This course serves as an overview and introduction to computer assisted manufacturing (CAM) and prepares students for more advanced CAM courses. Topics covered are basic concepts and terminology, CAM software environments, navigation commands and file management, 2-D geometry, construction modification, and toolpath generation for CAM machining processes.

**MTT 126 BASIC BLUEPRINT READING FOR MACHINISTS (3T) 3 credits**  
**PREREQUISITES: Permission of Instructor**

This course covers the basic principles of blueprint reading and sketching. Topics include multiview drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches. This is a **CORE** course and is aligned with NIMS certification standards.

**MTT 127 METROLOGY (2T, 2E) 3 credits**  
**PREREQUISITES: MTT 126 and MTT 128**

This course introduces the use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate correct use of measuring instruments. This is a **CORE** course and is aligned with NIMS certification standards.

**MTT 128 GEOMETRIC DIMENSIONING AND TOLERANCING I (3T) 3 credits**  
**PREREQUISITES: MTT 126 or Permission of Instructor**

This course is designed to teach students how to interpret engineering drawings using modern conventions, symbols, datums, datum targets, and projected tolerance zones. Special emphasis is placed upon print reading skills, and industry specifications and standards. This course is aligned with NIMS certification standards.

**MTT 130 MACHINING CALCULATIONS II (3T) 3 credits**  
**FORMERLY MTT 142**  
**PREREQUISITE: MTT 107**

This course emphasizes advanced calculations common to machining operations. Students use these calculations for advanced applications for machine setup and planning. Specific topics include positive and negative numbers, symbolism, and algebraic expressions and operations. At the conclusion of this course students will be able to apply advanced machine calculations to equipment set-up and planning.

**MTT 134 ENGINE LATHE I (2T,2E) 3 credits**  
**PREREQUISITE: MTT 149 AND MTT 150**  
**COREQUISITE: MTT 135**

This course includes more advanced lathe practices such as set-up procedures, work planning, inner- and outer-diameter operations, and inspection and process improvement. Additional emphasis is placed on safety procedures. Upon completion, students will be able to apply advanced lathe techniques. This course is aligned with NIMS standards.

**MTT 135 ENGINE LATHE LAB I (6M) 3 credits**  
**FORMERLY MTT 129**  
**PREREQUISITE: MTT 107**  
**COREQUISITE: MTT 134**

This course includes more advanced lathe practices such as set-up procedures, work planning, inner- and outer-diameter operations, and inspection and process improvement. Additional emphasis is placed on safety procedures. Upon completion, students will be able to apply advanced lathe techniques. This course is aligned with NIMS standards.

**MTT 137 MILLING I (2T,2E) 3 credits**  
**FORMERLY MTT 136**  
**PREREQUISITE: MTT 149 AND MTT 107**  
**COREQUISITE: MTT 138**

This course covers manual milling operations. Emphasis is placed on related safety, types of milling machines and their uses, cutting speed, feed calculations, and set-up and operation procedures. Upon completion, students should be able to apply manual vertical milling techniques to produce machine tool projects. This course is aligned with NIMS certification standards.

**MTT 138 MILLING I LAB (6M) 3 credits**  
**FORMERLY MTT 136**  
**COREQUISITE: MTT 137**

This course provides basic knowledge of milling machines. Emphasis is placed on types of milling machines and their uses, cutting speed, feed calculations, and set-up procedures. Upon completion, students should be able to apply milling techniques to produce machine tool projects. This course is aligned with NIMS certification criteria.

**MTT 139 INTRODUCTION TO COMPUTER NUMERICAL CONTROL (2T,2E) 3 credits**  
**PREREQUISITES: MTT 135 or Permission of Instructor**

This course introduces the concepts and capabilities of computer numeric control (CNC) machine tools. Topics include set-up, operation, and basic applications. Upon completion, students should be able to develop a basic CNC program to safely operate a lathe and milling machine. This course is aligned with NIMS certification standards.

## Course Descriptions

## COURSE DESCRIPTIONS

- MTT 140 BASIC COMPUTER NUMERICAL CONTROL TURNING PROGRAMMING I (1T,4E) 3 credits**  
**PREREQUISITES: MTT 130 AND MTT 135 AND MTT 139 or Permission of Instructor**  
 This course covers concepts associated with basic programming of a computer numerical control (CNC) turning center. Topics include basic programming characteristics, motion types, tooling, workholding devices, set-up documentation, tool compensations, and formatting. Upon completion, students should be able to write a basic CNC turning program that will be used to produce a part. This course is aligned with NIMS certification standards.
- MTT 141 BASIC COMPUTER NUMERICAL CONTROL MILLING PROGRAMMING I (1T,4E) 3 credits**  
**PREREQUISITES: MTT 138 AND MTT 139 or Permission of Instructor**  
 This course covers concepts associated with basic programming of a computer numerical control (CNC) milling center. Topics include basic programming characteristics, motion types, tooling, workholding devices, setup documentation, tool compensations, and formatting. Upon completion, students should be able to write a basic CNC milling program that will be used to produce a part. This course is aligned with NIMS certification standards.
- MTT 144 ELECTRICAL DISCHARGE MACHINING I (1T,4E) 3 credits**  
**PREREQUISITES: MTT 140 AND MTT 141 or Permission of Instructor**  
 This course introduces the student to the concepts of Electrical Discharge Machining (EDM) and the importance of EDM in an industrial setting. Emphasis is placed on safety procedures and machinist responsibility in the set-up and operation of EDM machines and electrode selection. Upon completion, students should be able to produce basic machine products using both the wire-type and plunge-type EDM machines. This course is aligned with NIMS certification standards.
- MTT 147 INTRODUCTION TO MACHINE SHOP I (2T,2E) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
**COREQUISITE: MTT 148**  
 This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, saws, milling machines, bench grinders, and layout instruments. Upon completion, students will be able to perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This is a **CORE** course.
- MTT 148 INTRODUCTION TO MACHINE SHOP I LAB (6E) 3 credits**  
**PREREQUISITE: Permission of Instructor**  
**COREQUISITE: MTT 147**  
 This course provides practical application of the concepts and principles of machining operations learned in MTT 147. Topics include machine shop safety,

measuring tools, lathes, saws, milling machines, bench grinders, and layout instruments. Upon completion, students will be able to perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This is a **CORE** course. This course is aligned with NIMS certification standards.

- MTT 149 INTRODUCTION TO MACHINE SHOP II (2T,2E) 3 credits**  
**PREREQUISITE: MTT 147 AND MTT 148 OR Permission of Instructor**  
**COREQUISITE: MTT 150**  
 This course provides additional instruction and practice in the use of measuring tools, lathes, milling machines, and grinders. Emphasis is placed on set-up and operation of machine tools including the selection of work holding devices, speeds, feeds, cutting tools and coolants. Upon completion, students should be able to perform intermediate level procedures of precision grinding, measuring, layout, drilling, sawing, turning, and milling. This is a **CORE** course and is aligned with NIMS certification standards.
- MTT 150 INTRODUCTION TO MACHINE SHOP II LAB (6E) 3 credits**  
**PREREQUISITE: MTT 147 AND MTT 148 or Permission of Instructor**  
**COREQUISITE: MTT 149**  
 This course provides additional instruction and practice in the use of measuring tools, lathes, milling machines, and grinders. Emphasis is placed on set-up and operation of machine tools including the selection of work holding devices, speeds, feeds, cutting tools and coolants. Upon completion, students should be able to perform intermediate level procedures of precision grinding, measuring, layout, drilling, sawing, turning, and milling. This is a **CORE** course and is aligned with NIMS certification standards.
- MTT 161 PRECISION GRINDING (2T,2E) 3 credits**  
**FORMERLY MTT 146**  
**PREREQUISITE: MTT 138**  
**COREQUISITE: MTT 162**  
 This course includes more advanced precision grinder practices such as set-up procedures, work planning, surface grinding, cylindrical grinding, tool and cutter grinding, and inspection and process improvement. Additional emphasis is placed on safety procedures. Upon completion, students will be able to apply advanced precision grinding techniques. This course is aligned with NIMS standards.
- MTT 162 PRECISION GRINDING LAB (6M) 3 credits**  
**FORMERLY MTT 146**  
**COREQUISITE: MTT 161**  
 This course provides practical application of the concepts and principles of precision grinding learned in MTT 161. Topics include set-up procedures, work planning, surface grinding, cylindrical grinding, tool and cutter grinding, and inspection and process improvement. Additional emphasis is placed on safety procedures. Upon completion, students will be able

	to apply advanced precision grinding techniques. This course is aligned with NIMS standards.	MTT 235	<b>CNC MILLING LAB I (6E)</b> <b>PREREQUISITE: MTT 141</b> This course covers basic (3-axis) computer numeric control (CNC) milling machine setup and operating procedures. Upon completion, the student should be able to load a CNC program and set-up and operate a 3-axis CNC milling machine to produce a specified part. Related safety, inspection, and process adjustment are also covered.	<b>3 credits</b>	
<b>MTT 212</b>	<b>ADVANCED COMPUTER NUMERICAL CONTROL TURNING (1T,4E)</b> <b>PREREQUISITE: MTT 243</b> This course details the use of canned cycles and sub-programs in computer numerical control (CNC) turning programs. Upon completing this course, the student should be able to write CNC turning programs using canned cycles and subprograms.	<b>3 credits</b>	<b>MTT 236</b>	<b>CNC MILLING LAB II (6E)</b> <b>PREREQUISITES: MTT 213</b> This course covers advanced (including 4-axis) computer numeric control (CNC) milling machine set-up and operating procedures. Upon completion, the student should be able to load a CNC program and set-up and operate a CNC milling machine (including 4-axis) to produce a specified part. Related safety and inspection and process adjustment are also covered.	<b>3 credits</b>
<b>MTT 213</b>	<b>ADVANCED COMPUTER NUMERICAL CONTROL MILLING (1T, 4E)</b> <b>PREREQUISITE: MTT 235</b> This course details the use of canned cycles and sub-programs in computer numerical control (CNC) milling programs. Upon completing this course, the student should be able to write CNC milling programs using canned cycles and subprograms.	<b>3 credits</b>	<b>MTT 243</b>	<b>CNC TURNING LAB I (6E)</b> <b>PREREQUISITE: MTT 140</b> This course covers basic computer numeric control (CNC) turning machine set-up and operating procedures (inner diameter and outer diameter). Upon completion, the student should be able to load a CNC program and set-up and operate a CNC turning machine to produce a simple part. Related safety and inspection and process adjustment are also covered.	<b>3 credits</b>
<b>MTT 218</b>	<b>COMPUTER INTEGRATED MANUFACTURING (CIM) (3T)</b> <b>PREREQUISITES: MTT 219 AND MTT 220</b> This course is a basic introduction to concepts related to the computer integrated manufacturing (CIM) process. Students cover the design requirements associated with such a cell (center), how a center is integrated into the full system, and the technician's role in the process improvement of not only the cell but the full CIM system. Related safety and inspection and process adjustment are also covered.	<b>3 credits</b>	<b>MTT 244</b>	<b>CNC TURNING LAB II (6E)</b> <b>PREREQUISITE: MTT 212</b> This course covers advanced computer numeric control (CNC) turning machine set-up and operating procedures. Upon completion, the student should be able to load a CNC program and set-up and operate a CNC turning machine to produce a specified part. Related safety and inspection and process adjustment are also covered.	<b>3 credits</b>
<b>MTT 219</b>	<b>COMPUTER NUMERICAL CONTROL GRAPHICS: TURNING (1T, 4E)</b> <b>PREREQUISITES: MTT 140 AND MTT 149 or Permission of Instructor</b> This course covers techniques involved in writing a program for a multi-axis computerized numeric control (CNC) turning machine using computer assisted manufacturing (CAM) software. In addition, CNC turning machine set-up, programming, and operation are detailed. Upon completion, the student should be able to set-up, program, and operate a 3-axis CNC turning machine to produce a 2-axis part using CAM software. This course is aligned with NIMS certification standards.	<b>3 credits</b>	<b>MTT 281</b>	<b>SPECIAL TOPICS IN MACHINE TOOL TECHNOLOGY (1T, 4E)</b> <b>PREREQUISITE: MTT 244</b> This course is a guided independent study of special projects in machine tool technology. Emphasis is placed on student needs. Upon completion, students should be able to demonstrate skills developed to meet specific needs.	<b>3 credits</b>
<b>MTT 220</b>	<b>COMPUTER NUMERICAL CONTROL GRAPHICS: MILLING (1T,4E)</b> <b>PREREQUISITES: MTT 109 AND MTT 141 or Permission of Instructor</b> This course covers techniques involved in writing a program for a multi-axis computerized numeric control (CNC) milling machine using computer assisted manufacturing (CAM) software. In addition, CNC milling machine set-up, programming, and operation are detailed. Upon completion, the student should be able to set-up, program, and operate a 3-axis CNC milling machine to produce a 2-axis part using CAM software. This course is aligned with NIMS certification standards.	<b>3 credits</b>	<b>MTT 291</b>	<b>COOPERATIVE EDUCATION IN MACHINE TOOL (15I)</b> <b>PREREQUISITE: Permission of Instructor</b> Students work on a part-time basis in a job directly related to machine tool technology. The employer and supervising instructor evaluate students' progress. Upon course completion, students will be able to apply skills and knowledge in an employment setting.	<b>3 credits</b>
		<b>MTT 292</b>	<b>COOPERATIVE EDUCATION IN MACHINE TOOL TECHNOLOGY (15I)</b> <b>PREREQUISITE: Permission of Instructor</b> Students work on a part-time basis in a job directly related to machine tool technology. The employer and	<b>3 credits</b>	

## Course Descriptions

supervising instructor evaluate students' progress. Upon course completion, students will be able to apply skills and knowledge in an employment setting.

### MASS COMMUNICATIONS (MCM)

- MCM 113, 114, 115**     **STUDENT PUBLICATIONS (2-4E)**     **1-2 credits each**  
These courses offer practical experience in journalism skills through working on the staff of the student publications.
- MCM 130**     **NEWS REPORTING (3E)**     **3 credits**  
**PREREQUISITE:** Typing ability.  
This course includes instruction and practice in news-gathering and newswriting techniques including methodology, observation, interviews, and use of sources.
- MCM 213, 214, 215**     **STUDENT PUBLICATIONS (2-4E)**     **1-2 credits each**  
These courses offer practical experience in journalism skills through working on the staff of the student publications.
- MCM 250**     **MASS COMMUNICATIONS PRACTICUM (3T)**     **3 credits**  
This course provides practical experience in media through supervised part or full-time employment with a newspaper, radio or television station, or public relations/advertising agency.

### MASSAGE THERAPY (MSG)

- MSG 100**     **MASSAGE THERAPY HISTORY AND THEORY (1T)**     **1 credit**  
In this course students learn the origin of massage as well as the types of massage that have existed throughout the world from inception to the present. Emphasis is placed on the benefits of massage, contraindication, client interviews, and client-therapist relationship. In addition to massage history, students will receive theories and research data that substantiate the efficacy of massage for modern times. Information will be provided explaining the theory and value of such techniques as Swedish massage, deep tissue massage, neuromuscular therapy, somatic re-education, myofascial release and integration.
- MSG 101**     **MASSAGE THERAPY LABORATORY I (8E)**     **4 credits**  
In this course students learn therapeutic massage techniques to the regions of the back, neck and torso. Students learn the variety of joint movements and introduction to sports massage. Sports massage includes principles of health-related fitness, core exercises, pre- and post-event massage, hydrotherapy, body mobilization techniques (BMT) and stretching techniques.

- MSG 102**     **MASSAGE THERAPY LABORATORY II (8E)**     **4 credits**  
**PREREQUISITE:** MSG 101  
In this course students learn various techniques to work soft tissue dysfunction in specific areas of the body, to apply massage to specific muscles, affect the body's fascial sheets, palpate muscles more clearly, work in different directions of the muscle fibers (transversely and longitudinally), and to work different levels of musculature. New techniques include Myofascial release, trigger points, neuromuscular therapy, and deep tissue massage. Students learn therapeutic massage techniques to the regions of the shoulders, arms, hips, legs, feet and hands.
- MSG 111**     **ANATOMY AND PHYSIOLOGY (1T, 4E)**     **3 credits**  
In this course students learn how the body works, from the smallest cells to the largest systems. The course provides a general introduction to epithelial, connective, muscular and nervous tissue as well as to the nervous, endocrine, cardiovascular, immune, respiratory, gastrointestinal, genitourinary and integument systems. Students will also be taught standard first aid measures for common injuries and basic cardio-pulmonary resuscitation (CPR). The instructor uses visual tools as well as hands-on activities to enhance learning. Upon completion of this course, students will have a basic understanding of the various systems of the body and the effects of massage on these systems. Students will also be tested on competencies in standard first aid CPR.
- MSG 112**     **MUSCULO-SKELETAL AND KINESIOLOGY I (1T, 4E)**     **3 credits**  
In this course students learn advance study of the Musculo-skeletal system. They learn basic names and landmarks of the bones and joints as well as the origins, insertions and actions of the major muscles of the body that are important to massage therapy. Students also learn how to demonstrate muscle locations and how to palpate and shorten each of the muscles studied. Topics included specific therapeutic approaches to the regions of the back, torso, neck, examinations of these regions, the movements they produce, and common conditions of the back, torso, and neck. Students will also be able to identify and discuss common pathological conditions related to these areas.
- MSG 113**     **MUSCULO-SKELETAL AND KINESIOLOGY II (1T, 4E)**     **3 credits**  
**PREREQUISITE:** MSG 112  
In this course students learn advance study of the Musculo-skeletal system. Topics include specific therapeutic approaches to the regions of the shoulders, arms, hips and legs, examination of these regions, the movement they produce, and common pathological conditions of the shoulders, arms, hips and legs. Upon completion the students should be able to identify and discuss the regions of the shoulders, arms, hips, legs and the movements they produce and common pathological conditions.

<b>MSG 114</b>	<b>PATHOLOGY</b> This course presents baseline information on pathologies which massage therapists may encounter in clinical practice including conditions of the musculoskeletal, neurological, cardiovascular, lymphatic, integumentary, digestive, and immune systems. Content will include etiology, symptomatology, medical approaches to treatment and the potential positive or negative impact of massage.	<b>3 credits</b>
<b>MSG 120</b>	<b>MASSAGE THERAPY SUPERVISED CLINICAL I (3C)</b> <b>PREREQUISITE AND/OR COREQUISITE: MSG 100, MSG 101, MSG 112</b> In this course students are required to demonstrate competency in specific therapeutic techniques to the back, neck and torso. Students are required to demonstrate core exercises, hydrotherapy and other health related fitness techniques such as BMT and stretching techniques.	<b>1 credit</b>
<b>MSG 121</b>	<b>MASSAGE THERAPY SUPERVISED CLINICAL II (3C)</b> <b>PREREQUISITES OR COREQUISITES: MSG 120</b> In this course students are required to demonstrate competency in the proper application of specific therapeutic techniques to the whole body.	<b>1 credit</b>
<b>MSG 130</b>	<b>SPECIAL POPULATIONS (3T)</b> In this course students learn to adapt massage sessions to the needs of special populations such as pregnant women, infants, the elderly, terminally ill, survivors of abuse and persons living with HIV/AIDS. Topics include technique variations, length of session, contraindications, cautions, and possible benefits. Upon completion, students should be able to discuss and demonstrate the techniques for special populations.	<b>3 credits</b>
<b>MSG 156</b>	<b>CAREER &amp; PERSONAL DEVELOPMENT AND ETHICAL BEHAVIOR (2T)</b> This course is designed to focus on personal development and career building skills. Emphasis is placed on building and retaining clientele, communication skills, customer services, continuing professional education and setting goals and objectives. Upon completion, the student should be able to list types of communication skills, articulate personal goals and develop a continuing education plan.	<b>2 credits</b>
<b>MSG 160</b>	<b>NATIONAL CERTIFICATION EXAM REVIEW (1T)</b> This course provides a consolidated and intensive review of the basic areas of expertise needed by the entry-level massage therapist. Upon completion, the student should be able to pass a comprehensive exam on information covered in the therapeutic massage program.	<b>1 credit</b>

## MATHEMATICS (MTH)

**MATHEMATICS COURSE NUMBERS DO NOT NECESSARILY REFLECT THE DIFFICULTY OF THE COURSE.**

<b>MTH 080</b>	<b>MATHEMATICS LABORATORY (1T)</b> <b>PREREQUISITE: As required by program</b> This course is designed to offer supplemental help to students in mathematics. Students work in a laboratory situation under qualified instructors. This course may be repeated as needed. Emphasis is on arithmetic and algebra as determined by the individual need of the students.	<b>1 credit</b>
<b>MTH 090</b>	<b>BASIC MATHEMATICS (3T)</b> <b>PREREQUISITE: None</b> This is a developmental course reviewing arithmetical principles and computations designed to help the student's mathematical proficiency for selected curriculum entrance.	<b>3 credits</b>
<b>MTH 091- MTH 092</b>	<b>DEVELOPMENTAL ALGEBRA I AND II (3T)</b> <b>PREREQUISITE: A grade of "C" or better in MTH 090 or appropriate mathematics placement score.</b> (Placement score will determine where student begins in sequence.) This sequence of developmental courses provides the student with a review of arithmetic and algebraic skills designed to provide sufficient mathematical proficiency necessary for entry into Intermediate College Algebra.	<b>3 credits each</b>
<b>MTH 098</b>	<b>ELEMENTARY ALGEBRA (4T)</b> <b>PREREQUISITE: A grade of "C" or better in MTH 090 (Basic Mathematics) or appropriate mathematics placement score</b> This course is a review of the fundamental arithmetic and algebra operations. The topics include the numbers of ordinary arithmetic and their properties; integers and rational numbers; the solving of equations; polynomials and factoring; and an introduction to systems of equations and graphs.	<b>4 credits</b>
<b>MTH 100</b>	<b>INTERMEDIATE COLLEGE ALGEBRA (3T)</b> <b>PREREQUISITE: A grade of "C" or better in MTH 092 (Developmental Algebra II) or MTH 098 (Elementary Algebra) or appropriate mathematics placement score</b> This course provides a study of algebraic techniques such as linear equations and inequalities, quadratic equations, systems of equations, and operations with exponents and radicals. Functions and relations are introduced and graphed with special emphasis on linear and quadratic functions. This course does not apply toward the general core requirement for mathematics for AS degrees.	<b>3 credits</b>
<b>MTH 103</b>	<b>INTRODUCTION TO TECHNICAL MATHEMATICS (3T)</b> <b>PREREQUISITE: A grade of "C" or better in MTH 092</b>	<b>3 credits</b>

## Course Descriptions

	<p><b>(Developmental Algebra II) or MTH 098 (Elementary Algebra) or appropriate mathematics placement score</b></p> <p>This course is designed for the student in technology needing simple arithmetic, algebraic, and right triangle trigonometric skills.</p>		<p>vectors, complex numbers, DeMoivre's Theorem, and polar coordinates. Additional topics may include conic sections, sequences, and using matrices to solve linear systems.</p>
MTH 104	<p><b>PLANE TRIGONOMETRY (3T) 3 credits</b></p> <p><b>PREREQUISITE: A grade of "C" or better in MTH 100 (Intermediate College Algebra)</b></p> <p>This course emphasizes such topics as the solution of triangles, vectors, geometric concepts and complex numbers.</p>		
MTH 110	<p><b>FINITE MATHEMATICS (3T) 3 credits</b></p> <p><b>PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score. An alternative to this is that the student should successfully pass with a "C" or higher (S if taken as pass/fail) MTH 100 - Intermediate College Algebra</b></p> <p>This course is intended to give an overview of topics in finite mathematics together with their applications, and is taken primarily by students who are not majoring in science, engineering, commerce or mathematics (i.e., students who are not required to take Calculus). This course will draw on and significantly enhance the student's arithmetic and algebraic skills. The course includes sets, counting, permutations, combinations, basic probability (including Bayes' Theorem), and introduction to statistics (including work with Binomial Distributions and Normal Distributions), matrices and their applications to Markov chains and decision theory. Additional topics may include symbolic logic, linear models, linear programming, the simplex method and applications.</p>		
MTH 112	<p><b>PRECALCULUS ALGEBRA (3T) 3 credits</b></p> <p><b>PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score. An alternative to this is that the student should successfully pass with a "C" or higher (S if taken as pass/fail) MTH 100- Intermediate College Algebra.</b></p> <p>This course emphasizes the algebra of functions—including polynomial, rational, exponential, and logarithmic functions. The course also covers systems of equations and inequalities, quadratic inequalities, and the binomial theorem. Additional topics may include matrices, Cramer's Rule, and mathematical induction.</p>		
MTH 113	<p><b>PRECALCULUS TRIGONOMETRY (3T) 3 credits</b></p> <p><b>PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a "C" or higher (S if taken as a pass/fail) MTH 112-Precalculus Algebra</b></p> <p>This course includes the study of trigonometric (circular functions) and inverse trigonometric functions, and includes extensive work with trigonometric identities and trigonometric equations. The course also covers</p>		
MTH 115		<p><b>PRECALCULUS ALGEBRA &amp; TRIGONOMETRY (4T) 4 credits</b></p> <p><b>PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II, with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a "C" or higher (S if taken as pass/fail) MTH 100 (Intermediate College Algebra) and receive permission from the department chairperson.</b></p> <p>This course is a one-semester combination of Precalculus Algebra and Precalculus Trigonometry intended for superior students. The course covers the following topics: the algebra of functions (including polynomial, rational, exponential, and logarithmic functions), systems of equations and inequalities, quadratic inequalities, and the binomial theorem, as well as the study of trigonometric (circular functions) and inverse trigonometric functions, and includes extensive work with trigonometric identities and trigonometric equations, vectors, complex numbers, DeMoivre's Theorem, and polar coordinates.</p>	
MTH 116		<p><b>MATHEMATICAL APPLICATIONS (3T) 3 credits</b></p> <p><b>PREREQUISITE: MTH 090 (Basic Mathematics) or appropriate mathematics placement score</b></p> <p>This course provides practical applications of mathematics and includes selected topics from consumer math and algebra. Some topics included are integers, percent, interest, ratio and proportion, metric system, probability, linear equations, and problem solving. This is a terminal course designed for students seeking an AAS degree and does not meet the general core requirement for mathematics for AS degrees.</p>	
MTH 120		<p><b>CALCULUS AND ITS APPLICATIONS (3T) 3 credits</b></p> <p><b>PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a "C" or higher MTH 112-Precalculus Algebra.</b></p> <p>This course is intended to give a broad overview of calculus and is taken primarily by students majoring in Commerce and Business Administration. It includes differentiation and integration of algebraic, exponential, and logarithmic functions and applications to business and economics. The course should include functions of several variables, partial derivatives (including applications), Lagrange Multipliers, L'Hopital's Rule, and multiple integration (including applications).</p>	
MTH 125		<p><b>CALCULUS I (4T) 4 credits</b></p> <p><b>PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry and Algebra II with an appropriate mathematics placement score is required. An alternative to this is that the student</b></p>	

should successfully pass with a “C” or higher MTH 113 (Precalculus Trigonometry) or MTH 115 (Precalculus Algebra & Trigonometry).

This is the first of three courses in the basic calculus sequence taken primarily by students in science, engineering, and mathematics. Topics include the limit of a function; the derivative of algebraic, trigonometric, exponential, and logarithmic functions; and the definite integral and its basic applications to area problems. Applications of the derivative are covered in detail, including approximations of error using differentials, maximum and minimum problems, and curve sketching using calculus.

**MTH 126      CALCULUS II (4T)      4 credits**  
**PREREQUISITE: MTH 125 (Calculus I)**

This is the second of three courses in the basic calculus sequence. Topics include vectors in the plane and in space, lines and planes in space, applications of integration (such as volume, arc length, work and average value), techniques of integration, infinite series, polar coordinates, and parametric equations.

**MTH 227      CALCULUS III (4T)      4 credits**  
**PREREQUISITE: MTH 126 (Calculus II)**

This is the third of three courses in the basic calculus sequence. Topics include vector functions, functions of two or more variables, partial derivatives (including applications), quadratic surfaces, multiple integration, and vector calculus (including Green's Theorem, Curl and Divergence, surface integrals, and Stokes' Theorem).

**MTH 231      MATHEMATICS FOR THE ELEMENTARY  
TEACHER I (3T)      3 credits**  
**PREREQUISITE: MTH 090 (Basic Mathematics)**

This course is designed to provide appropriate insights into mathematics for students majoring in elementary education and to ensure that students going into elementary education are more than proficient at performing basic arithmetic operations. Topics include logic, sets and functions, operations and properties of whole numbers and integers including number theory, and use of manipulatives by teachers to demonstrate abstract concepts and by students while learning these abstract concepts as emphasized in the class. Upon completion, students are required to demonstrate proficiency in each topic studied as well as to learn teaching techniques that are grade level and subject matter appropriate, and test for mathematical proficiency and the learning of teaching concepts.

**MTH 232      MATHEMATICS FOR THE ELEMENTARY  
TEACHER II (3T)      3 credits**  
**PREREQUISITE: MTH 231 (Mathematics for the Elementary Teacher I)**

This course is the second of a three-course sequence and is designed to provide appropriate insights into mathematics for students majoring in elementary education and to ensure that students going into elementary education are more than proficient at performing basic arithmetic operations. Topics include numeration skills with fractions, decimals and percentages,

**MTH 237      LINEAR ALGEBRA (3T)      3 credits**  
**PREREQUISITE: MTH 126 (Calculus II)**

This course introduces the basic theory of linear equations and matrices, real vector spaces, bases and dimension, linear transformations and matrices, determinants, eigenvalues and eigenvectors, inner product spaces, and the diagonalization of symmetric matrices. Additional topics may include quadratic forms and the use of matrix methods to solve systems of linear differential equations.

**MTH 238      APPLIED DIFFERENTIAL EQUATIONS I (3T)      3 credits**  
**COREQUISITE: MTH 227 (Calculus III)**

An introduction to numerical methods, qualitative behavior of first order differential equations, techniques for solving separable and linear equations analytically, and applications to various models (e.g. populations, motion, chemical mixtures, etc.); techniques for solving higher order linear differential equations with constant coefficients (general theory, undetermined coefficients, reduction of order and the method of variation of parameters), with emphasis on interpreting the behavior of solutions, and applications to physical models whose governing equations are of higher order; the Laplace transform as a tool for the solution of initial value problems whose inhomogeneous terms are discontinuous.

**MTH 265      ELEMENTARY STATISTICS (3T)      3 credits**  
**PREREQUISITE: MTH 100 (Intermediate College Algebra) or appropriate mathematics placement score**

This course provides an introduction to methods of statistics, including the following topics: sampling, frequency distributions, measures of central tendency, graphic representation, reliability, hypothesis testing, confidence intervals, analysis, regression, estimation, and applications. Probability, permutations, combinations, binomial theorem, random variables, and distributions may be included.

**MTH 270      PROBABILITY AND STATISTICS  
CONCEPTS (3T)      3 credits**  
**COREQUISITE: MTH 126 (Calculus II)**

This course provides an examination of the theory and applications of probability and statistics based on topics from calculus. It includes probability, sample spaces, random variables, probability distributions, estimation, confidence intervals, hypothesis testing, experimental analysis, moments and moment-generating functions, and computer-assisted data analysis using appropriate computer software.



## Course Descriptions

### MUSIC (MUL) (MUP) (MUS)

**MUL 192-193A PIANO ENSEMBLE (2-4E)** 1 credit  
**MUL 292-293A PREREQUISITE:** Audition and Permission of instructor

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Performances are assigned.

**MUL 101-02 CLASS PIANO I, II (2E)** 1 credit

These courses, to be taken in sequence, present fundamentals of keyboard technique for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in playing and a knowledge of music fundamentals.

**MUL 111-12 CLASS VOICE I, II, III, IV (2E)** 1 credit

These courses must be taken in sequence. Emphasis is placed on fundamentals of correct breathing, tone production, and diction for students with little or no previous voice training. Literature appropriate for class level is studied. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing and a knowledge of music fundamentals. A minimum grade of "C" is required to progress to next level.

**MUL 161-63 CLASS FRETTED INSTRUMENTS I, II, III (2E)** 1 credit

These courses must be taken in sequence. These courses include basic techniques, chords, scales, fingering, rhythm, strumming, and playing simple melodies. They are designed for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in playing and a knowledge of music fundamentals.

**MUL 180-81 CHORALE (2-4E)** 1-2 credits  
**MUL 280-81 PREREQUISITE:** Permission of instructor

These courses are selected performing ensembles open to all students. Chorale is required for voice majors and minors. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Performances are assigned.

**MUL 182-83 MADRIGAL SINGERS (2-4E)** 1-2 credits  
**MUL 282-83 PREREQUISITE:** Permission of instructor and audition

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. This course is a select a cappella performing ensemble. Enrollment is limited. Performances are assigned.

**MUL 184-85 CONNECTION (2-4E)** 1-2 credits  
**MUL 284-85 PREREQUISITE:** Permission of instructor and audition

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by ensemble. Performances are assigned.

**MUL 192-93B GUITAR ENSEMBLE (2-4E)** 1-2 credits  
**MUL 292-93B PREREQUISITE:** Permission of instructor

This course provides ensemble experience for guitar students in playing standard literature and arrangements and transcriptions for classical technique. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Performances are assigned. This course is open to all students and is required for guitar majors.

**MUL 196-97 JAZZ BAND (2-4E)** 1-2 credits  
**MUL 296-97 PREREQUISITE:** Permission of instructor

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble. Performances are assigned.

**MUP 101 PIANO (2-4E)** 1-2 credits  
**102, 201 PREREQUISITE:** MUL 101, 102 or Permission of instructor  
**202**

Individual study, minimum grade of "B" is required to progress to next level. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting. At the conclusion of the last semester of study, a sophomore recital is required.

**MUP 103 ORGAN (2-4E)** 1-2 credits  
**104, 203, 204**

Individual study, minimum grade of "B" is required to progress to next level. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting. At the conclusion of the last semester of study, a sophomore recital is required.

**MUP 111 VOICE (2-4E)** 1-2 credits  
**112, 211 PREREQUISITE:** MUL 111

212	Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.		
<b>MUP 133</b> <b>134, 233</b> <b>234</b>	<b>1-2 credits</b> <b>GUITAR (2-4E)</b> <b>PREREQUISITE: MUL 161, 162</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. Minimum grade of "B" is required to progress to the next level.		
<b>MUP 141</b> <b>142, 241</b> <b>242</b>	<b>1-2 credits</b> <b>FLUTE (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. Minimum grade of "B" is required to progress to the next level.		
<b>MUP 143</b> <b>144, 243</b> <b>244</b>	<b>1-2 credits</b> <b>CLARINET (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.		
<b>MUP 145</b> <b>146, 245</b> <b>246</b>	<b>1-2 credits</b> <b>CLARINET (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.		
<b>MUP 151</b> <b>152, 251</b> <b>252</b>	<b>1-2 credits</b> <b>OBOE (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.		
		<b>MUP 153</b> <b>154, 253,</b> <b>254</b>	<b>1-2 credits</b> <b>BASSOON (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.
		<b>MUP 161</b> <b>162, 261</b> <b>262</b>	<b>1-2 credits</b> <b>TRUMPET (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.
		<b>MUP 163</b> <b>164, 263</b> <b>264</b>	<b>1-2 credits</b> <b>FRENCH HORN (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.
		<b>MUP 171</b> <b>172, 271</b> <b>272</b>	<b>1-2 credits</b> <b>TROMBONE (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.
		<b>MUP 173</b> <b>174, 273</b> <b>274</b>	<b>1-2 credits</b> <b>EUPHONIUM (2-4E)</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.

## Course Descriptions

<b>MUP 175 176, 275 276</b>	<b>TUBA (2-4E)</b> <b>1-2 credits</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.	<b>MUS 111</b>	<b>MUSIC THEORY I (3T)</b> <b>3 credits</b> <b>PREREQUISITE:</b> Minimum grade of "C" in MUS 110 or acceptable score on placement test (75%) <b>COREQUISITE:</b> MUS 113 This course introduces the student to the diatonic harmonic practices in the Common Practice Period. Topics include fundamental musical materials (rhythm, pitch, scales, intervals, diatonic harmonies) and an introduction to the principles of voice leading and harmonic progression. Upon completion, students should be able to demonstrate a basic competency using diatonic harmony through analysis, writing, sight singing, dictation and keyboard skills. Open lab required. Spring; Decatur campus.
<b>MUP 181 182, 281, 282</b>	<b>PERCUSSION (2-4E)</b> <b>1-2 credits</b> Individual instruction to include the study of standard literature and technique. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. At the conclusion of the last semester, a sophomore recital is required. A minimum grade of "B" is required to progress to the next level.	<b>MUS 112</b>	<b>MUSIC THEORY II (3T)</b> <b>3 credits</b> <b>PREREQUISITE:</b> Minimum grade of "C" in MUS 111 <b>COREQUISITE:</b> MUS 114 This course completes the study of diatonic harmonic practices in the Common Practice Period and introduces simple musical forms. Topics include principles of voice leading used in three- and four- part triadic harmony and diatonic seventh chords, non-chord tones, cadences, phrases and periods. Upon completion, students should be able to demonstrate competence using diatonic harmony through analysis, writing, sight singing, dictation and keyboard skills. Open lab required. Fall; Decatur campus.
<b>MUS 101</b>	<b>MUSIC APPRECIATION (3T)</b> <b>3 credits</b> This course is designed for non-music majors and requires no previous musical experience. It is a survey course that incorporates several modes of instruction including lecture, guided listening, and similar experiences involving music. The course will cover a minimum of three (3) stylistic periods, provide a multi-cultural perspective, and include both vocal and instrumental genres. Upon completion, students should be able to demonstrate a knowledge of music fundamentals, the aesthetic/stylistic characteristics of historical periods, and an aural perception of style and structure in music. This course is offered in a tele-course, self-paced and lecture format.	<b>MUS 113</b>	<b>MUSIC THEORY LAB I (1E)</b> <b>1 credit</b> <b>PREREQUISITE:</b> MUS 110 or suitable placement score or permission of instructor <b>COREQUISITE:</b> MUS 111 This course provides the practical application of basic musical materials through sight singing; melodic, harmonic and rhythmic dictation; and keyboard harmony. Topics include intervals, simple triads, diatonic stepwise melodies, basic rhythmic patterns in simple and compound meter and four-part triadic progressions in root position. Upon completion, students should be able to write, sing and play intervals, scales, basic rhythmic patterns, diatonic stepwise melodies, simple triads and short four-part progressions in root position. Spring; Decatur campus.
<b>MUS 103</b>	<b>SURVEY OF POPULAR MUSIC (1-2T)</b> <b>1-2 credits</b> This course provides a study of the origins, development and existing styles of popular music. Topics include ragtime, jazz, rhythm and blues, rock, country and western, folk and world music. Upon completion, students should be able to demonstrate a knowledge, understanding and an aural perception of the stylistic characteristics of popular music. This course is offered in a self-paced and lecture format.	<b>MUS 114</b>	<b>MUSIC THEORY LAB II (1E)</b> <b>1 credit</b> <b>PREREQUISITE:</b> MUS 113 <b>COREQUISITE:</b> MUS 112 This course continues the practical application of diatonic musical materials through sight singing; melodic, harmonic and rhythmic dictation; and keyboard harmony. Topics include intervals, scales, diatonic melodies with triadic arpeggiations, more complex rhythmic patterns in simple and compound meter and four-part diatonic progressions in all inversions. Upon completion, students should be able to write, sing and play all intervals, rhythmic patterns employing syncopations and beat divisions, diatonic melodies and four-part progressions. Fall; Decatur campus.
<b>MUS 110</b>	<b>BASIC MUSICIANSHIP (3T)</b> <b>3 credits</b> This course is designed to provide rudimentary music knowledge and skills for the student with a limited music background. Topics include a study of notation, rhythm, scales, keys, intervals, chords and basic sight singing and ear training skills. Upon completion, students should be able to read and understand musical scores and demonstrate basic sight singing and ear training skills for rhythm, melody and harmony. Required for music majors or acceptable score on placement test (75%).		

- MUS 211 MUSIC THEORY III (3T) 3 credits**  
**PREREQUISITE:** Minimum grade of "C" in MUS 112  
**COREQUISITE:** MUS 213  
 This course introduces the student to the chromatic harmonic practices in the Common Practice Period. Topics include secondary functions, modulatory techniques, and binary and ternary forms. Upon completion, students should be able to demonstrate competence using chromatic harmony through analysis, writing, sight singing, dictation and keyboard skills. Open lab required. Spring; Decatur campus.
- MUS 213 MUSIC THEORY LAB III (1E) 1 credit**  
**PREREQUISITE:** MUS 114  
**COREQUISITE:** MUS 211  
 This course provides the practical application of chromatic musical materials through sight singing; melodic, harmonic and rhythmic dictation; and keyboard harmony. Topics include melodies with simple modulations, complex rhythms in simple and compound meter, and secondary function chords. Upon completion, students should be able to write, sing and play modulating melodies, rhythmic patterns with beat subdivisions and four-part chromatic harmony. Spring; Decatur campus.
- MUS 251 INTRODUCTION TO CONDUCTING (3T) 3 credits**  
**PREREQUISITE:** MUS 110 or acceptable score on placement test (75%)  
 This course introduces the fundamentals of conducting choral and/or instrumental ensembles. Topics include a study of simple and compound meters, score reading and techniques for conducting effective rehearsals. Upon completion, students should be able to prepare and conduct a choral and/or instrumental score in a rehearsal or performance setting.
- MUS 270 ORGANIZATION OF THE CHURCH MUSIC PROGRAM (2-3T) 2-3 credits**  
 This course is designed to explore administrative models of a comprehensive church music program. Topics include leadership, administrative structure, music personnel, facilities, equipment, vestments, music library, budgeting, planning, vocal and instrumental ensembles and scheduling for a music program. Upon completion, students should be able to demonstrate how to plan, coordinate and administer a comprehensive church music program.
- MUS 271 CHURCH MUSIC LITERATURE (2-3T) 2-3 credits**  
 This course provides an historic survey of traditional church music from the 17th century to the present and introduces contemporary Christian styles. Topics include criteria for choosing appropriate music for graded church choirs at easy, medium and advanced levels of difficulty, and a survey of publishing resources and cataloging systems. Upon completion, students should be able to demonstrate a knowledge and understanding of church music literature.

- MUS 272 THE CHILDREN'S CHOIR (2-3T) 2-3 credits**  
 This course is designed to provide techniques for working with the child's voice in a choral setting. Topics include working with children's voices, rehearsal techniques, selecting literature, vestments and organizing a graded choir program. Upon completion, students should be able to demonstrate how to plan, coordinate and administer a graded choir program in a church.
- MUS 290 INTRODUCTION TO COMMERCIAL MUSIC (2-3T) 2-3 credits**  
 This course provides an introduction to the commercial music industry and the types of careers in commercial music. Topics include music publishing, recording, contracts, agents and managers, copyrights, unions, music companies and dealers. Upon completion, students should be able to demonstrate a basic knowledge and understanding of the different components of the commercial music industry and the various career options.
- MUS 291 MUSICAL ACOUSTICS (2-3T) 2-3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to acquaint the student with the nature of musical acoustics and the science of sound. Topics include terminology, symbols, the nature and transmission of sound, vibration, frequency, pitch, intervals, harmonies, resonance, consonance and dissonance. Upon completion, students should be able to demonstrate an understanding of the basic skills and concepts through the successful presentation of an individual project in musical acoustics.
- MUS 292 SONG WRITING (3T) 3 credits**  
**PREREQUISITE:** As required by program  
 This course provides an introduction to song writing and marketing techniques. Topics include lyric writing, song structures, preparing a lead sheet, notation, rhythmic and melodic dictation, key signatures, basic chord structures, recording, basic copyright laws and publishing. Upon completion, students should be able to compose a song, prepare a lead sheet and demo tape, apply for a copyright and market a song.



## Course Descriptions

### MUSIC INDUSTRY COMMUNICATIONS (MIC)

**MIC 100 INTRODUCTION TO MASS COMMUNICATIONS 3 credits**  
This course provides the student with general study of mass communications and journalism. This course includes theory, development, regulation, operation, and effects upon society. Upon completion of this class, students should be able to decide which field of mass communications on which to focus.

**MIC 153 INTRODUCTION TO RECORDING TECHNOLOGY (3T) 3 credits**  
This course is designed to acquaint the student with basic recording fundamentals. Emphasis is placed on microphone techniques, recording principals, musician and recording engineers' code. Upon completion, students should be able to do basic analog recordings.

**MIC 201 PUBLISHING FOR THE RECORDING INDUSTRY (3T) 3 credits**  
This course is an introduction to the operation and functions of publishing in the recording industry.

**MIC 250 MASS COMMUNICATIONS PRACTICUM (3T) 3 credits**  
**PREREQUISITE: MIC 153 or instructor approval**  
This course provides practical experience in media through supervised part- or full-time employment with a newspaper, radio or television station, recording studio, or public relations/advertising agency. Upon completion, students should be able to receive employment based on demonstration of their skills in their subject area.

**MIC 251 RECORDING STUDIO PRODUCTION (3T) 3 credits**  
**PREREQUISITE: MIC 153 or instructor approval**  
This course is designed to acquaint the student with the functional roles of the commercial recording studio. Emphasis will be placed on studio production projects, and include a study of contracts, managers, agents, recording rights, copyright laws, unions, publishers, and music companies. Upon completion, students should be able to produce studio quality recordings and have an understanding of the music industry.

**MIC 253 COMPUTER LITERACY FOR THE MUSICIAN I (3T) 3 credits**  
This course is designed to teach musicians how to use computers for music writing, ear training, theory, and sequencing. Topics include an introduction to MIDI, sequencing, Master Tracks Pro, Studio 3.1 and 4.0, Cakewalk and Musicator. Upon completion, students should have an understanding of MIDI, Charting and Sequencing on the computer.

**MIC 254 COMPUTER LITERACY FOR THE MUSICIAN II (3T) 3 credits**  
**PREREQUISITE: MIC 253 or instructor approval**  
This course is designed to teach advanced computer sequencing techniques. Emphasis is placed on pro-

jects and the use of computer sequencing software and hardware. Students should be able to sequence and perform advanced editing using MIDI.

**MIC 255 DIGITAL RECORDING (3T) 3 credits**  
**PREREQUISITE: MIC 253 or instructor approval**  
This course is designed to teach Digital Recording using hard disk wave recording techniques. Emphasis is placed on projects and the use of Digital Recording software and hardware. Upon completion, students should be able to do recordings on the "Special Audio Engine" and other software with masters of digital quality.

**MIC 293 MUSIC NOTATION (3T) 3 credits**  
**PREREQUISITE: MIC 253 or instructor approval**  
This course is designed to teach students the music program for charting and writing music. Emphasis will be placed on the use of the software program "FINALE". Upon completion, students should be able to chart and write music using industry standards.

### NURSING ASSISTANT (NAS)

**NAS 100 FUNDAMENTALS OF LONG TERM CARE (3T, 3C) 4 credits**  
This course fulfills the seventy-five (75) hour Omnibus Budget Reconciliation Act (OBRA) requirements for training of long-term care nursing assistants in preparation for certification through competency evaluation. Emphasis is placed on the development of the knowledge, attitudes, and skills required of the long-term care nursing assistant. Upon completion of this course, the student should demonstrate satisfactory performance on written examinations and clinical skills.

### NURSING (ADN/LPN)

**NUR 101 BODY STRUCTURE AND FUNCTION (4T) 4 credits**  
**PREREQUISITE: Admission to the program.**  
This course provides students with basic knowledge of the normal structure and function of the human body. Major content focuses on the interrelations among the organ systems and the relationship of each organ system to homeostasis. Medical terminology is integrated throughout course content. Upon completion of this course, students will be able to demonstrate basic knowledge of body systems, their interrelationships and associated medical terminology.

**NUR 102 FUNDAMENTALS OF NURSING (3T, 6S/3C) 6 credits**  
**PREREQUISITE: As required by program.**  
This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and theories basic to the art and science of nursing. The role of the nurse as a member of the

healthcare team is emphasized. Students are introduced to the concepts of client needs, safety, communication, teaching/learning, critical thinking, ethical-legal, cultural diversity, nursing history, and the program's philosophy of nursing. Additionally, this course introduces psychomotor nursing skills needed to assist individuals in meeting basic human needs. Skills necessary for maintaining microbial, physical, and psychological safety are introduced along with skills needed in therapeutic interventions. At the conclusion of this course, students demonstrate competency in performing basic nursing skills for individuals with common health alterations.

**NUR 103 HEALTH ASSESSMENT (3S) 1 credit**  
**PREREQUISITE: As required by program.**

This course is designed to provide students the opportunity to learn and practice history taking and physical examination skills with individuals of all ages, with emphasis on the adult. The focus is on symptom analysis along with physical, psychosocial, and growth and development assessments. Students will be able to utilize critical thinking skills in identifying health alterations, formulating nursing diagnoses and documenting findings appropriate to nursing.

**NUR 104 INTRODUCTION TO PHARMACOLOGY (3S) 1 credit**  
**PREREQUISITE: As required by program.**

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. This course introduces students to basic principles of pharmacology and the knowledge necessary to safely administer medication. Course content includes legal implications, pharmacokinetics, pharmacodynamics, calculations of drug dosages, medication administration, and an overview of drug classifications. Students will be able to calculate and administer medications.



**NUR 105 ADULT NURSING (5T, 3S/6C) 8 credits**  
**PREREQUISITE: As required by program.**

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Emphasis is placed on providing care to individuals undergoing surgery, fluid and electrolyte imbalance, and common alterations in respiratory, musculoskeletal, gastrointestinal, cardiovascular, endocrine, and integumentary systems. Nutrition, pharmacology, communication, cultural, and community concepts are integrated.

**NUR 106 MATERNAL AND CHILD NURSING (4T, 3C) 5 credits**  
**PREREQUISITE: As required by program.**

This course focuses on the role of the nurse in meeting the physiological, psychosocial, cultural and developmental needs of the maternal and child client. Course content includes antepartal, intrapartal, and postpartal care, complications of pregnancy, newborn care, human growth and development, pediatric care, and selected pediatric alterations. Nutrition, pharmacology, cultural diversity, use of technology, communication, anatomy and physiology review, medical terminology, critical thinking, and application of the nursing process are integrated throughout this course. Upon completion of this course, students will be able to provide and manage care for maternal and pediatric clients in a variety of settings.

**NUR 107 ADULT/CHILD NURSING (5T, 9C) 8 credits**  
**PREREQUISITE: As required by program.**

This course provides students with opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process in a variety of settings. Emphasis is placed on providing care to individuals experiencing complex alterations in: sensory/perceptual, reproductive, endocrine, genitourinary, neurological, immune, cardiovascular, and lower gastrointestinal systems. Additional instruction is provided for care for clients experiencing burns, cancer, and emergent conditions. Nutrition, pharmacology, therapeutic communication, community, cultural diversity, health promotion, error prevention, critical thinking, impacts on maternal and child clients are integrated throughout the course.

**NUR 108 PSYCHOSOCIAL NURSING (2T, 3C) 3 credits**  
**PREREQUISITE: As required by program.**

This course is designed to provide an overview of psychosocial adaptation and coping concepts used when caring for clients with acute and chronic alterations in mental health in a variety of settings. Topics include therapeutic communication skills, normal and abnormal behaviors, treatment modalities, and developmental needs. Upon completion of this course, students will demonstrate the ability to assist clients in maintaining psychosocial integrity through the use of the nursing process.



## Course Descriptions

**NUR 109**      **ROLE TRANSITION FOR THE PRACTICAL NURSE (2T, 3S)**      **3 credits**  
**PREREQUISITE:** As required by program.

This course provides students with opportunities to gain knowledge and skills necessary to transition from student to practicing nurse. Content includes a discussion of current issues in health care, practical nursing leadership and management, professional practice issues, and transition into the workplace. Emphasis is placed on NCLEX-PN test-taking skills, computer-assisted simulations and practice tests, development of a prescriptive plan for remediation, and review of selective content, specific to the practice of practical nursing.

**NUR 200**      **NURSING CAREER MOBILITY ASSESSMENT (3T, 9S)**      **6 credits**

This course is designed to provide LPN mobility students self-directed opportunities to prepare for placement into the third semester of the ADN program. Emphasis is on assessment and validation of selected theory, process, and skills covered in NUR 102, 103, 104, 105, and 106. Upon successful completion of assessments, students are eligible for entry into NUR 201. Students who successfully complete this course are awarded 15 non-traditional hours at the completion of the LPN mobility curriculum.

**NUR 201**      **NURSING THROUGH THE LIFESPAN (3T, 6C)**      **5 credits**

**PREREQUISITE:** As required by program.

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in gastrointestinal, reproductive, sensory, and endocrine systems in a variety of settings. Additional instruction is provided for oncology, mental health, teaching/learning concepts, and advanced dosage calculations, nutrition, pharmacology, communication, cultural, and community concepts are integrated.

**NUR 202**      **NURSING THROUGH THE LIFESPAN II (3T, 9C)**      **6 credits**

**PREREQUISITE:** As required by program.

This course builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in cardiovascular, hematologic, immune, and genitourinary systems in a variety of settings. Additional instruction is provided for psychiatric disorders and high-risk obstetrics. Teaching/learning concepts, advanced dosage calculations, nutrition, pharmacology, communication, cultural, and community concepts are integrated.

**NUR 203**      **NURSING THROUGH THE LIFESPAN III (4T, 6C)**      **6 credits**

**PREREQUISITE:** As required by program.

This course builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in cardiovascular, respiratory, and neurological systems in a variety of settings. Additional instruction is provided in care for selected mental health disorders, selected emergencies, multiple organ dysfunction syndrome and related disorders. Teaching/learning concepts, advanced dosage calculations, nutrition, pharmacology, communication, cultural, and community concepts are integrated.

**NUR 204**      **ROLE TRANSITION FOR THE REGISTERED NURSE (2T, 6C)**      **4 credits**

**PREREQUISITE:** As required by program.

This course provides students with opportunities to gain knowledge and skills necessary to transition from student to registered nurse. Content includes current issues in health care, nursing leadership and management, professional practice issues for registered nurses, and transition into the workplace. Additional instruction is provided for preparing for the NCLEX-RN.

## OFFICE ADMINISTRATION (OAD)

**OAD 100**      **BASIC KEYBOARDING (1-3T)**      **1-3 credits**

This course is designed to enable the student to develop touch keyboarding skills for efficient use of the typewriter or microcomputer through classroom instruction and outside lab. Emphasis is on speed and accuracy in keying alphabetic, symbol, and numeric information. Upon completion, the student should be able to demonstrate proper technique while keying on a typewriter or microcomputer keyboard.

**OAD 101**      **BEGINNING KEYBOARDING (3T)**      **3 credits**

This course is designed to enable the student to use the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on speed and accuracy in keying alphabetic, symbol, and numeric information using the typewriter or microcomputer keyboard. Upon completion, the student should be able to demonstrate proper technique and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of basic business documents such as memos, letters, reports, and tables.

**OAD 102**      **KEYBOARDING SKILL BUILDING (3T)**      **3 credits**

**PREREQUISITE:** OAD 100 or OAD 101 or equivalent

This course enables students to correct speed and accuracy deficiencies by first identifying the causes of such deficiencies and by providing individualized



descriptive practice for correcting the deficiencies.

**OAD 103 INTERMEDIATE KEYBOARDING (3T) 3 credits**  
**PREREQUISITE: OAD 101 or Keyboarding/Typing skills recommended**

This course is designed to assist the student in increasing speed and accuracy using the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on the production of business documents such as memoranda, letters, reports, tables, and outlines. Upon completion, the student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of business documents.

**OAD 104 ADVANCED KEYBOARDING (3T) 3 credits**  
**PREREQUISITE: OAD 103 or Permission of instructor**

This course is designed to assist the student in continuing to develop speed and accuracy using the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on the production of business documents using decision-making skills. Upon completion, the student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of high-quality business documents.

**OAD 125 WORD PROCESSING (3T) 3 credits**  
**PREREQUISITE: OAD 101 or Keyboarding/Typing skills recommended**

This course is designed to provide the student with basic word processing skills through classroom instruction and outside lab. Emphasis is on the utilization of software features to create, edit and print common office documents. Upon completion, the student should be able to demonstrate the ability to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as memos, letters and reports.

**OAD 126 ADVANCED WORD PROCESSING (3T) 3 credits**  
**PREREQUISITE: OAD 125**

This course is designed to increase student proficiency in using the advanced word processing functions through classroom instruction and outside lab. Emphasis is on the use of industry-standard software to maximize productivity. Upon completion, the student should be able to demonstrate the ability to generate complex documents such as forms, newsletters, and multi-page documents.

**OAD 138 RECORDS/INFORMATION MANAGEMENT (3T) 3 credits**

This course is designed to give the student knowledge about managing office records and information. Emphasis is on basic filing procedures, methods, systems, supplies, equipment, and modern technology used in the creation, protection, and disposition of records stored in a variety of forms. Upon completion, the student should be able to perform basic filing procedures.

**OAD 200**

**MACHINE TRANSCRIPTION (3T) 3 credits**  
**PREREQUISITE: Keyboarding/Typing skills recommended**

This course is designed to develop marketable skills in transcribing various forms of dictated material through classroom instruction and outside lab. Emphasis is on the use of microcomputers and a commercial word processing package. Upon completion, the student should be able to accurately transcribe documents from dictated recordings.

**OAD 211**

**MEDICAL TERMINOLOGY (3T) 3 credits**

This course is designed to familiarize the student with medical terminology. Emphasis is on the spelling, definition, pronunciation, and usage of legal terms. Upon completion, the student should be able to communicate effectively using medical terminology.

**OAD 212**

**MEDICAL TRANSCRIPTION (3T) 3 credits**  
**PREREQUISITE: Keyboarding/Typing skills recommended**

This course is designed to orient students to standard medical reports, correspondence, and related documents transcribed in a medical environment through classroom instruction and outside lab. Emphasis is on transcribing medical records and operating a transcribing machine efficiently. Upon completion, the student should be able to accurately transcribe medical documents from dictated recordings.

**OAD 214**

**MEDICAL OFFICE PROCEDURES (3T) 3 credits**  
**PREREQUISITE: Keyboarding/Typing skills recommended**

This course is designed to provide an awareness of the responsibilities and opportunities of professional support personnel in a medical environment through classroom instruction and outside lab. Emphasis is on medical terms, the production of appropriate forms and reports, and the importance of office procedures and practices. Upon completion, the student should be able to perform office support tasks required for employment in a medical environment.

**OAD 215**

**HEALTH INFORMATION MANAGEMENT (3T) 3 credits**

This course is designed to promote an understanding of the structure, analysis and management of medical records through classroom instruction and outside lab. Emphasis is on filing and managing medical records; coding of diseases, operations and procedures; and the legal aspects of medical records. Upon completion, the student should be able to maintain medical records efficiently.

**OAD 217**

**OFFICE MANAGEMENT (3T) 3 credits**

This course is designed to develop skills necessary for supervision of office functions. Emphasis is on issues relating to the combination of people and technology in achieving the goals of business in a culturally diverse workplace, including the importance of office organization, teamwork, workplace ethics, office politics, and conflict-resolution skills. Upon completion, the student should be able to demonstrate use of the tools necessary for effective supervision of people and

## Course Descriptions

technology in the modern office.

**OAD 230 ELECTRONIC PUBLISHING (3T) 3 credits**  
This course is designed to introduce the student to the elements and techniques of page design, layout and typography through classroom instruction and outside lab. Emphasis is on the use of current commercial desktop publishing software, graphic tools, and electronic input/output devices to design and print high-quality publications such as newsletters, brochures, catalogs, forms, and flyers. Upon completion, the student should be able to utilize proper layout and design concepts in the production of attractive desktop published documents.

**OAD 232 THE ELECTRONIC OFFICE (3T) 3 credits**  
This course is designed to enable the student to develop skill in the use of integrated software through classroom instruction and outside lab. Emphasis is on the use of computerized equipment, software, networking, and communications technology. Upon completion, the student should be able to satisfactorily perform a variety of office tasks using current technology.

**OAD 233 TRENDS IN OFFICE TECHNOLOGY (3T) 3 credits**  
This course is designed to address current trends in office technology through classroom instruction and outside lab. Emphasis is on technology relevant to the office environment such as electronic mail, multimedia interaction, presentation hardware and software, and Internet use. Upon completion, the student should be able to demonstrate an awareness of current technological applications for the modern office.

**OAD 247 SPECIAL PROJECTS (3T) 3 credits**  
This course is designed to provide the student with an opportunity for the expansion of knowledge in an area of special interest under the direct supervision of the instructor. Emphasis is on the student's use of modern technology to study, research and/or accumulate additional knowledge or improve skills in a specialized office support area. Upon completion, the student should be able to demonstrate enhanced knowledge and/or skills gained through an individualized project.

### ORIENTATION (ORI)

**ORI 101 ORIENTATION TO COLLEGE (1) 1 credit**  
This course aids new students in their transition to the institution; exposes new students to the broad educational opportunities of the institution; and integrates new students into the life of the institution.

**ORI 103 ORIENTATION (STUDY SKILLS) (2T) 2 credits**  
This course helps students develop practical knowledge and skills toward a successful college experience, both academically and personally. Topics include time management, reading, memory, notes, tests, diversity, thinking, writing, relationships, health, and career planning.

### ORIENTATION/TECHNICAL (ORT)

**ORT 100 ORIENTATION TO COLLEGE 1(2) 1 credit**  
This course is designed to introduce the beginning student to college life. It provides the student with information on what the college expects from the student and what the student should expect from the college. The course also addresses student attitudes and goals as well as safety and other issues pertinent for technical students. For non-degree programs only.

### PHYSICAL EDUCATION (PED)

**PED 100 FUNDAMENTALS OF FITNESS (3T) 3 credits**  
This lecture course includes the basic principles of physical education and physical fitness. It explores psychological and physiological effects of exercise and physical fitness, including effects on the human skeleton, muscle development, respiration and coordination. It is reviewed as an introduction to such laboratory courses as slimnastics, weight training, and conditioning. This course may also include fitness evaluation, development of individual fitness programs, and participation in fitness activities.

**PED 101 SLIMNASTICS (Beginning) (2A) 1 credit**  
This course provides an individualized approach to physical fitness, wellness, and other health-related factors. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness programs. Upon completion, students should be able to set up and implement an individualized physical fitness program. This is an individual and dual sport activity.

**PED 102 SLIMNASTICS (Intermediate) (2A) 1 credit**  
This course is an intermediate-level class. Topics include specific exercises contributing to fitness and the role exercise plays in developing body systems, nutrition, and weight control. Upon completion, students should be able to implement and evaluate an individualized physical fitness program. This is an individual and dual sport activity.

**PED 103 WEIGHT TRAINING (Beginning) (2A) 1 credit**  
This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight-training program. This is an individual and dual sport activity.

**PED 104 WEIGHT TRAINING (Intermediate) (2A) 1 credit**  
This course covers advanced levels of weight training. Emphasis is placed on meeting individual training goals and addressing weight training needs and interests. Upon completion, students should be able to establish and implement an individualized advanced weight-training program. This is an individual and dual sport activity.

<b>PED 105</b>	<b>PERSONAL FITNESS (2A)</b> This course is designed to provide the student with information allowing him/her to participate in a personally developed fitness program. Topics include cardiovascular, strength, muscular endurance, flexibility and body composition. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 106</b>	<b>AEROBICS (2A)</b> This course introduces a program of cardiovascular fitness involving continuous, rhythmic exercise. Emphasis is placed on developing cardiovascular efficiency, strength, and flexibility and on safety precautions. Upon completion, students should be able to select and implement a rhythmic aerobic exercise program. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 107</b>	<b>AEROBICS DANCE (Beginning) (2A)</b> <b>PREREQUISITE: PED 106 or Permission of instructor</b> This course introduces the fundamentals of step and dance aerobics. Emphasis is placed on basic stepping up, basic choreographed dance patterns, cardiovascular fitness, and upper body, floor, and abdominal exercises. Upon completion, students should be able to participate in basic dance aerobics. This is a rhythm activity.	<b>1 credit</b>
<b>PED 108</b>	<b>Aerobics Dance (Intermediate) (2A)</b> <b>PREREQUISITE: PED 107 or Permission of instructor</b> This course provides a continuation of step aerobics. Emphasis is placed on a wide variety of choreographed step and dance patterns; cardiovascular fitness; and upper body, abdominal, and floor exercises. Upon completion, students should be able to participate in and design an aerobics routine. This is a rhythm activity.	<b>1 credit</b>
<b>PED 109</b>	<b>JOGGING (2A)</b> This course covers the basic concepts involved in safely and effectively improving cardiovascular fitness. Emphasis is placed on walking, jogging, or running as a means of achieving fitness. Upon completion, students should be able to understand and appreciate the benefits derived from these activities. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 118</b>	<b>GENERAL CONDITIONING (Beginning) (2A)</b> This course provides an individualized approach to general conditioning utilizing the five major components. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness and conditioning programs. Upon completion, students should be able to set up and implement an individualized physical fitness and conditioning program. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 119</b>	<b>GENERAL CONDITIONING (Intermediate) (2A)</b> <b>PREREQUISITE: PED 118 or Permission of instructor</b> This course is an intermediate-level fitness and conditioning program class. Topics include specific exercises contributing to fitness and the role exercise plays in developing body systems. Upon completion, stu-	<b>1 credit</b>

<b>PED 120</b>	<b>TECHNIQUES OF DUAL AND INDIVIDUAL SPORTS (2T)</b> This course introduces the fundamentals of popular dual and individual sports. Emphasis is placed on rules, equipment, and motor skills used in various sports. Upon completion, students should be able to demonstrate knowledge of the sports covered. This is an individual and dual sport activity.	<b>2 credits</b>
<b>PED 121</b>	<b>BOWLING (Beginning) (2A)</b> This course introduces the fundamentals of bowling. Emphasis is placed on ball selection, grips, stance, and delivery along with rules and etiquette. Upon completion, students should be able to participate in recreational bowling. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 122</b>	<b>BOWLING (Intermediate) (2A)</b> <b>PREREQUISITE: PED 121 or Permission of instructor</b> This course covers more advanced bowling techniques. Emphasis is placed on refining basic skills and performing advanced shots, spins, pace, and strategy. Upon completion, students should be able to participate in competitive bowling. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 123</b>	<b>GOLF (Beginning) (2A)</b> This course emphasizes the fundamentals of golf. Topics include the proper grips, stance, alignment, swings for the short and long game, putting, and the rules and etiquette of golf. Upon completion students should be able to perform the basic golf shots and demonstrate a knowledge of the rules and etiquette of golf. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 124</b>	<b>GOLF (Intermediate) (2A)</b> <b>PREREQUISITE: PED 123 or Permission of instructor</b> This course covers the more advanced phases of golf. Emphasis is placed on refining the fundamental skills and learning more advanced phases of the game such as a club selection, trouble shots, and course management. Upon completion, students should be able to demonstrate the knowledge and ability to play a recreational round of golf. This is an individual and dual sport activity.	<b>1 credit</b>
<b>PED 125</b>	<b>SKATING (2A)</b> This course introduces the fundamentals of skating. Emphasis is placed on basic positioning, balance, and form. Upon completion, students should be able to demonstrate skills necessary for recreational skating.	<b>1 credit</b>
<b>PED 126</b>	<b>RECREATIONAL GAMES (2A)</b> This course is designed to give an overview of a variety of recreational games and activities. Emphasis is placed on the skills and rules necessary to participate in a variety of lifetime recreational games. Upon completion, students should be able to demonstrate an awareness of the importance of participating in lifetime	<b>1 credit</b>

## Course Descriptions

	recreational activities. This is a rhythm activity.		
PED 127	<b>ARCHERY (2A)</b> <b>1 credit</b> This course introduces basic archery safety and skills. Topics include proper techniques of stance, bracing, drawing, and releasing as well as terminology and scoring. Upon completion, students should be able to participate safely in target archery. This is an individual and dual sport activity.	PED 142	<b>SWIMMING (ADVANCED) (2A)</b> <b>1 credit</b> <b>PREREQUISITE:</b> PED 141 or Permission of instructor This course introduces lap swimming, aquasizes, water activities, and games. Emphasis is placed on increasing cardiovascular efficiency through aquatic exercise. Upon completion, students should be able to develop an individualized aquatic fitness program.
PED 129	<b>EQUITATION (2A)</b> <b>1 credit</b> This course is designed to give advanced riding experiences in a variety of specialized situations. Emphasis is placed on the development of skills such as jumping, rodeo games, and trail riding. Upon completion, students should be able to demonstrate control and management of the horse and perform various riding techniques. This is an individual and dual sport activity.	PED 143	<b>AQUATIC EXERCISE (2A)</b> <b>1 credit</b> This course introduces rhythmic aerobic activities and aquatic exercises performed in water. Emphasis is placed on increasing cardiovascular fitness levels, muscular strength, muscular endurance, and flexibility. Upon completion, students should be able to participate in an individually paced exercise program.
PED 131	<b>BADMINTON (Beginning) (2A)</b> <b>1 credit</b> This course covers the fundamentals of badminton. Emphasis is placed on the basics of serving, clears, drops, drives, smashes and the rules and strategies of singles and doubles. Upon completion, students should be able to apply these skills in playing situations. This is an individual and dual sport activity.	PED 145	<b>DIVING (2A)</b> <b>1 credit</b> This course provides basic instruction in fundamental skills and safety procedures for diving. Emphasis is placed on the history, theory, and principles of diving; development of diving skills; safety; and care and maintenance of equipment. Upon completion, students should be able to demonstrate skills, knowledge and techniques of diving.
PED 133	<b>TENNIS (Beginning) (2A)</b> <b>1 credit</b> This course emphasizes the fundamentals of tennis. Topics include basic strokes, rules, etiquette, and court play. Upon completion, students should be able to play recreational tennis. This is an individual and dual sport activity.	PED 150	<b>TAI CHI (2A)</b> <b>1 credit</b> Tai Chi is an ancient martial art form through which the student will improve flexibility, balance, strength, and mental discipline. By learning the slow and elaborate movements of Tai Chi, the student will develop proper breathing and relaxation techniques and enhance joint flexibility. Tai Chi skills are a combination of stretching, isometrics, and isotonic movements in combination with diaphragmatic breathing and postural maintenance.
PED 134	<b>TENNIS (Intermediate) (2A)</b> <b>1 credit</b> <b>PREREQUISITE:</b> PED 133 or Permission of instructor This course emphasizes the refinement of playing skills. Topics include the development of fundamentals, learning advanced serves, strokes and pace and strategies in singles and doubles play. Upon completion, students should be able to play competitive tennis. This is an individual and dual sport activity.	PED 151	<b>JUDO (BEGINNING) (2A)</b> <b>1 credit</b> This course introduces the basic discipline of judo. Topics include proper breathing, relaxation techniques, and correct body positions. Upon completion, students should be able to demonstrate the procedures of judo.
PED 140	<b>SWIMMING (BEGINNING) (2A)</b> <b>1 credit</b> This course is designed for non-swimmers and beginners. Emphasis is placed on developing confidence in the water, learning water safety, acquiring skills in floating, and learning elementary strokes. Upon completion, students should be able to demonstrate safety skills and be able to tread water, back float, and use the crawl stroke for 20 yards.	PED 153	<b>KARATE (BEGINNING) (2A)</b> <b>1 credit</b> This course introduces the martial arts using the Japanese Shotokan form. Topics include proper conditioning exercise, book control, proper terminology, historical foundations, and etiquette relative to karate. Upon completion, students should be able to perform line drill techniques and Kata for various ranks.
PED 141	<b>SWIMMING (INTERMEDIATE) (2A)</b> <b>1 credit</b> <b>PREREQUISITE:</b> PED 140 or Permission of instructor This course is designed for those who have mastered basic swimming skills. Emphasis is placed on refining basic skills and learning new swim strokes. Upon completion, students should be able to demonstrate the four basic strokes, the scissor kick, the underwater swim, and other related skills.	PED 155	<b>SELF-DEFENSE (2A)</b> <b>1 credit</b> This course is designed to aid students in developing rudimentary skills in self-defense. Emphasis is placed on stances, blocks, punches, and kicks as well as non-physical means of self-defense. Upon completion, students should be able to demonstrate basic self-defense techniques of a physical and non-physical nature.
		PED 160	<b>SOCIAL DANCE (2A)</b> <b>1 credit</b> This course introduces the fundamentals of popular social dance. Emphasis is placed on basic social

	dance techniques, dances, and a brief history of social dance. Upon completion, students should be able to demonstrate specific dance skills and perform some dances. This is a rhythm activity.		
<b>PED 163</b>	<b>SQUARE DANCING (2A)</b> <b>1 credit</b> This course introduces the terminology and skills necessary to perform square dancing. Topics include working from squared sets-squared circles to squared throughs, right and left throughs, and Dixie Chains. Upon completion, students should be able to perform square dance routines and recognize the calls made for all formations. This is a rhythm activity.	<b>PED 186</b>	<b>SOFTBALL (Beginning) (2A)</b> <b>1 credit</b> This course introduces the fundamental skills and rules of softball. Emphasis is placed on proper techniques and strategies for playing softball. Upon completion, students should be able to participate in recreational softball. This is a team sport activity.
<b>PED 171</b>	<b>BASKETBALL (Beginning) (2A)</b> <b>1 credit</b> This course covers the fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in recreational basketball. This is a team sport activity.	<b>PED 187</b>	<b>SOFTBALL (Intermediate) (2A)</b> <b>1 credit</b> This course presents advanced skills and competitive practice in softball. Emphasis is placed on proper techniques and strategies for playing softball. Upon completion, students should be able to participate in competitive softball. This is a team sport activity.
<b>PED 172</b>	<b>BASKETBALL (2A)</b> <b>1 credit</b> <b>PREREQUISITE: PED 171 or Permission of instructor</b> This course covers more advanced basketball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play basketball at a competitive level. This is a team sport activity.	<b>PED 188</b>	<b>YOGA (2A)</b> <b>1 credit</b> This course introduces basic instruction in yoga for beginners. Emphasis is placed on instruction in gentle stretching, breathing practices, progressive deep relaxation, and posture. Upon completion, students should be able to participate in and appreciate the benefits of the activity. This is a rhythm activity.
<b>PED 176</b>	<b>VOLLEYBALL (Beginning) (2A)</b> <b>1 credit</b> This course covers the fundamentals of volleyball. Emphasis is placed on the basics of serving, passing, setting, spiking, blocking, and the rules and etiquette of volleyball. Upon completion, students should be able to participate in recreational volleyball. This is a team sport activity.	<b>PED 190</b>	<b>WELLNESS LITERACY FOR SENIOR ADULTS (2A)</b> <b>1 credit</b> This is a "hands on" introduction to wellness literacy with emphasis placed on maintaining a healthy body to prevent premature deaths. This course provides students with a fitness evaluation, health assessment, and participation in fitness activities of their choice.
<b>PED 177</b>	<b>VOLLEYBALL (Intermediate) (2A)</b> <b>1 credit</b> <b>PREREQUISITE: PED 176 or Permission of instructor</b> This course covers more advanced volleyball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to participate in competitive volleyball. This is a team sport activity.	<b>PED 191</b>	<b>TEAM SPORTS (2A)</b> <b>1 credit</b> This course covers the basic concepts involved in team sport competition. Emphasis will be placed on refining basic skills, rules and regulations, officiating, and team play. Upon completion, students should be able to participate and implement an intramural program. This is a team sport activity.
<b>PED 181</b>	<b>BASEBALL (Beginning) (2A)</b> <b>1 credit</b> This course covers the fundamentals of baseball. Emphasis is placed on skill development, knowledge of the rules and basic game strategy. Upon completion, students should be able to participate in recreational baseball. This is a team sport activity.	<b>PED 200</b>	<b>FOUNDATIONS OF PHYSICAL EDUCATION (3T)</b> <b>3 credits</b> In this course, the history, philosophy, and objectives of health, physical education, and recreation are studied with emphasis on the physiological, sociological, and psychological values of physical education. It is required of all physical education majors.
<b>PED 182</b>	<b>BASEBALL (Intermediate) (2A)</b> <b>1 credit</b> This course covers more advanced baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play baseball at a competitive level. This is a team sport activity.	<b>PED 216</b>	<b>SPORTS OFFICIATING (3T)</b> <b>3 credits</b> This course surveys the basic rules and mechanics of officiating a variety of sports, including both team and individual sports. In addition to classwork, students will receive at least 3 hours of practical experience in officiating.
		<b>PED 226</b>	<b>HIKING (2A)</b> <b>1 credit</b> This course provides instruction on how to equip and care for one's self on the trail. Topics include clothing, hygiene, trail ethics, and necessary equipment. Upon completion, students should be able to successfully participate in nature trail hikes. This is an individual and dual sport activity.

## Course Descriptions

- PED 227 ANGLING (2A) 1 credit**  
This course introduces the sport of angling. Emphasis is placed on fishing with the use of artificial lures. Upon completion, students should be able to cast and retrieve using baitcaster and spinning reels and identify the various types of artificial lures. This is an individual and dual sport activity.
- PED 236 CANOEING (2A) 1 credit**  
This course provides basic instruction for the beginning canoeist. Emphasis is placed on safe and correct handling of the canoe and rescue skills. Upon completion, students should be able to demonstrate basic canoeing, safe-handling, and self-rescue skills. This is an individual and dual sport activity.
- PED 245 CYCLING (2A) 1 credit**  
This course is designed to promote physical fitness through cycling. Emphasis is placed on selection and maintenance of the bicycle gear shifting, pedaling techniques, safety procedures, and conditioning exercises necessary for cycling. Upon completion, students should be able to demonstrate safe handling of a bicycle for recreational use. This is an individual and dual sport activity.
- PED 246 CAMPING (2A) 1 credit**  
This course is designed to acquaint the beginning camper with outdoor skills. Topics include camping techniques such as cooking and preserving food, safety, and setting up camp. Upon completion, students should be able to set up camp sites in field experiences using proper procedures. This is an individual and dual sport activity.
- PED 251 VARSITY BASKETBALL (2A) 1 credit**  
**PREREQUISITE: Permission of instructor**  
This course covers advanced fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules and basic game strategy. Upon completion, students should be able to participate in competitive basketball. This is a team sport activity.
- PED 252 VARSITY BASEBALL (2A) 1 credit**  
**PREREQUISITE: Permission of instructor**  
This course covers advanced baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play baseball at a competitive level. This is a team sport activity.
- PED 254 VARSITY SOFTBALL (2A) 1 credit**  
**PREREQUISITE: Permission of instructor**  
This course introduces the fundamental skills and rules of softball. Emphasis is placed on proper techniques and strategies for playing softball. Upon completion, students should be able to play competitive softball. This is a team sport activity.
- PED 257 VARSITY CHEERLEADING (2A) 1 credit**  
**PREREQUISITE: Permission of instructor**  
This course covers advanced co-ed cheerleading techniques. Emphasis is placed on refining skills and

improving all areas related to co-ed cheerleading including: knowledge of safety techniques, partner stunts, tumbling, basket tosses, pyramids, motions, physical conditioning, and mental preparation. Upon completion of this program, Students should be able to participate in a competitive program at the university level. This is a team sport activity.

## PHOTOGRAPHY AND FILM (PFC)

Also see ART

- PFC 173 PHOTOGRAPHY I (2T, 2E) 3 credits**  
This course is an introduction to photography. Emphasis is placed on aesthetic as well as technical aspects of photography. Upon completion, students will be able to produce well composed photographs.
- PFC 174 PHOTOGRAPHY II (2T, 2E) 3 credits**  
**PREREQUISITE: Permission of instructor**  
This is a sequence to Photography I and serves as an introductory photography course. Emphasis is placed on aesthetic as well as technical aspects of photography. Upon completion, the student will be able to produce well composed photographs.
- PFC 176 FILMMAKING (6E) 3 credits**  
This course provides a knowledge of the basics of filmmaking. Emphasis is placed on procedure, equipment, editing and sound. Upon completion, students should demonstrate a basic knowledge of filmmaking through critical analysis and film projects.
- PFC 177 COLOR PHOTOGRAPHY (2T, 2E) 3 credits**  
**PREREQUISITE: ART 173 or ART 176 or Permission of instructor**  
This course covers the primary materials and processes of color photography. Emphasis is placed on the correct exposure, processing, creative color usage, and printing of both positive/negative color materials



through exploration of films, filters, processes, and color temperature. Upon completion, students should be able to correctly execute the technical controls of color materials and explore the creative possibilities of color photography.

**PFC 178 AUDIO-VISUAL TECHNIQUES (1T, 2E) 2 credits**  
This course is an exploration of the area of linkage between the visual and auditory senses. Work with sound and recording equipment, projected images and multimedia hardware and software is included. Students will produce finished multimedia pieces.

**PFC 187 PHOTOGRAPHY, FILM, AND MEDIA I (1T, 2E) 2 credits**  
**PREREQUISITE: ART 173 or PFC 177 or Permission of instructor**  
This course is designed to help the student explore creative approaches to photography, film, and related media. Problems in darkroom techniques, laboratory techniques, and special effects are included. Upon completion, the student should be able to apply these techniques to professional quality finished pieces.

**PFC 188 PHOTOGRAPHY, FILM, AND MEDIA II (1T, 2E) 2 credits**  
**PREREQUISITE: PFC 187 or Permission of instructor**  
This course is designed to help the student explore creative approaches to photography, film, and related media in greater depth. Problems in darkroom techniques, laboratory techniques, and special effects are included. Upon completion, the student should be able to apply these techniques to professional quality finished pieces.

**PFC 258 PHOTOGRAPHIC AND MEDIA PROBLEMS (1T, 2E) 2 credits**  
This course deals with special problems in the student's area of interest. Emphasis is placed on design, technique and results. Upon completion, the student will be able to produce professional quality photographs in one particular area of photography.

**PFC 273 STUDIO PHOTOGRAPHY I (2T, 2E) 3 credits**  
This course stresses image-making problems requiring studio or other controlled environment solutions. Lights, props, and related equipment and techniques are utilized. The student will produce quality photographs using studio techniques.

**PFC 274 STUDIO PHOTOGRAPHY II (2T, 2E) 3 credits**  
**PREREQUISITE: PFC 273 or Permission of instructor**  
This course deals with advanced problems requiring studio or other controlled environment solutions. Lights, props, and related equipment and techniques are utilized. The student will produce quality photographs using studio techniques.

**PFC 276 FILMMAKING II (2T, 2E) 3 credits**  
**PREREQUISITE: PFC 176 or Permission of instructor**  
This course is a continuation of the study of film production. Emphasis is on various aspects of filmmaking

which may include design, special effects, digital and linear production techniques, and machine control. Upon completion, students should have hands-on experience and an understanding of professional filmmaking.

**PFC 277 FILMMAKING III (2T, 2E) 3 credits**  
**PREREQUISITE: PFC 276 or Permission of instructor**  
This course is a continuation of the study of film production. Emphasis is on various aspects of filmmaking which may include design, special effects, digital and linear production techniques, and machine control. Upon completion, students should have hands-on experience and an understanding of professional filmmaking.

## PHILOSOPHY (PHL)

**PHL 106 INTRODUCTION TO PHILOSOPHY (3T) 3 credits**  
This course is an introduction to the basic concepts of philosophy. The literary and conceptual approach of the course is balanced with emphasis on approaches to ethical decision making. The student should have an understanding of major philosophical ideas in an historical survey from the early Greeks to the modern era.

**PHL 116 LOGIC (3T) 3 credits**  
This course is designed to help students assess information and arguments. The focus of the course is on logic and reasoning. The student should be able to understand how inferences are drawn, be able to recognize ambiguities and logical and illogical reasoning.

**PHL 206 ETHICS AND SOCIETY (3T) 3 credits**  
This course involves the study of ethical issues which confront individuals in the course of their daily lives. The focus is on the fundamental questions of right and wrong, of human rights, and of conflicting obligations. The student should be able to understand and be prepared to make decisions in life regarding ethical issues.

**PHL 210 ETHICS AND THE HEALTH SCIENCES (3T) 3 credits**  
This course is a study of ethical issues related to the health sciences such as contraception, abortion, and eugenics; human experimentation; truth in drugs and medicine; death and dying; and other health-related issues. The student should be able to clarify relevant ethical considerations and have a philosophical basis for decisions on right and wrong, good and bad, rights and responsibilities.



## Course Descriptions

### PHYSICAL GEOGRAPHY (GEO)

(Courses qualify as Natural Science electives)

- GEO 101 PRINCIPLES OF PHYSICAL GEOGRAPHY I (3T, 2E) 4 credits**  
Physical Geography I is the first in a two-part sequence including topics such as weather and climate relative to the earth and relationships between the earth and sun. Laboratory is required.
- GEO 102 PRINCIPLES OF PHYSICAL GEOGRAPHY II (3T, 2E) 4 credits**  
Physical Geography II is the second in a two-part sequence including topics such as landforms, landscapes, soil and vegetation of the earth. Laboratory is required.

### PHYSICAL SCIENCE (PHS)

- PHS 111 PHYSICAL SCIENCE (3T, 2E) 4 credits**  
This course provides the non-technical student with an introduction to the basic principles of geology, oceanography, meteorology, and astronomy. Laboratory is required.
- PHS 112 PHYSICAL SCIENCE II (3T, 2E) 4 credits**  
**PREREQUISITE: MTH 098 Elementary Algebra**  
This course provides the non-technical student with an introduction to the basic principles of chemistry and physics. Laboratory is required.
- PHS 120 ENVIRONMENTAL SCIENCE (3T, 2E) 4 credits**  
PHS 120 is an interdisciplinary course intended for non-science majors who desire an introduction to environmental science. The environment will be studied with an emphasis on such topics as air, soil, water, wildlife, forestry, and solid waste pollution. Laboratory will include both field studies and experimentation.
- PHS 121 APPLIED PHYSICAL SCIENCE I (3T, 2E) 4 credits**  
**PREREQUISITE: As required by program.**  
**(Course taught in Spring Semester of odd numbered years only)**  
This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and be able to apply the scientific principles to observations experienced. Laboratory is required.
- PHS 230 INTRODUCTION TO METEOROLOGY (3T, 2E) 4 credits**  
This course is an introductory survey of meteorology emphasizing the hydrologic cycle, cloud formation, weather maps, forecasting, and wind systems. Local weather systems will be given detailed study. Laboratory is required.

### PHYSICS (PHY)

- PHY 115 TECHNICAL PHYSICS (3T, 2E) 4 credits**  
**PREREQUISITE: MTH 100**  
**(Course taught infrequently, only as enrollment demands)**  
Technical physics is an algebra-based physics course designed to utilize modular concepts to include: motion, forces, torque, work energy, heat wave/sound, and electricity. Results of physics education research and physics applications in the workplace are used to improve the student's understanding of physics in technical areas. Upon completion, students will be able to define motion and describe specific module concepts; utilize microcomputers to generate motion diagrams; understand the nature of contact forces and distinguish passive forces; work cooperatively to set-up laboratory exercises; and demonstrate applications of module-specific concepts. Laboratory is required.
- PHY 201 GENERAL PHYSICS I- TRIG BASED (3T, 2E) 4 credits**  
**PREREQUISITE: MTH 104 or MTH 113 or Equivalent**  
**(Course taught in Fall Semester of odd numbered years only)**  
This course is designed to cover general physics at a level that assumes previous exposure to college algebra and basic trigonometry. Specific topics include mechanics, properties of matter and energy, thermodynamics, and periodic motion. Laboratory is required.
- PHY 202 GENERAL PHYSICS II – TRIG BASED (3T, 2E) 4 credits**  
**PREREQUISITE: PHY 201**  
**(Course taught in Spring Semester of even numbered years only)**  
This course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include wave motion, sound, light, optics, electrostatics, circuits, magnetism and modern physics. Laboratory is required.
- PHY 205 RECITATION IN PHYSICS I (1T) 1 credit**  
One hour weekly purely for problem solving.
- PHY 206 RECITATION IN PHYSICS II (1T) 1 credit**  
One hour weekly purely for problem solving.
- PHY 213 GENERAL PHYSICS WITH CALCULUS I (3T, 2E) 4 credits**  
**PREREQUISITE: MTH 125 or Permission of instructor**  
This course provides a calculus-based treatment of the principal subdivisions of classical physics: mechanics and energy. Laboratory is required.
- PHY 214 GENERAL PHYSICS WITH CALCULUS II (3T, 2E) 4 credits**  
**PREREQUISITE: PHY 213**  
This course provides a calculus-based study in classical physics. Topics included are simple harmonic motion, waves, sound, light, optics, electricity and magnetism. Laboratory is required.

<b>PHY 216</b>	<b>RECITATION IN PHYSICS WITH CAL I (1T)</b> One hour weekly purely for problem solving.	<b>1 credit</b>
<b>PHY 217</b>	<b>RECITATION IN PHYSICS WITH CAL II (1T)</b> One hour weekly purely for problem solving.	<b>1 credit</b>
<b>PHY 218</b>	<b>MODERN PHYSICS (3T, 2E)</b> <b>PREREQUISITE: PHY 214 and MTH 227</b> The focus of this course is the development of the theory of relativity, the old quantum theory of Planck, Einstein, Bohr and Sommerfeld, and the new quantum physics of Schroedinger, Heisenberg, Dirac and Pauli. Laboratory experiments illustrate the principles discussed and include, but are not limited to, determination of the speed of light, charge and charge to mass ratio of the electron, the Planck constant and the Rydberg constant. Laboratory is required.	<b>4 credits</b>
<b>PHY 219</b>	<b>RECITATION FOR MODERN PHYSICS (1T)</b> <b>PREREQUISITE: As required by program.</b> One hour weekly purely for problem solving.	<b>1 credit</b>

## PROCESS TECHNOLOGY (PCT)

<b>PCT 100</b>	<b>FUNDAMENTALS OF PROCESS TECHNOLOGY (3T)</b> This course provides an overview or introduction into the field of Process Operation. An overview of basic operating concepts and process control principles used within the process industries will be introduced and investigated.	<b>3 credits</b>
<b>PCT 105</b>	<b>SAFETY, HEALTH AND ENVIRONMENT (3T)</b> This course provides an overview or introduction into the field of Safety, Health and Environment within the process industry. Students will be introduced to various types of plant hazards, safety and environmental systems and equipment and regulations under which plants are governed.	<b>3 credits</b>
<b>PCT 110</b>	<b>PROCESS TECHNOLOGY I, EQUIPMENT (3T, 2E)</b> <b>PREREQUISITE: PCT 100</b> This course provides an overview or introduction into the field of process technology equipment within the process industry. Students will be introduced to many process industry related equipment concepts including purpose, components, operation, and Process Technicians' role for operating and troubleshooting the equipment.	<b>4 credits</b>
<b>PCT 115</b>	<b>INSTRUMENTATION I (2T, 2E)</b> <b>PREREQUISITE: PCT 100</b> This course covers process variables and various instruments used to sense, measure, transmit and control these variables. Introduces the students to control loops and the elements that are found in differ-	<b>3 credits</b>

ent types of loops, such as controllers, regulators and final control elements. Concludes with a study of instrumentation drawings and diagrams and a unit on troubleshooting instrumentation.

<b>PCT 215</b>	<b>INSTRUMENTATION II (3T, 3M)</b> <b>PREREQUISITES: PCT 110 and PCT 115</b> This course introduces the student to switches, relays and annunciators systems and moves on to discuss signal conversion and transmission. Students move on to learn about digital control, programmable logic control and distributed control systems before ending the course with a discussion of instrumentation power supplies, emergency shutdown systems and instrumentation malfunctions.	<b>4 credits</b>
<b>PCT 220</b>	<b>PROCESS TECHNOLOGY II, SYSTEMS (3T, 3M)</b> <b>PREREQUISITES: PCT 105 and PCT 110</b> This course is a study of the interrelations of process equipment and process systems. Students will be able to arrange process equipment into systems, describe the purpose and function of specific process systems, explain how factors affecting process systems are controlled under normal conditions, and recognize abnormal process conditions. Students are also introduced to the concept of system process control and manufacturing plant process economics.	<b>4 credits</b>
<b>PCT 230</b>	<b>PROCESS TECHNOLOGY III, OPERATIONS (3T, 3M)</b> <b>PREREQUISITES: PCT 215 and PCT 220</b> This course provides an overview or introduction into the field of operations within the process industry. Students will use existing knowledge of equipment, systems and instrumentation to understand the operation of an entire unit including using a Process Control simulator.	<b>4 credits</b>
<b>PCT 232, 233, 234, 235, 236</b>	<b>INDUSTRIAL CO-OP TRAINING (5-15M)</b> <b>PREREQUISITE: Permission of Instructor</b> This course provides a supervised work experience on a part-time basis at an approved industrial facility. Students will work in a job directly related to the process technology industry. A training plan will be arranged to assure the student's opportunity to apply and/or expand principles and concepts in the field. The employer evaluates the student's performance, and the student will submit a descriptive report of his/her work experiences.	<b>1-3 credits</b>
<b>PCT 240</b>	<b>PROCESS TROUBLESHOOTING (3T, 3M)</b> <b>PREREQUISITES: PCT 215 and PCT 220</b> This course involves instruction in different types of troubleshooting techniques, procedures, and methods used to solve process problems. Topics include application of data collection and analysis, cause-effect relationships and reasoning. In addition to troubleshooting static equipment problems as presented within a textbook, dynamic problems will also be presented via a process simulator for problem resolution by the student.	<b>4 credits</b>

## Course Descriptions

### POLITICAL SCIENCE (POL)

**POL 103, 104, 105**      **CURRENT AFFAIRS (2T)**      **2 credits**  
This course sequence is designed to acquaint students with major issues and problems of contemporary society through examination of current events. Emphasis is placed on topics which contribute to student awareness of historical development and political significances of selected contemporary issues. Upon completion, students should be able to identify and explain factors in the historical development of, explain political significances of, and express informed judgments about selected contemporary social and political issues.

**POL 106**      **CURRENT AFFAIRS (3T)**      **3 credits**  
This course is a study of contemporary world events as reflected in current media reports. Emphasis is placed on topics of current significance as news or human interest events on the national and international levels. Upon completion, students should be able to identify and explain factors involved with, explain political significances of, and express informed judgments about selected contemporary social and political issues.

**POL 200**      **INTRODUCTION TO POLITICAL SCIENCE (3T)**      **3 credits**  
This course is an introduction to the field of political science through examination of the fundamental principles, concepts, and methods of the discipline, and the basic political processes and institutions of organized political systems. Topics include approaches to political science, research methodology, the state, government, law, ideology, organized political influences, governmental bureaucracy, problems in political democracy, and international politics. Upon completion, students should be able to identify, describe, define, analyze, and explain relationships among the basic principles and concepts of political science and political processes and institutions of contemporary political systems.

**POL 211**      **AMERICAN NATIONAL GOVERNMENT (3T)**      **3 credits**  
This course surveys the background, constitutional principles, organization, and operation of the American political system. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, elections, the presidency, bureaucracy, Congress, and the justice system. Upon completion, students should be able to identify and explain relationships among the basic elements of American government and function as more informed participants of the American political system.

**POL 220**      **STATE AND LOCAL GOVERNMENT (3T)**      **3 credits**  
This course is a study of the forms of organization, functions, institutions, and operation of American state and local governments. Emphasis is placed on the variety of forms and functions of state and local governments, with particular attention to those in Alabama and to the interactions between state and

local government and the national government. Upon completion, students should be able to identify elements of and explain relationships among the state, local, and national governments of the U.S. and function as more informed participants of state and local political systems.

**POL 230**      **COMPARATIVE GOVERNMENT (3T)**      **3 credits**  
This course introduces comparative analysis of political systems. Emphasis is placed on institutions and processes of contemporary national political systems in selected democratic industrial nations. Upon completion, students should be able to compare and contrast the organization, institutions, and processes of major types of governmental systems of the world.

**POL 236**      **SURVEY OF INTERNATIONAL RELATIONS (3T)**      **3 credits**  
**PREREQUISITE: Permission of instructor**  
This course is a survey of the basic forces affecting international relations. Topics include bases of national power, balance of power, causes of war, the international political economy, international law, international organization, and possible futures of international relations. Upon completion, students should be able to identify and discuss relevant terms and concepts and identify, analyze, evaluate and discuss the primary factors influencing the international relations of selected states.

**POL 240**      **POLITICAL THEORY (3T)**      **3 credits**  
**PREREQUISITE: Permission of instructor**  
This course is an introduction to political theory through examination of philosophical concepts related to development of modern political ideologies. Emphasis is placed on selected sources of political philosophies. Upon completion, students should be able to identify selected political concepts and associated philosophers, and define, analyze, and explain major tenets of selected ideologies.

**POL 299**      **DIRECTED STUDIES**      **1-3 credits\***  
**PREREQUISITE: Recommendation of instructor and approval of department chairperson**  
This course provides opportunities for non-traditional exploration of selected topics in political science. Emphasis is placed on knowledge and experience students gain through learning activities such as guided reading, internships, and programs combining personal experience with related intensive study. Upon completion, students should be able to prepare papers, presentations, or other projects on approved topics related to their individual experiences.  
\*Credit to be determined from appropriate contact-to-credit ratio formula.

**PARALEGAL (PRL)**

- PRL 101 INTRODUCTION TO PARALEGAL STUDY (3T) 3 credits**  
This course introduces the paralegal profession and the legal system. Topics include an overview of major areas of legal practice, ethics, legal analysis and research, professional development including certification and employment, and related topics.  
**\*Note: PRL 101 & PRL 102 must be taken before any other course with the PRL prefix, except that PRL 101 & PRL 103 may be taken concurrently.**
- PRL 102 BASIC LEGAL RESEARCH AND WRITING (3T) 3 credits**  
**PREREQUISITE:** Grade of "C" or better in ENG 093 or satisfactory ACT, SAT, or placement score  
This course introduces the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and validating sources of law. Topics include legal research, legal writing, proper citation, and electronic research.  
**\*Note: PRL 101 & PRL 102 must be taken before any other course with the PRL prefix, except that PRL 101 & PRL 103 may be taken concurrently.**
- PRL 150 COMMERCIAL LAW (3T) 3 credits**  
This course covers contracts, selected portions of the Uniform Commercial Code, and forms of business organization.  
**\*Note: This course may be substituted by BUS 263**
- PRL 160 CRIMINAL LAW AND PROCEDURE (3T) 3 credits**  
This course introduces substantive and procedural criminal law including elements of state and federal crimes, defenses, constitutional issues, pre-trial process, and other related topics.  
**\*\*Note: This course may be substituted by CRJ 140**
- PRL 210 REAL PROPERTY LAW (3T) 3 credits**  
This course emphasizes the study of real property law. Topics include the distinction between real and personal property, various estates and interests in property, and the mechanics of conveyance, encumbrances, and closing procedure.  
**\*Note: This course may be substituted by RLS 125**
- PRL 230 DOMESTIC LAW (3T) 3 credits**  
This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, and other related topics.
- PRL 240 WILLS, TRUSTS, AND ESTATES (3T) 3 credits**  
This course covers wills, trusts, and inheritance. Topics include types of wills, the law of intestacy (inheritance), probating estates, and alternatives to probate. The course also covers trusts, medical directives, and associated litigation.
- PRL262 CIVIL LAW AND PROCEDURE (3T) 3 credits**  
This course examines the Federal Rules of Civil Procedure, the Alabama Rules of Civil Procedure, and trial procedure.

- PRL282 LAW OFFICE MANAGEMENT AND PROCEDURES (3T) 3 credits**  
This course focuses on the organization and policies and procedures of a law office.
- PRL 291 PARALEGAL INTERNSHIP (3L) 3 credits**  
**PREQUISITE:** PRL 101, 102, 262, and permission of the Program Director  
This course provides students opportunities to work in paid or unpaid positions in which they apply paralegal skills and knowledge. This course requires a minimum of 100 hours of practical experience in the legal field.

**PSYCHOLOGY (PSY)**

- PSY 100 ORIENTATION (1T) 1 credit**  
This course is designed to introduce the student to college life, responsibilities, rules and regulations. This course is required for all students placing in at least two developmental courses on placement exam.
- PSY 102 APPLIED PSYCHOLOGY (2T) 2 credits**  
This course introduces the basic principles of psychology as they apply to daily life. Topics include perception, emotions, motivation, adjustment, behavior management, communication, and related topics that promote growth and development on the job and in one's personal life. Upon completion, students should be able to apply the principles learned in this class to everyday living and on-the-job experiences.
- PSY 106 CAREER EXPLORATION (1T) 1 credit**  
This course is designed for students to explore potential career fields. The course includes an assessment, thorough testing of strengths and weaknesses, general information about careers and job skills, value and decision making techniques, and career research.
- PSY 107 STUDY SKILLS (1T) 1 credit**  
In this course, emphasis is placed on the skills of "how to study." The course introduces the student to effective techniques for listening in class, note taking, preparation for test taking, and an overall system of successful study.
- PSY 110 PERSONAL DEVELOPMENT (3T) 3 credits**  
This is a structured group experience that emphasizes effective living through developing one's own internal resources. Topics included are self-programmed control, relaxation training, and inter-personal skills. The course is designed to translate other life skills into successful college adjustment. Study skills, library skills, and life planning are also discussed. This course may not transfer to some four-year institutions.
- PSY 200 GENERAL PSYCHOLOGY (3T) 3 credits**  
**COREQUISITE:** ENG 093, C or better or satisfactory ACT, SAT, or RDG placement score.  
This course is a survey of behavior with an emphasis on psychological processes. This course includes the biological bases for behavior, thinking, emotion, motivation, and the nature and development of personality.

## Course Descriptions

<b>PSY 207</b>	<b>PSYCHOLOGY OF ADJUSTMENT (3T) 3 credits</b> This course provides an understanding of the basic principles of mental health and an understanding of the individual modes of behavior.	<b>PSY 250</b>	<b>SOCIAL PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a study of social factors as they influence individual behavior.
<b>PSY 208</b>	<b>CONTEMPORARY ISSUES IN PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a study of selected topics in general psychology.	<b>PSY 260</b>	<b>STATISTICS FOR THE SOCIAL SCIENCES (3T) 3 credits</b> This course is an introduction to the basic statistical concepts, measures, and techniques used in social science research and report writing. It includes both descriptive and inferential statistics.
<b>PSY 210</b>	<b>HUMAN GROWTH AND DEVELOPMENT (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a study of the psychological, social and physical factors that affect human behavior from conception to death.	<b>PSY 270</b>	<b>BUSINESS AND INDUSTRIAL PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: Permission of instructor</b> This course is a study of interpersonal relations in the working environment, interpersonal communications, and techniques for selection and supervision of personnel.
<b>PSY 211</b>	<b>CHILD GROWTH AND DEVELOPMENT (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a systematic study of the behavior and psychological development of the child from conception to adolescence. Emphasis will be placed on principles underlying physical, mental, emotional and social development, methods of child study, and practical implications.	<b>PSY 276</b>	<b>HUMAN RELATIONS (3T) 3 credits</b> <b>PREREQUISITE: Permission of instructor</b> This course focuses on readings, inter- and intra- personal experiences, individual testing, employer visits and open discussions. Its goal is to assist the student in making a successful transition from classroom to the world of work.
<b>PSY 212</b>	<b>ADOLESCENT PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course covers a systematic study of the behavior and psychological development of the adolescent from late childhood to early adulthood. Emphasis will be placed on principles underlying physical, mental, emotional, and social development.	<b>PSY 280</b>	<b>BRAIN, MIND AND BEHAVIOR (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a comprehensive study of the human brain and its functions.
<b>PSY 216</b>	<b>ADULT PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course covers a systematic study of the behavior and psychological development of the adult. Emphasis will be placed on principles underlying physical, mental, emotional and social development.	<b>RELIGION (REL)</b>	
<b>PSY 217</b>	<b>PSYCHOLOGY OF DEATH AND DYING (3T) 3 credits</b> This course is a study of the special psychological adjustments surrounding the issue of death and dealing with the terminally ill.	<b>REL 100</b>	<b>HISTORY OF WORLD RELIGIONS (3T) 3 credits</b> This course is designed to acquaint the student with the beliefs and practices of the major contemporary religions of the world. This includes the religions of Africa, the Orient, and the western world. The student should have an understanding of the history and origins of the various religions of the world.
<b>PSY 220</b>	<b>HUMAN SEXUALITY (3T) 3 credits</b> This course is a comprehensive and integrated approach to human sexuality emphasizing biological, psychological, social and emotional aspects.	<b>REL 101</b>	<b>SURVEY OF CHURCH HISTORY I (3T) 3 credits</b> This is the first course in a sequence of two courses which is a study of the growth and development of the church from the New Testament to the Reformation.
<b>PSY 230</b>	<b>ABNORMAL PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a survey of abnormal behavior and its social and biological origins. The anxiety related disorders, psychoses, personality disorders and mental deficiencies will be covered.	<b>REL 102</b>	<b>SURVEY OF CHURCH HISTORY II (3T) 3 credits</b> This course is the second in a sequence of two courses which is a study of the growth and development of the church from the Reformation to the present day.
<b>PSY 240</b>	<b>EDUCATIONAL PSYCHOLOGY (3T) 3 credits</b> <b>PREREQUISITE: PSY 200</b> This course is a study of psychological theories and principles as applied to the educational process.	<b>REL 106</b>	<b>CHRISTIAN DOCTRINES (3T) 3 credits</b> This course is a comparative study of church doctrines. The student should have an understanding of the various doctrines of the church.
		<b>REL 107</b>	<b>INTRODUCTION TO CHRISTIAN LIVING (3T) 3 credits</b> This course is a study of the categories of Christian ethics. Attention is given to the social institutions and

how Christian ethics are applied to these institutions. The student should have an understanding of the ethical decisions of Christian living.

**REL 108 INTRODUCTION TO PREACHING MINISTRY (3T) 3 credits**  
This course is a study of the meaning of preaching and the importance of the sermon. Included in the course is an introduction to the textual and topical resources for sermons. The student should understand and be able to prepare sermons.

**REL 109 TEACHING IN THE CHURCH (3T) 3 credits**  
This course is a study of methods designed to improve teaching in the church. It addresses the meaning, methods and material that are effective in teaching in a church environment. The student should be able to develop a church curriculum upon completion of this course.

**REL 116 CHURCH ADMINISTRATION (3T) 3 credits**  
This course is a comparative study of various types of church administration. The student should have an understanding of the various types of church administration.

**REL 119 INTERPRETING THE BIBLE (3T) 3 credits**  
This course is an attempt to understand the method of dealing with scripture as the word of God. Attention is given to different approaches to interpretation and suggestions are provided for legitimate application. The student should develop a greater understanding of the Bible as a result of this course.

**REL 120 LIFE AND TEACHING OF JESUS (3T) 3 credits**  
This course is a study of the teaching of Jesus as recorded in the Gospels, covering an examination of major events in his life in light of modern Biblical and historical scholarship. The student should have knowledge of Jesus' life and the application of his teachings to modern life. Emphasis in the course is given to the reading and interpretation of the gospels and on other ancient and modern source material.

**REL 151 SURVEY OF THE OLD TESTAMENT (3T) 3 credits**  
This course is an introduction to the content of the Old Testament, with emphasis on the historical context and contemporary theological and cultural significance of the Old Testament. The student should have an understanding of the significance of the Old Testament writings upon completion of this course.

**REL 152 SURVEY OF THE NEW TESTAMENT (3T) 3 credits**  
This course is a survey of the books of the New Testament, with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings.

**REL 166 BIBLICAL BACKGROUND (3T) 3 credits**  
This course is a contemporary overview of Biblical lands. The student should have an understanding of the geographical and cultural context of the lands associated with the Bible.

**REL 206 HISTORY OF AMERICAN CHRISTIANITY (3T) 3 credits**  
This course is an attempt to understand the complex character of American churches and sects, their origin and development.

## REAL ESTATE (RLS)

**RLS 101 REAL ESTATE PRINCIPLES (4T) 4 credits**  
This is an introductory real estate course providing the necessary terminology, background, and understanding of real estate principles. Topics include history of property ownership, real estate finance, real estate law, and the mechanics of listing and closing the sale. It is designed to assist those preparing for the real estate salesman's licensing examination in Alabama.

**RLS 110 REAL ESTATE FINANCE (3T) 3 credits**  
**PREREQUISITE: RLS 101**  
This course provides an analysis of money markets, with special emphasis on real estate financing. Topics include interest rates, lending policies, problems and rules in real estate financing of real property.

**RLS 116 REAL ESTATE APPRAISAL CERTIFICATION (4T) 4 credits**  
**PREREQUISITE: RLS 101**  
This is an introductory course providing the foundation of real estate appraisal. Topics include site and physical factors; effects of the money and capital markets; methodologies used to value property; and how to present and evaluate the appraisal report.

**RLS 125 REAL ESTATE LAW (3T) 3 credits**  
This course deals with Alabama real estate law. Emphasis is placed on such areas as real property and zoning easements, titles, deeds, recording practices, contracts, mortgages, and law.

**RLS 140 INDEPENDENT STUDY IN REAL ESTATE (1-3T) 1-3 credits**  
This course allows a student to pursue independent studies in the real estate field. Projects and/or topics may be assigned by the instructor or designed by the student, with instructor's approval.

**RLS 190 REAL ESTATE WORKSHOP (1-3T) 1-3 credits**  
These workshops consist of presentations of current topics of interest to those employed in the real estate industry. They can be developed to meet the continuing education requirements of the real estate professional. They are offered upon demand.

**RLS 205 PROPERTY MANAGEMENT (3T) 3 credits**  
This course includes principles and practices of property management. Emphasis is placed on residential, business, industrial, and investment properties.

## Course Descriptions

### RADIO AND TV BROADCASTING (RTV)

<b>RTV 106</b>	<b>BROADCAST ANNOUNCING (3T)</b> This course offers a study of standard American and foreign pronunciation for radio, television, and related media. Practice in the skills of music announcing, sportscasting, interviewing, copy interpretation, and speaking ad lib is included.	<b>3 credits</b>
<b>RTV 116</b>	<b>RADIO PRODUCTION AND PROGRAMMING (3T)</b> Theory and application of audio media writing and production techniques are covered in this course. Emphasis is placed on effective use of words, music and/or sound effects in the production of audio programming for radio.	<b>3 credits</b>
<b>RTV 117</b>	<b>TELEVISION PRODUCTION (3T)</b> The theory and application of television media writing and production techniques are covered in this course through an examination of the equipment, process, and technology required in production for television and related media.	<b>3 credits</b>
<b>RTV 143</b>	<b>PRACTICUM IN RADIO OR TELEVISION BROADCASTING (1T, 3-6M)</b> This course offers supervised campus experience in radio or television broadcasting with emphasis in the planning, production and editing of electronic media announcements and programs.	<b>1-3 credits</b>
<b>RTV 217</b>	<b>ADVANCED TELEVISION PRODUCTION (2T, 3M)</b> <b>PREREQUISITE: RTV 117</b> This course is a continuation of RTV 117 with emphasis on television, producing, directing, and editing theory and applications.	<b>3 credits</b>

### SOCIOLOGY (SOC)

<b>SOC 200</b>	<b>INTRODUCTION TO SOCIOLOGY (3T)</b> This course is an introduction to vocabulary, concepts, and theory of sociological perspective of human behavior.	<b>3 credits</b>
<b>SOC 208</b>	<b>INTRODUCTION TO CRIMINOLOGY (3T)</b> This course delves into the nature and extent of crime in the United States, as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control and treatment.	<b>3 credits</b>
<b>SOC 209</b>	<b>JUVENILE DELINQUENCY (3T)</b> <b>PREREQUISITE: SOC 200</b> This course examines the causes of delinquency. It also reviews programs of prevention and control of juvenile delinquency, as well as the role of the courts.	<b>3 credits</b>

<b>SOC 210</b>	<b>SOCIAL PROBLEMS (3T)</b> <b>PREREQUISITE: SOC 200</b> The course examines the social and cultural aspects, influences, incidence and characteristics of current social problems in light of sociological theory and research.	<b>3 credits</b>
<b>SOC 246</b>	<b>MODERN WOMEN IN A CHANGING SOCIETY (3T)</b> <b>PREREQUISITE: SOC 200</b> This course explores the role of the contemporary woman and the changing family and the world of work.	<b>3 credits</b>
<b>SOC 247</b>	<b>MARRIAGE AND THE FAMILY (3T)</b> <b>PREREQUISITE: SOC 200</b> The course is a study of family structures and families in a modern society. It covers preparation for marriage, as well as sociological, psychological, biological, and financial factors relevant to success in marriage and family life.	<b>3 credits</b>
<b>SOC 296</b>	<b>DIRECTED STUDIES IN SOCIOLOGY (1-3T)</b> <b>PREREQUISITE: SOC 200</b> This course provides students with opportunities to have "hands-on" experience with research methods used in the behavioral sciences or to complete directed readings under faculty supervision.	<b>1-3 credits</b>

### SPANISH (SPA)

<b>SPA 101</b>	<b>INTRODUCTORY SPANISH I (4T)</b> <b>PREREQUISITE: Grade of "C" or better in ENG 093 or satisfactory ACT, SAT or placement score</b> This course provides an introduction to Spanish. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish speaking areas.	<b>4 credits</b>
<b>SPA 102</b>	<b>INTRODUCTORY SPANISH II (4T)</b> <b>PREREQUISITE: SPA 101 or Equivalent.</b> This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish speaking areas.	<b>4 credits</b>
<b>SPA 201</b>	<b>INTERMEDIATE SPANISH I (3T)</b> <b>PREREQUISITE: SPA 102 or Equivalent.</b> This course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.	<b>3 credits</b>
<b>SPA 202</b>	<b>INTERMEDIATE SPANISH II (3T)</b> <b>PREREQUISITE: SPA 201.</b> This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.	<b>3 credits</b>



## **SPEECH COMMUNICATIONS (SPH)**

- SPH 107 FUNDAMENTALS OF PUBLIC SPEAKING (3T) 3 credits**  
This course explores principles of audience and environment analysis as well as the actual planning, rehearsing and presenting of formal speeches to specific audiences. Historical foundations, communication theories and student performances are emphasized.
- SPH 116 INTRODUCTION TO INTERPERSONAL COMMUNICATION (3T) 3 credits**  
This course is an introduction to the basic principles of interpersonal communication.
- SPH 206 ORAL INTERPRETATION (3T) 3 credits**  
(Course offered only in the Fall Semester at the Decatur Campus)  
This course is designed to help students develop specific skills in the analysis and oral interpretation of poetry, prose, and drama. It includes a study of the elements of oral communication such as imagery, structure, and dramatic timing. Opportunity is given for public/classroom performance of literature.

## **SOCIAL WORK TECHNOLOGY (SWT)**

- SWT 109 TECHNIQUES OF BEHAVIOR MODIFICATION I (3T) 3 credits**  
In this course, the student will demonstrate the ability to decrease inappropriate behaviors and to shape appropriate behavior through the use of behavior modification techniques.
- SWT 130 THE COMMUNITY AND THE SOCIAL WORKER (3T) 3 credits**  
This course is designed to acquaint the student with the demographic, economic and cultural composition of the community. The student will develop technical skills for making practical application of available resources for enhancing the quality of life within the community.
- SWT 131 PROBLEMS OF CHILDREN AND YOUTH (3T) 3 credits**  
This course develops an understanding of the emotional, social, psychological, and physical needs of children and youth. This course presents the influences and responsibilities of natural and surrogate parents. The student becomes familiar with the nature and causes of the more common problems and develops skills for assisting with the prevention and/or improvement of problems common among children and youth.
- SWT 133 GERIATRICS (3T) 3 credits**  
This course includes the study of the needs of making adjustments to retirement, activities and hobbies of the older person, and community agencies available

for the aged. This course will include common psychological and physical problems of the aging. Actual experience will be provided in helping the elderly accept the changes in later life and teaching them of the many services available to them.

## **SWT 138**

- COUNSELING FROM A CULTURAL PERSPECTIVE (3T) 3 credits**  
This course will acquaint the students with some of the problems facing minorities. It will stress the importance of the counselor's knowledge of, and sensitivity to, the minority client experiences and how these experiences are greater now than they have been at any time in the past three decades. This course will help counselors and mental health practitioners maximize their effectiveness when working with a culturally diverse population. The student will learn to establish the necessary and sufficient conditions of a counseling relationship with clients who are culturally different. Similarities in race, ethnicity, and culture will be stressed.

## **SURGICAL TECHNOLOGY (SUR)**

### **SUR 100**

- PRINCIPLES OF SURGICAL TECHNOLOGY (3T, 6S) 5 credits**  
**PREREQUISITES:** Admission to the Surgical Technology Program and permission of the instructor  
This course is an introduction to the field of surgical technology as a career. Emphasis is on the role of the surgical technologist, principles of asepsis, principles of patient care, surgical procedures, operative techniques, blood-borne pathogens, safety, pharmacology, and surgical instrumentation. Upon completion, the student should be able to demonstrate practical application of the basic procedures and skills of the surgical technologist.

### **SUR 102**

- APPLIED SURGICAL TECHNOLOGIES (2T, 6S) 4 credits**  
**PREREQUISITES:** Admission to the Surgical Technology Program and permission of the instructor  
This course is the application of principles of asepsis and the role of the surgical technologist. Emphasis is placed on creating and maintaining a sterile environment and applying skills of interoperative procedures. Upon completion of this course, the student should be able to participate in mock surgical procedures.

### **SUR 103**

- SURGICAL PROCEDURES (3T, 6S) 5 credits**  
**PREREQUISITES:** SUR 100, SUR 102, SUR 107, and HPS 114  
This course is a study of surgical procedures as they relate to anatomy, pathology, specialty equipment, and team responsibility. Patient safety is emphasized and medications used in surgery are discussed. Upon completion of the course, the student should be able to participate in surgical procedures in the operating room.

## Course Descriptions

- SUR 104 SURGICAL PRACTICUM I (20, P5) 4 credits**  
**PREREQUISITES:** SUR 100, SUR 102, SUR 107, and HPS 114  
This course is the application of perioperative principles in the perioperative setting. Emphasis is placed on application of the surgical technologist's role. Upon completion of the course, the student should be able to participate in the surgical technologist role.
- SUR 105 SURGICAL PRACTICUM II (1T, 20, P5) 5 credits**  
**PREREQUISITES:** SUR 103 and SUR 104  
This clinical experience allows the student to practice in the health care environment using entry level skills attained in previous classroom, laboratory, and clinical instruction. In addition to clinical skills, emphasis is placed on specialty surgical procedures, the study of trends, professional and interpersonal skills in the health care setting, and case review. Upon completion of this course, the student should be able to apply concepts of surgical technology to student levels.
- SUR 106 SPECIAL TOPICS IN SURGICAL TECHNOLOGY (1T) 1 credit**  
**PREREQUISITES:** SUR 100 and SUR 102  
This course is designed to provide specialized instruction in selected topics in the field of Surgical Technology. Emphasis is on review of content specific to the practice of surgical technology and preparation for the LCC-ST certification examination. Upon completion of this course, the student will be able to demonstrate readiness to take the certification examination.
- SUR 107 SURGICAL ANATOMY AND PATHOPHYSIOLOGY (3T) 3 credits**  
**PREREQUISITES:** Admission to the program and/or as required by the department  
This course is an overview of surgical anatomy and pathophysiology. Emphasis is placed on the organization structure of the body, organ systems, relevant surgical pathophysiology, and related medical terminology. Upon completion, the student should be able to apply knowledge of anatomy in the clinical environment.



## THEATRE (THR)

- THR 113, 114, 115 THEATRE WORKSHOP I, II, III (2T) 2 credits each**  
These courses provide practical experience in the production and performance of a dramatic presentation with assignments in scenery, lighting, props, choreography, sound, costumes, make-up, publicity, acting, directing, and other aspects of theatre production.
- THR 120 THEATRE APPRECIATION (3T) 3 credits**  
This course is designed to increase appreciation of contemporary theatre. Emphasis is given to the theatre as an art form through the study of the history and theory of drama and the contributions of playwright, actor, director, designer, and technician to modern media. Attendance at theatre productions is required. (Offered as a telecourse.)
- THR 126 INTRODUCTION TO THE THEATRE (3T) 3 credits**  
This course is designed to teach the history of the theatre and the principles of drama. It also covers the development of theatre production and the study of selected plays as theatrical presentations.
- THR 131 ACTING TECHNIQUES I (3T) 3 credits**  
This is the first of a two-course sequence in which the student will focus on the development of the body and voice as the performing instruments in acting. Emphasis is placed on pantomime, improvisation, acting exercises, and building characterizations in short acting scenes. Students will participate in a theatre production.
- THR 132 ACTING TECHNIQUES II (3T) 3 credits**  
**PREREQUISITE:** THR 131  
This course is a continuation of THR 131. Students will participate in a theatre production.
- THR 141 INTRODUCTION TO DANCE IN THEATRE I (1-2T) 1-2 credits**  
This is the first of a two-course sequence which offers the student an introduction to basic dance movements and the use of dance in dramatic productions.
- THR 142 INTRODUCTION TO DANCE IN THEATRE II (1-2T) 1-2 credits**  
This course is a continuation of THR 141.
- THR 213, 214, 215 THEATRE WORKSHOP IV, V, VI (1-2T) 1-2 credits each**  
These courses are a continuation of THR 113, 114, and 115.
- THR 216 THEATRICAL MAKE-UP (2T) 2 credits**  
This course is a study of the materials and techniques of theatrical make-up.
- THR 236 STAGECRAFT (3T) 3 credits**  
This course is a study of the principles, techniques, and materials in theatrical scenery and lighting.

**THR 251 THEATRE FOR CHILDREN I (3T) 3 credits**  
This is the first in a two-course sequence which offers the student practical experience in acting, directing, and developing material for children's theatre.

**THR 252 THEATRE FOR CHILDREN II (3T) 3 credits**  
This course is a continuation of THR 251.

**THR 266 FUNDAMENTALS OF DIRECTING (3T) 3 credits**  
This course is designed to cover the fundamentals of directing. Instruction will include lectures, demonstration, written and oral analysis of scripts and performances.

**THR 281 STAGE MOVEMENT I (1T) 1 credit**  
This is the first in a two-course sequence which offers the student a basic introduction to movement for the stage for those interested in acting or dance. They also include consideration of role development through movement.

**THR 282 STAGE MOVEMENT II (1T) 1 credit**  
**PREREQUISITE: THR 281**  
This course is a continuation of THR 281.

**THR 296 DIRECTED STUDIES IN THEATRE (TBA) 2 credits**  
This course deals with problems in theatre and arts management. Problems may be arranged in conjunction with other disciplines in the Fine Arts. Participation in theatre productions may be required.

## VISUAL COMMUNICATIONS (VCM)

**CAT 182 3D GRAPHICS AND ANIMATION (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: ART 221**  
This course is designed to tap the imagination of the student in a three dimensional problem solving environment. Topics include a basic introduction to the concepts of 3D design and animation as applied to a design project. Upon completion, students should be able to create and animate objects in a three-dimensional environment.

**VCM 131 COMPUTER PUBLISHING GRAPHICS (2T, 2E) 3 credits**  
This course is designed to acquaint the student with basic publishing software. The emphasis will be on basic layout and graphics. Upon course completion, the student should be able to produce graphics work in a format suitable for publication.

**VCM 145 INTRODUCTION TO DIGITAL PHOTOGRAPHY (1T, 2E) 2 credits**  
**PREREQUISITE: VCM 232 or Permission of instructor**  
This course is an introduction to digital photography.

**VCM 146 DIGITAL PHOTOGRAPHY (1T, 2E) 2 credits**  
**PREREQUISITE: VCM 232 or Permission of instructor**  
This course explores various uses of digital photography. Subjects may include studio, portrait, landscape and other areas of photography. Upon completion, the student should be able to apply the techniques necessary to produce professional photographs of a variety of subjects.

**VCM 150 TYPOGRAPHY (2T, 2E) 3 credits**  
**PREREQUISITE: ART 221**  
This course is an introduction to designing and using type. Emphasis is on typographic techniques used in layout and graphic design. Upon completion, the student should be able to view type as a design element.

**VCM 171 GRAPHICS SOFTWARE APPLICATIONS (1-3T) 1-3 credits**  
This course is an introduction to graphics software packages. Students are given a basic overview of the software as applied to specific production problems. Upon completion, the student should be able to produce basic graphics using applicable software. This course may be repeated for credit.

**VCM 180 INTRODUCTION TO GRAPHIC DESIGN (2T, 2E) 3 credits**  
This course is an introduction to the various elements of graphic design. Emphasis is on aspects of production design including layout, typography, graphic photography, computer graphics and printing techniques. Upon completion, students should have a basic understanding of the graphics process from concept through production.

**VCM 181 SPECIAL TOPICS (0-3T, 0-6E, 0-9M) 1-3 credits**  
This course allows for specialized, in-depth study. Emphasis is placed on individualized instruction.

**VCM 232 ADVANCED COMPUTER GRAPHICS (2T, 2E) 3 credits**  
This course is designed to acquaint the student with computer graphics. Topics include illustration and image manipulation. Upon completion, students should be able to apply design principles to computer graphics.

**VCM 250 INTRODUCTION TO TECHNICAL ILLUSTRATION (2T, 2E) 3 credits**  
**PREREQUISITE: ART 221 or Permission of instructor**  
This course is a study of technical drawings prepared for industry. Topics include perspective and axonometric drawing. Upon completion, students should be able to apply basic drawing and design principles to technical drawings.

## Course Descriptions

<b>VCM 251</b>	<b>TECHNICAL ILLUSTRATION</b> <b>(2T, 2E)</b> <b>3 credits</b> <b>PREREQUISITE: VCM 250</b> This course focuses on renderings prepared for industry. Various techniques are used to illustrate charts, graphs, perspective and axonometric drawings and enhanced assembly views. Upon completion, students should be able to apply design principles to technical drawings and highly creative drawings using technical skills.	
<b>VCM 253</b>	<b>GRAPHIC DESIGN BASICS</b> <b>(2T, 2E)</b> <b>3 credits</b> This course focuses on the basic principles of graphic design. Emphasis is on design, layout, and production. Upon completion, students should be able to prepare artwork for printing.	<b>VCM 282</b>
<b>VCM 254</b>	<b>GRAPHIC DESIGN</b> <b>(2T, 2E)</b> <b>3 credits</b> This course focuses on graphic design. Emphasis is on the creative process and the projection process. Upon completion, students should be able to produce high quality graphic designs.	<b>ADVANCED DIGITAL DESIGN</b> <b>(1T, 2E)</b> <b>2 credits</b> <b>PREREQUISITE: ART 221 and VCM 232 or Permission of instructor</b> This course focuses on advanced applications in the production of digital design. Emphasis is on computer skills, creativity & design. Upon course completion, students should be able to apply production techniques to various media.
<b>VCM 255</b>	<b>ADVANCED GRAPHIC DESIGN</b> <b>(2T, 2E)</b> <b>3 credits</b> This course focuses on graphic communications. Emphasis is on application of design principles to projects involving such skills as illustration, layout, typography, computer graphics, and production technology. Upon completion, students should be able to apply graphic design principles and production skills.	<b>VCM 285</b>
<b>VCM 270</b>	<b>SUPERVISED STUDY IN GRAPHICS</b> <b>(2-6E)</b> <b>1-3 credits</b> <b>PREREQUISITE: All studio courses offered in the selected area of study and Permission of instructor</b> This course is designed to enable the student to continue studio experiences in greater depth. Areas of study are chosen by the student, with the approval of the instructor. This course will result in a better understanding of various aspects of graphics. This course may be repeated for credit.	<b>MULTIMEDIA PRODUCTION</b> <b>(1T, 2E)</b> <b>2 credits</b> <b>PREREQUISITE: ART 221 and VCM 232 or Permission of instructor</b> This course introduces the student to multimedia production. Emphasis is on production design, creativity, visual design, and technical skills. Upon course completion, students should be able to create a multimedia production.
<b>VCM 273</b>	<b>SUPERVISED STUDY IN COMPUTER GRAPHICS</b> <b>(2-6E)</b> <b>1-3 credits</b> <b>PREREQUISITE: All studio courses offered in the selected areas of study and Permission of instructor</b> This course is designed to enable the student to continue studying computer graphics in greater depth. Areas of study will be chosen by the student, with the approval of the instructor. This course will result in a better understanding of various aspects of computer graphics. This course may be repeated for credit.	<b>VCM 286</b>
<b>VCM 281</b>	<b>DIGITAL DESIGN</b> <b>(1T, 2E)</b> <b>2 credits</b> <b>PREREQUISITE: ART 221 and VCM 232 or Permission of instructor</b> This course focuses on products for digital media. Emphasis is on creativity and an understanding of software and production. Upon completion, the student should be able to apply creative design and production skills to finished projects.	<b>ADVANCED MULTIMEDIA PRODUCTION</b> <b>(1T, 2E)</b> <b>2 credits</b> <b>PREREQUISITE: VCM 285 or Permission of instructor</b> This course focuses on advanced multimedia production. Emphasis is on comprehensive interactive multimedia production. Upon course completion, students should be able to apply creative design and production skills to finished interactive projects. Problems will include comprehensive interactive multimedia production. The student will apply creative design and production skills to finished interactive projects.
		<b>VCM 287</b>
		<b>VCM 289</b>
		<b>SPECIAL TOPICS (0-3T, 0-6E, 0-9M)</b> <b>1-3 credits</b> This course allows for specialized, in-depth study. Emphasis is placed on individualized instruction.
		<b>PORTFOLIO (2E)</b> <b>1 credit</b> <b>PREREQUISITE: Permission of instructor</b> This course is designed to assist students in the preparation and presentation of a portfolio. This portfolio is developed with faculty consultation and reflects the students' ability to produce professional design and graphics.

## SPECIAL POPULATIONS

### ADULT LITERACY (ADL)

**ADL 020 MATH I (3T) 3 credits**  
Beginning Math: teaches Whole numbers, Addition, Subtraction, Multiplication and Division. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 021 MATH II (3T) 3 credits**  
Primary focus is decimals, with continuing attention to Whole Number problems. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 022 MATH III (3T) 3 credits**  
Primary focus is on computation of fractions. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 023 MATH IV (3T) 3 credits**  
Primary focus is on understanding word problems, with continuing review of previous math criteria. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 024 MATH V (3T) 3 credits**  
Primary focus is on Percent Problems. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 025 MATH VI (3T) 3 credits**  
Primary focus is on Ratio & Proportion/Measurement. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 026 MATH VII (3T) 3 credits**  
Primary focus is on Algebra with continuing attention to appropriate Word Problems. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 027 MATH VIII (3T) 3 credits**  
Primary focus is on Geometry at the Pre-GED level with post-testing on all previous Math disciplines. All instructions and materials are at Pre-GED levels. Materials are geared toward self-pacing with tutorial assistance.

**ADL 040 LEARNING ABOUT CAREERS (3T) 3 credits**  
This course introduces students to the many career opportunities that exist in the world of work. Topics include the nature of work, specific job requirements, and the impact of interest and aptitude on successful employment. Upon completion, each student will be able to summarize aspects of working, including job requirements specific to various fields and the impact

of one's aptitude and interest. (Job search techniques will be included in this course.)

**ADL 053 UNDERSTANDING CONDENSED DATA (3T) 3 credits**  
This course presents a variety of charts, graphs, and tables for interpretation. Topics include work and transportation schedules, line and bar graphs, pie charts, and tables of contents. Upon completion, students should be able to use condensed data to enhance vocational skills.

**ADL 055 ESSENTIALS OF A GOOD CITIZEN (3T) 3 credits**  
This course presents concepts from history, law, and government. Topics include citizens' responsibilities and privileges in a market-driven society. Upon completion, students should be able to describe the opportunities and constraints facing citizens in a democracy.

**ADL 056 BASIC WRITING (3T) 3 credits**  
This course is designed to meet the needs of students with writing deficiencies. Topics may include instruction in grammar, usage, mechanics, sentence structure, and paragraph development. Upon completion, using rules of grammar, students should be able to write paragraphs that start with a topic sentence and develop that topic with three or four complete sentences.

**ADL 057 INTERMEDIATE WRITING (3T) 3 credits**  
This course is designed to meet the needs of students with moderate writing deficiencies. Topics include grammar, usage, mechanics, sentence structure, transitional tools, and paragraph development. Upon completion, students should be able to write a composition of three or more paragraphs developing a topic related to a technical occupation.

**ADL 058 BASIC MATHEMATICS (3T) 3 credits**  
This developmental course constitutes a review of arithmetical principles and computations designed to help the student develop the mathematical proficiency necessary for selected curriculum entrance.

**ADL 059 DEVELOPMENTAL ALGEBRA (3T) 3 credits**  
This developmental course is a review of algebra, designed to help the student develop the mathematical proficiency for selected curriculum entrance.

**ADL 060 BASIC GEOMETRY (3T) 3 credits**  
**PREREQUISITE: ADL 059 or Permission of instructor**  
This course is designed for those who have no previous experience in geometry or who need preparatory work in this area. Topics include fundamental concepts of geometry such as: points, lines, planes, angles, circles, polygons, axioms, theorems, ratio and proportion, and measurement of lengths and areas.

## Course Descriptions

- ADL 061 DEVELOPMENTAL READING I (3T) 3 credits**  
This developmental course is designed to assist students whose placement test scores indicate serious difficulty with decoding skills, comprehension, vocabulary, and study skills.
- ADL 062 DEVELOPMENTAL READING II (3T) 3 credits**  
**PREREQUISITE: ADL 061 or Permission of instructor**  
This developmental course is designed to assist students whose placement test scores indicate serious difficulty with decoding skills, comprehension, vocabulary, and study skills.
- ADL 063 DEVELOPMENTAL READING III (3T) 3 credits**  
**PREREQUISITE: ADL 062 or Permission of instructor**  
This developmental course is designed to assist students whose placement test scores indicate serious difficulty with decoding skills, comprehension, vocabulary, and study skills.

## AUTOMOTIVE BODY REPAIR (ABR)

- ABR 111 NON-STRUCTURAL REPAIR (1T, 2E, 3M) 3 credits**  
**PREREQUISITIES: As required by college**  
Students are introduced to basic principles of non-structural panel repairs. Topics include shop safety, identification and use of hand/power tools, panel preparation, sheet metal repairs, and materials. This is a CORE course. This course supports CIP code 47.0603.
- ABR 114 NON-STRUCTURAL PANEL REPLACEMENT (1T, 2E, 3M) 3 credits**  
**PREREQUISITIES: As required by college**  
Students are introduced to the principles of non-structural panel replacement. Topics include replacement and alignment of bolt on panels, full and partial panel replacement procedures, and attachment methods. This is a CORE course. This course supports CIP code 47.0603.
- ABR 122 SURFACE PREPARATION (1T, 2E, 3M) 3 credits**  
**PREREQUISITIES: As required by college**  
This course introduces students to methods of surface preparation for vehicular refinishing. Topics include sanding techniques, metal treatment, selection of undercoats, and proper masking procedures. This is a CORE course. This course supports CIP code 47.0603.
- ABR 123 PAINT PREPARATION AND EQUIPMENT (1T, 2E, 3M) 3 credits**  
**PREREQUISITIES: As required by college**  
This course introduces students to methods of paint application and equipment used for vehicular refinishing. Topics include spray gun and related equipment

use, paint mixing, matching, and applying the final topcoat. This is a CORE course. This course supports CIP code 47.0603.

- ABR 151 SAFETY AND ENVIRONMENTAL PRACTICES (1T, 2E, 3M) 3 credits**  
**PREREQUISITES: As required by college**  
This course is designed to instruct the student in safe work practices. Topics includes OSHA requirement, the right to know laws, and EPA regulations, as well as state and local laws. This is a CORE course. This course supports CIP code 47.0603.
- ABR 154 AUTOMOTIVE GLASS AND TRIM (1T, 2E, 3M) 3 credits**  
**PREREQUISITIES: As required by college**  
This course is a study of automotive glass and trim. Emphasis is placed on removal and replacement of structural and nonstructural glass and automotive trim. Upon completion, students should be able to remove and replace automotive trim and glass. This is a CORE course. This course supports CIP code 47.0603.

- ABR 156 AUTOMOTIVE CUTTING AND WELDING (1T, 2E, 3M) 3 credits**  
**PREREQUISITIES: As required by college**  
Students are introduced to the various automotive cutting and welding processes. Emphasis is placed on safety, plasma arc, oxy-acetylene cutting, resistance type spot welding, and Metal Inert Gas (MIG) welding. Upon completion, students should be able to safely perform automotive cutting and welding procedures. This is a CORE course. This course supports CIP code 47.0603.

- ABR 157 AUTOMOTIVE PLASTIC REPAIRS (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college.**  
This course provides instruction in automotive plastic repairs. Topics include plastic welding (airless, hot, and chemical), use of flexible repair fillers, identification of types of plastics, and determining the correct repair procedures for each. Upon completion, students should be able to correctly identify and repair the different types of automotive plastics. This course supports CIP code 47.0603.

- ABR 181 SPECIAL TOPICS IN AUTO BODY (0-1T, 0-1E, 1M) 1 credits**  
This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is placed on individual student needs to improve or expand skills. Upon course completion students should be able to demonstrate skills to meet specific needs.

- ABR 182 SPECIAL TOPICS IN AUTO BODY (0-2T, 0-2E, 2M) 2 credits**  
This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is

placed on individual student needs to improve or expand skills. Upon course completion students should be able to demonstrate skills to meet specific needs.

**ABR 213 AUTOMOTIVE STRUCTURAL ANALYSIS (1T, 2E, 3M) 3 credits**  
**PREREQUISITES: As required by college**  
Students learn methods of determining structural misalignment. Topics include methods of inspection, types of measuring equipment, data sheets, and identifying types of structural damage. This is a CORE course. This course supports CIP code 47.0603.

**ABR 214 AUTOMOTIVE STRUCTURAL REPAIR (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course provides instruction in the correction of structural damage. Topics include types and use of alignment equipment, anchoring and pulling methods, and repair/replacement of structural components. This is a CORE course. This course supports CIP code 47.0603.

**ABR 223 AUTOMOTIVE MECHANICAL COMPONENTS (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course provides instruction in collision related mechanical repairs. Emphasis is placed on diagnosis and repair to drive train, steering/suspension components, and various other mechanical repairs. This is a CORE course. This course supports CIP code 47.0603.

**ABR 224 AUTOMOTIVE ELECTRICAL COMPONENTS (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course provides instruction in collision related electrical repairs and various restraints systems, including seat belts, seat belt tensioners, and airbags. Topics include basic DC theory, types of diagnostic equipment, circuit protection, wire repair, use of wiring diagrams, airbag modules, and impact sensors. This is a CORE course. This course supports CIP code 47.0603 and 47.0604.

**ABR 255 STEERING AND SUSPENSION (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course introduces students to the various types of suspension and steering systems used in the automotive industry. Emphasis is placed on system components, suspension angles and effect of body/frame alignment on these components and angles. This is a CORE course. This course supports CIP code 47.0603 and 47.0604.

**ABR 258 HEATING AND AC IN COLLISION REPAIR (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course is a study of automotive air conditioning, heating, and cooling systems. Topics include automotive air conditioning, heating and cooling systems the-

**ABR 261**

**RESTRAINT SYSTEMS (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
Both the function and design of various restraints and passive restraints systems, including seat belts, seat belt tensioners, and airbags, will be discussed. Topics include airbag modules and impact sensors for both front and side airbag systems. Students learn about using service manuals, flow charts, and wiring diagrams during the diagnosis and repair process. This is a CORE course. This course supports CIP code 47.0603.

**ABR 265**

**PAINT DEFECTS AND FINAL REPAIR (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course introduces students to methods of identifying paint defects, causes, cures, and final detailing. Student learns to troubleshoot and correct paint imperfections. This is a CORE course. This course supports CIP code 47.0603.

**ABR 266**

**ALUMINUM WELDING IN COLLISION REPAIR (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
This course covers the principles and techniques of aluminum GMA (MIG) welding. Students learn to set up and tune a welding machine, address safety issues, perform proper welding techniques, prepare metal surfaces, and identify and correct weld defects. This course supports CIP code 47.0603.

**ABR 267**

**SHOP MANAGEMENT (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
Students are instructed in basic principles of body shop management. Emphasis is placed on management structure, customer/insurance company relations, and sound business practices. Upon completion, students should be able to understand the principles of operating a collision repair facility.

**ABR 281**

**SPECIAL TOPICS IN AUTO BODY (0-3T, 0-3E, 3M) 3 credits**  
This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is placed on individual student needs to improve or expand skills. Upon course completion, students should be able to demonstrate skills to meet specific needs.



**Course Descriptions****AUTOMOTIVE MECHANICS (AUM)**
**AUM 101 FUNDAMENTALS OF AUTOMOTIVE TECHNOLOGY**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISTIES: As required by college**

This course provides basic instruction in Fundamentals of Automotive Technology. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 110 ELECTRICAL AND ELECTRONIC SYSTEMS I**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISTIES: As required by college**

This is an introductory course in automotive electrical and electronic systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 121 BRAKING SYSTEMS**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISTIES: As required by college**

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on the practical application of brakes. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 122 STEERING AND SUSPENSION**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISTIES: As required by college**

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on the practical application of steering and suspension. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 124 ENGINE REPAIR I (1T, 2E, 3M)** **3 credits**
**PREREQUISTIES: As required by college**

This course provides instruction on the operation, design, and superficial repair of automotive engines. Emphasis is placed on understanding the four-stroke cycle, intake and exhaust manifolds and related parts, engine mechanical timing components, engine cooling and lubrication system principles and repairs, and basic fuel and ignition operation. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 130 DRIVE TRAIN AND AXLES**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISTIES: As required by college**

This course provides basic instruction in automotive drive trains and axles. Emphasis is placed on the understanding and application of basic internal and external operation relating to proper operation and drivability. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 133 MOTOR VEHICLE AIR CONDITIONING**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISTIES: As required by college**

This course provides basic instruction in theory, operation, and repair of automotive heating and air conditioning systems. Emphasis is placed on the under-

standing and repair of vehicle air conditioning and heating systems, including but not limited to air management, electrical and vacuum controls, refrigerant recovery, and component replacement. This is a CORE course and supports CIP code 15.0803 and 47.0604.

**AUM 181 SPECIAL TOPICS**  
 (0-1T, 0-2E, 0-3M) **1 credit**
**PREREQUISTIES: As required by college**

These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive, or related area in automotive mechanics. Upon completion, the student should be able to work minimum instruction and execute the necessary techniques to finish a live work project of their choice.

**AUM 182 SPECIAL TOPICS**  
 (0-2T, 0-4E, 0-6M) **2 credits**
**PREREQUISTIES: As required by college**

These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive, or related area in automotive mechanics. Upon completion, the student should be able to work minimum instruction and execute the necessary techniques to finish a live work project of their choice.

**AUM 210 ELECTRICAL AND ELECTRONIC SYSTEMS II**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISITE: As required by college**

This course provides instruction in advanced automotive electrical and electronic systems. Emphasis is placed on advanced troubleshooting and repair of electrical systems, subsystems, and components. This is a CORE course and supports CIP Code 15.0803 and 47.0604.

**AUM 211 ADVANCED ELECTRONICS**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISITE: As required by college**

This course builds on the principles of laws of electricity. Emphasis is placed on series, parallel and series-parallel circuits. Upon completion, students should be able to calculate, build and measure circuits.

**AUM 220 ENGINE REPAIR II**  
 (1T, 2E, 3M) **3 credits**
**PREREQUISITE: As required by college**

This course provides in-depth instruction concerning internal engine diagnosis, overhaul and repair, including but not necessarily limited to the replacement of timing chains, belts, and gears, as well as the replacement or reconditioning of valve train components, pistons, connecting rods, piston rings, bearing, lubrica-

tion system components, gaskets, and oil seals. This course supports CIP Code 47.0604 and 15.0803.

- AUM 224 MAN TRANSMISSION AND TRANSAXLE (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** As required by college  
This course covers basic instruction in manual transmissions and transaxles. Emphasis is placed on the understanding and application of basic internal and external operation relating to proper operation and drive ability. This course supports CIP Code 15.0803 and 47.0604.
- AUM 230 AUTO TRANSMISSION AND TRANSAXLE (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** As required by college  
This course provides basic instruction in automatic transmissions and transaxles. Emphasis is placed on the comprehension of principles and power flow of automatic transmissions and repairing or replacing internal and external components. This is a CORE course supports CIP Code 15.0803 and 47.0604.
- AUM 239 ENGINE PERFORMANCE I (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** As required by college  
This course provides basic instruction in engine performance with emphasis on fuel and ignition systems relating to engine operation. This is a CORE course and supports CIP Code 15.0803 and 47.0604.
- AUM 244 ENGINE PERFORMANCE II (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** As required by college  
This course provides advanced instruction in engine performance. Emphasis is placed on engine management and computer controls of ignition, fuel, and emissions systems relating to engine performance and drive ability. This is a CORE course and supports CIP Code 15.0803 and 47.0604.
- AUM 246 AUTOMOTIVE EMISSIONS (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** As required by college  
This is an introductory course in automotive emission systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components. This course supports CIP Code 15.0803 and 47.0604.
- AUM 281 SPECIAL TOPICS (0-3T, 0-6E, 0-9M) 3 credits**  
**PREREQUISITE:** As required by college  
These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive, or related area in automotive mechanics. Upon completion, the student should be able to work with minimum instruction and execute the necessary techniques to finish a live work project of their choice.

## CARPENTRY (CAR)

- CAR 111 CONSTRUCTION BASICS (3T) 3 credits**  
**PREREQUISITE:** As required by college  
**COREQUISITE:** CAR 114 – Construction Basics Lab  
This course introduces students to the opportunities in and requirements of the construction industry. Topics include economic outlook for construction, employment outlook, job opportunities, training, apprenticeship, entrepreneurship, construction tools, materials and equipment, job safety and OSHA standards. Upon course completion, students should be able to identify the job market, types of training, knowledge of apprenticeship opportunities, construction tools, materials, equipment, and safety procedures. **CORE**
- CAR 112 FLOORS, WALLS, SITE PREP (3T) 3credits**  
**PREREQUISITE:** As required by college  
**COREQUISITE:** CAR 113 – Floors, Walls, Site Prep Lab  
This course introduces the student to site preparation, floor and wall layout, and construction. Topics include methods of site preparation, measurement and leveling tools, framing, layouts and components of wall and floor framing to include beams, girders, floor joists, sub-flooring, partitions, bracing, headers, sills, doors and corners. Upon course completion, students will be able to identify various types of wall and floor framing systems and their components, identify building lines set backs, and demonstrate a working knowledge of leveling applications. **CORE**
- CAR 113 FLOORS, WALLS, AND SITE PREP LAB (3T) 3 credits**  
**PREREQUISITE:** As required by college  
**COREQUISITE:** CAR 112 – Floors, Walls, and Site Prep  
In this course the student will engage in applications of site preparation, floor and wall layout, and construction. Emphasis is placed on following job safety procedures, the use of required tools and equipment, performing site preparation, laying out and framing a floor system, and laying out and erecting walls. Students will use various measurement and leveling tools, identify and install beams, girders, floor joists, sub-flooring, and install various wall components such as partitions, bracing, headers, sills, doors and windows, and corners. Upon course completion, students should be able to follow proper safety procedures, identify building lines and set backs, ensure proper site preparation, layout and frame a flow, and layout, frame and erect walls. **CORE**
- CAR 114 CONSTRUCTIONS BASICS LAB (6E) 3 credits**  
**PREREQUISITE:** As required by college  
**COREQUISITE:** CAR 111 – Construction Basics  
This course provides practical and safe application of hand, portable power, stationary and pneumatic tools, use of building materials, fasteners and adhesives, and job site safety. Emphasis is placed on the safe use of

## Course Descriptions

	hand, power, and pneumatic tools, proper selection of lumber, plywood, byproducts, nails, bolts, screws, adhesives, fasteners, construction materials, and job safety. Upon course completion, the student should be able to identify hand, power, stationary, and pneumatic tools and demonstrate their safe use, identify and properly select wood and non-wood building products, and properly use nails, fasteners, and adhesives. <b>CORE</b>	
<b>CAR 121</b>	<b>INTRODUCTION TO BLUEPRINT READING (3T)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> As required by college This course introduces the student to the basic concepts of blueprint reading. Topics include scales, symbols, site plans, notations, schedules, elevations, sections, specifications, and detail drawings. Upon completion, the student should be able to identify drawings, scale various drawings, identify different types of lines, symbols, and notations, as well as use plot plans, describe easements, understand building code concepts, locate utilities, and explain various aspects of all types of plans and drawings. <b>CORE</b>	
<b>CAR 122</b>	<b>CONCRETE AND FORMING (3T)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> CAR 123 Concrete and Forming Lab This course introduces the student to concrete, its properties and uses, and procedures for designing concrete forms. Topics include making and pouring concrete, constructing concrete forms, reinforcement methods, finishing concrete, and job safety. Upon completion, students should be able to list safety rules for the job site, list what concrete is made of, describe how concrete forms are built, and how concrete is poured, reinforced, and finished. <b>CORE</b>	
<b>CAR 123</b>	<b>CONCRETE AND FORMING LAB (6E)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> CAR 122 Concrete and Flooring This course provides practical experience in mixing concrete, building forms, using reinforcing materials, pouring and finishing concrete, and demonstrating proper safety techniques at the job site. Emphasis is placed on job site safety, concrete forming, mixing, pouring, finishing and reinforcing. Upon completion, the student should be able to demonstrate job safety, set forms, reinforce, mix, pour and finish concrete correctly. <b>CORE</b>	
<b>CAR 131</b>	<b>ROOF AND CEILING SYSTEMS (3T)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> CAR 133 Roof and Ceiling Systems lab This course focuses on framing ceilings and roofs. Emphasis is placed on the various types of ceiling and roofing frames, rafters, trusses, ceiling joists, roof	decking, and roofing materials. Upon completion, students should be able to explain how to frame a roof and ceiling, identify proper installation methods of roofing materials, and describe applicable safety rules. <b>CORE.</b>
<b>CAR 132</b>	<b>INTERIOR AND EXTERIOR FINISH (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> As required by college This course introduces the student to interior and exterior finishing materials and techniques. Topics include interior trim of windows and doors, ceilings, wall moldings, exterior sidings, trim work, painting and masonry finishes. Upon completion the students should be able to identify, describe the uses of, and install different types of doors, windows, and moldings, identify and install the types of exterior siding and trim, and describe the different types of paint and their proper application. <b>CORE</b>	
<b>CAR 133</b>	<b>ROOF AND CEILING SYSTEMS LAB (6E)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> CAR 131 roof and ceiling systems This course provides students with practical experience in roof and ceiling layout, framing, and installation. Upon completion, the student should be able to layout and frame a roof and ceiling, cut and install rafters and joists, install trusses, cut and apply roof decking and roofing materials, and apply job site safety rules. <b>CORE.</b>	
<b>CAR 214</b>	<b>INTRODUCTION TO CABINETRY (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> As required by college This course is an introductory cabinetry course. Emphasis is placed on design and construction of cabinetry. Upon completion, the student should be able to design and build cabinets according to specification. This supports CIP code 46.0201.	
<b>CAR 224</b>	<b>FLOOR, WALL, AND CEILING SPECIALTIES (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> As required by college This course focuses on advanced interior applications for floors, walls, and ceilings. Topics include paneling, molding, trim, hardwood floors, drop ceilings, acoustical ceilings, tray ceilings, and box ceilings. Upon completion, the students should be able to install and finish all of the specialties covered. This is an advanced course and supports CIP code 46.0201.	
<b>CAR 226</b>	<b>METAL FRAMING (6E)</b> <b>3 credits</b> <b>PREREQUISITE:</b> As required by college <b>COREQUISITE:</b> As required by college This course introduces the students to metal framing of floors, walls, ceilings and roofs. Emphasis is placed on metal frame construction. Upon completion, students are expected to be able to describe	

components and proper application of metal framing, properly construct floors, walls, ceilings, and roofs.

**CAR 228 STAIRS, MOLDING, AND TRIM (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: As required by college**  
**COREQUISITE: As required by college**

This course focuses on the basics of stair design, layout, and construction. Topics also include cutting and installing stair trim and moldings. Upon course completion, students should be able to layout, cut, and construct stairs, and install trim and molding. This supports CIP code 46.0201.

**CAR 230 RESIDENTIAL REPAIR AND REMOLDING (2T, 2E) 3 credits**  
**PREREQUISITE: As required by college**  
**COREQUISITE: As required by college**

This course focuses on the methods used for a repair or remodeling project. Topics include design, estimation of materials, cost, time, manpower, and problem solving. Upon completion, the students should be able to demonstrate an ability to design a repair or remodeling project; accurately quote materials, cost, time, and manpower requirements; and obtain all necessary permits for construction.

**CAR 232 CONSTRUCTION MANAGEMENT (3T) 3 credits**  
**PREREQUISITE: As required by college**  
**COREQUISITE: As required by college**

This course focuses on the basic information necessary for successfully managing a construction project. Topics include project definition, construction management software, basic building blocks for scheduling, refining a schedule, communications, techniques for estimating material, equipment, time cost, and manpower requirements. Special emphasis topics include requirements for carpentry licensing, filing, qualifications, fees, and exams. Upon completion, students are expected to understand the meaning and purpose of project planning and management, use of a schedule in management, and be able to communicate and coordinate work activities. The students should also be able to develop a comprehensive estimate for a carpentry job and be knowledgeable for the requirements of the state licensing test.

## DESIGN DRAFTING TECHNOLOGY (DDT)

**DDT 104 INTRODUCTION TO COMPUTER AIDED DRAFTING FORMERLY DDT 103 (1T, 4E) 3 credits**

This course provides an introduction to basic Computer Aided Drafting and Design (CADD) functions and techniques, using "hands-on" applications. Topics include terminology, hardware, basic CADD and operating system functions, file manipulation, and basic CADD software applications in producing softcopy and hardcopy.

**DDT 111 FUNDAMENTALS OF DRAFTING AND DESIGN TECHNOLOGY (1T, 4E) 3 credits**

This course serves as an introduction to the field of drafting and design, and provides a foundation for the entire curriculum. Topics include safety, lettering, tools and equipment, geometric constructions, orthographic sketching, and drawing.

**DDT 115 BLUEPRINT READING FOR MACHINISTS (3T) 3 credits**

This course provides the students with terms and definitions, theory of orthographic projection, and other information required to interpret drawings used in the machine trades. Topics include multiview projections, pictorial drawings, dimensions and notes, lines and symbols, and sketching. Upon completion, students should be able to interpret blueprint drawings used in the machine trades.

**DDT 116 BLUEPRINT READING FOR CONSTRUCTION (3T) 3 credits**

This course provides the students with terms and definitions, theory of orthographic projection, and other information required to interpret drawings used in the construction trades. Topics include multiview projection, dimensions and notes, lines and symbols, floor plans, elevations, sections, details, schedules, electrical plans and specifications. Upon completion, students should be able to interpret blueprints used in the construction trades.

**DDT 117 MANUFACTURING PROCESSES (1T, 4E) 3 credits**

This course in materials and processes includes the principles and methodology of material selection, application, and manufacturing processes. Emphasis is directed to solids to include material characteristics, castings, forging, and die assemblies. Upon completion, students should be able to discuss and understand the significance of materials' properties, structure, basic manufacturing processes, and express and interpret material specifications.

**DDT 118 BASIC ELECTRICAL DRAFTING (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: DDT 111, 112, 104, or Permission of instructor**

This course covers the universal language of electrical drafting, including electrical lines, symbols, abbreviations, and notation. Emphasis is placed on typical components such as generators, controls, transmission networks, and lighting, heating and cooling devices. Upon completion, students should be able to draw basic diagrams of electrical and electronic circuits using universally accepted lines and symbols.

**DDT 119 ADVANCED ELECTRONIC DRAFTING (1T, 2E, 3M) 3 credits**  
**PREREQUISITE: DDT 111, 112, 104, or Permission of instructor**

This course introduces drafting and design techniques dealing with production of electronic equipment for

## Course Descriptions

	consumer, commercial, and military applications. Emphasis is placed on schematic drawings, connection or wiring diagrams, industrial electronic diagrams, ladder schematics, flow block diagrams, and documentation types and techniques related to the power delivery industry. Upon completion, students should be able to prepare documentation specified to ANSI standards and be familiar with the techniques of composition and the unique symbols and practices of industry.		
DDT 121	<b>INTERMEDIATE TECHNICAL DRAWING (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> DDT 111, 112, 113, or Permission of instructor This course is designed to develop a strong foundation in common drafting and design practices and procedures. Topics include auxiliary views, basic space geometry, pictorial drawings, and basic charts and graphs. Upon completion, students should be able to project and develop auxiliary views; locate and specify points, lines, and planes in space; develop axonometric, oblique, and perspective drawings; and draw basic charts and graphs.		
DDT 122	<b>ADVANCED TECHNICAL DRAWING (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> DDT 111, 112, 103, or Permission of instructor This course covers the methods of providing size description and manufacturing information for production drawings. Emphasis will be placed on accepted dimensioning and tolerancing practices including Geometric Dimensioning and Tolerancing for both the Customary English System and the ISO system. Upon completion, students should be able to apply dimensions, tolerances, and notes to drawings to acceptable standards, including Geometric Dimensioning and Tolerancing, and produce drawings using and specifying common threads and various fasteners, including welding methods.		
DDT 124	<b>TECHNICAL DRAWING I (1T,4E)</b> <b>3 credits</b> <b>PREREQUISITE:</b> DDT 104 This course covers sections, auxiliary views, and basic space geometry. Emphasis will be placed on the theory as well as the mechanics of applying sections, basic dimensioning, auxiliary views, and basic space geometry.		
DDT 125	<b>SURFACE DEVELOPMENT (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> DDT 111, DDT 112, or Permission of instructor This course covers surface intersections and developments. Emphasis is placed on the basic types of intersections using simple geometric forms. Upon completion, students should be able to draw common types of surface intersections and handle them simply as applications of the concepts learned in this class.		
DDT 127		<b>INTERMEDIATE COMPUTER AIDED DRAFTING AND DESIGN (1T,4E)</b> <b>3 credits</b> This course covers intermediate-level concepts and applications of CADD. Emphasis will be placed on intermediate-level features, commands, and applications of CADD software	
DDT 128		<b>TECHNICAL DRAWING II FORMERLY DDT 121 (1T,4E)</b> <b>3 credits</b> This course is designed to develop a strong foundation in common drafting and design practices and procedures. Topics include dimensioning concepts and pictorial drawings.	
DDT 131		<b>BASIC MACHINE DRAFTING (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> DDT 104, DDT 111, or Permission of instructor This course in machine drafting and design provides instruction in the largest specialty area of drafting in the United States, in terms of scope and job opportunities. Emphasis will be placed on the applications of multi-view drawings, including drawing organization and content, title block and parts lists, assembly drawings, detail drawings, dimensioning, and application of engineering controls in producing industrial-type working drawings including the application of title blocks, parts lists, assemblies, details, dimensions, and engineering controls.	
DDT 132		<b>ARCHITECTURAL DRAFTING (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> DDT 104, DDT 111, or Permission of instructor This course in architectural design and drafting introduces basic terminology, concepts, and principles of architectural design and drawing. Topics include design consideration, lettering, terminology, site plans, and construction drawings. Upon completion, students should be able to draw, dimension, and specify basic residential architectural construction drawings.	
DDT 133		<b>BASIC SURVEYING (1T, 2E, 3M)</b> <b>3 credits</b> This course covers the use of surveying instruments, mathematical calculations, and the theory of land surveying. Topics include USGS benchmarks, measuring horizontal and vertical angles and distances, terms, and recording and interpreting field notes. Upon completion, students should be able to recognize benchmarks and measure, specify, and record field notes.	
DDT 134		<b>DESCRIPTIVE GEOMETRY (1T, 2E, 3M)</b> <b>3 credits</b> This course is designed to teach the fundamental concepts of descriptive geometry through an emphasis on logical reasoning, visualization, and practical applications. Topics include orthographic projection, points and lines in space, auxiliary views, plane representation, intersecting and non-intersecting planes, plane development, and calculations. Upon completion, stu-	

dents should be able to project and intersect points, lines, and planes with their relationship in space, as well as develop surfaces of an object for fabrication purposes.

- DDT 150**     **THEORY OF RESIDENTIAL DRAWING AND DESIGN (3T)**     **3 credits**  
**COREQUISITE: DDT 155**  
**PREREQUISITE: DDT 104 or Permission of instructor**  
 This course provides the theory of residential drawing and design. Topics include architectural styles, house design, site and space planning, climate, drawing requirements, construction materials and process, terminology, and specific types of drawings required to complete a full set of construction documents. Introductory, intermediate, and advanced topics are covered. Emphasis is placed on an understanding of the various issues and requirements essential to the field of residential drawing and design.
- DDT 155**     **DRAWING FOR RESIDENTIAL CONSTRUCTION (8E)**     **4 credits**  
**COREQUISITE: DDT 150**  
**PREREQUISITE: DDT 104, or Permission of instructor**  
 This course is a direct applications lab to the topics covered within DDT 150. Emphasis is placed upon the production of quality construction documents.
- DDT 181**     **SPECIAL TOPICS IN DRAFTING AND DESIGN TECHNOLOGY (1-3T)**     **1-3 credits**  
 These courses provide specialized instruction in various areas related to the drafting industry. Emphasis is placed on meeting students' needs.
- DDT 182**     **SPECIAL TOPICS IN DRAFTING AND DESIGN TECHNOLOGY (1-3T)**     **1-3 credits**  
 These courses provide specialized instruction in various areas related to the drafting industry. Emphasis is placed on meeting students' needs.
- DDT 211**     **INTERMEDIATE MACHINE DRAFTING (1T, 2E, 3M)**     **3 credits**  
**PREREQUISITE: DDT 131 or Permission of instructor**  
 This second course in machine drafting and design provides more advanced instruction in the largest specialty area of drafting. Topics include applications of previously developed skills in the organization and development of more complex working drawings, use of vendor catalogs and The Machinery's Handbook for developing specifications, and use of standardized abbreviations in working drawings.
- DDT 213**     **CIVIL DRAFTING, PLAT MAPS (1T, 2E, 3M)**     **3 credits**  
**PREREQUISITE: DDT 104, DDT 111, or Permission of instructor**  
 This course introduces the drafting practices, symbols, conventions, and standards utilized in civil engineering contract documents. Topics include site planning, land surveying, topographic surveys, along with civil terminology. Upon completion, students should be able to draw accurate plat maps, give legal descriptions of land parcels, draw simple site plans, and iden-

tify and use proper symbols and conventions on civil engineering drawings.

- DDT 214**     **PIPE DRAFTING (1T, 4-6M)**     **3-4 credits**  
**PREREQUISITE: DDT 104, DDT 111, or Permission of instructor**  
 This course covers the theory and practical application needed to understand piping fundamentals as used in refineries and petrochemical plants. Topics include process and mechanical flow diagrams, plant equipment, isometric drawings, instrumentation symbols, pipe symbols, flanges, fittings, and applications of basic math and trigonometry. Upon completion, students should be able to demonstrate pipe drafting techniques and fundamentals in order to prepare working drawings used in refineries and the petrochemical environment.
- DDT 215**     **GEOMETRIC DIMENSIONING AND TOLERANCING (1T, 2E, 3M)**     **3 credits**  
**PREREQUISITE: DDT 111 or Permission of instructor**  
 This course is designed to teach fundamental concepts of size description by geometric methods, including appropriate engineering controls. Emphasis is placed on the drawing and application of common geometric dimensioning and tolerancing symbols to engineering drawings as designated by the latest ANSI/ASME Standards. Upon completion, students should be able to use geometric dimensioning and tolerancing symbols in applying size information and manufacturing controls to working drawings.
- DDT 221**     **ADVANCED MACHINE DRAFTING (1T, 2E, 3M)**     **3 credits**  
**PREREQUISITE: DDT 131 or Permission of instructor**  
 This third course in machine drafting and design covers the development of complex, advanced working drawings by applying previously developed skills. Topics include application of previously developed skills in the organization and development of complex, advanced-level working drawings, including sub-assemblies and a basic design problem. Upon completion, students should be able to organize, layout, and produce complex, advanced-level working drawings, including sub-assemblies and a basic design problem.
- DDT 222**     **ADVANCED ARCHITECTURAL DRAFTING (1T, 2E, 3M)**     **3 credits**  
**PREREQUISITE: DDT 132 or Permission of instructor**  
 This third course in architectural design and drafting continues with advanced architectural plans, including a slant toward light commercial construction. Topics include climate control plans, application of building codes, building materials and finish specifications, cost estimating, and bid specifications. Upon completion, students should be able to apply current techniques in producing advanced-level architectural plans, including residential and light commercial applications.

## Course Descriptions

DDT 223	<b>ADVANCED CIVIL DRAFTING</b> <b>(1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE: DDT 213 or Permission of instructor</b> This course is designed to build on the concepts learned in Civil Drafting I and introduce the student to more complex projects and problems. Topics include, but are not limited to, profiles, staking plans, grading plans, utility plans, and civil detailing. Upon completion, students should be able to accurately draft the documents described previously.
DDT 224	<b>STRUCTURAL CONCRETE DRAFTING (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE: DDT 111 or Permission of instructor</b> This course is designed to develop the knowledge and skills necessary to understand the basic components and terminology of pre-cast and poured-in place concrete structures. Emphasis is placed on pre-cast concrete framing plans, sections, fabrication and connection details, poured-in place concrete foundations, floor systems, and bills of materials. Upon completion, students should be able to construct engineering and shop drawings of concrete beams, columns, floors, roof, and wall framing plans using the A.I.S.C. manual and incorporating safety practices.
DDT 225	<b>STRUCTURAL STEEL DRAFTING</b> <b>(1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE: DDT 104, DDT 111, or Permission of instructor</b> This course covers the theory and practical applications necessary to understand the basic design and terminology of structural steel components used in light commercial buildings. Emphasis is placed on structural steel drafting techniques, bolted and welded connections, framing plans, sections, fabrication and connection details, and bills of materials. Upon completion, students should be able to produce engineering and shop drawings incorporating standard shapes, sizes, and details using the A.I.S.C. manual and incorporating safety practices.
DDT 226	<b>TECHNICAL ILLUSTRATION</b> <b>(1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE: DDT 121 or Permission of instructor</b> This course provides the student with various methods of illustrating structures and machine parts. Topics include axonometric drawings; exploded assembly drawings; one point, two point, and three point perspectives; surface textures; and renderings. Upon completion, students should be able to produce drawings and illustrations using the previously described methods.
DDT 227	<b>STRENGTH OF MATERIALS</b> <b>(4T)</b> <b>4 credits</b> This course in statics and strength of materials includes the study of forces and how they act and react on bodies and structures. Topics include the effects of forces as found in structures and machines under conditions of equilibrium, how materials resist forces, strengths of common construction material

and structural components. Force systems such as parallel, concurrent, and non-concurrent are studied, and coplanar and non-coplanar situations are included. Upon completion, students should be able to apply the principles of force in engineering drawings.

DDT 231	<b>ADVANCED CAD (3T, 2E)</b> <b>4 credits</b> <b>PREREQUISITE: DDT 131 or Permission of instructor</b> This course covers the advanced applications of CAD software to engineering projects in various applications, including architectural, civil, mechanical, and environmental engineering, with consideration for advanced physical and psychological principles of CAD. These principles will be applied toward CAD customization and programming principles for the express purpose of increasing productivity and improving the performance of the CAD operator, thereby making CAD much more productive in an engineering environment. Emphasis will be placed on using intelligent CAD techniques to increase the quality of output. 3D modeling and rendering will be introduced. Upon completion, students should be able to apply advanced CAD techniques in solving complex problems related to all engineering applications.
DDT 232	<b>CAD CUSTOMIZATION (2T, 2E, 3M)</b> <b>4 credits</b> <b>PREREQUISITE: DDT 123 or Permission of instructor</b> This course introduces the various methods of customizing CAD software to meet individual or company needs. Topics include menu customization, programming, custom command macros, script files, slides, and slide libraries. Upon completion, students should be able to write menus, write programming routines, and write script files for the purpose of increasing the proficiency of the CAD operator.
DDT 233	<b>SOLIDS MODELING (2T, 2E, 3M)</b> <b>4 credits</b> <b>PREREQUISITE: DDT 123 or Permission of instructor</b> This course provides instructions in 3D Design Modeling, utilizing the 3D capabilities of CAD software. Emphasis is placed on 3D wire frame, surface and solids modeling along with the development of 2D detail drawings from 3D models. Upon completion, students should be able to generate 3D surface and solid models and 2D orthographic production drawings from created solid models.
DDT 235	<b>SPECIALIZED CAD (2T, 2E, 3M)</b> <b>4 credits</b> <b>PREREQUISITE: DDT 104 or Permission of instructor</b> This course introduces alternative CAD application software and alternative platforms and can serve as a means of introducing third party programs that work in conjunction with a specific CAD application. Topics include various Graphical User Interfaces (GUI's) and how to navigate them, as well as how to use a third party application to make working in a specific CAD package easier and more productive. Upon completion, students should be able to use more than one CAD software package, produce hardcopy, and use third party software to make certain tasks easier with a specific CAD program.



**DDT 236 DESIGN PROJECT (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed for advanced students who aspire to more advanced and specialized skills in one certain drafting area. Emphasis is placed on the student's ability to apply the principles learned in previous drafting classes in one special area, as approved by the instructor. The required project must be agreed upon by the instructor and the student, as well as how the work is to be accomplished. Upon completion, students will further reinforce previously learned concepts by applying engineering principles and controls to a personal design project.

**DDT 240 PUBLIC UTILITY DRAFTING (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** DDT 223 or Permission of instructor  
 This course is designed to develop the knowledge and skills necessary to understand the basic components of public utility systems. Emphasis is placed on drafting techniques, sections, fabrication and connection details, and bills of materials for fresh water, storm water, and wastewater. Upon completion, students should be able to produce engineering and shop drawings, incorporating safety practices and details using the A.I.S.C. manual.

## HORTICULTURE (HOC)

**HOC 110 INTRODUCTION TO HORTICULTURE SCIENCE (2T, 2E) 3 credits**  
 This course introduces students to botany, genetics, and plant nomenclature. Topics include an overview of the horticultural industry and career opportunities. Upon course completion, students will be able to perform basic tasks associated with employment in the horticulture industry.

**HOC 111 HORTICULTURE BUSINESS MANAGEMENT (1T, 2E, 3M) 3 credits**  
 This course provides the essential information needed to establish and maintain a horticulture-related business. Topics of discussion will include the basic principles of business and personnel management, customer services, insurance, and record keeping. The student will develop an understanding of the requirements placed on the manager of a small business to comply with mandated state and federal regulations and meet consumer demands.

**HOC 115 SOILS AND FERTILIZERS (2T, 2E) 3 credits**  
 This course is a study of soil properties and the management practices related to the use of fertilizers. Topics include soil classification, mapping, and fertilizer needs based on current and intended use. Upon course completion, students will be able to develop soil fertility management programs.

**HOC 120 PLANT PROPAGATION (1T, 4E) 3 credits**  
 This course is a study of the seed production, root for-

mation, wound healing, and other practical phases of plant reproduction. Methods commonly used to reproduce plants by sexual and asexual means are emphasized. Upon course completion, students will be able to identify and demonstrate methods of reproducing plants from seeds, cuttings, and layering.

**HOC 125 TURF MANAGEMENT (1T, 4E) 3 credits**  
 This course is the study of all major southern lawn and sports grasses, including their establishment and maintenance. Topics include turf equipment, fertilizers, insect and disease problems, and mowing techniques. Upon course completion, students will be able to evaluate the quality of an existing turf area and prescribe a maintenance program for turf used for lawns, playing fields, and parks.

**HOC 130 NURSERY PRODUCTION (1T, 4E) 3 credits**  
**PREREQUISITE:** HOC 115 or Permission of instructor  
 This course focuses on all aspects of producing plants in a nursery. Topics include soil and other media for plant growth, container selection, plant propagation, watering, and fertilization, pest control, and product practices commonly used by commercial growers. Upon course completion, students will be able to demonstrate proficiency in all phases of nursery plant production.

**HOC 134 INTRODUCTION TO FLORICULTURE (1T, 2E) 2 credits**  
 This course introduces students to principles of floral design and flower shop management. Topics include design techniques, marketing, and management practices. Upon completion, students should be able to create basic floral designs and demonstrate an understanding of effective flower shop management practices.

**HOC 135 ORNAMENTAL PLANT IDENTIFICATION AND CULTURE (1T, 4E) 3 credits**  
 This course focuses on the identification and growth requirements of ornamental plants. Topics include identification, habits of growth, cultural requirements, and landscape use of ornamental plants in the southeastern United States. Upon course completion, students will know common and botanical names of landscape plants and will know the appropriate use of each plant.

**HOC 136 RESIDENTIAL LANDSCAPE DESIGN (2T, 4E) 4 credits**  
 This course provides an overview of the fundamentals of residential site design. Topics include site measuring and base map preparation, functional diagrams, landscape design principles, drafting and drawing procedures, design principles, appropriate use of plant materials, planting, site preparation, and spatial composition. Upon course completion, students will be able to develop a master plan for a residential property.

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<b>HOC 137</b>	<b>COMMERCIAL LANDSCAPE DESIGN (1T, 2E, 3M)</b> <b>3 credits</b> <b>PREREQUISITE:</b> Permission of instructor This course is a study of landscape design principles, drafting and drawing procedures, and the use of plant materials. Emphasis will be placed on drawing techniques and the appropriate use of plant materials in the commercial setting. Lab time is provided for the student to develop landscape drawings.	
<b>HOC 140</b>	<b>ORNAMENTAL PLANT PEST MANAGEMENT (2T, 2E)</b> <b>3 credits</b> This course is a study of plant pests affecting the production and maintenance of ornamental plants. Emphasis is placed on arthropods, weeds, cultural control, chemical control, and disease-causing agents including environmental factors. Upon course completion, students will be able to identify the signs and symptoms of invading pests, the characteristics associated with the onset of diseases in turfgrass and ornamental plants, and will be able to develop appropriate pest control plans.	
<b>HOC 151</b>	<b>IRRIGATION SYSTEMS (1T, 2E)</b> <b>2 credits</b> This course is designed to provide students with the information needed to design, layout, and install an irrigation system on residential and commercial properties. Topics of discussion will include system design, cost estimating, installation techniques, and electronic control devices. Upon course completion, students will be able to design and install residential and commercial irrigation systems.	
<b>HOC 167</b>	<b>GOLF COURSE MAINTENANCE (2T, 2E)</b> <b>3 credits</b> This course introduces students to procedures commonly used to maintain golf course greens and fairways. Topics include mowing procedures, fertilizing, watering, pest control, overseeding, and greens protection. Upon completion, students will be able to demonstrate appropriate greens and fairway maintenance procedures.	
<b>HOC 175</b>	<b>SEMINAR IN HORTICULTURE (1T)</b> <b>1 credit</b> <b>PREREQUISITE:</b> Permission of instructor This course focuses on current topics in horticulture. Topics are not normally included in the prescribed course of study, but are to ensure that students remain current in the field.	
<b>HOC 176</b>	<b>ADVANCED STUDIES IN HORTICULTURE (6M)</b> <b>2 credits</b> This course allows students to do practical research to develop a project of special interest under the guidance and supervision of a faculty member. Students and faculty confer in the selection of a project and in identification of objectives.	
<b>HOC 181</b>	<b>SPECIAL TOPICS IN HORTICULTURE (2-6E, 3-9M)</b> <b>3 credits</b> This course provides specialized instruction in various areas related to the horticulture industry. Emphasis is	placed on meeting student needs.
<b>HOC 182</b>	<b>SPECIAL TOPICS IN HORTICULTURE (2-6E, 3-9M)</b> <b>3 credits</b> This course provides specialized instruction in various areas related to the horticulture industry. Emphasis is placed on meeting student needs.	
<b>HOC 210</b>	<b>GREENHOUSE MANAGEMENT (1T, 4E)</b> <b>3 credits</b> This is an introductory course in greenhouse plant production. Topics include types of structures, construction techniques, covering materials, and temperature control. Upon course completion, students will be able to apply basic greenhouse production procedures.	
<b>HOC 211</b>	<b>GREENHOUSE CROP PRODUCTION (1T, 4E)</b> <b>3 credits</b> This is an introductory course in the use of greenhouse facilities for the production of foliage and flowering plant crops. Topics include propagation, scheduling, soils and media, crop selection, pest management, and methods of production. Upon course completion, students will be able to produce a wide range of commercial greenhouse crops.	
<b>HOC 216</b>	<b>LANDSCAPE MAINTENANCE (2T, 2E)</b> <b>3 credits</b> <b>PREREQUISITE:</b> Permission of instructor This course focuses on maintaining plant materials and turf in an existing landscape. Topics include pruning, mowing techniques, pest management, and selection of maintenance equipment. Upon course completion, students will be able to demonstrate landscape maintenance techniques and will be able to prepare labor-time estimates and cost analysis for maintaining landscapes.	
<b>HOC 218</b>	<b>LANDSCAPE CONSTRUCTION (2T, 2E)</b> <b>3 credits</b> This course is an introduction to landscape construction. Emphasis is placed on grading and drainage, site development, irrigation systems, lighting, and other landscape construction. Upon course completion, students will be able to evaluate a blueprint and reconcile it to the job site.	
<b>HOC 230</b>	<b>VEGETABLE AND ORCHARD CROPS (1T, 4E)</b> <b>3 credits</b> <b>PREREQUISITE:</b> HOC 115 or Permission of instructor This course focuses on vegetable and fruit crops. Topics include cultural requirements, production procedures, and marketing. Upon course completion, students should be able to grow vegetables and establish orchard layouts.	

**MASONRY (MAS)**

**MAS 111 MASONRY FUNDAMENTALS (2T, 3M) 3 credits**  
**COREQUISITE: MAS 151**  
This course is designed as an introduction and orientation to masonry construction, specifically to brick and block construction. Topics include the identification and safe use of tools, equipment, and masonry materials. Upon completion, students should be able to properly apply masonry techniques.

**MAS 121 BRICK/BLOCK MASONRY (3T) 3 credits**  
**COREQUISITE: MAS 161, 162**  
**PREREQUISITE: MAS 111 or Permission of instructor**  
This course is designed to provide the student with a working knowledge of the various concrete block and brick sizes, as well as types of joints. Emphasis is placed on understanding the modular system, wall types, joints, and wall insulation. Upon completion, students should be able to identify methods of brick and block reinforcements, wall supports, and wall types, joints, insulation, and sample panels and prisms.

**MAS 131 RESIDENTIAL/COMMERCIAL (3T) 3 credits**  
**COREQUISITE: MAS 171**  
**PREREQUISITE: MAS 111 or Permission of instructor**  
This course introduces students to residential and commercial construction, plans and layouts, and reinforced masonry. Emphasis is placed on home building, shopping centers and high rise buildings, residential and commercial drawings and their specifications, job costing, job preparation, as well as brick and block moisture control. Upon completion, students should be able to read full-scale construction drawings, estimate job costs, specify job preparation techniques, and identify methods for veneering a wall, constructing a composite wall, installing expansion joints, setting coping, and moisture control.

**MAS 151 MASONRY FUNDAMENTALS LAB (9M) 3 credits**  
**COREQUISITE: MAS 111**  
This course provides a practical application of industry brick and block construction. Emphasis is placed on mixing mortar, using masonry equipment and tools, job preparation, spreading and furrowing mortar, and dry bonding. Upon completion, students should be able to demonstrate appropriate practices, including safety in brick and block construction to entry-level standards.

**MAS 152 MASONRY FUNDAMENTALS LAB (9M) 3 credits**  
**PREREQUISITE: MAS 111**  
This course provides a practical application of introductory brick and block construction. Emphasis is placed on spreading mortar and laying bricks; coursing bricks; laying a running bond; building course pyramids; and building stretcher, wall common, Flemish, English, and stack bonds. Upon completion,

**MAS 153 SPECIAL TOPICS/PROJECTS (1T, 4E) 3 credits**  
A selection of topics/projects related to the masonry profession is addressed in this combined theory and lab course. Subject matter and projects will vary according to industry and student needs, and the course may be repeated for credit within institutional policy. Upon completion, students will demonstrate competencies designed to assess course objectives.

**MAS 161 CONCRETE BLOCK MASONRY (9M) 3 credits**  
**COREQUISITE: MAS 121**  
**PREREQUISITE: MAS 111 or Permission of instructor**  
This course provides practical application of concrete block advanced laying techniques. Emphasis is placed on developing skill in laying concrete block, constructing and reinforcing walls, joints, and sample panels and prisms. Upon completion, students should be able to construct concrete block walls to entry-level standards.

**MAS 162 BRICK MASONRY LAB (9M) 3 credits**  
**COREQUISITE: MAS 121**  
**PREREQUISITE: MAS 111 or Permission of instructor**  
This course provides practical application of advanced brick layout techniques. Emphasis is placed on developing skill in laying brick, constructing and reinforcing walls, joints, and sample panels and prisms. Upon completion, students should be able to construct brick walls to entry-level standards.

**MAS 171 RESIDENTIAL/COMMERCIAL (9M) 3 credits**  
**COREQUISITE: MAS 131**  
**PREREQUISITE: MAS 111 or Permission of instructor**  
This course provides application of residential and commercial techniques for plans and layouts, as well as brick veneer, composite walls, expansion joints, and moisture control. Emphasis is placed on developing skill in reading residential and commercial drawings, applying specifications to acceptable code standards, job costing, job preparation, and brick and block moisture control. Upon completion, students should be able to demonstrate use of the scaling rule for a set of plans; identify and sketch standard symbols for walls, openings, floors, and materials; estimate job costs according to plan; utilize appropriate methods to ensure moisture control; lay brick and block to the line; and build brick and block foundations to entry-level standards.

**MAS 181 SPECIAL TOPICS IN MASONRY (3-9M) 1-3 credits**  
These courses provide specialized instruction in various areas related to the industry. Emphasis is placed on meeting students' needs.

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**MAS 281 SPECIAL TOPICS IN MASONRY (3-9M) 1-3 credits**  
These courses provide specialized instruction in various areas related to the industry. Emphasis is placed on meeting students' needs.

## UPHOLSTERY (UPH)

**UPH 111 UPHOLSTERY FUNDAMENTALS AND DESIGN (3T) 3 credits**  
This course is designed to introduce the student to a working knowledge of upholstery techniques and hands-on experience using the fundamentals of Upholstery/Design. Emphasis is placed on safety, upholstery terminology, housekeeping, tools, equipment, minor sewing machine repair, a brief history of furniture styles, color, fabrics, woods, and an introduction to principles and elements of furniture/automotive design. Upon completion, the student should be able to cite the principles and elements of design and apply upholstery techniques in all areas specified to complete requirements of this course.

**UPH 112 UPHOLSTERY DESIGN FURNITURE LAB (9M) 3 credits**  
This course is designed to teach the student specific techniques and applications in furniture design foundations. Emphasis is placed on proper use, care, storage, and maintenance of tools and equipment and proper application of design techniques working with the function, beauty, and individuality of a good design plan or foundation. Upon completion, students should be able to identify tools and equipment and apply foundation techniques including tying springs, applying stuffing and padding, and using a variety of materials to achieve a good design plan.

**UPH 113 UPHOLSTERY DESIGN AUTO LAB (9M) 3 credits**  
This course provides an introduction to automotive techniques and design with application or live work projects. Emphasis is placed on the application of design techniques including working with springs, door panels, headliners, auto seating, rear shelves, carpet, windlace, arm rests, and dashboards. Upon completion, students should be able to perform hands-on upholstery techniques including design to automotive upholstery.

**UPH 114 UPHOLSTERY DESIGN EXPERIMENTAL LAB (6E) 3 credits**  
This course is an experimental lab in Upholstery/Design. It consists of demonstrations by the instructor and experimentation by students. Upon completion, students should be able to demonstrate, with appropriate safety precautions, the basic principles of Upholstery/Design.

**UPH 121 CORRELATING DECORATIVE ELEMENTS (3T) 3 credits**  
**PREREQUISITE: Permission of instructor**  
This course is designed to effectively bring together

the elements and principles of design while allowing the student to specialize in automotive, furniture, or both areas including job planning and decorative techniques. This course covers job planning, layouts, correlation of decorative elements including simple floor plans, color, draperies, wall coverings with special emphasis on diamonds, channeling, and decorative trims. Upon completion, students should be able to plan layouts, identify and apply the principles and elements of design, and select decorative trims that blend with the décor.

**UPH 122 DECORATIVE ELEMENTS FURNITURE LAB (9M) 3 credits**

**PREREQUISITE: Permission of instructor**

This course is designed to teach the student to use a layout in computing yardage and to plan decorative techniques to be used with furniture projects. Topics include layouts, planning, redesigning, use of decorative trims, yardage charts and accessories necessary to achieve a harmonious design. Upon completion, students should be able to execute plans, compute yardage, redesign furniture, and select decorative techniques and accessories to complete a design.

**UPH 123 DECORATIVE ELEMENTS AUTO LAB (9M) 3 credits**

**PREREQUISITE: Permission of instructor**

This course is designed for instruction in using a layout to compute yardage and in planning decorative techniques which include windlace, hidem welt, various trims, and finishing techniques. Upon completion, students should be able to compute yardage from a well-planned layout and apply decorative techniques to the finished automotive upholstery project.

**UPH 124 DECORATIVE ELEMENTS EXPERIMENTAL LAB (6E) 3 credits**

**PREREQUISITE: Permission of instructor**

This course is an experimental lab in Decorative Elements. It consists of demonstrations by the instructor and experimentation by students. Upon completion, students should be able to demonstrate the basic principles of planning, measurement, and the use of appropriate decorative techniques.

**UPH 131 WOOD REPAIR AND REFINISHING (1T, 2E, 3M) 3 credits**

**PREREQUISITE: Permission of instructor**

This course provides the students with skills necessary to repair or refinish antique woods, repair scars or scratches, and touch-up existing finishes. Topics covered in this course include tools, supplies, repairs, stains, sanding, refinishing products, and special techniques to restore a finish. Upon completion, students should be able to restore woods, replace broken parts, and refinish woods.

**UPH 132 HISTORY OF FURNITURE STYLES (3T) 3 credits**

**PREREQUISITE: Permission of instructor**

This course is designed to teach the student to identify period furniture and some of the basics of style using the vocabulary of furniture description. Topics

include history of furniture, furniture facts, period furniture, furniture identification, and important trends, fabrics, motifs, woods, finishes, and styles. Upon completion, students should be able to identify furniture styles, periods, motifs, woods and finishes, and coordinate styles.

UPH 183

**SPECIAL TOPICS**

**(1-3T)**

**1-3 credits**

These courses are designed to allow the student to specialize in a particular area of study with minimum supervision in Upholstery/Design application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive, furniture, or related area in Upholstery/Design. Upon completion, students should be able to work with minimum supervision and execute the necessary techniques to finish a live work project of their choice.

UPH 211

**DESIGN INTERIORS**

**FURNITURE AND AUTO (3T)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed for instruction in planning interiors that satisfy individual needs in furniture or automobiles, using the elements and principles of design. Emphasis is placed on blending styles, specifying interior materials, correlating a color scheme, placing furniture in a room, placing seats in a car or resort vehicle as well as vans and boats. Upon completion, students should be able to work with a customer on appropriate color schemes, materials, and designs which are appropriate for the lifestyles or needs of the family.

UPH 212

**DESIGN INTERIORS FURNITURE**

**LAB (9M)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed for instruction in applying the principles and elements of design when upholstering furniture and to create a unified design. Emphasis is placed on the use of appropriate fabrics, colors, textures, types of furniture, needs of customers, lifestyles, occupation, commercial or residential setting. Upon completion, students should be able to identify elements of design and apply them to the principles of design in order to achieve a unified design which best suits the décor.

UPH 213

**DESIGN INTERIORS AUTO LAB**

**(9M)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed to instruct the student to apply the principles and elements of design when upholstering automobiles and to create a unified design. Emphasis is placed on the use of appropriate fabrics, colors, textures, types of automobiles, needs of customers, and purpose for which the vehicle is being upholstered. Upon completion, students should be able to identify elements of design and apply them to the principles of design in order to achieve a unified design which best suits the automobile décor.

UPH 214

**DESIGN INTERIORS**

**EXPERIMENTAL LAB (6E)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is an experimental lab in Design Interiors. It consists of demonstration by the instructor and experimentation by students. Upon completion, students should be able to demonstrate their knowledge of materials and other elements of design.

UPH 215

**SHOP MANAGEMENT AND**

**LAYOUT (3T)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed to provide the student with necessary information to operate and manage an upholstery business. Emphasis is placed on shop layouts, necessary equipment, supplies, tax information, setting up an accounting system and managing work loads and inventory control in a simulated working atmosphere. Upon completion, students should be able to layout, perform set-up, and manage an upholstery business.

UPH 216

**DRAPERIES, CORNICES,**

**BEDDING (1T, 2E, 3M)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course provides the student with basic techniques in designing draperies, cornices, and bedding. Emphasis is placed on designing headboards, comforters, pillow shams, dust ruffles, cornices, pinch pleats, rod pockets, drapery, and various shades. Upon completion, students should be able to design functional draperies, cornices, and bedding accessories to contribute an aesthetic quality to the décor.

UPH 217

**UPHOLSTERY CRAFTS AND**

**ACCESSORIES (1T, 2E, 3M)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed to teach the student to construct the most up-to-date crafts/accessories in upholstery. Emphasis is placed on creating patterns, designing crafts, using various fabrics, and identifying a list of new crafts using upholstery materials. Upon completion, students should be able to design upholstery crafts/accessories, create patterns, and use various fabrics.

UPH 221

**AUTOMOTIVE UPHOLSTERY**

**AND DESIGN (3T)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed to introduce the student to several different types of automobile interior designs. Topics covered include fabric, vinyl and leather seat inserts, sheared and loop carpet, headliners, and interior panels. Upon completion, students should be able to select suitable materials and complete an automotive upholstery project using a style of their choice.

UPH 222

**INTERIOR MATERIALS -**

**FURNITURE (1T, 2E, 3M)**

**3 credits**

**PREREQUISITE:** Permission of instructor

This course is designed to teach the student to choose the most appropriate interior materials to be used on and with furniture. Emphasis is placed on wall paper,

## Course Descriptions

paint, upholstery fabrics, drapery fabrics, carpet, paneling, floor coverings, and window treatments. Upon completion, students should be able to utilize interior materials and to advise customers in planning décor.

- UPH 223 INTERIOR MATERIALS-AUTO (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to teach the student to use interior materials available in the ever-changing industry of automotive upholstery. Emphasis is placed on design, color, pattern, texture, type of vehicle, and durability of fabric to be used in customizing or restoring a vehicle to its original status. Upon completion, students should be able to select materials, match colors, choose suitable patterns, search for new materials, repair damaged materials, and contour new designs.
- UPH 224 AUTO UPHOLSTERY DESIGN EXPERIMENTAL LAB (6E) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is an experimental lab in Automotive Upholstery/Design. It consists of demonstrations by the instructor and experimentation by the students. Upon completion, students should be able to apply appropriate techniques in Automotive Upholstery/Design.
- UPH 225 ADVANCED FURNITURE TECHNIQUES (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed for instruction in advanced techniques of furniture coverings and design. Emphasis is placed on advanced cushion making, diamond tufting, redesigning furniture frames, redesigning coverings, advanced skirts, headboards, and other specific projects. Upon completion, students should be able to perform advanced skills necessary to complete furniture redesigns and coverings.
- UPH 226 ADVANCED AUTOMOTIVE TECHNIQUES (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to instruct the student in advanced automotive techniques necessary to perform skills to complete jobs. Emphasis is placed on tuck and roll, customization, convertible tops, and specialized techniques in boat seats, boat carpeting, tarps, and recreational vehicles. Upon completion, students should be able to apply advanced techniques and skills in any aspect of automotive upholstery.
- UPH 227 QUILTING TECHNIQUES AND DESIGN (1T, 2E, 3M) 3 credits**  
**PREREQUISITE:** Permission of instructor  
 This course is designed to introduce the student to basic techniques in quilt design. Emphasis is placed on selecting colors, fabrics, and patterns; piecing; marking appliques; assembling quilt blocks; using a quilting machine; and using quilting techniques as applied to upholstery. Upon completion, students should be able to select colors, fabrics, assemble quilt

pieces in a design, use appliques, and use basic techniques of quilting in upholstery projects.

### UPH 281

### SPECIAL TOPICS (3M)

**1 credit**

These courses are designed to allow the student to specialize in a particular area of study with minimum supervision in Upholstery/Design application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive, furniture, or related area in Upholstery/Design. Upon completion, students should be able to work with minimum supervision and execute the necessary techniques to finish a live work project of their choice.

## WELDING TECHNOLOGY (WDT)

### WDT 108

### SMAW FILLET/OFC (3T)

**3 credits**

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process. Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of oxy-fuel cutting.

### WDT 110

### INDUSTRIAL BLUEPRINT READING (3T)

**3 credits**

This course provides students with the understanding and fundamentals of industrial blueprint reading. Emphasis is placed on reading and interpreting lines, views, dimensions, weld joint configurations, and weld symbols. Upon completion, students should be able to interpret welding symbols and blueprints as they apply to welding and fabrication.

### WDT 119

### GAS METAL ARC/FLUX CORED ARC WELDING THEORY (3T)

**3 credits**

This course introduces the student to the gas metal arc and flux cored arc welding process. Emphasis is placed on safe operating practices, handling and storage of compressed gasses, process principles, component identification, various welding techniques, and base and filler metal identification.

### WDT 120

### SHIELDED METAL ARC WELDING GROOVE THEORY (3T)

**3 credits**

This course provides the student with instruction on joint design, joint preparation, and fit-up of groove welds in accordance with applicable welding codes. Emphasis is placed on safe operation, joint design, joint preparation, and fit-up. Upon completion, students should be able to identify the proper joint design, joint preparation and fit-up of groove welds in accordance with applicable welding codes. **This is a CORE course.**

<b>WDT 122</b>	<p><b>SMAW FILLET/OFC LAB (6E) 3 credits</b></p> <p>This course is designed to introduce the student to the proper set-up and operations of the shielded metal arc welding equipment. Emphasis is placed on striking and controlling the arc, and proper fit up of fillet joints. This course is also designed to instruct students in the safe operation of oxy-fuel cutting. Upon completion, students should be able to make fillet welds in all positions using electrodes in the F-3 groups in accordance with applicable welding code and be able to safely operate oxy-fuel equipment and perform those operations as per the applicable welding code.</p>	<b>WDT 180</b>	<p><b>SPECIAL TOPICS (6E) 3 credits</b></p> <p>This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.</p>
<b>WDT 123</b>	<p><b>SMAW FILLET PAC/CAC LAB (6E) 3 credits</b></p> <p>This course is designed to introduce the student to the proper set-up and operations of the shielded metal arc welding equipment. Emphasis is placed on striking and controlling the arc, and proper fit up of fillet joints. This course is also designed to instruct students in the safe operation of plasma arc and carbon arc cutting. Upon completion, students should be able to make fillet welds in all positions using electrodes in the F-4 groups in accordance applicable welding code and be able to safely operate plasma arc and carbon arc equipment and perform those operations as per the applicable welding code.</p>	<b>WDT 181</b>	<p><b>SELECTED TOPICS LAB (6E) 3 credits</b></p> <p>This course provides specialized instruction in various areas related to the welding industry. Emphasis is placed on meeting students needs.</p>
<b>WDT 124</b>	<p><b>GAS METAL ARC/FLUX CORED ARC WELDING LAB (6E) 3 credits</b></p> <p>This course provides instruction and demonstration using the various transfer methods and techniques to gas metal arc and flux cored arc welds. Topics included are safety, equipment set-up, joint design and preparation, and gases.</p>	<b>WDT 217</b>	<p><b>SMAW CARBON PIPE THEORY (3T) 3 credits</b></p> <p>This course introduces the student to the practices and procedures of welding carbon steel pipe using the shielded metal arc weld (SMAW) process. Emphasis is placed on pipe positions, electrode selection, joint geometry, and joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, electrodes, proper joint geometry, joint preparation, and fit-up in accordance with applicable code.</p>
<b>WDT 125</b>	<p><b>SHIELDED METAL ARC WELDING GROOVE LAB (6E) 3 credits</b></p> <p>This course provides instruction and demonstrations in the shielded metal arc welding process on carbon steel plate with various size F3 and F4 group electrodes in all positions. Emphasis is places on welding groove joints and using various F3 and F4 group electrodes in all positions. Upon completion, the student should be able to make visually acceptable groove weld joints in accordance with applicable welding codes.</p>	<b>WDT 218</b>	<p><b>CERTIFICATION THEORY (3T) 3 credits</b></p> <p>This course is designed to provide the student with the knowledge needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass a industry standard welding test in accordance with various applicable welding code requirements.</p>
<b>WDT 155</b>	<p><b>GAS TUNGSTEN ARC WELDING CARBON PIPE LAB (6E) 3 credits</b></p> <p>This course is designed to provide the student with the skills in welding carbon steel pipe with gas tungsten arc welding techniques in various pipe weld positions. Upon completion, students should be able to perform gas tungsten arc welding on carbon steel pipe with the prescribed filler metals in various positions in accordance with the applicable code.</p>	<b>WDT 228</b>	<p><b>GAS TUNGSTEN ARC WELDING THEORY (3T) 3 credits</b></p> <p>This course provides the student with knowledge needed to perform gas tungsten arc welds using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas, and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.</p>
		<b>WDT 257</b>	<p><b>SMAW CARBON PIPE LAB (6E) 3 credits</b></p> <p><b>COREQUISITE: WDT 217</b></p> <p>This course is designed to provide the student with the skills in welding carbon steel pipe with shielded metal arc welding techniques in various pipe weld positions. Upon completion, students should be able to perform gas tungsten arc welding on carbon steel pipe with the prescribed filler metals in various positions in accordance with the applicable code.</p>



## Course Descriptions

- WDT 258      CERTIFICATION LAB      3 credits**  
**(6E)**  
This course is designed to provide the student with the skills needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass a industry standard welding test in accordance with various welding code requirements.
- WDT 268      GAS TUNGSTEN ARC WELDING LAB      3 credits**  
**(6E)**  
This course provides the student with skills needed to perform gas tungsten arc welds using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.
- WDT 269      BOILER TUBE LAB      3 credits**  
**(6E)**  
This course is designed to provide the student with the skills in welding boiler tubes using the gas tungsten arc and shielded metal arc welding process using filler metals in the F6 and F4 groups to applicable code. Emphasis is placed on welding boiler tubes using the gas tungsten arc and shielded metal arc welding process in the 2G and 6G positions in accordance with the applicable code. Upon completion, students should be able to perform gas tungsten arc and shielded metal arc welding on boiler tubes with the prescribed filler metals in the 2G and 6G positions to the applicable code.

ADMINISTRATION  
FACULTY  
STAFF



HEALTH SCIENCES CENTER



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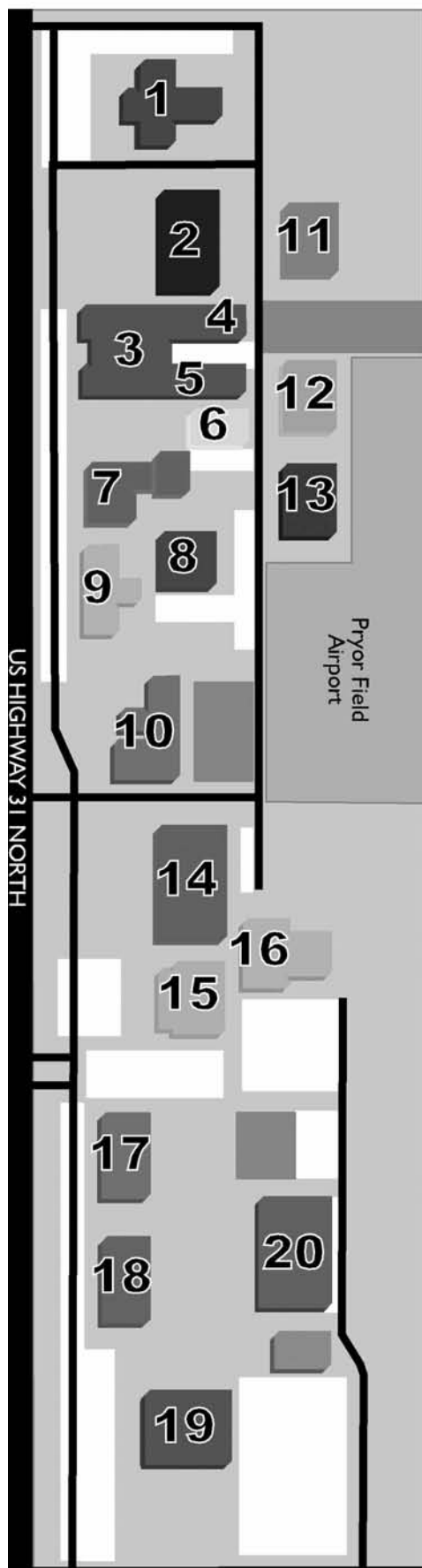
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## Decatur Campus Map

CALHOUN  
COMMUNITY COLLEGE

## DECATUR CAMPUS MAP



CALHOUN  
COMMUNITY  
COLLEGE

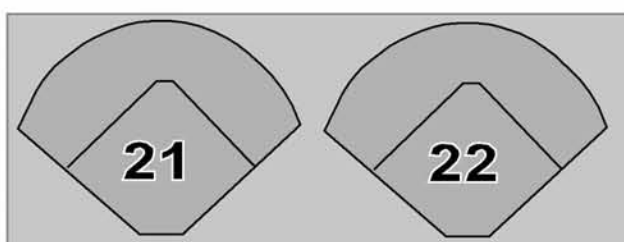
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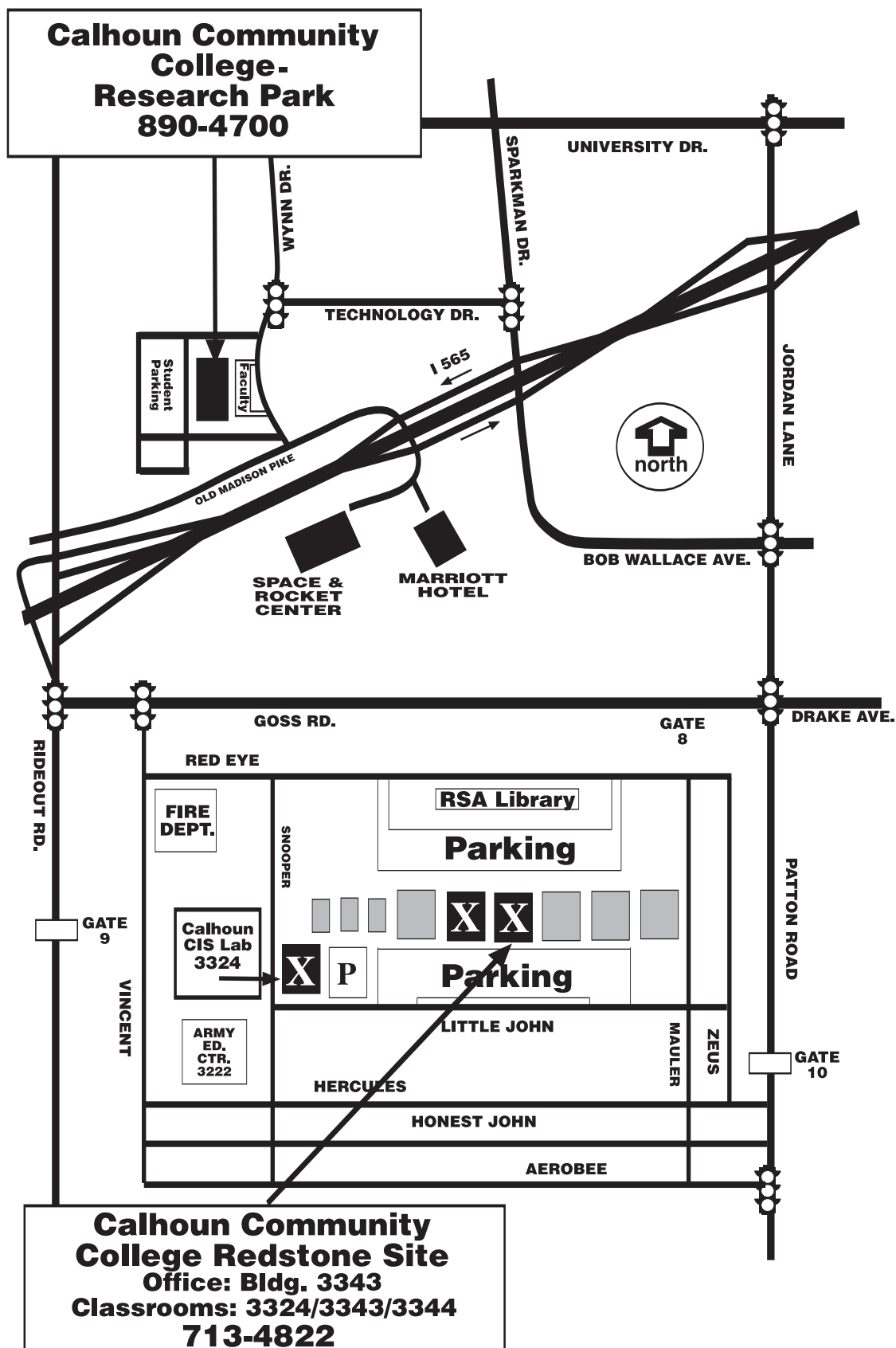
P.O. Box 2216 • Highway 31 North  
Decatur, Alabama 35609  
Phone: 256-306-2500



*A Tradition of Excellence*  
*Building a Foundation for the Future*

1. Aerospace Training Center
  - Business and Industry Services
  - Co-op
2. Health Sciences Building
  - Nursing
  - EMT
  - Dental Assisting
  - Surgical Operating Room Tech.
  - Clinical Lab Technician
  - Massage Therapy
3. Advanced Manufacturing Center
4. Barbering and Cosmetology
5. Information Technologies Center
6. Campus Police/Security
7. Noble Russell
  - Accounting
  - Economics
  - Business Division
  - Computer Classes
  - Photography
  - Television Studio
8. Vacant
9. Business Center
  - Adult Education
  - GED Testing
  - Testing Center
10. Tennessee Valley Rehabilitation Center
11. Maintenance/Receiving
12. Industrial Technology Center
13. Machine Tool Technology
14. Math, Science, and Administration
  - First Floor - Math Classrooms/Labs
  - Second Floor - Science Classrooms/Labs
  - Third Floor - Administrative Offices  
(President, Vice-President, Grants Administration, Public Relations, Development, Human Resources, Business Operations, & Math/Science Faculty)
15. Chasteen Student Center
  - Student Affairs
  - Admissions
  - Counseling & Career Services
  - Financial Aid
16. Harris Hall
  - English/Speech
  - Social Sciences
17. Wallace
  - Upward Bound
  - Mail Room
18. Brewer Library
19. Fine Arts
  - Art
  - Music
  - Theatre
20. Kelley Gymnasium
  - Physical Education
  - Bookstore
  - Printing Services
21. Softball Field
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# The Alabama College System

## Vision, Mission, Goals, and Objectives

### Vision Statement

The Alabama College System believes education improves the life of every individual and advances society as a whole.

### Mission Statement

The Alabama College System, consisting of public two-year community, and technical colleges and an upper division university, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life for the people of Alabama.

### Goals

- To provide accessible quality educational opportunities.
- To promote economic growth.
- To enhance the quality of life.

### Objectives

The Alabama College System shall provide:

- General education and other collegiate programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.
- Technical, vocational, and career education that prepares students for immediate employment, retrain existing employees, and promotes local and state economic stability and competitiveness.
- An upper division university that provides selected baccalaureate opportunities for students within the postsecondary system.
- Developmental education that assists individuals in improving learning skills and overcoming educational deficiencies.
- Student services and activities that assist individuals in formulating and achieving their educational goals.
- Learning resources that support the needs of the institution and the community.
- Business and industry development training that meets employer needs.
- Continuing education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.
- Expanded partnerships with schools and school systems in the state to deliver seamless educational options and supportive articulation services.

# STUDENT HANDBOOK



HEALTH SCIENCES CENTER



# DIRECTORY

## 12-MONTH CALENDAR 2007-2008

### SEPTEMBER

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#### If Your Problem Concerns:

#### You Should Contact:

Absences .....	Instructor
Academic Advising .....	Advising Center
Academic Programs .....	Vice President for Instruction and Student Services
Address Change .....	Admissions Office
Adding or Dropping a Class .....	Admissions Office
Admissions .....	Admissions Office
Auditing a Course(s) .....	Registrar
Books/Supplies .....	Bookstore
Career Information .....	Career Services
Catalogues .....	Admissions Office
Clubs & Organizations .....	Student Activities
Counseling ( Decatur Campus ) .....	Advising Center
Counseling Advising (Huntsville/RSA) .....	Counselor H-RSA
Disabilities .....	Services for Persons with Disabilities
English Difficulties .....	English/Math Learning Ctr
Extension Courses .....	Admissions Office
Evening Program .....	Director of Evening Program
Fees .....	Business Office
Final Exams (Missing of) .....	Vice President of Instruction and Student Services
Financial Aid .....	Director of Student Financial Services
First Aid and Health Concerns .....	Campus Police/Security
Forming a Club .....	Student Activities Coordinator
GED Testing .....	Advising Center
Grade Change .....	Instructor
Grades .....	Instructor
Graduation Applications .....	Admissions
Graduation .....	Admissions
Honors Classes .....	Director of Honors Program
Insurance (student) .....	Business Office
Job Placement .....	Career Services
Lost and Found .....	Campus Police/Security
Math Difficulties .....	Math Learning Ctr.
Music (Band and/or Chorus) .....	Music Department
Parking .....	Campus Police/Security
Parking Permits .....	Campus Police/Security
Personal Problems .....	Counselor or Faculty
Placement Tests .....	Admissions Office
Probation and Suspension .....	Vice President for Instruction and Student Services
Quality Points .....	Admissions Office
Refunds .....	Business Office
Registration .....	Admissions Office
Rooms for Meeting in Student Center .....	Counseling Center
Scholarships .....	Director of Development
Selective Service .....	Student Financial Services
Social Functions .....	SGA
Student Government Association .....	Student Government Office
Students on Transfer Program .....	Advising Center
Testing (all types-personal) .....	Advising Center
Transcripts .....	Admissions Office
Transfer .....	Advising Center
Transfer Credit to Calhoun .....	Registrar
Tutoring .....	Developmental Services-Special Services-EOC
Veterans' Affairs .....	Director of Student Financial Services
Veterans' Tutoring Service .....	Director of Student Financial Services
Withdrawal (from College or certain courses) .....	Admissions Office
Work Study .....	Director of Student Financial Services

## REGISTRATION INFORMATION

### COURSE PLACEMENT TESTING

Applicants and students are required to complete a course placement examination prior to enrollment in any English, reading, or mathematics course unless the student qualifies for an exemption listed below. Course placement testing is mandatory; students may not enroll for any course above the level designated by the placement exam.

Placement testing is available using untimed computerized testing. Individual computerized testing appointments may be scheduled by calling the Advising Centers.

#### DECATUR CAMPUS

Chasteen Student Center  
256/306-2648

#### HUNTSVILLE/RESEARCH PARK

Room 101P  
256/890-4770

#### REDSTONE ARSENAL

Building 3343  
256/876-7431

### EXEMPTIONS TO COURSE PLACEMENT TESTING POLICY

1. Successful completion of English and/or mathematics course(s) at a regionally accredited college or university. The level of the course(s) successfully completed determines the level of course(s) for which a student may be eligible. Example: a student who completes an intermediate college algebra class is not eligible for a calculus course, but rather the next course in sequence.
2. An ACT English score of 20 or better or a SAT Verbal of 480 or better exempts the placement requirement for English 101.
3. An ACT mathematics score of 20 or better or a SAT Math of 526 or better exempts the placement requirement for college mathematics courses. Placement is based on the high school background of the student in consultation with an academic advisor.

**NOTE:** Exemptions to the Course Placement Testing Policy must be documented by submission of ACT or SAT score reports and/or submission of official college transcripts. ACT or SAT scores should be within two years of high school graduation.

### EXIT TESTING

Any student pursuing an Associate in Applied Science Degree or a Certificate may be required to successfully complete an exit examination before the degree or certificate will be awarded. Currently, the primary exit testing involves the use of ACT's WorkKeys.

### ADVISING CENTERS

Advising Centers staffed by advisors and counselors are open and operational on the Decatur Campus, Huntsville/Research Park location, and for limited hours at the Redstone Arsenal site. The personnel manning the centers will help students plan their schedule, plan their program of study, and register for classes. New students are required to meet with Advising Center personnel. Students may stop by or call for an appointment at the numbers listed below.

#### DECATUR CAMPUS

Chasteen Student Center (256) 306-2648  
Hours: 8:00 a.m. - 7:00 p.m. M-TH  
8:00 a.m. - 12:00 Noon F

#### HUNTSVILLE/RESEARCH PARK

Room 101R (256) 890-4770  
Hours: 12:00 Noon - 7:00 p.m. M-TH

#### REDSTONE ARSENAL SITE

Building 3343 (256) 876-7431  
Little John Rd. near Gate 10 Patton Rd.

### WEB ADVISOR

[www.calhoun.edu](http://www.calhoun.edu)

Calhoun has installed a Web system, known as WEBADVISOR, accessible by the internet that allows eligible students to:

- Register for classes.
- View and print their schedule for a specific term.
- Check their grades by term.
- View and print a student transcript
- Drop and add classes during specific time periods.
- Search for open classes.
- Pay tuition and fees online.
- Change address
- Request Calhoun Community College transcripts
- Degree Audit (Under Construction)
- View Financial Aid Status

In order to use Calhoun's Web system, eligible students must have:

- An assigned username
- A password
- Access to the internet, and an e-mail address (students receive a free Calhoun e-mail account)
- No holds or restrictions that prohibit registration.

Username and initial passwords are mailed to students or students may use WEBADVISOR for students menu items

Access Calhoun's website by going to [www.calhoun.edu](http://www.calhoun.edu), click on the WEBADVISOR icon, then the WEBADVISOR for students link.

## STUDENT ACTIVITIES

Student activities at Calhoun present various opportunities for students to participate in educational experiences not otherwise provided in the curriculum. The student activities program at Calhoun Community College is the responsibility of the students through the Student Government Association. The purpose of the Student Government Association is to represent every student as a direct line of communication to staff, faculty, and administration. The Student Government Association operates under the direction and supervision of the Student Activities Facilitator and the Dean for Student Affairs.

### STUDENT GOVERNMENT ASSOCIATION

The SGA is intended to provide for active student self-government; to encourage mutual respect among students, faculty, and administrators; to promote the involvement of students in community programs and projects; to provide social and recreational outlets for all students; to function as an organized and realistic laboratory through which students may acquire and "try out" those skills necessary for living in and improving their communities. Calhoun Community College encourages student participation in institutional decision-making. The SGA represents student views to the college administration through representation on the Discipline Committee and the Parking/Traffic Appeals Committee, as well as other special appointments. All students should take an active part in the SGA by (1) voting in every election; (2) taking the initiative to run for offices; and (3) conveying ideas and/or requests to elected student representatives.

The office of the SGA is located in the Chasteen Student Center, with regular hours maintained by the student government officials. All students are urged to meet with their representatives and to take an active part in the affairs of the student government.

### STUDENT GOVERNMENT ASSOCIATION CONSTITUTION

#### PREAMBLE

The purpose of this Student Government Association Constitution is to provide a fair and just system of representation for every student at Calhoun Community College so that, through this representation, a direct line of communication will always be open from each student to Student Government officers and personnel, as well as from those officers and personnel to staff, faculty, and administration. These open lines of communication will foster a high degree of service to students and employees, as well as stimulate appreciation of the privileges and responsibilities of citizenship in a democratic society.

#### ARTICLE I NAME, PURPOSE, MEMBERSHIP

##### Section 1. Name

The name of this organization shall be the Calhoun Community College Student Government Association, hereinafter referred to as SGA.

##### Section 2. Purpose

The purpose of the SGA shall be to serve the college by representing the student body and its concerns by communicating these concerns to the students, faculty, and administrators through representation in the Planning Council and various other college committees.

Furthermore, the purpose of the SGA shall be to present various opportunities for students to participate in educational, social, and cul-

tural experiences not otherwise provided in the curriculum.

#### Section 3. Membership

The SGA shall be composed of all currently enrolled students. These students shall be represented by the elected Executive and Legislative branches.

#### ARTICLE II ADMINISTRATIVE DEPARTMENTS

##### Section 1. Branches

The SGA shall be composed of the Executive and Legislative Branches.

#### ARTICLE III POWERS OF EXECUTIVE BRANCH

##### Section 1. Executive Members

All executive powers of the SGA shall be vested in these members: President, 1st Vice President – for Decatur, 2nd Vice President – for Huntsville, Secretary – Decatur, Secretary – Huntsville, P.R. Coordinator – Decatur, and P.R. Coordinator – Huntsville.

##### Section 2. Powers and Duties of the President

- A. Administer and enforce the SGA Constitution, its by-laws, and student senate statutes.
- B. Appoint committee chairpersons and committee members, and make a recommendation for the removal of a committee chairperson or committee member.
- C. Instruct and require reports from executive officers and committee chairs.
- D. Call and preside over bi-monthly meetings of the SGA and the Executive Branch.
- E. Make recommendations for legislation to the Student Senate.
- F. Serve, or appoint a member of the elected body of the SGA to serve, on the Discipline Committee, Student Activities Advisory Committee, and other appropriate institutional committees.
- G. Keep regular, posted SGA office hours - three (3) to five (5) hours a week - approved by the SGA Advisor or Dean for Student Affairs.
- H. The President of SGA may not hold the Office of President in any other Calhoun Community College club or organizations.
- I. Serve in all other proper and necessary capacities as assigned by the SGA Advisor or Dean for Student Affairs.

##### Section 3a. Powers and Duties of the 1st Vice President

- A. In the absence of the President, assume the powers and duties of the President.
- B. In the event of the President's resignation or removal from office, assume the office of the President until the next regularly scheduled election.
- C. Serve in an advisory capacity to all SGA committees and require weekly, written reports from committee chairs.
- D. Keep regular, posted SGA office hours - three (3) to five (5) hours a week - approved by SGA Advisor or Dean for Student Affairs.
- E. Process correspondence for the SGA.

##### Section 3b. Powers and Duties of the 2nd Vice President

- A. Serve as executive member responsible for coordinating Huntsville site SGA activities
- B. Serve as Huntsville liaison to the SGA Executive Branch
- C. Serve in an advisory capacity to all Huntsville SGA committees and require weekly, written reports from committee chairs.

- D. Keep regular, posted SGA office hours – three (3) to five (5) hours a week – approved by SGA Advisor or Dean for Student Affairs
- E. Process correspondence for the Huntsville SGA.

#### **Section 4a. Powers and Duties of the Secretary – Decatur Campus**

- A. Record and report the minutes of each meeting of the SGA and the Executive Branch.
- B. Submit to the SGA President, SGA Advisor, and Dean for Student Affairs, bi-monthly typed written minutes of the SGA and Executive Branch meetings.
- C. Serve as corresponding secretary for the Executive Branch.
- D. Call or check roll (or make provisions for the task) at each meeting and activity and keep a permanent record of attendance.
- E. Keep regular, posted SGA office hours – three (3) to five (5) hours a week – approved by the SGA Advisor or Dean for Student Affairs.
- F. Keep the SGA Constitution updated as it is amended.

#### **Section 4a. Powers and Duties of the Secretary – Huntsville Campus**

- A. Serve as corresponding secretary for the Huntsville site
- B. Call or check roll (or make provisions for the task) at each Huntsville meeting and activity and keep a permanent record of attendance.
- C. Keep regular posted SGA office hours – three (3) to five (5) hours a week – approved by the Huntsville SGA, Advisor or Dean for Student Affairs

#### **Section 5. Powers and Duties of the P.R. Coordinator – Decatur and Huntsville**

- A. Be responsible for writing all SGA purchase orders.
- B. Give a weekly report to the SGA Executive and Legislative Branches.
- C. Give a monthly report to the SGA Advisor and Dean for Student Affairs.
- D. Keep a record of all SGA monies.
- E. Keep regular, posted SGA office hours - three (3) to five (5) hours a week - approved by the SGA Advisor or Dean for Student Affairs.

### **ARTICLE IV POWERS OF LEGISLATIVE BRANCH**

#### **Section 1. Legislative Members**

The legislative powers of the SGA shall be vested in:

- Ten (10) representatives at the Decatur campus elected at large from the student body
- Five (5) representatives at the Huntsville campus elected at large from the student body.
- One (1) active member of each Calhoun club or organization with a demonstrable membership of at least 15 active members, having the appropriate SGA qualifications, who are elected by the membership of that club.

#### **Section 2. Powers and Duties of the Legislative Branch**

- A. Administer and enforce the SGA Constitution.
- B. Propose amendments to the SGA Constitution.
- C. Be responsible for attending all SGA meetings and participating in all SGA activities, unless excused by the SGA Advisor or Assistant Dean for Student Affairs.
- D. Require student publications to print such notices as it may deem necessary for the information of members of the SGA, but shall have no powers to restrict freedom of expression in student publications.

- E. Have the responsibility and right to formulate procedures and rules of practice to be followed by the Senate.
- F. Keep regular, posted SGA office hours - minimum one (1) hour a week.
- G. Elect from its membership a parliamentarian, who shall have the following duties:

1. Advising the chair on parliamentary matters for which purpose he/she will have on hand at each meeting a copy of Robert's Rules of Order, Newly Revised and a copy of the SGA Constitution.
2. Calling expiration of time at regular meetings.

### **ARTICLE V QUALIFICATIONS FOR EXECUTIVE AND LEGISLATIVE BRANCHES**

#### **Section 1. Qualifications of Executive Branch**

- A. Any student running for SGA President must have prior Calhoun SGA experience.
- B. Officers shall be students in good standing taking at least 12 semester hours. Each officer shall maintain a 2.5 or better overall grade point average during his or her term of office.
- C. The Secretary and P.R. Coordinator must have demonstrated computing skills.

#### **Section 2. Qualifications for Legislative Branch**

- A. All senators of the student body shall be students in good standing taking at least 9 semester hours. Each senator shall maintain a 2.5 or better overall grade point average during his or her term of office.
- B. First semester freshmen desiring to run for election shall do so on the basis of high school grades.

### **ARTICLE VI ELECTIONS AND SUCCESSION**

#### **Section 1. Election of Executive Branch**

- A. All officers and two (2) senators of the SGA shall be elected and installed to assume office during the month of March.
- B. Any qualified student may be placed on the official ballot by submitting to the SGA Advisor or Dean for Student Affairs an application fourteen (14) days prior to the election with 2.5 grade point average verified by the Director of Admissions.

#### **Section 2. Election of Legislative Branch**

- A. Eight senators of the SGA from the Decatur campus shall be elected and installed to assume office during the month of September.
- B. Five senators of the SGA from the Huntsville campus shall be elected and installed to assume office during the month of September
- C. Any qualified student may be placed on the official ballot by submitting to the SGA Advisor or Dean for Student Affairs a Letter of Intent with grade point average verified by the Director of Admissions.

#### **Section 3. Election Procedures**

- A. All elections shall be by secret ballot.
- B. Each student shall present his/her current Calhoun Student I.D. card.

**Student Handbook****Section 4. Succession**

- A. The President shall be succeeded by the 1st Vice President of the student body.
- B. The Vice President shall be succeeded by nominations from the executive board to be voted on by the SGA.
- C. All other vacancies of officers shall be filled by election within the governing body by 2/3 vote of the members present. (See Article XI, Section 2.)
- D. All senatorial vacancies shall be filled by the candidate with the next highest vote in the prior election. If the quorum of the original members isn't met, nominations will be taken from the floor and elected by a 2/3 vote. (See Article XI, Section 2.)
- E. If there is a quorum of the original members, then no new senators will be expected after the fall semester.

**ARTICLE VII CONTINUITY OF SERVICE****Section 1. Executive Branch**

- A. An Executive member in the SGA will be removed from office by a 2/3 vote of the governing body only after the cause has been deemed just by the Student Senate.
- B. An executive member of the SGA will be removed from office for failure to uphold the oath of office.
- C. Any disciplinary action taken against an executive member of the SGA by the Discipline Committee may be deemed just cause for removal from office.
- D. An executive member of the SGA nominated for removal from office shall have the right to be informed in advance and be present at the meeting for the purpose of defending himself/herself.
- E. Without a vote of the Senate, an executive member of the SGA will be removed from office for failure to attend meetings, scheduled activities, or failure to meet the GPA requirements. Excuses for absences must be obtained from the SGA President or SGA Advisor. Any more than three (3) unexcused absences from meetings or activities will be deemed just cause for immediate removal from office by the SGA Advisor or Dean for Student Affairs.
- F. Legislative members can remove a committee chair or co-chair by a majority vote upon a recommendation from the SGA President or the SGA Advisor.
- G. If a legislative member is removed, he/she must be replaced within two (2) weeks.

**Section 2. Legislative Branch**

- A. A legislative member in the SGA will be removed from office by a 2/3 vote of the governing body only after the cause has been deemed just by the Student Senate.
- B. A legislative member of the SGA will be removed from office for failure to uphold the oath of office.
- C. A senator will be removed from office without a vote of the senate for failure to attend meetings, scheduled activities, or failure to meet the GPA requirements. Excuses for absences must be obtained from the SGA President or SGA Advisor. Any more than three (3) unexcused absences from meetings or activities will be deemed just cause for immediate removal from office by the SGA Advisor.
- D. Any disciplinary action taken against a legislative member of the SGA by the Discipline Committee will be deemed just cause for removal from office.
- E. A legislative member of the SGA nominated for removal from office shall have the right to be present at the meeting for the purpose of defending himself/herself.

**ARTICLE VIII OATH OF OFFICE****Section 1. Oath of Office**

I solemnly swear (or affirm) that I will faithfully execute the office (Name of Office). I will act always in the best interest of Calhoun Community College and will, to the best of my ability, preserve, protect, and enforce the SGA Constitution of Calhoun Community College.

**Section 2. Upholding Oath of Office**

Any elected or appointed officer shall uphold the oath of office or shall be dismissed from the SGA.

**ARTICLE IX MEETINGS****Section 1. General Sessions**

The bi-monthly meetings will be held the first and third Thursdays of each month in the Chasteen Student Center, Decatur campus and the first and third Tuesdays of each month in the SGA Office on the Huntsville Campus.

**Section 2. Executive Meetings**

The Executive Branch of the SGA shall meet once a week for the purpose of planning.

**Section 3. Special Meetings**

Special meetings shall be called when deemed necessary.

**ARTICLE X RULES OF ORDER**

The rules contained in the current edition of Robert's Rules of Order, Newly Revised shall govern the SGA in all cases in which these rules are not inconsistent with the by-laws and any special rules of order the SGA may adopt.

**ARTICLE XI CONSTITUTIONAL AMENDMENTS****Section 1. Amendments**

- A. An amendment to the SGA Constitution may be proposed during a regular meeting by any SGA member.
- B. After review by an appointed committee, amendments to the SGA Constitution must be ratified by 3/4 of the active, elected membership.

**Section 2. Quorum**

A quorum shall be defined as 3/4 of the active, elected membership; a quorum must be present to vote on ANY official business.

Effective 10/00

NOTE: Each SGA member will be required to serve on committees, which include some listed below (subject to change):

- Comedy Club
- Costume Contest
- Food/Hospitality
- Pool Tournament
- Disciplinary
- Spring Fest
- Parking Appeals
- Blood Drive
- Fall Fest



## STUDENT ORGANIZATIONS AND CLUBS

Cocurricular organizations and clubs are recognized as an integral part of the total educational program of Calhoun Community College. Students are encouraged to participate in organizations and clubs in order to share their talents and ideas with classmates and college staff, to influence positively the total college program, to enhance personal skills through leadership experiences, and to enjoy a fuller social life through contacts made in cocurricular activities.

The student activities program at Calhoun Community College is the responsibility of the students through the Student Government Association. The purpose of the SGA is to represent every student as a direct line of communication to staff, faculty, and administration. The SGA operates under the direction of the Student Activities Facilitator and the Dean for Student Affairs.

### THE FOLLOWING IS A LIST OF CAMPUS ORGANIZATIONS AND BRIEF DESCRIPTIONS OF THEIR FUNCTIONS.

**Student Government Association** - represents student views to the college administration and coordinates and carries out the Student Activities Program. Officers and two senators are elected in March. Senators are elected in September. Applications to run for SGA may be acquired from the Student Activities Facilitator or SGA office. The SGA President, Vice President, Secretary, and 2nd Vice President and P.R. Coordinators receive a tuition scholarship for the academic year.

Calhoun Community College encourages student participation in institutional decision-making. The Student Government Association represents student views to the college administration through representation on the Discipline Committee, Parking/Traffic Appeals Committee, as well as other special appointments. Kelly Hovater, Sponsor - Student Activities Facilitator (SA) (306-2640)

**Warhawk Herald** - Students plan, write, lay out, and distribute a newspaper twice a semester. Reporters, photographers, and hard workers are all welcome. Sponsor - Jack Barham (306-2703)  
Meets: A two credit hour class, meets Tuesdays and Thursdays from 12:40 - 1:20 p.m. in Harris Hall.

**Warhawks (Hosts and Hostesses)** - The Warhawks are Calhoun's official hosts and hostesses. They represent the college at official functions, give campus tours, host student and faculty receptions, represent Calhoun Community College at various high school programs, assist with Scholars' Bowl competitions, and lots of other exciting activities. It's a great way to meet other students, faculty and administrators, and become involved in student activities. Some of the requirements for being a Warhawk are a positive attitude, a minimum GPA of 2.5, and nine hours. Sponsors - Mattie Burks (306-2614), Carla Swinney (306-2870), and Celeste Coffman (260-2451). Meets: Every Monday at 1:00 p.m., SGA Conference Room.

### THE FOLLOWING IS A LIST OF CALHOUN'S CLUBS AND BRIEF DESCRIPTIONS OF THEIR FUNCTIONS.

**2CTV** - Calhoun Campus Television (2CTV) is a campus-only television station that provides news, sports, weather, entertainment, announcements and other programs of interest to Calhoun's students, staff, faculty and administrators. The station is operated by and serves as a real world laboratory for students in Television Production, Filmmaking and Mass Communications classes. 2CTV is displayed on dedicated viewing stations located throughout the campus and may also be received on any TV on the Calhoun Cable Television System. Suggestions for programming are encouraged and may be made by calling the 2CTV office at 306-2967. Sponsor - Dr. John Colagross, 306-2702.

**Allied Health Students Assn.** - gives students in the area of Allied Health a chance to meet, form new friendships, and learn more about the fields of Allied Health. Sponsor - Grant Wilson, 306-2950 (Shelton) Meets: TBA

**Bacchus/S.A.D.D.** - A national award-winning, creative drug prevention education program. This student-led group utilizes the peer approach in a fun and exciting way to combat the major killer of teenagers and young adults due to alcohol-related car crashes and failure to wear seat belts. Sponsor - Kelly Hovater. Meets: TBA, Chasteen Student Center.

**Black Students' Alliance Club** - A one-of-a-kind group open to all students who want to get to know other students, talk about/plan activities, resolve questions or issues pertaining to Black students, respond to campus and community concerns, and enjoy college life together. Sponsor - Pam Hilson, 306-2633, Dr. Wyla Washington, 260-2442, or Mattie Burks, 306-2614.

**Campus Ministries** - Helps students increase their Christian faith, witness, and have fellowship with other Christians. Sponsor - Campus minister, Virginia Alexander. Meets: Every Monday at 11:00 a.m., 12:00 noon, and 1:00 p.m., Chasteen Student Center, Decatur. Huntsville sponsor, Angel Yarbrough, meets every Thursday at 8:30 p.m. She may be contacted at 325-3042.

**Criminal Justice Club** - This club is primarily for students who are majoring in one of the Criminal Justice degrees, but is open to anyone who is interested in the field. The meetings often have guest speakers from Criminal Justice agencies. Refreshments and a meal are occasionally provided. The club annually sponsors a needy family at Christmas, has one major fund-raising event each year, participates in Spring Fest, and has an annual banquet in the Spring. There are usually one or two club-sponsored trips each year. Sponsor - Penelope Blankenship (306-2753). Meeting times and dates: TBA.

**Dental Assistants Club** - promotes education of dental assistant students, improves and sustains the profession, and advances the dental profession and the improvement of dental health. Sponsor - Pat Stueck, 306-2812 (S219). Meets: TBA.

**Drama Club** - auxiliary to theatre program whose purpose is to foster student interest in theatre arts by attendance at off-campus theatre performances. Sponsor - William Godsey, 306-2701, e-mail: wmg@calhoun.cc.al.us, (HH) Meets: TBA.

## Student Handbook

**IAAP (International Association of Administrative Professionals)** - IAAP's mission is to be the acknowledged, recognized leader of administrative professionals and to enhance their individual and collective value, image, competence, and influence. Sponsor - Shannon Amos, 306-2676.

**MENC (Music Club)** - acquaints students with the privileges, responsibilities, and leaders of the music profession. Sponsor - Jim Crawley, 306-2691. Meeting dates and times: TBA.

**Native American Club** - This club is for students who are of Native American descent or for students who are interested in learning about the varied cultures that make up the Native American Community of North America. It is dedicated to preserving native American Heritage and educating the public at large about Native Americans and their rich cultural heritage. Sponsor: Keith Hallmark, 306-2652 and Dawn Hale, 306-2630. For meeting dates and times, please contact Dawn Hale at 306-2630.

**Nursing Club** - promotes citizenship, leadership and fellowship; encourages responsibility for maintenance of high ideals for the nursing profession; encourages future participation in professional nursing organizations. Freshman Sponsors: Susan Lawless, 306-2790 and Jennifer Loudon, 306-2808. Sophomore Sponsors: Beth Sasser, 260-2448. Meeting dates and times: TBA.

**Phi Theta Kappa** - Phi Theta Kappa is an international honor society. Students who meet the requirements are inducted by invitation. Newsletters announce club meetings, i.e., date, place, and time. Phi Theta Kappa has many campus and community service projects throughout the year. We make involvement in community service very accessible to our members by conducting projects in each of the surrounding counties. Members are encouraged to be active in our organization so they may fellowship with peers and other chapter members and enjoy a well-rounded college experience. Sponsors - April Wallace (306-2715) Decatur campus, Felecia Ewing, 890-4798, Huntsville campus; Meeting dates and times TBA. Decatur campus meeting site, Chasteen Student Center; Huntsville/Cummings Research Park meeting site, Room 101 D.

**Photography Club** - The Calhoun Community College Photo Club meets monthly, and features fun-filled activities for students with an interest in analog and digital photography. The club hosts special exhibits, seminars and gallery visits. Sponsor - John Davis, e-mail: jdavisphoto@yahoo.com

**Practical Nursing Club** - Encourages responsibility, professionalism and goal achievement through promoting peer and community involvement in various projects. Also encourages mutual respect among students and faculty and welcome ideas to promote positive and realistic change for our program and profession through adequate research and representation.

**Psychology Club** - The Psychology Club is an academic and social organization open to all students who have an interest in psychology as a major or minor, as well as any other student who wants to be involved in a dynamic, service-oriented, student-driven campus group. The group meets once a month and has one major activity during the fall and spring semesters. Sponsor- Kenneth Anderson (306-2756), Harris Hall, Room 253.

**Sigma Kappa Delta (SKD – English)** - Sigma Kappa Delta is the National English Honor Society for students in two-year colleges and

was created by Sigma Tau Delta, the International English Honor Society for university students. Those who qualify are inducted by invitation. The advantages of SKD include life-long recognition for academic excellence; a chance to qualify for scholarships and to publish; the opportunity to participate in activities that celebrate theatre, art music, reading, and writing; and a chance to attend conferences both locally and nationally. Sponsors – Jill Chadwick (306-2721) and Leigh Ann Rhea (306-2940). Call for meeting times and locations.

**Student Art Club** - The purpose of the Student Art Club is to provide a creative environment for all Calhoun students who wish to pursue, develop and utilize their artistic abilities. Sponsor - Kristine Beadle (306-2703).

**Forming New Club**- anyone interested in forming a new club should see the Student Activities Facilitator, Kelly Hovater, 306-2640, in the Chasteen Student Center on the Decatur campus.

# TRAFFIC AND PARKING REGULATIONS

Every effort is being made to help students have a place to park while attending classes. Complete cooperation among drivers is requested. **All students who drive motor vehicles on any of Calhoun Community College's sites are responsible for knowing and abiding by parking/traffic regulations.**

## PARKING/TRAFFIC REGULATIONS

Students who are enrolled at Calhoun Community College are required to secure parking permits for their vehicles regardless of class location.

### Parking/Traffic Permits

1. Permits can be acquired from Campus Police on the Decatur campus at no charge. Permits also can be acquired from the Bookstore personnel at Huntsville/Research Park.
2. Permits must be hung on rearview mirror of automobiles/trucks or affixed where visible on motorcycles.
3. Calhoun Community College personnel are responsible for knowing the appropriate parking color code and parking accordingly. The parking color code is as follows.  
  - White Zones – Employee parking
  - Dark Blue Zones – Student parking

Student parking for the Cummings Research Park site is in the open lots to the west and south of the building, **except against the curbs, which are reserved for emergency vehicles.**

Parking at the Redstone Arsenal site is in accordance with posted signs.

4. If a student drives more than one vehicle on campus regularly, the student must have a permit for each vehicle.
5. In the event of car trouble or other extenuating circumstances, temporary permits may be obtained from Campus Police or Huntsville/Research Park Bookstore. Temporary permits must be obtained immediately upon arrival and displayed in vehicle.
6. Permits expire August 31 of each year.

## FINES

1. The following schedule of fee penalties will be applied to parking and traffic violations.
  - a. Failure to properly display parking decal in vehicle ...\$10.00
  - b. Speeding on campus.....10.00
  - c. Running stop sign.....10.00
  - d. Unauthorized parking in zones for disabled
    - Decatur Campus.....50.00
    - Cummings Research Park Site.....50.00
  - e. Fire lane violations, Cummings Research Park site .....50.00
  - f. Improper parking (example: taking up two spaces) ....10.00
  - g. Other violations (example: obscured decal, entering or exiting in the wrong direction) .....10.00

2. All fines must be paid within 7 days of ticketing. Fines that are not paid within the 7 days automatically double.
3. A student may not register for classes nor have transcripts released until all fines are paid.
4. Any student wishing to appeal a parking/traffic fine may do so by appearing before the S.G.A. Parking/Traffic Appeals Committee. This is a three-member committee made up of students appointed by the Student Government Association. It is charged with the responsibility of hearing and ruling on each case in which a student appeals having received a parking ticket. The committee meets on a scheduled basis in the Chasteen Student Center, Decatur campus. Parking appeals at the Huntsville/Cummings Research Park location should be made to the Dean for Cummings Research Park at that site.

## ACCIDENTS

Students must report all campus motor vehicle accidents to a campus police officer.

## NEED HELP?—CALL SECURITY

1. Extension 2575 on campus, (or)
2. Ask the Calhoun switchboard operator to contact Campus Police for you, (or)
3. Contact the Huntsville/Research Park Office personnel (256-890-4701).

## CAMPUS POLICE COURTESY SERVICES

The Campus Police/Security Office is available to assist with a jump for dead batteries or ignition keys locked inside the car anywhere on campus. The Campus Police/Security Office will not be liable for any damage to vehicles caused as a result of these courtesy services. Because of extensive liability regulations, the Department cannot assist with tire changing. To reach an officer, dial 256-306-2574 or ext. 2574 from any campus phone (Huntsville Campus – 256-890-4701).

NOTES



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P.O. Box 2216 • Decatur, AL 35609-2216

*[www.calhoun.edu](http://www.calhoun.edu)*